SIXTY-EIGHTH

ANNUAL REPORT STATE BOARD OF EDUCATION

OF MARYLAND

1934

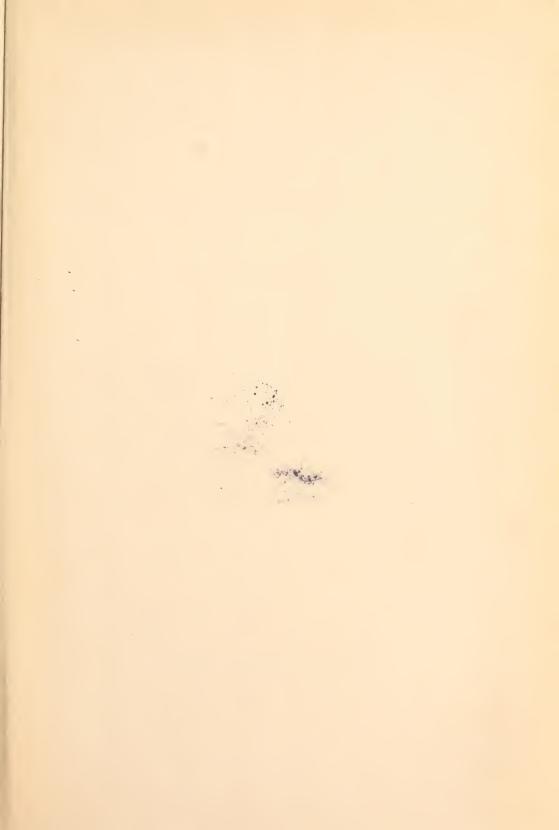
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STATE OF MARYLAND

DEPARTMENT OF EDUCATION

Sixty-Eighth Annual Report

OF THE

State Board of Education

SHOWING CONDITION

OF THE

Public Schools of Maryland

FOR THE

YEAR ENDING JULY 31, 1934



THE MAURICE LEESER COMPANY
BALTIMORE, MD.

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1934-1935

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¹ Sparrows Point

^{2 200} W. Saratoga St., Baltimore * Catonsville.

^{3 203} Burke Ave., Towson

⁴ Grantsville 5 Havre de Grace

S. T.—Supervising Teacher H. T.—Helping Teacher †—Deceased.

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HONORABLE HARRY W. NICE, GOVERNOR OF MARYLAND, ANNAPOLIS, MARYLAND.

Dear Governor Nice:

In accordance with Section 24 of Article 77 of the Laws of Maryland, the sixty-eighth "annual report, covering all operations of the State Department of Education and the support, condition, progress, and needs of education throughout the State" for the school year ending in June, 1934, and considerable data for the current school year 1934-35 is herewith presented to you.

Thus far the Maryland schools have come through the depression without the serious curtailments of the program of minimum essentials common in a number of the States. Our session has not been curtailed. Salaries have been reduced since the close of the School year 1932-33, although in most counties the modest minimum salary schedules adopted by the Legislature in 1922 had been in effect. The classes of many teachers have been increased because vacancies due to resignation have not been filled or because increased enrollments have been cared for without the appointment of the teachers who would be added under normal conditions. The majority of the teachers and school officials have whole-heartedly contributed through reduced salaries and heavier teaching loads to the need of governmental economy in county and State.

Expenditures for books and materials of instruction and for repairs have been curtailed. This type of economy can go on for a short period without bringing deterioration in instruction and buildings, but if continued, to remedy the ill effects in the long run will cost far more than the amount saved. The Maryland counties have always been economical in the books and materials provided and in the amount expended for repairs.

The reduction in the allowance for transporting pupils to high school from 100 per cent to 50 per cent in Equalization Fund counties was absorbed in 1933-34 by decreasing the number of high school teachers formerly employed, thereby greatly increasing the size of classes, and/or by transferring funds from other items where temporary curtailment was possible. Expenditures for repairs, for replacement of text books, for materials of instruction and for equipment were postponed, but this cannot continue. Since the 50 per cent cut in actual cost of high school transportation can no longer be absorbed, it must either be met by charges to parents or through an increase in the county levy, unless funds are made available by the Board of Public Works as authorized by Chapter 477 of the laws of 1935.

Increased State aid provided in 1933-34 and 1934-35 through the distribution to the counties of that part of \$1,500,000 which meant a net increase in State aid was used for the sole purpose of reducing county taxation for schools. The 1933 legislation reducing from 67 cents to 47 cents the county tax for school current expenses required before a county is eligible to receive the State Equalization Fund made it possible for every county sharing in the Equalization Fund to reduce its school current expense tax rate for 1933-34 by 20 cents to carry the minimum State program.

The budgets for 1936 and 1937 and the 1935 legislation affecting schools are summarized in the first part of the report.

The excellent law which governs the Maryland school program, the simple and efficient plan for organization, administration, supervision and financing, as well as the enthusiastic cooperation received from all county teachers, clerks, attendance officers, supervisors, and superintendents, who have in most cases been given the whole-hearted moral and financial support of their patrons, county boards of education and county commissioners have made possible the conditions shown in this report.

This letter cannot be concluded without expressing our tribute to Dr. Henry M. Fitzhugh, whose death on January 26, 1935, ended his service for many years as president of the State Board of Education. The following is quoted from the minutes of the State Board of Education for February 26, 1935:

"We, the members of the State Board of Education, individually and collectively desire to give expression to our deep feeling of personal loss in the death of our friend and colleague, Doctor Henry M. Fitzhugh, who for fourteen years, as Chairman of the Board, has guided its affairs with such singular fidelity, impartiality, and satisfaction to all concerned. The members of the Board wish further to record their united testimony to the fact that in the passing of Doctor Fitzhugh, the State of Maryland has lost one of her most distinguished and public-spirited citizens, and this Board one of its most valued and useful members. While his wise counsel will be sadly missed from our deliberations, the memory of his genial and inspiring personality will ever remain with those of us who were fortunate enough to have served under him."

Respectfully submitted,

Tasker G. Lowndes, President.
Wendell D. Allen
Thomas H. Chambers
Emory L. Coblentz
J. M. T. Finney, M. D
Mary E. W. Risteau
Charles A. Weagly

Albert S. Cook,

Secretary Treasurer.

State Board of Education

THE STATE SCHOOL BUDGETS FOR 1936 AND 1937

The State public school budget appropriations for 1936 are lower than those for 1935 by \$183,845.

	State Public School	
Year	Budget Appropriations	Change
1935	\$5,558,749	
1936	5,374,904	-\$183,845
1937	5,408,052	+ 33,148

Since the 1933 legislation temporarily reducing salaries for a twoyear period was to expire at the close of the school year 1934-35, the budget requests for 1936 and 1937 were originally made up on the assumption that the minimum State salary schedules in effect from the fall of 1922 to July 31, 1933, would be restored. On request of the Governor who proposed to introduce a bill continuing the salary cuts of 1934 and 1935, new requests were prepared continuing salary reductions. It was hoped, however, that before making percentage salary reductions, allowances for salary increments, withheld since 1932-33, could be provided for. The revised budget request presented to the Governor, therefore, included amounts to cover these salary increments, from which percentage reductions of 10 to 15 per cent were taken. The State Public School Budget Request for 1936 and 1937 in this revised form is presented in detail in Table 1, together with appropriations for 1935, 1936 and 1937 and the decrease of the 1936 appropriation under the 1936 request. (See *Table* 1).

The effect of the major cuts in individual items are taken up

according to their numbering in the budget.

Item 1-High School Aid-Reduction \$16,658

The 1936 appropriation eliminates all provision for State aid for an increase in the number of high school teachers in any of the counties, either Equalization or Non-Equalization, notwithstanding an increase of nearly 4,000 high school pupils during the past four years, with only five additional teachers appointed, and with this increase in number of pupils growing larger from year to year. Under the reduced State Budget, no State aid whatever is available for employing teachers to take care of the increased high school enrollments during the next two years, although such aid seems to be mandatory under Section 197 of the State School Law.

The State of Maryland, like other states, finds itself with an ever increasing enrollment of high school pupils. This increase is due in part to a demand on the part of more people for a larger share of education for their children, in part to the labor laws which place restrictions upon the age of children who may enter industry, and in part to the inability of children of legal working age to secure employment. It has thus become incumbent upon the schools to provide educational facilities to meet the varied interests, aptitudes, and abilities of this increasingly diverse group of high school pupils.

TABLE 1 — Comparison of 1936 and 1937 State Public School Budget Requests with Appropriations for 1935, 1936 and 1937

PURPOSE	Appropria- tion	Request	lest	Appropriation	riation	Appropriation under Request
	1935	1936	1937	1936	1937	1936
Amounts Distributed to Counties, Baltimore City, and Retirement System:						
1 High School Aid	\$527,155 28,500	\$542,581 28,500	\$549,687 28,500	\$525,923 27,000	\$525,923 27,000	\$16,658 1,500
8 Part Payment of Salaries 4 Books and Materials	154,649 250,000	*161,000	*162,000 250,000	†154,649 250,000	$^{\dagger 154,649}_{250,000}$	6,351
	1,800,000	1,800,000	1,800,000 *531,920	1,800,000	1,800,000 $†403,346$	74,626
	1,500,000	20,000	1,500,000	1,250,000	15,000 $1.250,000$	5,000 250,000
	479,391 a108,466	497,945 b143,956	517,265 b156,084	497,945 b143,956	517,265 b 156,084	
TOTAL to Counties, Baltimore City, and Retirement System	\$5,211,507	\$5,416,954	\$5,515,456	\$5,062,819	\$5,099,267	\$354,135
Q2 p	800	900	900	800	800	1 500
	18,000	18,000	18,000	15,000	15,000	3,000
4 Bureau of Measurements	10,000	11,000	11,000	4,000	4,000	1,000
16 Medical Examinations 11 State Department of Education	2,000 54,724	2,000 58,580	2,000 58,030	1,500	1,500 $52,341$	6,039 6,039
8 Consultant Architect. 9 Vocational Rehabilitation	750 13,342	750 13,342	750 13,342	10,000	10,000	3,342
	200,558	195,024	195,024	c170,245	170,245	24,779
21 Frostburg Normal School. 22 Salisbury Normal School. 23 Bowie Normal School	61,782 88,674	65,571 44,385	64,331 44,385	c55,225 c37,411	54,285 37,411	10,346 6,974
	\$5,680,045	\$5,911,144	\$6,007,856	\$5,481,684	\$5,516,992	\$429,460
Fees Normal Schools	121,296	108,580	110,740	c106,780	108,940	1,800
Required from State	er 558 749	\$5 802 564	\$5 897 116	\$5 374 904	\$5 408 052	\$427.660

^{*} The request is based on continuing reductions of from 10 to 15 per cent in salaries which included allowances for increments due to experience since 1932-33.

a Includes \$10,000 for administration and excludes \$380,000 provided by bond issue.
b Includes \$10,000 for administration and excludes \$350,000 to be provided by bond issue.
Falary increments due to experience since 1932-33 were eliminated.

c Cost to State for Normal Schools According to Governor's Allowance for 1936.

School Cost Detail Students State
Towson \$170,245 \$50,940 \$119,305
Frestburg 55,225 21,000 \$3,845
Bowle..... 37,411 13,000 24,411

\$209,744

\$106,780

\$316,524

Item 8-Fund for Reducing County Taxation-Reduction \$250,000

The reduction of \$250,000 in the fund of \$1,500,000 distributed to the counties on the basis of the 1930 federal census represents one-sixth of the fund distributed in 1934 and 1935. This fund was established in the effort to meet the insistent demand for reduction of the tangible property tax in the Counties and in Baltimore City. In setting up the fund the State followed the principle that local support could safely be supplemented by greater State participation.

The costs of education will necessarily increase with increased enrollment, since emergency restrictions and failure to enlarge facilities cannot continue indefinitely. A reduction of one-sixth in the "Tax Reduction Fund" will increase the county tax rates in the non-Equalization Fund counties by the amount shown in the last

column of Table 2.

TABLE 2

Effect on Non-Equalization Fund Counties of Cut of One-Sixth in Fund for Reduction of County School Taxation

County	Amount of \$1,500,000 Fund	Amount of \$1,250,000 Fund	Amount of Reduction	Reduction Expressed in Cents of County Tax Rate*
Allegany	\$143,527	\$119,606	\$23,921	3.1
Baltimore	226,029 46,864	188,359 39,053	37,670 7,811	$\frac{2.16}{2.1}$
CecilFrederick	98,784	82,320	16,464	3.12
Harford	57,345	47,787	9,558	1.82
Howard	29,340	24,450	4,890	2.75
Montgomery	89,286	74,405	14,881	1.69
Prince George's	109,043	90,869	18,174	2.8
Taloot	33,720	28,100	5,620	2.74
Washington	119,546	99,622	19,924	2.77

^{*} The 1934 assessable basis taxable at the full rate for county purposes has been used to secure the figures listed.

Item 6—Equalization Fund—Reduction \$74,626

The 1936 Equalization Fund of \$398,346 is sufficient to provide only for the teaching staff employed for the school year 1934-35 on the reduced minimum salary scale which has been in effect since September, 1933. The amount allowed continues the temporary reduction of from 10 to 15 per cent in the State minimum salary schedule for teachers and extends the period of no service increases from September 1, 1932, to August 31, 1937.

It has long been recognized that the salaries of teachers generally have not been commensurate with the importance and responsibility of the profession; yet the reductions made in response to the demands of the economic emergency have been accepted without complaint

by the teaching personnel of the State.

Recognition of the following factors probably accounts for the introduction into the House of Delegates and Senate of bills restoring one-half of the temporary cuts in salaries made by the 1933 legislature:

a. That the costs of living have greatly increased during the past two years.

b. That the increased enrollments have greatly increased the number and size of the classes for which the individual teachers are responsible.

That partial economic recovery is definitely recognized.

That partial economic recovery is definitely recognized.

That the dignity and importance of the teaching profession, along

with the above facts, demand favorable salary consideration.

Although neither of the bills restoring salary cuts passed, there was legislation continuing the temporary reductions similar to those made in 1933 qualified by the following provision:

"And be it further enacted, That the Governor and/or the Board of Public Works be and they are hereby, authorized, empowered and requested to pay out of any of the contingent funds in the budget, the cost of the bus transportation for the public schools of Maryland, the said payment to be made into the "Equalization Fund," and to be distributed through it as now provided by statute. And the Governor and/or the Board of Public Works are further authorized, empowered and requested, if any budget funds are available, to restore the schedule of teachers' salaries, hereinbefore prescribed to the extent of one-half of the respective amount so specified."

The reduced Equalization Fund also permits an allowance of only one-half of the cost of transporting pupils to high school in calculating the cost of the minimum program. Prior to the budget for 1933-34, the entire cost of high school transportation in Equalization Fund counties was provided for in the minimum program and carried in the Equalization Fund appropriation. In order to meet an emergency, this item was reduced in September, 1933, to a minimum of 50 per cent of the total cost. Fortunately, most counties found it possible to absorb the remaining 50 per cent without an additional local county levy or direct charge on parents of high school pupils. This was done by decreasing the number of high school teachers formerly employed, thereby greatly increasing the size of classes, and by transferring funds from other items where temporary curtailment of expenditures was possible. For instance, expenditures for repairs, for replacement of texts, for materials of instruction, for equipment, etc., were postponed, but these can no longer be delayed, making it impossible to absorb the transportation expense in 1935-36 and 1936-37.

Provision for this item by means of local county levies would increase tax rates above the 47 cent minimum set for Equalization Fund counties of the State by amounts shown in *Table* 3.

Parents of high school pupils living in isolated communities are due to this circumstance discriminated against if because of the required payment of the cost of transportation they have to contribute a greater amount to the cost of educating their children than do their more fortunate neighbors who reside near high schools. For many parents, present economic conditions make the pay-

ment of even a small sum per month for this purpose so heavy a burden as to prevent their children from receiving the benefits of secondary education. This violates the principle upon which the Maryland school system is founded—that all children of the State shall enjoy equal educational opportunities regardless of where they live.

TABLE 3

Additional County Levy Necessary to Provide for Fifty Per Cent of the Cost of Transporting Pupils to High School

County	Fifty Per Cent of Cost of High School Transportation	Additional Levy Necessary Expressed in Cents
Total	\$87,516	
Anne Arundel Calvert Caroline Carroll Charles	11,054 4,570 5,840 9,235 7,667	2.3 8.0 3.7 2.5 7.5
Dorchester Garrett Kent Queen Anne's St. Mary's	6,789 10,288 4,969 5,614 7,755	3.2 5.8 3.1 3.5 8.9
Somerset. Wicomico. Worcester.	3,652 5,868 4,215	3.0 2.0 2.0

An addition to the Equalization Fund to care for the total cost of transportation to high school will require \$87,516 as shown in Table 3. Restoration of one-half of the cuts in salaries of teachers would increase the Equalization Fund from \$398,346 for twelve counties to \$573,419 for seventeen counties, an increase of \$175,073.

In general, the State School Budget without additions from the "cushion" fund for the next two years makes no provision for any additions to or extensions of the minimum program at State expense to keep school facilities at their present level. In counties with a growing population this involves an increase in the size of the elementary classes, which in Maryland are larger than in most other states because of the requirements of the State School Law. No additional teachers can be appointed in high schools to take care of a much larger enrollment, unless the county tax rate is increased to provide for the added salaries. In lieu of this, classes will have to be further increased in size during the next two years, a makeshift in school administration that can not be indefinitely continued for a

growing school population. No additional transportation routes can be established unless they can be undertaken without an increase in the expense of the minimum program.

If for any reason, there should be a reduction of taxable basis in the counties entitled to share in the Equalization Fund, there will be no funds available in the State Public School Budget to replace the loss in county revenue from a 47-cent school tax on a reduced taxable basis.

Other Reductions in the State School Budget

Item 18—Consultant Architect—Reduced by \$750, the entire amount allowed in 1934-35

Elimination of the payment of a very nominal amount to the architect who has been reviewing critically all plans for county school buildings which require the approval of the State Superintendent means that the counties will lose the benefit of the many constructive suggestions regarding size, lighting, arrangement, etc., which have been available to them during the past fifteen years.

Item 19-Vocational Rehabilitation-Reduced \$3,342

The reduction in the amount for vocational rehabilitation from \$13,342, available in 1935, to \$10,000 a year for the next two years means a reduction of \$6,684 in the expenditures which may be made in rehabilitating handicapped individuals, since the Federal Government allots \$13,342 to Maryland on a fifty-fifty basis. If the State supplies only \$10,000 from State funds, only \$10,000 of the Federal allotment may be used, and the remainder, \$3,342, must be returned to the Federal Treasury unused.

Items 20-22—The State Normal Schools—Reduced \$58,094

The State appropriations, exclusive of fees, for the Frostburg, Salisbury, and Towson Normal Schools were cut in 1933 by approximately 58, 53, and 45 per cent, respectively, reductions which were greater than those sustained by any other State institution. For two years the normal schools have been able to carry on only by reason of the increase of student fees from \$200 to \$316 per year. At Frostburg two teachers have had to work on a part-time basis because the funds would not permit their employment on a full-time basis. The schedule and enrollment for the next two years absolutely require the full-time service of these teachers. A library assistant has been eliminated at Frostburg and one at Towson, a fact which will greatly reduce the efficiency of this most important instrument of instruction at institutions of college grade.

GENERAL 1935 LEGISLATION AFFECTING SCHOOLS

In addition to fixing the budgets for 1936 and 1937, the 1935 legislature enacted the following general legislation affecting schools which has been signed by the Governor:

- Chapter 468 Fixing 1937 as the year for the next general reassessment of property in the counties.
- Chapter 477 Reducing salaries of county teachers and school officials by 10 to 15%, but providing that the Governor and/or Board of Public Works is authorized, empowered, and requested to pay out of any contingent funds in the budget the cost of bus transportation for the public schools of Maryland, the said payment to be made into the Equalization Fund, and also one half of the reduction in teachers' salaries.
- Chapter 577 Creating Commission on Higher Education for Negroes and providing scholarships for higher education of negroes.
- Chapter 552 Authorizing use of public school houses for meeting of Farmers' Educational Cooperative Union of America, but providing that all meetings held in school houses must be open to the public.
- Chapter 554 Changing the name of a State Normal School offering a fouryear course to State Teachers College, changing the title of the principal of such an institution to president, and including the Salisbury Normal School whenever normal schools are mentioned in the law.

WHITE ELEMENTARY SCHOOLS

DECREASE IN ENROLLMENT IN WHITE ELEMENTARY SCHOOLS

For the first time the total enrollment in county white public elementary schools, 111, 907 for 1934, showed a decline of approximately 600 under 1933. All of the counties, except six, registered a decline, and these six have only from 7 to 56 more white elementary pupils than they had the previous year. (See Table 4.)

TABLE 4

Total Enrollment in Maryland White Public Elementary Schools, Excluding Duplicates, For Years Ending July 31, 1923, 1933 and 1934.

County	Number Enrolled in White Elementary Schools			County		oer Enrolle lementary	
	1923	1933	1934		1923	1933	1934
Total Counties Baltimore Allegany Washington Prince George's Montgomery Frederick Anne Arundel Carroll Harford Garrett Wicomico Cecil	13,333 11,107 10,859 6,421 4,524 8,505 4,947 5,902 4,290 5,373	17,737 12,700 11,458 8,530 7,827 7,812 6,762 5,133 4,407 4,242	*111,907 17,482 12,723 11,508 8,494 7,883 7,661 6,641 5,106 4,437 4,195 3,803 3,394	Dorchester Somerset Worcester Caroline Howard Talbot Queen Anne's Charles Kent St. Mary's Calvert Baltimore City State	1,748 2,117 1,060	, ,	3,149 2,351 2,309 2,216 2,138 1,820 1,641 1,540 1,496 1,094 807

* Total excludes duplicates.

† Includes estimate of enrollment in grades 7 and 8 of junior high schools and enrollment in vocational schools.

For enrollment in counties, arranged alphabetically, see Table II, page 285.

Probably the most important factor in explaining the decrease in white public school enrollment is the change in the birth rate.

TABLE 5

Birth Rates per 1,000 White Population 1920 to 1933 (Figures Furnished by State Department of Health)

Year	23 Counties	Baltimore City	Entire State
1920	23.5	25.3	24.5
1921	24.2	24.6	24.4
1922	22.2	22.7	22.5
1923	21.7	22.7	22.2
1924	21.6	21.9	21.8
1925	20.9	21.2	21.1
1926	20.0	20.3	20.1
1927	19.7	19.8	19.7
1928	18.8	19.0	18.9
1929	17.1	17.7	17.4
1930	17.4	17.6	17.5
1931	16.2	16.5	16.4
1932	16.1	16.2	16.1
1933	15.1	15.1	15.1

Worcester

osimosiW

TABLE 6

1	·
motgningseW	26.9 27.7 27.7 27.7 27.7 27.7 27.7 27.7 27
Talbot	22.0 22.0 22.0 20.0 20.0 20.0 20.0 20.0
Somerset	222.3.2 222.3.7 222.3.7 220.3.7 220.3.7 19.4 18.1 18.0 17.0 17.0 17.0 14.8
St. Mary's	23 22 22 22 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25
Queen Anne's	22 20 20 20 20 20 20 20 20 20 20 20 20 2
Prince s'egroeD	20.9 18.3 18.3 18.3 18.6 19.6 19.7 10.0 10.0
Montgomery	20.3 20.3 20.3 17.3 17.3 13.8 13.8 13.8 14.9 14.9
Kent	22.22.1. 2.1.2.2.1. 1.1.2.6.3.3. 1.1.2.6.9.9.9.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1
Howard	2222 2222 2200 201 201 201 201 201 201 2
broltsH	20.20 20.20
Garrett	28.4 29.0 29.0 29.0 29.0 20.0 20.0 20.0 20.0
Frederick	25.0 25.0 25.0 25.0 25.0 25.0 25.0 25.0
Тотеhester	26.9 27.7 22.9 22.9 22.9 20.4 20.4 19.8 11.9 17.4 17.2 14.7 17.2
Charles	23.6 22.3.6 22.3.6 22.3.3 22.1.1 18.7 16.6 17.1 17.3 17.3 17.3
Cecfl	22.22.22.22.22.22.22.22.22.22.22.22.22.
Carroll	22.0 23.0 20.6 20.4 19.4 17.3 18.4 16.3 14.5 13.5 13.5 13.5 13.5 13.5 13.5 13.5 13
Caroline	23.1 20.2 20.3 20.3 19.4 19.8 19.8 18.2 18.3 16.5 16.5 16.5 16.5 16.5 16.5 16.5 16.5
Calvert	28.52 28.52 28.52 28.53 28.53 19.9 28.53 20.00 2
Baltimore	22.0.0.1 1.0.0.0.1 1.0.0.1 1.0.0.1 1.0.0.1 1.0.0.1 1.0.0.1 1.0.0.1 1.0.0.1 1.0
ləbnurA ənnA	20.2 21.2 21.2 18.6 18.0 17.1 16.3 17.2 16.3 16.4 14.4 14.6 14.6 14.6 14.6
Allegany	27.1 20.2 27.2 26.7 26.7 26.0 26.0 26.0 22.2 22.2 22.2 22.2 22.2
	Anne Arundel Baltimore Calvert Caroline Carroll Carroll Charles Dorchester Prederick Harford Harford Howard Kent St. Mary's St. Mary's

920 921 922 924 925 926 927 929 930 931

XEAR

The white birth rate for Baltimore City and the counties as furnished by the State Department of Health exhibits the declines shown in *Table* 5, page 14.

The effect of the declining birth rate will be cumulative as the smaller entering classes proceed through the course.

Corresponding data for individual counties show declines from 1920 to 1933 except in St. Mary's and Talbot. (See *Table* 6.)

The increase in white elementary enrollment in private and parochial schools over a period of years is also significant in explaining the decrease in public white elementary enrollment. (See *Table* 7.)

TABLE 7
White Elementary School Enrollment in Non-Public Schools

YED A D	Сать	OLIC	Non-Catholic		
YEAR	Counties	Baltimore City	Counties	Baltimore City	
1925 1926 1927 1928 1929 1930 1931 1932 1933	5,331 6,083 6,536 8,000 8,351 8,626 8,976 9,309 9,532	22,236 25,319 25,942 27,285 28,274 29,002 29,462 29,957 30,614	* †360 †455 †567 1,354 1,381 1,337 1,183	* †305 †308 †1,312 2,024 1,970 1,817 1,595	

^{*} Data not collected.

The white elementary school enrollment in the counties exceeds that in the City, even when the estimated enrollment in grades 7 and 8 is included for the City. (See *Table* 8.)

TABLE 8
Comparison of White Elementary Enrollment in Counties and City

Type of School	1934 White Ele Counties	mentary Enrollment Baltimore City
Public Catholic Private non-Catholic	111,907 9,762 1,212	76,560 31,387 1,552
Total	122,881	109,499

The excess for the counties is partly explained by the fact that the number of families having young children is greater in the counties than in the City. Data proving this point from the 1930 Federal census were included in the 1933 annual report on page 20.

[†] Incomplete, See Tables III-V, pages 286 to 289.

LENGTH OF SESSION IN WHITE SCHOOLS

The public schools for white pupils were open on the average 187 days, but the counties varied in the length of their school sessions between 180 and 193 days. Montgomery, Dorchester, Cecil and Calvert had their white elementary schools open at least two more days in 1934 than in 1933, while Allegany, Kent, Caroline and Queen Anne's reduced their session by at least two days under 1933. (See Table 9.)

The dates of opening and closing schools are given in the first half of Table 9. The dates of opening in 1933 covered the period from September 1 to 13, while the closing dates ranged over the period from May 31 to June 22, 1934. (See *Table* 9.)

TABLE 9
Length of Session in White Schools, Year Ending July 31, 1934

	S	chool Yea 1933–34	r,			Days in
COUNTY	No. of Days of Opening Meeting	First Day of School	Last Day of School	COUNTY	White High Schools	White Elemen- tary Schools
				County Average	187.0	186.8
Allegany Anne Arundel Baltimore Calvert Caroline Carroll Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Queen Anne's St. Mary's Somerset Calbot Washington Worcester Worcester	1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9/11 9/11 9/11 9/5 9/5 9/5 9/5 9/11 9/6 9/6 9/6 9/13 9/11 9/7 9/7 9/7 9/7 9/4 9/7	6/15 6/15 6/22 6/8 6/14 6/8 6/15 6/15 6/15 6/15 6/15 6/15 6/15 6/15	Baltimore Garrett Howard Washington Harford Montgomery Allegany Dorchester Cecil Carroll. Prince George's Talbot. Kent Caroline Frederick Charles. Wicomico. Somerset Calvert Anne Arundel Worcester St. Mary's Queen Anne's Baltimore City	193.0 192.7 189.2 188.0 188.5 187.7 187.0 186.3 188.5 185.3 184.8 185.2 185.3 184.8 183.2 183.1 183.0 183.9 183.2 182.6 182.5	192.8 189.3 188.1 188.0 187.9 186.7 186.9 186.3 185.8 184.0 183.7 183.5 184.0 183.2 183.1 182.6 182.5 181.9 180.1

a High schools 6/12 and 6/13.

The number of schools for white pupils open fewer than 180 days, the required number, showed a slight increase over 1933, which had the lowest number ever reported. Cecil County had four one-teacher schools open from 177 to 179 days. Frederick, Howard, Kent and Prince George's each had one school open fewer than the required number of days. (See Table 10.)

TABLE 10 Number of County White Schools in Session Fewer Than 180 Days, Year Ending July 31, 1934

	For A	ll Counties		For 1934 by County					
Year	Total No.	Having One Teacher	Having More Than One Teacher	County	Total No.	Having One Teacher	Having More Than One Teacher		
1926	124	109	15	Frederick	1	1			
1927	83	68	15	Howard	1	_	1		
1928	33	25	8	Kent	1		1		
1929	62	45	17	Prince George's	1	1			
1930.	28	22	6	Cecil	4	4			
1931	12	7	5						
1932	9	8	1						
1933	5	2	3						
1934	8	6	2						

1934 PER CENT OF ATTENDANCE LOWER

The difficult weather conditions and impassable roads account in part for the drop in the percentage of attendance in county white elementary schools from 1933 to 1934. The average attendance was 90.5 per cent with a range among the counties from 80.9 to 92.5 per cent. Only three counties, Caroline, Queen Anne's, and Dorchester, did not have a lower attendance in 1934 than they had in 1933. (See Table 11.)

TABLE 11
Per Cent of Attendance in White Elementary Schools for School Years Ending in June, 1923, 1932, 1933, and 1934

County	1923	1932	1933	1934	County	1923	1932	1933	1934
County Average	84.2	91.4	92.2	90.5	SomersetSt. Mary's		$92.0 \\ 92.5$	90.6 91.4	$90.4 \\ 90.2$
Allegany		*92.3	*94.1	*92.5	Baltimore	84.0	†90.6	†91.3	†89.8
Caroline Talbot		$92.5 \\ 92.1$	92.0 92.8	†92.1 92.0	Cecil Carroll		91.4 89.8	$91.7 \\ 91.6$	89.6 89.5
Washington		*91.3	*92.7	*91.5	Charles		90.6	89.9	88.9
		$92.8 \\ 91.0$	$92.4 \\ 90.6$	$91.4 \\ 91.3$	Montgomery Howard		*91.1 90.4	*91.8 90.9	*88.7 88.6
Queen Anne's Garrett		92.4	92.7	91.3	Harford		90.4	91.8	88.5
Prince George's		†93.0	†93.5	†91.1	Worcester		89.5	90.7	88.2
Frederick Dorchester		†91.7 91.4	†93.4 90.1	†90.9 †90.7	Calvert	79.9	88.0	88.6	80.9
Anne Arundel	84.5	91.8	92.4	90.7	Baltimore City	89.8	91.2	91.1	89.7
Wicomico	86.5	91.8	92.4	90.6	Entire State	86.7	91.3	91.7	90.1

^{*} Includes Junior High School, Grades 7-8. † Includes Junior High School, Grade 7.

On the average the per cent of attendance was lowest in one-teacher schools and highest in graded schools. In Talbot and Anne Arundel, however, attendance was lowest in graded schools; in Frederick and Worcester, it was lowest in two-teacher schools; in Kent, Caroline, St. Mary's and Charles, attendance was lowest in per cent in the two-teacher schools and highest in the one-teacher schools. (See *Table 12*.)

TABLE 12

Per Cent of Attendance for School Years Ending in June, 1924, 1933 and 1934,
By Types of White Elementary Schools

		ols Ha			ols Ha					
County		Tead 1933†			Teac 19331		County		ded Sc 1933 [.]	
County	1324	1900	1304	County 1324	1 300	1304	County	1324	1333	11934
County Aver	.80.9	90.4	88.8	County Aver83.9	91.9	89,8	County Aver	.88.3	*92.5	*90.8
Talbot	87.2	94.2	94.7	Talbot86.7	95.1	94.8	Caroline	.89.9	92.0	±92.9
Anne Arundel	.77.6	94.8	93.8	Anne Arundel81.8	93.9	93.8	Allegany	.92.4	*94.1	*92.6
Kent		92.4	93.3	Allegany88.9	95.4	93.5	Washington	.88.8	*93.1	*92.1
Caroline		91.9	93.0	Garrett87.7	94.2	92.9	Garrett			
St. Mary's	79.3	91.4	92.2	Cecil86.5	93.8	91.0	Queen Anne's	.88.3	91.2	91.8
Charles		94.0	90.5	Queen Anne's86.5	90.1	90.8	Talbot	.88.5	92.5	91.6
Frederick	79.6	93.7	89.9	Somerset 83.3		90.8	Dorchester			
Garrett	81.2	91.4	89.9	Caroline87.9	92.1	90.6	Prince George's	89.0	193.8	191.3
Prince George's			89.7	Wicomico86.3	93.5	90.5	Frederick	.86.4	193.6	191.2
Somerset	81.7	90.4	89.6	Prince George's 85.8	92.7	90.2	Wicomico	89.3	92.6	91.1
Carroll	.78.2	89.9	89.0	Dorchester86.7	87.7	90.0	Kent	.88.3	92.4	91.0
Baltimore	82.3	89.1	88.4	Washington80.6		90.0	Somerset	.86.7	90.3	90.
Cecil	81.7	89.8	88.4	Carroll81.4		89.8	Anne Arundel	.87.9	92.3	90.4
Queen Anne's	82.9	88.1	88.3	Kent85.8		89.8	St. Mary's		91.0	90.
Wicomico	83.9	91.1	88.3	St. Mary's81.4	91.5	89.3	Baltimore	86.2	‡91.4	‡89.9
Allegany	82.9	89.9	88.1	Frederick80.3		89.1	Cecil	87.3	91.8	89.
Washington	80.1	90.2	87.8	Howard81.9		88.9	Carroll	84.3	91.9	89.
Dorchester		87.2	87.6	Baltimore82.5		88.7	Charles			
Howard		88.4	86.4	Montgomery80.5		88.4	Howard			89.
Harford	82.7	90.4	86.4	Harford85.6	91.6	87.8	Worcester	89,3	91.8	89.
Worcester				Charles84.3			Harford	88.9	92.2	89.
Montgomery	78.1	89.5	84.5	Calvert81.7	92.5	83.8	Montgomery	86.3	*92.1	*89.
Calvert	77.2	88.5	79.5	Worcester 82.6	85.8	80.0	Calvert		07.0	70

^{*} Includes Junior High School, Grades 7-8.

Attendance by Months TABLE 13

Number Belonging and Per Cent of Attendance in Maryland County White Schools by Months, for School Year Ending in June, 1934

MONTH	AVI	ERAGE N BELONG				PER CENT OF ATTENDANCE				
	All Elementary	One- Teacher	Two- Teacher	Graded	All Elementary	One- Teacher	Two- Teacher	Graded		
September October November December January	105,933 108,171 108,211 107,961 107,559	9,925 10,276 10,233 10,180 10,146	11,141 11,463 11,495 11,473 11,530	84,867 86,432 86,483 86,308 85,883	96.1 94.1 91.9 89.9 89.7	94.7 92.0 89.7 89.2 87.4	95.5 93.7 91.5 90.1 88.8	96.3 94.4 92.2 89.9 90.1		
February March April May June	106,177	10,039 9,894 9,839 9,770 *8,607	11,434	85,733 . 85,356 84,904 84,450 *78,390	82.8 88.3 89.9 90.1 93.7	78.8 86.3 90.0 89.0 92.4	80.9 87.4 89.9 89.9 92.8	83.5 88.6 89.9 90.3 93.9		
Average for Year	106,994	9,985	11,384	85,625	90.5	88.8	89.8	90.8		

^{*} Three counties in which the schools close May 31, report no pupils enrolled in June.

¹ Includes Junior High School, Grade 7.

[†] For counties arranged alphabetically, see Table VII, page 291.

The average number of pupils belonging in county white elementary and graded schools was largest in the month of November and thereafter there was a gradual loss of pupils each month. In one-teacher schools the peak enrollment occurred in October and in two-teacher schools in February. (See *Table* 13.)

The per cent of attendance was highest in September and decreased gradually each month until February when it reached its lowest point due to the snow storms which made many of the roads impassable; thereafter there was an increase in attendance each month until the last. In one-teacher schools in May the per cent of attendance did not show an increase over April and in graded schools in January the per cent of attendance was slightly higher than it was in December. (See *Table 13*.)

More Pupils Present Under 100 and 140 Days

The trend showing a steady decrease in the number and per cent of pupils present fewer than 100 and 140 days evident since 1924 was changed in 1934. There was a slight increase over the preceding year in the number and per cent of white elementary pupils present fewer than 100 days; but for children present fewer than 140 days

TABLE 14

County White Elementary Pupils Present Under 100 and 140 Days, for School Years Ending in June from 1924 to 1934

	PRE	SENT UNI	DER 100 I	DAYS	PRE	SENT UNI	DER 140 D	PAYS			
YEAR	All Ele- mentary	One- Teacher	Two- Teacher	Graded	All Ele- mentary	One- Teacher	Two- Teacher	Graded			
NUMBER											
1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934	15,110 12,343 11,533 10,382 8,479 8,692 6,888 5,825 5,707 5,045 5,297	6,537 5,179 4,370 3,701 2,805 2,512 1,566 1,155 874 685 626	2,655 2,180 1,861 1,572 1,176 1,337 996 717 684 550 569	5,918 4,984 5,302 5,109 4,498 4,843 4,326 3,953 4,149 3,810 4,102	30,913 26,497 25,327 22,513 18,712 19,985 15,871 13,631 13,180 11,933 13,837	12,684 10,502 9,359 7,749 5,989 5,539 3,883 2,733 2,126 1,681 1,717	5,704 4,776 4,196 3,579 2,656 3,121 2,329 1,717 1,613 1,393 1,602	12,525 11,219 11,772 11,185 10,067 11,325 9,659 9,181 9,441 8,859 10,518			
			P	ER CENT							
1924 1925 1926 1927 1928 1929 1930 1931 1931 1932 1933 1934	15.0 12.2 11.3 10.1 8.2 8.4 6.6 5.5 5.3 4.6 4.9	23.4 19.6 17.8 16.1 13.3 13.3 9.3 7.7 6.8 6.4 6.2	15.6 13.2 11.9 10.9 8.7 9.6 7.4 5.8 5.7 4.8 5.0	10.7 8.5 8.6 7.8 6.6 6.8 5.0 5.0 4.4 4.7	30.7 26.1 24.9 21.9 18.2 19.3 15.2 12.9 12.3 11.0 12.8	45.4 39.7 38.1 33.7 28.3 29.4 23.2 18.3 16.6 15.7 17.1	33.5 29.0 26.9 24.8 19.7 22.5 17.2 13.8 13.4 12.0 14.0	22.5 19.2 19.1 17.1 14.7 16.0 13.1 11.7 11.4 10.3 12.2			

the per cent for 1934 increased so that it was close to that for the year 1931. (See *Table* 14.)

The one-teacher schools showed the highest per cent of pupils present under 100 and 140 days, while the graded schools showed the lowest per cent. (See *Table* 14.)

Among the counties there was great variation in proportion of white elementary children who attended school fewer than 100 days. In Queen Anne's, Kent, Garrett, Frederick and Caroline less than 3 per cent of the children had less than five months of schooling, while in Calvert this was true of nearly 16 per cent of the pupils. In Queen Anne's, Caroline and Kent less than 10 per cent of the pupils were present fewer than 140 days while at the opposite extreme Calvert had over 31 per cent out two months or more. (See *Table* 15.)

TABLE 15

Per Cent of White Elementary School Pupils Attending Under 100 and 140 Days
for School Year Ending July 31, 1934

		PER CENT OF PUPILS ATTENDING										
COUNTY	COUNTY All Elementary Schools		One-To Scho		Two-T Scho		Graded Schools					
	Under 100 Days	Under 140 Days	Under 100 Days	Under 140 Days	Under 100 Days	Under 140 Days	Under 100 Days	Under 140 Days				
TotalNumber County Aver.	5,297 4.9	13,837 12.8	626 6.2	1,717 17.1	569 5.0	1,602 14.0	4,102 4.7	10,518 12.2				
Queen Anne's Caroline Kent. Allegany Pr. George's Garrett. Frederick Baltimore. Dorchester Washington Talbot Carroll Cecil Harford Somerset Anne Arundel St. Mary's Charles Wicomico Howard Montgomery Montgomery	3.6 6.0 6.9 6.7 8.1	8.8 9.6 9.7 10.0 10.3 10.4 11.7 12.6 12.9 13.2 14.6 15.5 15.5 16.2 16.9 17.4	4.4 .5 1.3 8.8 2.8 3.2 3.8 3.9 11.1 3.9 6.0 9.6 6.4 9.7 13.6 2.5 9.4 6.9 7.1	17.0 5.2 5.5 21.4 15.3 13.4 9.3 7.7 16.4 21.1 10.1 16.2 21.5 19.0 16.6 13.6 10.5 12.5 21.4 20.3 26.8	5.0 4.0 3.0 2.8 1.1 1.9 4.7 3.6 8.4 2.4 5.8 5.0 5.6 4.4 4.1 7.0 5.4 7.3 8.5	8.5 15.2 20.0 6.4 11.5 7.8 13.5 11.9 11.2 15.5 2.4 15.2 7.6 17.8 15.0 7.4 17.5 16.0 15.5 18.9	2.6 2.2 4.4 3.2 2.5 2.5 2.5 4.6 5.3 3.6 5.3 3.6 5.3 3.9 5.8 7.0 6.3 7.8	7.8 8.9 9.7 9.8 10.1 11.0 10.8 11.1 13.5 12.5 12.8 14.8 16.0 16.9 16.4 16.0 15.5 17.5				
Worcester Calvert		19.0 31.5	6.9 14.7	28.0 41.2	17.8 9.5	42.6 27.0	5.4 18.2	15.4 32.7				

An analysis of the causes of long absence as reported by teachers indicates that there was an increase from 1933 to 1934 in the per cent of pupils out because of illness, physical and mental defects, also in the per cent out for poverty, indifference and neglect and for bad weather and impassable roads. (See *Table* 16.)

TABLE 16

Per Cent of Pupils Absent 40 Days or More, With Cause of Absence, for School
Year Ending June 30, 1934

Cause of Absence	One- Teacher	Two- Teacher	Graded	All White Ele- mentary Schools		
	Schools	Schools	Schools	1934	1933	
Death, Sickness, Physical and Mental Defects. Poverty, Indifference, Neglect Bad Weather and Roads. Illegally Employed. Other Causes.	6.0 3.2 2.0 .8 .2	5.3 3.9 .8 .6 .2	5.4 2.9 .3 .2 .1	5.4 3.0 .6 .3 .1	3.0 2.7 .3 .4 .1	
Total	12.2	10.8	8.9	9.4	6.5	
Number Absent 40 Days or More	1,292	1,283	7,973	10,548	7,324	

FEWER LATE ENTRANTS

The number and per cent of late entrants after the first month of school decreased, the number, 2,123, representing 1.8 per cent of the enrollment. This continues the consistent and steady decline since 1924 when over five and one-half times as many children entered school after the first month than was the case ten years later in 1934. (See *Table* 17.)

In one-teacher schools a smaller proportion of pupils than for previous years entered late because of employment, negligence or indifference, but a larger per cent than for several previous years were late entrants because of illness and quarantine. For two-teacher schools a larger per cent than for two previous years were late entrants because of negligence or indifference, and there was an increase over the previous year in the per cent late because of just moving to the place. Late entrants because of negligence or indifference showed a reduction in graded schools under previous years. (See Table 17.)

Late entrants for negligence, indifference and employment included less than one per cent of the enrollment in fifteen counties, while over 3 per cent of the Calvert County enrollment were late entrants for these reasons. Many of the counties have reduced the number of late entrants by checking from records for previous years the families who have neglected to see that their children entered school as soon as it opened. The attendance officer has made a special campaign by letter and visits to see that these families are notified in advance of the date of opening of school of the necessity and advantage of having children enrolled at the beginning. (See *Table* 18.)

TABLE 17 Causes of Late Entrance in White Elementary Schools for School Years Ending in June 1924-1934

			III June	1324-1				
YEAR	ENTERIN FIRST MC CLUSI TRANS	IG AFTER ONTH EX- VE OF SFERS	PER PU	CENT OF PILS EN' FIRST	WHITE I FERING S MONTH	ELEMENT SCHOOL A BECAUS	CARY SCH FTER TH E OF	IOOL IE
	Number	Per Cent	13 Years or More, Employed	Negli- gence or Indif- ference	Just Moving to Place	Under 13 Years, Illegally Employed	Illness or Quaran- tine	Under School Age and Other Causes
		WHI	TE ELEM	ENTARY	SCHOOL	S		
1924 1925 1926 1927 1928 1929 1930 1931 1931 1932 1933 1934	11,792 9,297 8,646 7,330 5,534 6,227 4,240 3,020 2,832 2,236 2,123	10.4 8.2 7.6 6.4 4.8 5.4 3.6 2.6 2.4 1.9	3.5 2.8 2.7 2.2 1.7 1.6 1.2 .8 *.4 *.3 *.3	2.5 2.1 1.6 1.4 1.1 1.0 .9 .7 .6 .6	1.8 1.6 1.3 1.1 .8 1.0 .6 .5 .6 .4 .4	1.4 .8 .8 .5 .4 .2 .1 †.2 †.1	1.0 .7 .7 .5 .5 .3 .5 .4	.2 .2 .5 .5 .3 .7 .2 .2 .1 .1
			ONE-TEA	CHER SC	HOOLS			
1924 1925 1926 1927 1928 1929 1930 1931 1931 1932 1933 1934	5,644 4,349 3,854 3,058 2,160 1,334 805 586 367 304	17.5 14.3 13.7 11.6 8.9 9.9 6.9 4.7 4.0 3.0 2.6	7.4 6.1 6.2 5.0 4.2 4.3 3.2 1.9 *1.1 *.6 *.5	3.5 3.1 2.5 2.3 1.7 1.5 1.4 1.1 .9	1.9 1.9 1.5 1.2 .9 1.1 .7 .8 .7 .5	3.0 2.0 1.9 1.3 .9 .8 .6 .2 †.5 †.5	1.4 .9 .9 .9 .6 .9 .7 .5 .6	.3 .3 .7 .9 .6 1.3 .3 .2 .2 .2
		,	TWO-TEAC	CHER SCI	HOOLS			
1924 1925 1926 1927 1928 1929 1930 1931 1931 1932 1932 1939	2.183 1,725 1,494 1,228 896 710 454 373 278 308	11.5 9.4 8.6 7.6 6.0 6.0 4.7 3.3 2.8 2.2 2.4	3.9 3.2 3.5 3.1 2.1 1.8 1.1 *.5 *.4	2.6 2.6 1.6 1.6 1.1 1.1 1.1 .8 .6 .6	1.8 1.7 1.2 .9 .9 1.0 .8 .6 .7 .4	1.6 .8 .9 .6 .4 .4 .3 .3 †.4 †.2	1.1 .8 .6 .7 .5 .7 .4 .3 .4 .5	.5 .3 .8 .7 .5 .7 .3 .2 .2 .2
			GRADE	D SCHOO	DLS			
1924 1925 1926 1927 1928 1929 1930 1931 1931 1932 1933 1934	3,965 3,223 3,298 3,044 2,460 3,141 2,196 1,761 1,873 1,591 1,511	6.4 5.0 4.8 4.2 3.2 4.0 2.7 2.0 2.1 1.7 1.6	1.4 1.0 1.0 1.0 1.0 .8 .8 .7 .5 *.3 *.2 *.2	1.8 1.6 1.4 1.0 .8 .9 .7 .6 .6 .6	1.7 1.4 1.2 1.1 .8 .9 .5 .4 .6 .4	.5 .3 .3 .2 .2 .2 .2 .2 .2 .1 †.1 †.1	.8 .6 .6 .4 .6 .4 .3 .4 .3	.2 .1 .3 .3 .2 .6 .2 .1 .1

^{*} Fourteen years or more, employed. † Under 14 years, illegally employed.

TABLE 18

Number and Per Cent of County White Elementary School Pupils Entering School
After the First Month, Because of Employment, Indifference, or Neglect,
for School Year Ending July 31, 1934

				ering Schoo wing Reaso		Rank in Per Cent Entering After First Month for Following Reasons:			
COUNTY	Total Number	Total Per Cent	Negli- gence or Indif- ference	14 Years or More, Employed	Under 14 Years Illegally Employed	Negli- gence or Indif- ference	14 Years or More, Employed	Under 14 Years, Illegally Employed	
County Aver	1,008	.9	.5	.3	.1				
Wicomico Pr. George's Kent Allegany St. Mary's Charles Garrett Cecil Baltimore Talbot Harford Frederick Montgomery Somerset Anne Arundel Dorchester Worcester Caroline Washington Howard Queen Anne's Carroll Calvert	14 35 8 68 7 10 29 24 126 14 38 65 70 22 63 32 25 25 157 31 26 27	.3 .4 .5 .5 .6 .6 .7 .7 .7 .7 .8 .8 .9 .9 .1.0 1.13 1.4 1.5 1.7 3.3	.2 .3 .1 .4 .1 .4 .3 .6 .4 .6 .6 .3 .5 .4 .6 .6 .3 .5 .4 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6	.1 .1 .2 .1 .3 .2 .3 .2 .3 .2 .3 .2 .4 .2 .4 .1 .6 .2 .6 .4 .3 .8 .8 .8 .8 .8 .8 .8 .8 .8 .8 .8 .8 .8	.2 .2 .1 .1 .2 .1 .3 .1 .2 .1 .1 .4 .4	3 6 1 12 2 2 13 7 4 17 9 15 8 18 10 20 20 14 11 19 22 21 23	6 4 8 3 13 9 15 7 2 16 11 18 10 19 5 21 12 22 21 17 14 23 20	1 1 19 7 20 1 8 17 10 1 10 1 9 6 5 11 16 13 21 15 18 12 14 23 22	

FEWER WITHDRAWALS FROM WHITE ELEMENTARY SCHOOLS TABLE 19

Causes of Withdrawal from County White Elementary Schools, for School Year Ending in June, 1934

Causes of Withdrawal		Number	Leaving		Per Cent Leaving						
	All Ele- mentary Schools	One- Teacher Schools	Two- Teacher Schools	Graded Schools	All Ele- mentary Schools	One- Teacher Schools	Two- Teacher Schools	Graded Schools			
Removal, Transfer, Death, Commitment to Institutions	11,447	1,489	1,276	8,682	9.6	12.9	10.0	9.1			
Total Other Causes	2,897	297	250	2,350	2.4	2.6	2.0	2.5			
Mental and Physical Incapacity	1,185 910 437 221 144	83 119 62 22 11	83 92 44 22 9	1,019 699 331 177 124	1.0 .8 .3 .2 .1	.7 1.0 .6 .2 .1	.7 .7 .3 .2 .1	1.1 .7 .4 .2 .1			

There were fewer children in 1934 than in 1933 withdrawn from white elementary schools for moving away, transfer to another school, commitment to institutions, and death, the per cent being slightly less than ten. The highest per cent of withdrawals for this cause occurred in one-teacher schools and the lowest in graded schools. (See *Table* 19.)

For "other" causes, mental and physical incapacity, employment, being under or over ages for compulsory school attendance, poverty, etc., the number of withdrawals from white elementary schools were slightly fewer than for the year preceding, but the per cent withdrawn was the same. The per cent withdrawn was highest in oneteacher and lowest in two-teacher schools. Withdrawals for mental and physical incapacity showed a slight increase, while those due to employment and poverty were slightly under those for the preceding year. The graded schools reported a higher percentage withdrawn for mental and physical incapacity than either the one or two-teacher schools and than these schools reported for the preceding year. Withdrawal for employment was lower in all types of schools than for the preceding year. It was the chief cause of withdrawal in 1933 and dropped to second place in 1934. This was probably the result of the N. R. A. and of the scarcity of work obtainable. (See Table 19.)

TABLE 20 Withdrawals by Cause from Maryland County White Elementary Schools for Year Ending June 30, 1934

			WITHDRAWALS FOR FOLLOWING CAUSES										
COUNTY	Withdrawals for Removal, Transfer, Death or Commitment				PER	CENT V	AWING	FOR					
			Total Num- ber	Total Per Cent	Em-	Mental and Physical	Over or Under Compul- sory At-	Pov- ertv	Other Causes				
	No.	Per Cent			ment	Inca- pacity	tendance Age						
Total and Average	11,447	9.6	2,897	2.4	.8	1.0	.3	.2	.1				
Queen Anne's. Howard Cecil. Harford. Baltimore Kent Prince George's. Talbot Garrett. Carroll Montgomery Anne Arundel Dorchester Frederick St. Mary's. Caroline. Charles. Somerset. Wicomico Washington	203 261 355 578 1,683 167 1,037 149 443 535 869 682 254 716 110 217 84 147 504	11.9 11.8 10.0 12.2 9.3 10.6 11.7 7.9 9.9 10.5 10.5 7.7 8.6 9.4 6.1 12.3 9.5	12 31 52 80 338 30 0 183 39 94 116 192 205 29 60 41 71 122 380	.7 1.4 1.5 1.7 1.9 1.9 2.1 2.1 2.1 2.2 2.3 2.4 2.5 2.5 2.6 2.6 2.9 3.0 3.1	.4 .3 .7 .7 .6 .5 .3 .5 .4 1.0 .5 .8 .7 .9 1.1 1.2 .9 1.0	.2 .8 .5 .5 .7 .9 1.2 .5 1.0 .9 1.3 1.1 1.8 1.4 .6 .5 .1.1	.1 .3 .3 .2 .4 .1 .6 .7 .6 .2 .2 .2 .4 .6 .1 .7 .6 .6 .1 .7 .6 .6 .1 .7 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6	.1 .1 .4 .1 .1 .1 .1 .1 .1 .2 .1 .1 .1 .4 .4 .4 .4 .4 .4 .4 .4 .4 .4 .4 .4 .4	.2 .1 .3 .1 .1 .4 .2 .1 .1 .2				
Allegany Worcester Calvert	1,026 224 29	7.7 9.3 3.6	426 114 39	3.2 4.7 4.8	1.0 1.5 1.3	1.1 1.9 1.5	.4 .4 .4	.8 1.2	.4 .1 .4				

There was least moving about among the white elementary pupils of Calvert, Charles, Somerset, Dorchester, Talbot and Allegany, while at the opposite extreme Wicomico, Harford, Queen Anne's, Howard and Prince George's showed the highest percentage of withdrawals for removal and transfer. (See *Table* 20.)

Withdrawals because of mental and physical incapacity, employment, poverty, etc., varied among the counties from .7 of 1 per cent in Queen Anne's to nearly 5 per cent in Worcester and Calvert.

(See Table 20.)

EFFICIENCY IN GETTING AND KEEPING CHILDREN IN SCHOOL

In order to sum up the various measures of school attendance thus far presented, viz., per cent of attendance, late entrance, and withdrawals for preventable causes, the 23 counties have been arranged in order according to their average rank in these three items for public white elementary schools. That county is considered highest

TABLE 21

An Index of School Attendance in County White Elementary Schools for School Year Ending June 30, 1934

	FEI	R CENT	OF	RANK IN PER CENT OF					
COUNTY	Attend- ance	*Late Entrants	†With- drawals	Attend- ance	*Late Entrants	†With- drawals			
County and Average	90.5	.8	2.4						
Kent Prince George's Talbot Garrett Allegany Cecil Queen Anne's Baltimore Wicomico St. Mary's Frederick Caroline Harford Anne Arundel Dorchester Charles Howard Montgomery Washington Somerset Carroll Worcester Calvert	91.4 91.1 92.0 91.1 92.5 89.6 91.3 89.8 90.6 90.2 90.9 92.1 88.5 90.7 90.7 88.9 88.6 88.7 91.5 90.4 89.5 88.2	.5 .4 .7 .7 .5 .7 .1.5 .7 .3 .6 .8 .9 1.0 .6 1.4 .8 1.3 .9 1.7 1.0 3.3	1.9 2.1 2.1 2.1 3.2 1.5 7 1.9 3.0 2.5 2.5 2.6 1.7 2.4 2.5 2.6 1.4 2.3 3.1 2.9 2.2 4.7	5 8 3 7 1 16 6 15 12 14 9 2 21 11 10 18 20 19 4 13 17 22 23	3 2 10 7 4 8 21 9 1 5 12 18 11 15 16 6 20 13 19 14 22 17 23	6 7 8 9 21 3 1 5 19 15 14 16 4 12 13 17 2 11 20 18 10 22 23			

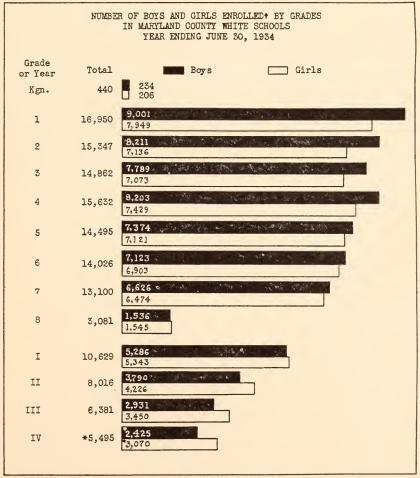
^{*} For employment, negligence, and indifference. The county having the smallest percentage of late entrants is ranked first.

† For causes other than removal, transfer, commitment to institutions, or death. The county having the smallest percentage of withdrawals is ranked first.

which has a high percentage of attendance accompanying a low percentage of late entrance and withdrawal. A county which makes no effort to get its children in school when they open and permits them to withdraw before the close of the year may keep them in regular attendance while they are enrolled, but it is undoubtedly helping all of its pupils to secure an education less well than a county which brings all of its children into school at the beginning of the year, discourages withdrawals, and still keeps a high percentage of attendance. (See *Table* 21.)

ENROLLMENT BY GRADES

CHART 1



[†] Exclusive of withdrawals for removal, transfer, death, and commitment to institutions, and of 29 boys and 15 girls in special classes.

* Includes 28 boys and 48 girls, post graduates.

The counties at the top of the list in school attendance index are Kent, Prince George's, Talbot, Garrett, Allegany, Cecil, Queen

Anne's, and Baltimore. (See Table 21.)

The number of white county pupils for the year 1933-34 was highest in the first grade, 16,950, and decreased in each succeeding grade, except in grade 4, which had the second highest enrollment among the grades. Enrollment in the fourth year of high school was 5,495, about one third of the first grade enrollment. (See *Chart* 1.)

Compared with the year preceding, the enrollment in grades 1, 3, 5, 6, 8, the third year of high school, and the kindergarten showed decreases, while enrollment in the other grades was larger than the year before. The tables showing declining birth rates and increase in parochial school enrollment will partially explain the decreases. (See *Chart* 1 and *Tables* 5, 6 and 7, pages 14 to 16.)

The boys (solid black bars) exceed the girls (white bars) in the enrollment in the kindergarten and first seven elementary grades. Thereafter there are more girls in each grade than boys. (See *Chart*

1.)

The number and per cent of white pupils in each of the elementary grades for one-teacher, two-teacher, and graded schools indicate a more even distribution of pupils among the grades in the graded than in the one- and the two-teacher schools. The pupils in the upper grades of the rural schools in several counties are transported to graded schools which partially accounts for the falling off of the sixth and seventh grade enrollment in the one and two-teacher schools. (See *Table 22*.)

TABLE 22

Number and Per Cent of Pupils Enrolled in Each Grade of Maryland County
White Elementary Schools (By Types) Year Ending June 30, 1934

GRADE	*Numbe	er in Eacl	n Grade	Per Cent in Each Grade						
	One- Teacher Schools	Two- Teacher Schools	Graded Schools	One- Teacher Schools	Two- Teacher Schools	Graded Schools				
Kindergarten 1 2 3 4 5 6 6 7 8	1,883 1,508 1,519 1,655 1,365 1,184 856 65	1,974 1,664 1,655 1,790 1,612 1,539 1,117	440 13,093 12,175 11,688 12,187 11,518 11,303 11,127 2,895	18.8 15.0 15.1 16.5 13.6 11.8 8.5	17.2 14.5 14.4 15.6 14.1 13.4 9.7 1.1	.5 15.2 14.1 13.5 14.1 13.3 13.1 12.9 3.3				
Total	10,035	11,472	†86,470							

^{*} Exclusive of pupils who withdrew for removal, transfer, commitment to institutions or death † Includes 29 boys and 15 girls in special classes.

TABLE 23 White Enrollment in Each Grade, Year Ending July 31, 1934

	Grand Total	*138,498	*15,642	1,007	6,403	4,375 2,003	3,890	4,945	5,523	1.950	9,027	9,953	1,390	2,937	13,498	4,888	2,951	86,044	18,619	11,915	224.542
Schools	Post Graduates	92	3	-	თ 4	7	16		L	ಾ ಆ		10			7	14	9	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		92
High S	NI N	5,419	593 254	31	276	203	150	190	264	2 5	330	364	57	97	473	225	139	2,715		2,715	8,134
n White I in Year	Ш	6,381	690 319	000,	329	237	167	478 228 228	286	126	361	440	73	156	520	238	178	3,129		3,129	9,510
†Number in White High in Year	Ξ	8,016	923	75	432	316	185	254	342	127	347	512	94	154	640	324	183	4,616		4,616	12,632
Z ,	-	10,629	1,100	782	489	392	336	299	468	164	277	805	123	267	737	497	566	6,254	4 778	1,455	16,883
	∞	3,081	1,292				1				675				1,023			6,753	021	20045	9,834
ıde .		13,100	1,444	0110	605	188	330	460	502	173	750	908	119	314	1,171	498	277	7,310	7 201	1	20,410
†Number in White Elementary Schools in Grade	9	14,026	1,495	26.20	652	164	405	533	546	219	837	1,055	169	275	1,351	433	307	7,678	879'7		21,704
ıry Schoo	مر `	14,495	1,500	110	644	427 203	431	1,076	616	203	879	1,065	146	338 933	1,407	476	282	8,241	8,241		22,736
Elements	4	15,632	1,611	102	750	234	460	1,118	627	196	934	1,232	167	367	1,495	552	357	8,517	7.10,8		24,149
n White	65	14,862	1,595	101	758	481 232	448	567	587	175	934	1,071	144	312	1,457	544	320	8,444	8,444		23,306
Vumber i	61	15,347	1,564	111	711	447 226	462	1,00.1	621	199	941	1,154	151	218 218	1,606	510	293	8,509	8,503		23,856
#		16,950	1,807	158	753	238	200	713	664	246	1,063	1,339	147	339	1,618	222	343	9,758	9,798		26,708
	Kinder- garten	440	-	41							399							4,120	4,120		4,560
	COUNTY	Total Counties	Allegany‡ Anne Arundel	Calvert	Carroll	Charles	Dorchester	r regerick Garrett	Harford	Kent	Montgomery	Prince George's	St. Mary's	Somerset	Washington	Wicomico.	Worcester	Baltimore Cityº	Elementary	Senior High	Total State

† Excludes withdrawals for removal, transfer, death, and commitment to institutions.

* Includes pupils in special classes as follows: Allegany, 25; Howard, 4; Talbot, 15; Total, 44.

* Baltimore City figures for first semester only. Excludes enrollment in vocational schools, and classes for handicapped children.

‡ Includes pupils in normal elementary schools.

The first grade enrollment in Allegany, Anne Arundel, Calvert, Carroll, Charles, Frederick, Garrett, Kent, Prince George's and Wicomico was larger in 1934 than in 1933. There are six counties, Caroline, Carroll, Howard, St. Mary's, Somerset and Worcester, in which there is a grade above the first with an enrollment in excess of that in the first grade. These counties probably show most definitely the influence of declining birth rates, or increased parochial school enrollment, or both. (See *Table* 23.)

ELEMENTARY SCHOOL GRADUATES

The number of white boys graduated from elementary schools in 1934 was larger than ever before, but for the two years preceding there were more girl graduates than in 1934. The boy graduates included 9.3 per cent of the white elementary school enrollment as against 10.8 for the girls. The increase over 1923 is very marked. The fact that more girls than boys graduate each year is evident from Table 24, although the excess of girls over boys graduated is less marked than it was in earlier years. (See Table 24.)

TABLE 24 County White Elementary School Graduates

	1	JUMBER		Pi		
Year	B↑ys	Girls	Total	Boys	Girls	Total
1923	3,200	4,136	7,336	6.1	8.5	7.2
1924	3,360	4,210	7,570	6.4	8.7	7.5
1925	3,705	4,549	8,254	7.0	9.4	8.1
1926	4,054	4,599	8,653	7.7	9.4	8.5
1927	*4,290	*5,059	*9,349	*8.1	*10.2	*9.1
1928	*4,329	*5,029	*9,358	*8.1	*10.1	*9.1
1929	*4,742	*5,186	*9,928	*8.8	*10.4	*9.6
1930	*4,857	*5,283	*10,140	*9.0	*10.5	*9.7
1931	*4,757	*5,156	*9,913	*8.7	*10.2	*9.4
1932	*5,183	*5,642	*10,825	*9.3	*10.9	*10.1
1933	*5,121	*5,653	*10,774	*9.1	*10.9	*9.9
1934	*5,227	*5,618	*10,845	*9.3	*10.8	*10.0

^{*} Includes seventh or eighth grade promotions in junior high schools.

The per cent of boys enrolled in white elementary schools who graduated was as low as 7 in Washington County and as high as 12.6 in Cecil. Washington, Allegany, and Montgomery Counties have the 6-3-3 plan of school organization, but, in calculating the per cent graduated for comparative purposes, it is assumed that the 8-4 plan exists in these counties in contrast with the 7-4 plan in the other twenty counties. The per cent of elementary graduates with an 8-4 plan would not normally be as high as with a 7-4 plan of organization because at the maximum the graduates would be one-eighth of the total in one case as against one seventh in the other. (See *Chart* 2.)

For girls the graduates included 8.5 per cent of the enrollment in Washington County, counted as an eight-grade county, in contrast with 15.1 per cent of the enrollment in Calvert County, a seven-grade county. (See *Chart* 2.)

CHART 2

	IN 19	34 COUN	PER CENT OF GRADUATES TY WHITE ELEMENTARY SCHOOL ENROLLMENT+
County	Num Boys	ber Girls	Per Cent Boys Per Cent Girls
Total and Co. Average	5,227	5,618	10.8
Calvert	45	60	11.7 15.1
Talbot	113	114	12.3 14.0
Cecil	209	210	12.6
Kent	76	88	9.8 13.7
Somerset	133	124	10.9
Queen Anne's	81	88	10.6
Charles	91	75	11.5
Montgomer,*	402	419	10.5
Harford	232	229	10.6
Frederick	412	403	10.9 11.5
Howard	110	105	10.8 10.9
Garrett	107	217	9.3
Worcester	58	128	9.9
St. Mary's		54	11.8
Carroll	258	265	10.1
Wicomico	178 281	206	9.6 [11-9 8.7
Anne Arundel	110	367	10.0
Caroline Pr. George's	377	108	9.2
Dorchester	133	417	8.4
Baltimore	704	149	8.3
Allegany#	507	765	9.7 8.0
Washington*	397	568 459	9.5 7.0 8.5
		400	<u> </u>

[†] Excluding withdrawals for removal, transfer, death, and commitment to institutions.

^{*} County has 6-3-3 or 8-4 plan of organization.

Promotions in the first or second year of junior high school as well as from grade 7 or 8 are included as graduates.

In every county except Charles the per cent of graduates in the total white elementary enrollment is higher for girls than for boys. (See *Chart* 2.)

In general the number and per cent of graduates in the total white elementary enrollment is lowest in one-teacher schools and highest in graded schools. Among the individual counties there are exceptions, but in the counties where the rural schools appear to graduate a larger proportion than the graded schools, the numbers involved in the rural schools are in almost every case exceedingly small. (See *Table 25*.)

TABLE 25

County White Elementary School Graduates in 1934 by Types of Schools

			NUM	BER		PER CENT						
COUNTY			Tw Teac Scho	her		ided ools	One- Teacher Schools		Tw Tead Scho	her	Graded Schools	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total and Average	368	367	465	507	4,394	4,744	6.9	7.7	7.8	9.2	9.8	11.4
Calvert Talbot Cecil Kent Somerset Queen Anne's Charles Montgomery Harford Frederick Howard	6 35 19 13 9 3 6 24	1 36 13 20 6 5 4 32 18	13 30 8 15 11 12 20 30 40 19	16 5 36 15 19 12 10 14 40 38 21	32 107 144 49 105 61 76 *376 178 362 69	43 108 138 60 85 70 60 *401 157 347 68	6.5 10.5 10.3 6.0 12.2 20.0 3.0 6.6 6.9 9.0	7.1 1.2 10.3 10.4 11.6 9.8 29.4 2.2 10.0 13.3 7.2	11.5 8.3 9.8 8.9 12.0 5.0 8.3 10.0 9.8	16.3 22.7 14.8 14.4 14.2 9.8 11.5 4.1 12.7 11.1 10.3	12.6 13.3 13.6 9.9 12.4 10.7 11.3 *11.7 12.1 10.9 11.9	15.0 15.3 14.1 14.5 11.5 12.7 10.2 *13.1 11.8 11.3
Garrett Worcester St. Mary's Carroll Wicomico Anne Arundel Caroline	102 3 12 3 33 2	93 2 15 5 34 3	27 2 36 27 20 10 16	30 2 30 11 21 13 15	84 102 10 228 125 269 94	94 124 9 249 151 351 93	10.8 3.3 7.3 1.0 9.9 9.1	10.7 2.0 13.5 2.2 12.2 8.1	9.9 2.0 11.3 11.9 13.9 5.5 8.9	10.7 2.1 11.1 5.9 15.7 7.1 9.3	10.0 10.6 9.8 11.2 9.1 8.9 11.4	12.5 14.9 11.8 13.5 11.4 13.0 12.7
Prince George's Dorchester Baltimore Allegany Washington	20 17 1 13	19 16 1 11 16	44 13 29 11 32	41 23 36 9 50	313 103 674 *483 *350	357 110 728 *548 *393	9.5 6.7 .8 4.5 2.6	8.9 7.0 1.1 4.1 2.9	10.6 6.2 4.4 2.4 5.4	10.3 11.1 6.2 2.1 8.7	9.1 9.2 8.7 *8.6 *7.7	11.4 10.8 10.1 *10.3 *9.1

^{*} Includes pupils promoted from eighth grade in junior high schools.

NON-PROMOTIONS INCREASE

The number of county white elementary boys and girls who failed to be promoted is larger than at any time since 1924. Nearly one fifth of the boys and 13 per cent of the girls were not considered ready for work of the grade above the one in which they were enrolled in 1933-34. (See *Table* 26.)

TABLE 26
Number and Per Cent of Non-Promotions in County White Elementary Schools

		Number	R		PER CEN	Γ
Year	Boys	Girls	Total	Boys	Girls	Total
1923	13,435	8,586	22,021	25.6	17.5	21.7
1924	11,999	7,193	19,192	22.7	14.8	18.9
1925	10,673	6,336	17,009	20.2	13.0	16.8
1926	10,392	6,140	16,532	19.7	12.5	16.3
1927	9,954	6,134	16,088	18.7	12.4	15.6
1928	10,346	6,109	16,455	19.4	12.3	15.9
1929	9,147	5,609	14,756	17.1	11.3	14.3
1930	8,962	5,371	14,333	16.6	10.7	13.7
1931	9,231	5,293	14,524	16.8	10.4	13.7
1932	9,597	5,675	15,272	17.2	11.0	14.2
1933	10,503	6,244	16,747	18.6	12.0	15.4
1934	11,037	6,809	17,846	19.7	13.1	16.5

Among the counties non-promotions ranged from 11.1% of the boys in Montgomery to 29.2 in Washington County. For girls the range was not quite so great—from 6.8 per cent in Howard to 20 per cent in Washington County. Without exception in every county the number and per cent of boys not promoted were higher than the corresponding figures for girls. (See *Chart* 3.)

Anne Arundel, Dorchester, Calvert, Allegany, Carroll, Queen Anne's, and Howard all decreased the number and per cent of non-promotions of boys and girls under those reported for 1933; Montgomery and Charles reduced failures of boys only, while Caroline, Worcester, Somerset and Cecil decreased them for girls only. (See Chart 3.)

For the counties as a group there was little difference in the per cent of non-promotions for the boys and for the girls in one-teacher, two-teacher and graded schools. However, variations in non-promotions among individual counties were very great. For boys in one-teacher schools less than ten per cent were not promoted in Frederick and Talbot, while over one-fourth did work too poor to warrant promotion in Washington, Anne Arundel, Worcester, Dorchester and Allegany. Less than 5 per cent of the Frederick, Talbot, and Queen Anne's girls in one-teacher schools failed to be promoted; on the other hand over one fifth of the girls in Anne Arundel, Calvert, and Washington failed. (See Table 27.)

In two-teacher schools nearly half of the Worcester County boys were not promoted and between one-third and one-fourth of the Washington, Anne Arundel, Caroline and Dorchester boys were not promoted. In contrast, Talbot, Queen Anne's, Cecil and Garrett failed less than 14 per cent of the boys in two-teacher schools. In Talbot, Somerset and Howard less than 8 per cent of the girls were not promoted as against 21 per cent or more in Worcester, Washington and Kent. (See *Table* 27.)

CHART 3

County	Num Bovs	ber Girls		Per Cent Boys ZZZZZ Per Cent Girls
Total and Co. Average	11,037		19.7 13.1	uniuminumin sa
Montgomery	426	271.	7.6	edinitum,
Howard	134	66-	13.2	
Cecil	224		13.5	*////////
Gueen Anne's	118		15.4	
Harford	342	190-	15.6	
Talbot	168		18.3	
Garrett	335	214	16.3 11.2	
Somerset	214	109.	17.6 10.4	
Carroll	468		18.3	
Frederick	647		16.7	
Kent	142	67.	18.3 10.4	
St. Mary's	93	+	15:9 13.6	
Allegany	1,176		18.6	
Charles	150	-	19.0	
Pr. George's	770		18.9	
Wicomico	374		20.2	
Calvert	83	_	21.5 13.6	
Worcester	295	114-	25.6 11.1	
Baltimore	1,775	1,305	20.9	
Dorchester	392	-	24.7	
Caroline	280		25.4	
Anne Arundel	7 66		23.8	
Washington	1,665		29.2	

In graded schools one-tenth of the boys in Howard and Montgomery failed while in Washington and Caroline over one-fourth were not promoted. Only five per cent of the girls in Howard's graded schools were not promoted as against over 26 per cent of the St. Mary's girls in graded schools. (See *Table 27*.)

Non-Promotions by Grades

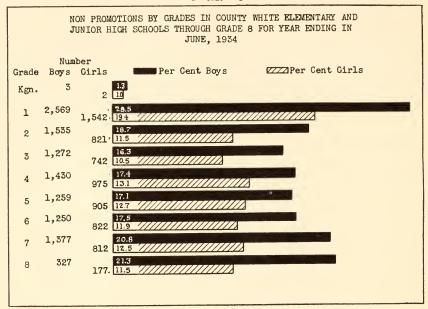
Excluding the kindergarten from consideration the only grade which showed fewer non-promotions in 1934 than in 1933 was the eighth for girls. All other grades showed a larger number and per

Number and Per Cent of Boys and Girls Not Promoted in County White Elementary Schools, Year Ending July 31, 1934 TABLE 27

	NUMB	NUMBER OF BOYS AN	WHITE I	ELEMEN' NOT PR	ER OF WHITE ELEMENTARY SCHOOL BOYS AND GIRLS NOT PROMOTED	ноог	PER C	CENT OF WHITE ELEMENTARY SO BOYS AND GIRLS NOT PROMOTED	WHITE D GIRLS	ELEMEN NOT PR	ELEMENTARY SCHOOL NOT PROMOTED	HOOL
COUNTY	One-T Sch	One-Teacher Schools	Two-7	Two-Teacher Schools	Gra	Graded Schools	One-Teacher Schools	eacher ools	Two-Teacher Schools	eacher ools	Gra	Graded Schools
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total and Average	1,036	593	1,166	682	8,835	5,534	19.6	12.5	19.5	12.4	19.7	13.3
Allegany	73	41	76	528	1,027	620	25.3	15.3	16.9	13.7	18.4	11.7
Baltimore	25	12	102	65	1,648	1,228	21.0	13.3	15.6	11.3	21.4	17.0
Calvert	2.5	ကက္	18 8 8 8	110	208	100	25.0	21.4	15.9 26.8	11.2	23.7	14.0 13.7
Carroll	120	223	747	19	368	197	18.2	10.1	20.8	10.1	18.0	10.4
Charles	00	200	19	10	129	74	13.3	11.8	19.0	11.5	19.1	12.5
Dorchester	64	28	56	20	272	141	25.3	12.2	26.5	9.7	24.3	13.9 12.6
Garrett	133	91	38	26	164	97	14.1	10.5	13.9	9.3	19.5	12.6
HarfordHoward	 	23	98 38	37	213	109	18.0	13.7	17.8	11.7	$14.5 \\ 10.0$.0.2 2.0.2
Kent	25	10	20	223	97	35	13.6	8.0	20.8	21.2	19.6	8.5
Montgomery Prince George's	40 43	23.5	65 65	37	329 925	207 450	20.5	16.3	15.7	10.4 9.3	19.2	14.4
Queen Anne's	10	e2 6	17	10	91	56	13.5	4.9	13.7	8.1	16.0	10.1 26.3
Somerset	455	16	25	6	144	84	20.6	9.5	16.3	6.7	17.0	11.4
Talbot	6	40	27.5	- 7	157	54	9.7	4.7	10.5	4.5	19.5	7.6
Wicomico	190	113	196	21 =	1,279	068	22.8 22.3	16.1	0.75	2.1.2.5 2.1.5.1	20.3	12.6
Worcester	26	133	49	22	220	79	28.6	13.3	48.0	23.2	22.9	9.5

cent not promoted than in previous years. Non-promotions included 28.5 per cent of the boys in the first grade and over one-fifth of the boys in grades 7 and 8. In the intervening grades non-promotions of boys ranged between 16 and 19 per cent. (See *Chart* 4.)

CHART 4



For girls the maximum per cent not promoted was in grade 1 and in other grades the non-promotions ranged between 10.5 and 13 per cent. (See *Chart* 4.)

TABLE 28

Number and Per Cent of White County Elementary School Boys and Girls Not
Promoted, by Grades, Year Ending July 31, 1934

			NUM	BER					PER (CENT		
GRADE	On Tead Scho	her	Tw Tead Scho	her		ided ools	On Tead Scho	her	Tw Tead Scho	cher		ded ools
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kindergarten					3	2					1.3	1.0
2	295 141	193 54	320 139		1,954 $1,255$	1,157	29.5 17.4	$\frac{21.8}{7.7}$	$30.7 \\ 15.6$	$20.6 \\ 11.2$	28.1 19.3	18.9 12.0
3	140	69	120	68	1,012		17.0	9.9	13.7	8.8	16.6	10.8
5	172	119 68	209 150	106	1,049	750 740	19.6 14.5	15.3 10.1	$\frac{21.5}{19.2}$		16.5 17.1	12.9 13.2
6	109	58	133	75	1,008	689	18.2	9.9	16.8	10.1	17.6	12.4
7 8	72	29 3	85 10	48 9	1,220 310	735 165	16.1 20.0	$7.1 \\ 10.0$	15.2 18.9		$21.7 \\ 21.4$	13.3 11.4
Total	1,036	593	1,166	682	8,820	5,523	19.6	12.5	19.5	12.4	19.7	13.3

Similar figures for one-teacher, two-teacher, and graded schools are given in *Table 28*. For individual counties, see *Table IX*, page 293.

Causes of Non-Promotion

Unfortunate home conditions and lack of interest continue to be the chief causes reported by teachers for non-promotion. Nearly six per cent of the county white elementary pupils were failures for these reasons.

TABLE 29
Causes of Non-Promotions for White Elementary School Pupils Not Promoted for Year Ending July 31, 1934

Causes of Non-Promotion	One- Teacher Schools	Two- Teacher	Graded Schools	Elem	All entary nools
				1934	1933
N	UMBFR	,			
Unfortunate Home Conditions and Lack of Interest	337 230 176 87 107	639 431 221 197 117 62 25 156 1,848	5,059 2,803 2,097 1,210 752 529 138 1,781 14,369	6,228 3,571 2,548 1,583 956 698 200 2,062 17,846	6,251 3,316 1,617 1,376 871 773 201 2,342 16,747
PE	R CENT	Γ			,
Unfortunate Home Conditions and Lack of Interest Mental Incapacity Personal Illness Irregular Attendance not Due to Sickness Transfer from Other Schools Fourteen Years or Over, Employed Late Entrance Other Causes Tctal		5.6 3.8 1.9 1.7 1.0 .5 .2 1.4	5.8 3.2 2.4 1.4 .9 .6 .2 2.1	5.8 3.3 2.3 1.5 .9 .6 .2 1.9	5.8 3.0 1.5 1.3 .8 .7 .2 2.1

Mental incapacity and personal illness respectively come next in importance in bringing about non-promotions and show greater increases over 1933 than any other causes for failure reported by teachers. Nearly five per cent of the pupils failed for these reasons.

TABLE 30
Causes of Non-Promotion of White Elementary Pupils Not Promoted for Year Ending July 31, 1934

Ti.	Other Causes		10 10 11 11 11 11 11 11 11 11 11 11 11 1
for			220 220 221 221 221 221 221 221 221 221
pet	Late Entrance		
Prome	14 Years or Over and Employed		1172 123 133 133 140 160 160 172 173 173 173 173 174 174 175 175 175 175 175 175 175 175 175 175
Not 1	Transfer from foods TantonA		0 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 1 2 1 1 1 2 1 2 1
Rank in Per Cent Not Promoted	Irregular Attend- ance not Due to Sickness		224 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -
in Pe	Personal Illness		2002 2002 2003 2004 2011 2012 2013 2014 2015 2015 2015 2015 2015 2015 2015 2015
Rank	Mental Incapacity		220 100 100 100 100 100 100 100 100 100
	Unfortunate Home Conditions and Lack of Interest		6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Other Causes	1.9	
1	Late Entrance	2.	
oted	14 Years or Over and Employed	9.	widilingdon 44 reninco o ci44 e e e
Cent Not Promoted	mori releast foodes redfork	6.	61.14.01.4.1.1.1.81.40.81.00.00.
Cent N	Irregular Attend- ance not Due to Sickness	1.5	F410848F48F948C048HF9884
Per	Personal Illness	2.3	
	Mental Incapacity	3.3	00 0000041 404610 00000 00000440001100001000
	Unfortunate Home Conditions and Lack of Interest	5.8	
	All Causes	16.5	0.01121212121212121212121212121212121212
	Total not Promoted	17,846	697 356 356 356 187 532 532 5232 524 707 1,083 1,286 1
	COUNTY	Total and Average	Montgomery. Howard Ceril Geli Guen Anne's. Harford. Talbot Garrett Somerset Carroll Frederick Kent Kent Konton Charles Charles Charles Wicomico. Worderster Baltimore Baltimore Caroline Mashington

Irregular attendance not due to sickness affected the non-promotion of 1.5 per cent of the county white elementary pupils. There were 75 pupils fewer who failed because of employment in 1934 than in 1933. (See Table 29.)

Unfortunate home conditions and lack of interest caused nonpromotion of less than 4 per cent of the children in Talbot, Howard, Carroll, Allegany, Cecil, and Montgomery, while over 8 per cent of the Caroline and Washington County pupils were reported as failures for these reasons. Less than one per cent of the Baltimore, Harford, St. Mary's, Queen Anne's and Montgomery County children were reported as failures for mental incapacity; on the other hand, 5 or more per cent of the children in Anne Arundel, Dorchester, Carroll and Washington were not promoted for this reason. Personal illness as a cause for non-promotion was most important in Calvert and Talbot, but it was least important in Queen Anne's and Cecil. (See *Table* 30.)

Irregular attendance not due to sickness seriously affected the nonpromotion of over 5 per cent of the pupils in Calvert. Employment as a factor in causing non-promotions was most evident in Talbot, Dorchester and Worcester. Other causes not listed had a significant bearing on failures in Baltimore, Caroline and Queen Anne's Counties. (See Table 30.)

STATE-WIDE TESTING OF COUNTY ELEMENTARY SCHOOLS

The Metropolitan Achievement Tests in Reading, Arithmetic Fundamentals, and Reasoning were given in grades 2 (3) to 7 (8) of all the counties in October, 1933, at the expense of the State. The per cent of pupils who were at standard or above in the various grades in all elementary, one-teacher, two-teacher and graded schools is shown in columns 2, 4, 6 and 8 in comparison with similar figures in columns 1, 3, 5 and 7 for Monroe's Silent Reading Test Revised which was given in most of the counties during the school years 1921 and 1922. (See Tables 31 and 32.)

In the later testing 59 per cent of all the pupils tested in the Metropolitan Achievement Reading Test were at standard or above, with a variation among the grades from 47 per cent in grade 6 to 74 per cent in grade 4. Although the earlier test given is not entirely comparable with the later test, it is significant that only 26 per cent of the pupils tested in 1921 and 1922 reached the median score made by the pupils from whom were derived the norms or standards set by the authors of the test. In the Monroe test only 22 per cent of the pupils in grade 4 reached or exceeded the median; in grade 7 nearly 33 per cent of the pupils reached the scores made by 50 per cent of the control group from whom the norms were secured. (See Table 31.)

Grade 6 was the only one in which fewer than 50 per cent of the pupils in graded schools reached the standard median for the Metropolitan Achievement Test in Reading. In rural schools grades 5, 6

and 8 and in one-teacher schools also grade 3 had fewer than 50 per cent of its pupils reach or exceed the median standard score in October, 1933. (See *Table* 31.)

TABLE 31

Comparison of Per Cent of Maryland County White Pupils at Standard or Above Who Were Tested in Reading Comprehension in 1921-22a and in October 1933b by Grades and Types of School

(If 50% or more are at standard or above, the figures are shown in bold face)

	All S	chools	One-To Scho		Two-T Scho			ded ools
GRADE	1921- 22a	Oct. 1933 b	1921- 22a	Oct. 1933 b	1921- 22a	Oct. 1933 b	1921- 22a	Oct. 1933 b
		PER CEN	T AT STA	NDARD OR	ABOVE	-		
2 3	25.7 21.9 24.6 28.7 32.6 29.6	56.8 54.1 74.1 55.4 47.3 66.9 50.7	20.8 16.2 16.8 21.9 25.4 29.4 19.7	50.5 43.2 64.1 41.3 33.3 51.6 32.1 47.6	20.1 20.9 21.4 25.0 28.9 35.3 22.9	56.6 51.4 66.7 49.1 40.0 61.2 35.9	29.2 24.5 28.3 31.7 35.5 29.1	57.7 55.8 76.6 57.9 49.7 68.6 51.6
2	8,609 8,317 7,665 6,454 5,742 1,231	7,692 13,788 14,412 13,352 12,930 11,969 2,824	2,206 2,039 1,794 1,394 1,115 85	901 1,375 1,475 1,238 1,073 762 53	1,232 1,256 1,079 817 757 102	758 1,474 1,564 1,374 1,305 925 92	5,171 5,022 4,792 4,243 3,870 1,044	6,033 10,939 11,373 10,740 10,552 10,282 2,679
Total	38,018	76,967	8,633	6,877	5,243	7,492	24,142	62,598

a Monroe's Silent Reading Test Revised.
b Metropolitan Achievement Test 2 for Primary Grades and Test 1 for Intermediate and Ad-

It will be noted that nearly twice as many pupils were given the Metropolitan Achievement Test as took the Monroe tests. In many cases it was too difficult for the examiners to reach the rural schools in the earlier days when many of the roads were not improved as they are today. For example, the earlier testing in Kent and Washington Counties was confined to the large graded schools in the county seat. However, the number tested in one-teacher schools at the later date is smaller than the number tested during the earlier period. This is explained by the progress of consolidation of schools possible with the development of transportation in the intervening years. (See Table 32.)

Without exception it will be noted that at the later testing the per cent of pupils at or above standard is considerably higher than for the earlier testing. While the tests are not entirely comparable, yet it is fair to attribute a large part of the differences noted to better teaching resulting from better trained and supervised teachers. (See *Table 32*.)

TABLE 32

Comparison of Per Cent of White Elementary Pupils in Individual Maryland Counties at Standard or Above Who Were Tested in Reading Comprehension in 1921-22a, and in October 1933b

(If 50% or more are at standard or above, the figures are shown in bold face)

	All So	chools	One-To		Two-Te		Gra Scho	ded ools
COUNTY	1921– 22a	Oct. 1933 b	1921- 22a	Oct. 1933 b	1921- 22a	Oct. 1933 b	1921– 22a	Oct. 1933 b
Total Counties	26.4	59.1	19.7	47.6	22.9	53.7	29.5	61.0
Allegany	24.9	55.9 55.6	12.8	40.6 61.0	19.5	$\frac{49.4}{41.5}$	26.8	57.1 56.5
Baltimore	38.6 20.4	71.1 c70.2	32.4 20.2	70.8 c50.0	37.8 21.5	64.3 c77.8	39.8	71.7 c67.9
Caroline	21.3	55.1	15.6	46.8	19.4	47.9	25.2	57.5
Carroll	37.5 36.5	53.8 45.7	37.3	$\frac{54.5}{42.0}$		47.4 54.2	37.6 36.5	54.4 44.8
Charles	18.1	62.2	14.4	70.0	16.5	56.1	32.6	62.9
Dorchester Frederick	17.9 34.4	$\frac{63.0}{52.8}$	8.8	54.6 43.2	$\frac{12.4}{22.4}$	62.1 51.8	22.9 41.5	64.9 53.4
Garrett	25.7 20.1	53.5 65.8	19.7 15.2	49.6 55.4	20.5	52.0	28.3	57.7
Harford	23.2	62.9	21.2	55.4 51.5	20.5	56.0 62.1	24.2	70.5 67.7
Kent	50.3	58.5 67.9		49.0 55.8		57.5 67.3	50.3	62.0
MontgomeryPrince George's	17.9	d74.0	10.6		16.1		20.2	68.8 d74.0
Queen Anne'sSt. Mary's	14.4	66.6 46.8	13.7	$\frac{44.9}{42.0}$	16.1	57.0 50.6		$\frac{71.2}{42.8}$
Somerset	15.0	51.9	8.1	47.3	7.7	47.2	24.3	53.8
Talbot Washington	$\frac{25.9}{20.2}$	59.2 47.6	16.4	$\frac{57.1}{29.4}$	18.8	$\frac{51.7}{36.9}$	30.4 20.2	59.7 50.9
Wicomico		62.0		50.0	***************************************	74.6		63.6
Worcester	14.6	55.3	10.7	54.2		46.2	17.4	56.4

Test given previously in October 1932 to all grades except 4.
d Test given previously in February 1933 to all grades except 4.

Fifteen or more counties gave another form of the Metropolitan Achievement Tests in the spring of 1934. In some counties all pupils were tested, but in others only those classes were tested in which the median pupil did not reach the national median. Results in grades 5 and 6 particularly were not quite so satisfactory as in the fall testing.

SPECIAL EDUCATION FOR HANDICAPPED CHILDREN* Handicapped Children in the Counties

During the school year 1933-34, special education provisions were made by the State Department of Education for 88 physically handicapped children in the counties of Maryland and 7 children in Baltimore City. The entire State appropriation of \$10,000 was spent on these 95 cases, which made the per pupil cost of the program \$105.26. Children receiving special education were classified as follows: 24 in two special classes (in Cumberland and Hagerstown), 41 received instruction at home, 13 were given transportation to regular schools (7 of these were in Baltimore City), 13 received physiotherapy only and 4 were provided with special orthopedic desks. Ten of the

a Monroe's Silent Reading Test Revised.
 b Metropolitan Achievement Test—Test 2 for Primary Grades and Test 1 for Intermediate and Advanced Grades.

^{*} Prepared by R. C. Thompson, Supervisor of Special Education.

special class children were given physiotherapy also. Three full-tine teachers, one full-time physiotherapist and 26 part-time teachers were employed to give instruction to the children in the two special classes and the 41 who were taught in their homes. (See *Table* 33.)

TABLE 33
Services Rendered Physically Handicapped Children by Maryland Dept. of Ed.

Service	Physically F Children Special	Receiving	St	of County af's cial Services
	1933-34	Fall 1934	1933-34	Fall 1934
Special Classes	24 41 13	22 39 19	*27	2 *25
Physiotherapy Center, Equipment, etc.	°17	°15	1	1
Total	95	95	30	28

[°] In addition to 14 children in special class who also receive physiotherapy.

In the fall of 1934, special educational provisions had been made for 95 children—the same number who received this service last year. This would irdicate that the maximum number who can be aided on the present appropriation has been reached. (See *Table 34*.)

During the year a motion picture illustrating the different phases of the program of special education for crippled children in the counties was prepared by the Department and exhibited in most of the counties of the State, to over 1,500 persons who were members of 37 civic groups.

Mentally Handicapped

Four counties had a total of 16 classes for retarded children during the year 1933-34—all of these programs were financed entirely by the counties themselves, but supervisory assistance was provided by the Special Education service of the State Department of Education. In the fall of 1934, this number had increased to eight participating counties having a total of 22 opportunity classes. The eight counties are Allegany, Carroll, Frederick, Kent, Montgomery, Prince George's, Talbot and Washington. This is a decided growth and indications are that most of the counties will eventually organize programs to care for their retarded children.

Teacher Training

Courses in Special Education were again offered at the University of Maryland and Johns Hopkins University in the summer of 1934. Thirty teachers from the different counties in Maryland were enrolled in these courses.

^{*} Regular and substitute teachers who give each pupil two hours home instruction each week.

TABLE 34

Special Provision for Physically Handicapped Children by Maryland
Department of Education—Fall of 1934

		Numbe	R OF PUP	PILS	
County	In Special Classes	At Home	Trans- ported	Other Service (Physiotherapy, Equipment, etc.)	Number of Teachers
Total Counties	22	39	10	°15	**†28
Allegany Anne Arundel Baltimore Calvert Caroline Cecil Dorchester. Frederick Garrett Kent Montgomery Frince George's Queen Anne's Talbot Washington Wicomico Baltimore City	7	2 3 1 1 1 2 2 2 2 1 1 3 4	1 1 1 1 2 2 2	°15	*4 2 3 1 2 3 1 1 1 1 2 2 2 1 1 *4 2
			J		
State	22	39	19	°15	**†28
			(95)		

^{*} Includes one full-time teacher of special class.

The practice of having all the special class teachers from the counties spend one day in visiting special schools in Baltimore was continued in the fall of 1934. On October 25th, 23 county teachers, two elementary supervisors, and two attendance officers spent an entire day in observing some of the work being done for mentally handicapped children in Baltimore.

Clinical Study of Children

The clinical study of problem children in rural schools which was begun several years ago was continued and improved during the year 1933-34. Through the cooperation of the Mental Hygiene Society of Maryland, psychological clinics were held in 21 of the 23 counties. A number of prominent psychiatrists and psychologists who gave their services gratis and followed a definite itinerary, provided at least two clinics for each county during the period from September 1, 1933 to August 30, 1934. Hundreds of children were examined and a

[†] Includes one full-time physiotherapist.

o In addition to 15 special class pupils in Cumberland.

definite recommendation as to how the school could meet the prob-

lems of these children was made in each case.

In addition to the county clinics for the mentally handicapped, cooperation was secured through the Maryland League for Crippled Children and the two hospitals for crippled children in Baltimore in having a number of orthopedic cases cared for. The Division of Special Education in Baltimore schools assisted in diagnosing and prescribing methods of treatment for several speech defective and hard of hearing children from the counties.

An outstanding piece of work in the clinical study of children is being conducted by the Montgomery County School Board, which has added to its staff a psychologist and a nurse specially trained in dealing with handicapped children. The Montgomery County schools with the help of the Mental Hygiene Society of Maryland, have gone far toward establishing better services for children whose

special needs are not met by the ordinary school facilities.

More Handicapped Children in Baltimore City Provided for

The opening of the new beautifully equipped William S. Baer School for White Handicapped Children and School 176 for Colored

TABLE 35 Baltimore City Special Classes for Semester Ending June 30, 1934

KIND OF CLASS	No. of Classes	Total Admitted	Returned to Regular Classes	Average Net Roll	Per Cent of Attendance	Twice Satisfa	ted[Once or or, Making ctory Im- ovement †PerCent
		WH	ITE PUPILS	2			
Physically Handicapped	39	1,019	39	830	88.7	672	81.5
Open AirCrippled	11	492 320	27 9	402 244	88.8 89.7	328 191	81.0 81.2
Sight Conservation Hearing Conservation	2	70 36	3	65 31	85.8 87.0	53 22	79.1 68.8
Deaf Mixed		35 66	****	27 61	89.0 88.0	23 55	$88.5 \\ 91.7$
Disciplinary Americanization		32 45	$\begin{array}{c} 4 \\ 12 \end{array}$	$\frac{18}{34}$	77.0 91.2	23 19	100.0 59.4
Mentally Handicapped	123	3.380	19	2,867	84.3	2,310	81.0
Opportunity Special CenterShop Center	10	2,670 189 521	18	2,271 167 429	86.3 81.6 74.6	1,900 115 295	82.0 70.1 80.1
·		Color	ED PUPILS	3			
Physically Handicapped	10	200	1	190	82.1	133	70.0
Crippled Open Air Sight Conservation	5	79 23 85 13	1	73 23 81 13	84.0 78.0 81.4 85.0	46 20 59 8	61.3 90.9 72.8 66.7
Deaf Mentally Handicapped		1,105	23	870	77.6	589	69.3
OpportunitySpecial CenterShop Center	18	526 172 407	21 2	464 109 297	81.1 81.7 70.7	334 72 183	72.6 64.3 65.8

[†] Per cent of number admitted, exclusive of pupils returned to regular classes or withdrawn in other ways.

Handicapped Children opened up numerous possibilities for helping handicapped children in Baltimore City. For the second semester of the school year 1933-34, Baltimore City had 39 classes for 1,019 physically handicapped white pupils and 123 classes for 3,380 mentally handicapped white pupils. There was an increase over 1933 of 124 pupils in the two additional classes for the white physically handicapped. For the additional 443 white mentally handicapped pupils, 11 new opportunity classes were organized and 2 more shop centers. (See *Table* 35.)

Approximately 81 per cent of the white physically and mentally handicapped children not returned to the regular grades or withdrawn in other ways were promoted or made satisfactory improvement. (See *Table* 35.)

In the 10 classes for colored physically handicapped children, 200 pupils were enrolled, an increase of 3 classes and 44 pupils over 1933. The 35 classes for the 1,105 colored mentally handicapped provided for 241 more pupils in 8 more classes than were in existence the preceding year. The largest increase was found in the opportunity classes for the mentally handicapped. (See *Table* 35.)

Approximately 70 per cent of the colored physically and mentally handicapped children who were not withdrawn were promoted or made satisfactory improvement. (See *Table* 35.)

The City sent teachers into the homes of 102 white and 24 colored

children too handicapped physically to attend school.

CERTIFICATE STATUS OF COUNTY WHITE ELEMENTARY TEACHERS

Of the 2,741 principals and teachers in county white elementary schools who were in service in October, 1934, 205 held elementary principals' certificates, 410 held advanced first grade certificates, and 2,071 regular first grade certificates, these groups including 98 per cent of the total.* There was an increase over October, 1933, of 229 holding advanced first grade certificates. There were 41 teachers holding second grade and 14 holding third grade certificates, a reduction under the preceding year of 4 and 5 respectively in the two latter groups. (See *Chart* 5, *Table* 36, and *Table* XI, page 295.)

The one and two-teacher schools have a slightly larger proportion of teachers holding second and third grade certificates than do the graded schools. (See *Table* 36, and for details by counties *Table* XII, page 296.)

^{*} Elementary principal's certificate—completion of two-year normal school course plus from 2 to 4 summer terms in addition, plus summer school attendance for renewal.

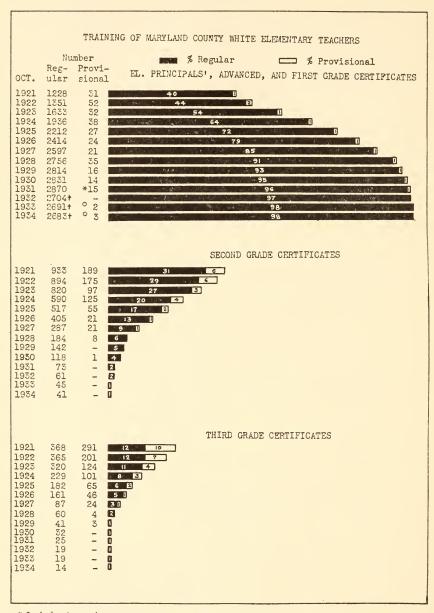
Advanced first grade certificate—completion of three-year normal school course or two-year course plus four summer terms, plus summer school attendance for renewal.

First grade certificate—completion of two-year normal school course plus summer school attendance required for renewal.

Second grade certificate—completion of one-year of normal school work beyond high school graduation plus summer school attendance for renewal.

Third grade certificate—completion of twelve weeks of summer school beyond high school graduation plus summer school attendance for renewal.

CHART 5



^{*} Includes 4 subs.i. tes. † Excludes teachers in grade 7 and grades 7 and 8 of junior and junior-senior high schools.

Cannot hold a certificate.

For 1934 data by counties, see Table XI, page 295.

TABLE 36 Grade of Certificate Held by County White Elementary Teachers in Various Types of Schools, October, 1934

		Numbe	er in			Per Ce	nt in	
GRADE OF CERTIFICATE	All Ele- mentary Schools	One- Teacher Schools	Two- Teacher Schools	Graded Schools	All Ele- mentary Schools	One- Teacher Schools	Two- Teacher Schools	Graded Schools
Elementary Principal's Advanced First First Second Third	205 †410 *2,071 41 14	68 281 9 7	6 50 273 11 3	199 292 1,517 21 4	98.0 1.5	95.6 2.5 1.9	95.9 3.2 .9	98.8 1.0 .2
Total	2,741	365	343	2,033	100.0	100.0	100.0	100.0

[†] Includes 22 holding high school certificates and 1 holding a high school provisional certificate. * Includes 1 whose certificate is pending, and 3 who cannot hold a certificate.

Six counties-Baltimore, Calvert, Caroline, Garrett, Kent and Queen Anne's—have no teachers holding certificates of lower grade than first, and Allegany, Prince George's, and Talbot each have only one teacher who holds a second or third grade certificate. (See Table 37 and Table XI, page 295.)

TABLE 37

Number and Per Cent of White Elementary Teachers, Exclusive of Those in Grades 7 (8) in Junior High Schools, Holding Elementary Principals', Advanced First and Regular First Grade Certificates in October, 1934, with Comparisons of Per Cent for 1933 and 1921.

County	1934		Increase in 1934 Per Cent Over		County	195	34	Increase in 1934 Per Cent Over	
	Num- ber	Per Cent	19 33	1921		Num- ber	Per Cent	1933	1921
Baltimore	350 20 56 111 44 43 265 210 195 185 160	98 100 100 100 100 100 100 100 99 99 99	1	58 11 58 74 93 70 51 29 64 62 31	Talbot *Dorchester *Wicomico Harford Washington Howard *Carroll *Charles *St. Mary's Cecil *Worcester *Somerset	50 85 93 125 269 57 136 40 35 90 57 65	98 98 97 97 97 97 96 95 94 93	1 1 1 2 °3	41 80 76 59 70 72 69 80 78 66 76 67

t Excludes teachers in grade 7 or grades 7 and 8 in junior high schools.

^{*} Received Equalization Fund in 1933-34. For counties arranged alphabetically, see Table XI, page 295. Cocrease.

SUMMER SCHOOL ATTENDANCE BY ELEMENTARY TEACHERS INCREASES

There were 806 county white elementary teachers, 29.4 per cent of the staff in service October 1934 who attended summer school in 1934. This was an increase of 210 over the number attending the preceding year and is probably accounted for by the interest of teachers in higher certification standards which are reached by those who complete the equivalent of the three- or four-year normal school course. Among the counties the per cent of summer school attendants ranged from 10 to 50. Only seven counties had fewer than 25 per cent of their staff attending summer school—Wicomico, Caroline, Prince George's, Harford, Anne Arundel, Montgomery and Howard. Over 35 per cent of the teachers in Charles, Calvert, Garrett, Somerset, Cecil, Allegany and St. Mary's attended summer school in 1934. (See Table 38.)

TABLE 38

County White Elementary Teachers in Service in October, 1934, Reported by County Superintendents as Summer School Attendants in 1934

County	Teachers I Oct., 198 Attended School i	S4, Who Summer n 1934	Summer Schools Attended	Number of White Ele- mentary School
	Number	Per Cent		Teachers
Total	ab806	29.4	Total	a806
Charles	20	50.0	University of Maryland	††***3491⁄2
Calvert	9	45.0	Johns Hopkins University	*260
Garrett	48	43.2	Western Maryland	63
Somerset	b27	41.5	Western Maryland	24
Cecil	*37	41.1	Columbia	**22
Allegany	102	38.5	Duke University	15
St. Mary's	13	37.1	Harrisonburg State Teachers'	
Baltimore	120	34.3	College	11
Talbot	*17	34.0	University of Virginia	101/2
Washington	*82	30.5	Shepherd State Teachers' College	5
Carroll	41	30.1	George Washington University	5
Kent	13	29.5	Penn State University	4
Dorchester		29.4	Catholic University	3
Frederick	57 12	29.2 27.9	University of Wisconsin	3
Queen Anne's	12	27.9	University of Michigan	5 5 4 3 3 3
Worcester		26.3	Temple University	3
Howard		24.6	Fredericksburg State Teachers'	0
Montgomery		19.4	College	3 2
Anne Arundel		19.4	Transylvania College,	2
HarfordPrince George's		18.1	Lexington, Ken	2
Caroline		17.9	All Others	15
Wicomico		9.7	Travel	3
W ICOMICO	3	3.1	1 to v C1	3

^{*} Each asterisk represents a supervisor excluded.

b Includes 3 who travelled.

The University of Maryland attracted 350 of the summer school attendants, over 43 per cent of the group. Johns Hopkins drew 260 or 32 per cent of those who were reported as summer school attendants. There were 63 or 7.8 per cent who attended Western Maryland College. The University of Delaware, Columbia and Duke

[†] Each dagger represents one attendance officer excluded. a Excludes 6 supervisors and 2 attendance officers.

Universities, Harrisonburg State Teachers College and the University of Virginia were the out of State schools and colleges which attracted the largest number of Marylanders. (See *Table 38*.) Superintendents reported the summer school attendance of 6 supervisors and 2 attendance officers. (See *Table 38*.)

FEWER RESIGNATIONS FROM WHITE ELEMENTARY SCHOOLS

Resignations from October, 1932, to October, 1933, reached their lowest point for white elementary teachers with a total of 158 compared with 399 six years earlier and 201 the year before. Over 51 per cent of the resignations in 1932-33 were due to marriage, while nearly 18 per cent were because of retirement. (See *Table* 39.)

TABLE 39
eported for Teachers Who Withdrew from the Marylan

Causes of Resignation Reported for Teachers Who Withdrew from the Maryland County White Elementary Schools* Between October of One Year and October of the Following Year

YEAR	Marriage	Retirement	Inefficiency	Prov. Cert. or Failure to Attend Summer School	Illness	Moved Away	Death	Position Abolished	Rejected by Medical Board	Teaching in Another State or in Private School	Work Other than Teaching	Teaching in Baltimore City, in State Normal School or Acting as Supervisor or Attend- ance Officer	Other and Unknown	Total	Leave of Absence	Transfer to Another County	Transfer to Other Types of School within County
NUMBER																	
1927-28 1928-29 1929-30 1930-31 1931-32 1932-33	148 164 136 122 83 81	14 27 27 19 24 28	31 27 23 37 23 12	37 12 15 12 9 1	24 14 15 9 9	10 8 8 14 9 1	10 8 7 6 7	5	3	25 48 34 15 2 2	43 35 36 10 2 3	30 23 9 11 1	27 18 20 21 24 12	399 384 330 276 201 158	44 31 23 22 15 11	53 46 47 19 10 3	3 9 12 34 6 16
								PE	R CE	NT							
1928-29	37.1 42.7 41.2 44.2 41.3 51.3	3.5 7.0 8.2 6.9 11.9 17.7	$\begin{bmatrix} 7.8 \\ 7.0 \\ 7.0 \\ 13.4 \\ 11.4 \\ 7.6 \end{bmatrix}$	$ \begin{array}{c} 3.1 \\ 4.6 \\ 4.3 \\ 4.5 \end{array} $	6.0 3.7 4.5 3.3 4.5 2.6	2.5 2.1 2.4 5.1 4.5 .6	2.	5 1 2 5 2 . 5 4 . 4		6.3 12.5 10.3 5.4 1.0 1.3	10.8 9.1 10.9 3.6 1.0	6.0 2.7 4.0	6.7 4.7 6.1 7.6 11.9 7.6	100			

^{*} Teachers withdrawing from grade 7 or grades 7 and 8 in junior or junior-senior high schools are excluded from this table. They are included in Table 89, page 112.

The number of teachers on leave of absence and transferring from one county to another is smaller than for any previous year shown as is the number transferring from one county to another. There were 16 teachers who were assigned work in junior or regular high schools in the same county. (See *Table 39*.)

TURNOVER SHOWS INCREASE

The number of teachers new to the county white elementary schools in 1933-34 was 174, an increase of 25 over the year preceding. The per cent of turnover was 6.2 as compared with the very low turnover the year preceding, 5.3 per cent. The reduction in the number of teaching positions in county white elementary schools between October, 1932, and the following October was 29, less than for the two years preceding. (See Table 40.)

TABLE 40 Number and Per Cent of White Elementary School Teachers* New to the Elementary Schools of Each Individual County During the School Year 1933-1934

		v to inty		1	Number N Sch	lew to	County I Who We	Elementar re	У
			Change in Number			Expe	rienced		
County	No.	Per Cent	of Teaching Positions Oct., 1932 to Oct., 1933	Inex- peri- enced	in County, but Not Teaching Year Before	but New to State	From An- other County	From Junior, Junior- Senior, or Regular High School	Sub- sti- tutes
*County Total and Average: 1930-31	†343 †275 †149 †174	11.8 9.5 5.3 6.2	24 61 81 29	238 210 102 115	56 32 29 30	29 17 2 12	44 19 10 3	5 5 6 5	15 11 10 12
Caroline Somerset Carroll Queen Anne's Charles Wicomico Talbot Harford Garrett Kent Dorchester Allegany Baltimore Anne Arundel Washington Cecil Frederick Howard Calvert Montgomery Prince George's Worcester St. Mary's	1 3 1 1 3 2 5 5 2 4 13 19 11 19 7 7 7 7 5	1.5 2.2 2.3 3.3 4.0 4.1 4.4 4.5 4.9 5.4 6.69 7.7 8.6 9.8 10.0 10.4 11.2 11.9 13.5	$ \begin{array}{c} -1 \\ -3 \\ -2 \\ -3 \end{array} $ $ -1 $ $ \begin{array}{c} -9 \\ -1 \\ -2 \\ -4 \\ -17 \end{array} $ $ \begin{array}{c} +1 \\ +2 \\ +1 \end{array} $ $ \begin{array}{c} +4 \\ +8 \\ -3 \\ +1 \end{array} $	1 2 1 3 2 2 4 3 11 17 5 13 5 12 6 2 9 9	3 1 2 1 1 3 5 1 1 1	1 1 1 1 4 4 4	1	1 1 2	2 1 1 2
Baltimore City	82	°5.6	-49	59	°18	1	4		•••••

^{*} Teachers in grade 7 and grades 7 and 8 of junior high schools are excluded from this table. They are included in Table 90, page 113.

† Excludes teachers who transferred from one county to another.

o Includes one from a private school.

The 174 teachers new to the white elementary schools of the counties included 115 inexperienced teachers, 30 experienced but out-of-service the year preceding, 12 experienced but new to the State, 12 substitutes, and 5 returning to teach in elementary schools after having taught in high schools. (See *Table* 40.)

The number of inexperienced white elementary teachers appointed in the counties reached 115 after having been down to a

minimum of 102 the year before. (See Table 40.)

Among the individual counties the number of teachers new to white elementary schools ranged between none in Caroline and 24 in Prince George's, and the per cent of turnover varied from 0 in

Caroline to 13.5 per cent in St. Mary's. (See Table 40.)

The largest numbers of inexperienced teachers were appointed in Baltimore, Washington, Frederick and Allegany Counties. Montgomery and Washington employed 6 and 5 experienced county teachers who were out of service. Montgomery and Prince George's each employed 4 experienced teachers who had not previously taught in the counties. (See *Table* 40.)

The turnover for Baltimore City white elementary schools in 1933-34 totalling 82 was 25 higher than for the year preceding. There was a decrease of 49 in the number of teaching positions. Of those appointed 59 were inexperienced, 17 were experienced, but out of service in Baltimore City the year before, and 4 were from the counties. (See *Table* 41.)

TABLE 41
Turnover of White Elementary Teachers in Baltimore City

	Total		Tea	chers N	lew to Ba	altimore (City Scho	ols				
	Number			Who Were Experienced								
Year	Year New to Baltimore White Ele-mentary Schools	Change in Number of Teaching Positions	Inex- per- ienced	From Other States		In County Pre- ceding Year	In Other Type of Balto. City School	Other				
1929-30 1930-31 1931-32 1932-33 1933-34	157 176 110 57 82	$ \begin{array}{r} +9 \\ +36 \\ -75 \\ -216 \\ -49 \end{array} $	137 155 67 10 59	6 2 17 6 1	9 5 9 	$\begin{array}{c} 3 \\ 7 \\ 4 \\ -4 \end{array}$	1 5 12 40	1 2 1 1 1				

TEACHING EXPERIENCE LONGER

The experience of the median teacher in service in county white elementary schools in October, 1934, was 8.9 years, an increase of .6 over the corresponding figure the year before. In no county was the experience of the median teacher under 7 years and in one county it was as high as 14.9 years. The experience of the median county white elementary teacher was higher in October, 1934, than in 1933 in every county except Kent. (See Table 42.)

There were 135 teachers with no experience, 105 with one year of experience, and 75 with two years of experience. The largest group

Years of Teaching Experience of Maryland County Teachers in White Elementary Schools, in Service October, 1934 TABLE 42

11	Worcester		41 100000000000000000000000000000000000	0.22
-	osimosiW		41 88 89 89 80 81 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	21 Learest Lines 61 &
	Washington		22882288228822882288228822882288222002200222222	20011040100111 1001100 10 4 6.
	Talbot		124422774 411224446 06 E. G	2.7
	Зотетяет		0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 1 1 2 3 3 3 4 1 4 1 4 1 8 8 5 4 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	St. Mary's		14881777311 12 17421 8 8 5.	1 3 3 3 3 3 1 1 1 1 1 1 1 1 1 2 1 1 1 1
	Queen Anne's		2 2 2 2 2 4 4 5 7 7 7 1 1 1 2 5 7 1 1 1 2 5 7 1 1 1 2 5 7 1 1 1 2 5 7 1 1 1 2 5 7 1 1 1 1 2 5 7 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	3.5 6 6 6
S	Prince George'		17 18 18 18 18 18 18 18 18 18 18	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Montgomery		7 10 10 10 11 11 11 10 10 10 10 10 10 10	1 1 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	Kent		3 2 2 2 2 2 3 3 3 3 3 4 4 4 4 4 4 4 4 4	3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	bıswoH		25 25 33 33 35 10 10 10 11 11 12 12 17 17 17 17 17 17 17 17 17 17 17 17 17	1411 122 1 1 2 1 2 2 5 6 6 7
	broltsH		8 3 3 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	422 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Garrett	SCHOOLS	8 13 11 12 13 14 15 15 16 16 17 17 11 11 11 11 11 11 11 11 11 11 11	21 20 20 20 20 20 20 20 20 20 20 20 20 20
	Frederick			101 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Dorchester	ELEMENTARY	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	12 4241 12 21 12 4.6
	Charles	EME	2 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1 1 13.0
	liseO	ALL EI		8 8 4 2 2 1 1 1 1 4 2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	Carroll	Aı	8 115 120 20 20 20 8 8 8 8 8 9 9 9 16 16 16 17 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	2 2 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1
	Caroline		61 461 [000000 H100000004 0 0;	8 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	Calvert		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 4.0
	Baltimore		22 11 17 17 17 12 12 12 12 12 12 13 10 10 10 10 10 10 10 10 10 10 10 10 10	2 11 1 2 9 6 6 6 9 0 0 6
	Anne Arundel		25 177 100 100 90 118 119 119 110 110 110 110 110 110 110 110	1 1 1 2 2 2 6 9 5 5 6 9 5 5
	Allegany		13 10 10 10 10 10 10 10 11 11 11 12 12 13 13 13 13 14 14 14 15 16 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	8 8 8 7 2 2 2 1 1 1 1 1 1 1 1 8 1 1 1 8 1 1 1 8 1 1 1 8 1
11	Total Counties		135 105 105 167 167 163 163 163 173 174 174 175 174 175 175 175 175 175 175 175 175 175 175	421 622222222222222222222222222222222222
	Years of Experience		0 1 2 3 3 4 4 4 6 6 6 6 6 6 7 7 7 7 7 10 11 12 15 16 19 16 19 16 19 16 19 16 19 16 19 16 19 10 11 11 12 13 14 14 16 16 16 16 16 16 16 16 16 16 16 16 16	0

with 5 years of experience included 206 teachers, which indicates how the number of new appointments has dropped off in the past

few years. (See Table 42.)

In one-teacher schools the median experience of 6.5 years is .5 more than for the year preceding. The median experience in individual counties ranged from 1.8 years in Allegany to 14 years in Prince George's. Every county, except Allegany, Baltimore, Harford, Kent, Queen Anne's and Washington, showed an increase over October, 1933, in the experience of the median teacher in these schools. The inexperienced group containing 45 had the largest number for any one year of experience. (See Table 42.)

SIZE OF CLASS

The average number of pupils per teacher and principal in county white elementary schools, 36.1, was smaller by .1 than for 1933. All of the counties, except Baltimore, Worcester, Charles, Washington, Queen Anne's, Garrett, Somerset and Kent, had fewer pupils per teacher and principal in 1934 than in 1933. This is probably a result

TABLE 43

Average Number of Pupils Belonging Per Teacher in County White Elementary Schools for Year Ending July 31, 1934

				1331	
County	Schools Having One County Teacher		Schools Having Two Teachers	County	Schools Having Three or More Teachers
County Average	26.5	County Average	31.4	County Averag	e 38.5
Baltimore Calvert Charles Wicomico Anne Arundel Garrett Cecil Caroline Howard Frederick Prince George's Washington Harford Somerset Carroll St. Mary's Allegany Dorchester Worcester Worcester Montgomery Talbot Queen Anne's	33.1 32.5 31.2 28.9 28.1 27.8 27.4 27.1 26.5 26.5 26.0 25.9 25.9 25.6	Garrett. Baltimore. Calvert. Washington. Frederick. Allegany. Kent. Charles. Queen Anne's. Cecil. Worcester. Prince George's. Carroll. Anne Arundel. Howard. St. Mary's. Somerset. Caroline. Harford. Wicomico. Dorchester. Montgomery. Talbot.	38.5 34.8 33.9 33.8 33.4 32.4 32.2 31.5 31.1 30.8 29.5 29.4 29.1 28.9 28.9 27.6 27.6 26.6 26.4	St. Mary's Garrett Baltimore Wicomico Cecil Calvert Worcester Queen Anne's Washington Somerset Dorchester Frederick Carroll Anne Arundel Prince George's Charles Harford Howard Caroline Allegany Talbot Kent Montgomery	43.8 43.5 42.5 40.9 40.2 40.1 39.9 38.7 38.5 38.4 38.1 38.1 38.1 37.7 37.3 37.2 37.1 36.9 36.9

of the decreased enrollment in elementary schools. The range in pupils belonging per teacher was from 29.5 in St. Mary's to 42 in Baltimore County. (See *Chart* 6 and *Table* XVI, page 300.)

CHART 6

County	1932	1933	1934
o. Average	34.9	36.2	36.1
Baltimore	40.9	41.7	42.0
Calvert	32.2	40.3	38.2
Wicomico	35.8	36.8	374,
Anne Arundel	37.5	37.9	37.3
Frederick	37.3	38.1	37.1 - Anna Carage Control of the Co
Worcester	34.2	36.2	36.7
Charles	36.6	36.4	36.7°
Pr. George's	34.8	36.5	36.3
Vashington	35.1	36.1	36.3
Allegany	35.3	36.4	35.9 10.1 2 1 2 3 3 4 4 4 5 5 4 4
Carroll	33.4	35.9	35.4
Cecil	33.6	35 .5	35.2
Queen Anne's	33.0	34.2	35.0
Garrett	29.7	31.5	34.5
Caroline	33.2	34.4	34.2
Somerset	32.4	33.8	34.0
Talbot	35.4	35.4	33.8
Dorchester	32.9	34.0	33.4
Harford	32.7	33.1	33.0,
Howard	30.5	32.7	32.5
Montgomery	30.9	33.3	32.5
Kent	30.0	31.5	31.8
St. Mary's	27.7	29.8	29.5
المالم المالم	70.7	71 F	35.0
Balto. City	52.7	54.51	33.6
State	34.1	35 .5	35.9

[†] First term 32.8; second term 36.2.

In Baltimore City the increase in number of pupils per teacher and principal brought the average to 35.6 from 34.5 the year preceding. This was, however, a decrease from the average of the second term for the preceding year, 36.2. All the counties, except Montgomery, had a larger number of pupils per teacher and principal in graded schools than Baltimore City. (See *Chart* 6 and *Table* 43.)

In county one-teacher schools the average number of pupils per teacher was 26.5, in two-teacher schools 31.4, and in graded schools 38.5 pupils per teacher and principal. The range in average number of pupils per teacher in one-teacher schools was from 22 to 34 pupils, in two-teacher schools from 20 to 40, and in graded schools from 34 to 44 pupils. (See *Table* 43.)

With the exception of Charles, Wicomico and Talbot, in which two-teacher schools had the smallest enrollment per teacher, the average number of pupils per teacher was smallest in one-teacher schools and largest in graded schools. (See *Table* 43.)

TEACHERS' SALARIES DECREASE

The average salary per white elementary school teacher and principal which had increased gradually with the additional training and experience of the staff, showed its first serious reduction in 1934. The average salary, \$1,122, fell below that paid in the school year 1926-27. The temporary reduction of 10 to 11 per cent in the minimum State salary schedule resulting from 1933 legislation showed its first effects in the figures for 1933-34, which were \$107 below those for 1932-33. (See *Table* 44.)

TABLE 44

Average Annual Salary Per County White Elementary School Teacher and Principal, 1917-1934

Year Ending June 30	Average Salary White Elementary School Teachers	Year Ending June 30	Average Salary White Elementary School Teachers
1917	\$491	1926	\$1, 03
1918	542	1007	1,126
1010	521	1928	1.155
1920	631	1000	1,184
1921	881	1020	1,199
1922	937	4004	1,217
1923	990	1000	1,230
1924	1,030	1000	1,231
1925		1004	1,122

In the individual counties salaries ranged from \$982 in St. Mary's to \$1,399 in Baltimore County. In six counties—St. Mary's, Dorchester, Caroline, Carroll, Worcester and Howard, all paying only the minimum—the average salary per principal and teacher was less than \$1,000. In only six counties at the opposite extreme did the average exceed \$1,100. All of these counties pay salaries above the

minimum schedule required by State law. They include Baltimore, Montgomery, Allegany, Anne Arundel, Cecil and Prince George's. (See *Chart 7* and *Table XVII*, page 301.

CHART 7

County	1931	1932	1933	1934
Co. Average	\$1217	\$1230	\$ 1231	\$1122
Baltimore	1522	1541	1453	1399
Montgomery	1328	1362	1366	1221
Allegany	1284	1297	1314	1175
Anne Arundel	1210	1200	1270*	1170
Cecil	1205	1210	1226	1134
Pr. George's	1207	1221	1231	1103
Queen Anne's		1191	1183	1058
Harford	1128	1146	1151	.1057
Washington	1178	1167	1168	1055
Kent	1158	1170	1175	1050
Garrett	1105	1131	1144	1031
Frederick	1109	1129	1139	1029
Wicomico	1125	1127	1143	1028
Calvert	1118	1114	1150	1015
Somerset	1100	1109	1119	1007
Talbot	1108	1127	1121	1005
Charles	1086	1088	1100	1000
Howard	1105	1101	1104	992
Worcester	1091	1102	1118	992
Carroll	1097	1097	1095	991
Caroline	1092	1096	1115	990
Dorchester	1075	1090	1104	989
St. Mary's	1052	1077	1099	982
Balto. City	1812	1788	1701	1696
State	1448	1443	1405	1328

^{*} Since the county changed from a twelve-month to a ten-month basis of salary payments at the end of the school year 1932-33, the average salary shown includes one-twelfth more than was actually earned during the year.

The average salary in county one-teacher schools was \$1,040, in two-teacher schools \$1,085, and in graded schools \$1,142. In the various counties average salaries in one-teacher schools varied be-

tween \$949 in Carroll and \$1,345 in Baltimore County, six counties having average salaries under \$1,000. In two-teacher schools the lowest average salary, \$938, was paid in Charles County, and the highest, \$1,410, in Baltimore County. Seven counties had average salaries under \$1,000 in two-teacher schools. In the graded schools the range was from \$960 in St. Mary's to \$1,399 in Baltimore County. In the graded schools of four counties the average salary was below \$1,000. (See Table 45.)

TABLE 45

Average Salary Per Principal and Teacher in County White Elementary Schools for Year Ending July, 1934

County	Schools Having One Teacher	County	Schools Having Two Teachers	County	Schools Having Three or More
	reacher		reachers	·	Ceachers
County Average	\$1,040	County Averag	ge\$1,085	County Average.	\$1,142
Baltimore	1,345	Baltimore	1,410	Baltimore	1,399
Montgomery	1,213	Allegany		Montgomery	
Anne Arundel		Montgomery		Allegany	
Prince George's		Cecil	1,139	Anne Arundel	1,167
Charles	1,122	Anne Arundel	1,113	Cecil	
Cecil		Prince George's	s 1,111	Prince George's	1,099
Allegany	1,063	Kent		Harford	
Kent	1,046	Garrett		Q teen Anne's	
Washington	1,046	Harford	1,061	Washington	
Calvert	1,038	Queen Anne's		Kent	
Garrett		Wicomico		Frederick	
Wicomico		Calvert	1,029	Wicomico	
Harford	1,019	Frederick		Somerset	
Queen Anne's	1,017	Washington		Talbot	
Frederick		Worcester		Garrett	
Somerset		Talbot		Charles	
Worcester		St. Mary's	987	Calvert	
Howard		Dorchester		Carroll	
St. Mary's	981	Howard	983	Howard	
Talbot		Caroline		Dorchester	
Caroline		Somerset		Caroline	
Dorchester		Carroll		Worcester	
Carroll	949	Charles	938	St. Mary's	960

In one-teacher schools average salaries were lowest in 10 counties and highest in 4 counties. The two-teacher schools had lowest salaries in 7 counties and highest in 6 counties. The graded schools had lowest salaries in 6 counties and highest in 13. The policy of the county in appointing the least experienced teachers in one-teacher schools and the most experienced in graded schools probably accounts for the fact that thirteen counties pay the highest salaries in graded schools despite the extra \$90 paid to teachers in charge of one- and two-teacher schools. The higher salaries of principals of large graded schools tend also to raise the average salary for the graded schools. (See Table 45.)

The distribution of salaries paid teachers in county white elementary schools in October, 1934, shows a median salary of \$1,000 in one-teacher and graded schools, a reduction of \$50 under figures for the year preceding. In two-teacher schools the median continues at \$1,050. The median salary of 202 principals is \$1,350, a reduction of \$50 under the preceding year. The replacement of older teachers and principals receiving the higher salaries who retire or resign by younger inexperienced teachers accounts for the reduction in median salaries. The salary schedule as of October 1933 and 1934, has been practically the same. (See *Table* 46.)

TABLE 46

Distribution of Salaries of White Elementary Schools Teachers and Principals in Service in Maryland Counties, October, 1934.

	TEACHI		HITE ELEN OOLS*	MENTARY		
SALARY	Having One Teacher	Having Two Teachers	Graded Schools Excluding Principals	All Teachers Excluding Principals of Graded Schools	SALARY	Principals of Graded Schools
\$ 600 or less 650 700 750 800 850 900 950 1,000 1,150 1,150 1,250 1,350 1,350 1,400 1,450 1,500 1,500 1,500 1,600 1,700 1,700 1,800 1,950	9	1 1 2 4 34 445 200 566 222 766 16 27 1 5 6 6 2 9 1 9	2 1 16 8 4 155 169 210 356 126 284 150 46 35 37 47 163 3 12 4	19 16 9 197 328 248 459 188 426 183 96 39 43 54 175 30 59 1	\$1,100 or less 1,150 1,200 1,250 1,300 1,350 1,400 1,450 1,550 1,500 1,650 1,700 1,750 1,800 1,850 1,900 1,950 2,000 2,050 2,100 2,150 2,200 2,250 2,250	1 5
Total	365	343	1,831	2,539	Total	202
Median	\$1,000	\$1,050	\$1,000	\$1,000	Median	\$1,350

^{*} Teachers in Junior High Schools will be found in Table 100, page 125.

MEN TEACHERS IN WHITE ELEMENTARY SCHOOLS

There was an increase of two men teachers in white elementary schools bringing the total for the school year 1933-34 to 211 or 7.5 per cent of the staff. The proportion of men teachers was larger only for the school years ending in 1923, 1924 and 1925. (See *Table* 47.)

TABLE 47
Number and Per Cent of Men Teaching in County White Elementary Schools

Year	Number	Per Cent	Year	Number	Per Cent
1923		9.4	1929		6.8
1924	253	8.3	1930		6.4
			2000		
1925	233	7.6	1931		6.7
1926	224	7.3	1932	217	7.2
1927	218	7.1	1933	219	7.4
1928	204	6.6	1934	221	7.5

Allegany, Frederick and Prince George's were the counties which added men to their staffs. In Baltimore, Garrett, Washington and Carroll Counties there was a decrease in the number of men working in the elementary schools. Five counties had no men on their elementary school staffs. Washington and Baltimore Counties employed 40 and 45 men respectively. Over 10 per cent of the staff were men in Baltimore, Garrett, Washington, Frederick and Carroll Counties. (See *Table* 48 and *Table* X, page 294.)

TABLE 48 Number and Per Cent of Men Teachers Employed in County White Elementary Schools for Year Ending July 31, 1934

COUNTY	Men T	EACHING	COUNTY	Men T	EACHING
	Number	Per Cent		Number	Per Cent
Total and Average Calvert. Kent. Queen Anne's. St. Mary's Wicomico. Howard. Cecil. Prince George's Charles. Talbot. Somerset.			Harford. Caroline Worcester. Montgomery. Anne Arundel Allegany Dorchester Baltimore Garrett Washington Frederick. Carroll.	4 2 2 9 10 26.6 7.3 45.1 14 40 28.3	3.2 3.3 3.4 4.0 6.1 8.0 8.1 11.8 12.2 13.1 14.6

DECREASE IN PER PUPIL COST IN WHITE ELEMENTARY SCHOOLS

The average current expense cost, excluding general control, per day pupil belonging in county white elementary schools decreased in 1934 to \$44.36, a reduction of \$2.46. The cost per white elementary pupil ranged from \$37 in Washington County to \$58 in Calvert. Only five counties spent more than \$50 per pupil—Calvert, Kent, Montgomery, St. Mary's, and Queen Anne's. (See *Chart* 8.)

CHART 8

			CHART 8
со			BELONGING IN WHITE ELEMENTARY SCHOOLS EXPENSES EXCLUDING GENERAL CONTROL
County	1932	1933	1934
Co. Average	\$ 49	\$ 47	\$44
Calvert	59	60	58
Kent	5 9	57	57
Montgomery	61	56	54
St. Mary's	59	56	52
Queen Anne's	58	55	52
Talbot	50	48	48
Charles	53	51	47
Anne Arundel	52	50	47
Allegany	50	48	45
Dorchester	48	47	45
Howard	48	45	45
Worcester	49	47	4.4
Cecil	48	47	44
Harford	47	45	44
Baltimore	48	45	44
Caroline	50	48	44
Garrett	52	50	
Carroll	50	49	43
Frederick	44	43	
Somerset	47	45	
Wicomico	44	43	41
Prince George'		46	
Washington	43	40	37
Baltimore City	73	64	+60
State	58	5 3	50 /

^{*} Excludes \$73 for junior high and \$127 for vocational schools.

The average current expense cost per pupil of \$44.36 was made up of \$31.07 which was used to pay the salaries of teachers and principals, \$1.06 for salaries and expenses of supervisors, \$1.41 for books and materials of instruction, \$3.41 for heating and cleaning buildings, \$1.54 for repairing buildings and equipment, and \$5.87 for auxiliary agencies. The items showing increases over 1933 were books and materials, maintenance and auxiliary agencies. (See *Table* 49.)

Cost Per Pupil in White Elementary Schools for the Main Subdivisions of Expenditures, Exclusive of General Control, for Year Ending July 31, 1934. TABLE 49

	19.	1934 Cost p	er White	Element	ary Scho	ol Pupil	Cost per White Elementary School Pupil Belonging for	for	Ra	nk in	Rank in 1934 Cost		per Pupil Belonging	Belong	ing for	L
COUNTY	Supervision	Salaries	Text Books and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies	Total Current Expenses	Capital Outlay	Supervision	Salaries	Text Books and Other Costs of Instruction	Operation	95nsnetnisM	Auxiliary Agencies	Total Current Expenses	Capital Outlay
County Average	\$1.06	\$31.07	\$1.41	\$3.41	\$1.54	\$5.87	\$44.36	\$2.77								
Allegany. Anne Arundel	1.04	32.72	2.42	3.98	1.42	8.68	45.16	8.14	15	10 ∞ 0	25	4.0,	19	19	0 00 i	15
Calvert	2.86	26.59	1.24	3.69	1.11	22.88	58.37	1.09	77.	7 82 1	52 4 5	0 -	15	20	c1 ;	- 6
Caroline Carroll	1.19	28.91	1.56	3.14	1.08	9.62	43.57		232	18	6 8	2 %	73 16	ဘ တ	18	13 16
Cecil	.91	32.18	2.03	2.67	2.15	4.27	44.21	.83	20	9 6	01 %	19	- C-	17	13	∞ 5
Dorchester	1.68	29.57	1111	3.40	1.96	7.16	44.88		- 4	121	17	01	∞	13	10	19
Frederick	.97	27.74	1.68	2.84	1.81	7.74	42.78	1.55	18	19	L- (16	11:	12	19	100
Garrett. Harford	1.33	32.06	1.14	2.79	3.05	3.31	43.57	1.50	2 ∞	212	12	757		212	17	2 9
Howard	1.27	30.49	1.30	3.14	2.0.7	6.54	44.81	99.	. I. e	6.	12;	110	9	14	11.	11.
Montgomery	66.	37.61	1.87	5.63	2.30	5.95	54.35	21.03	170	4 -		N	1 4	91	N 00	70
Frince George's	.93	30.38	1.78	2.92	1.85	3.04	40.90	3.24	19	10	4	14	10	22	22	4
Queen Anne's	1.66	30.18	1.54	2.82	7.7.	14.57	51.57	.50	က	11.	6 6	155	55	01.	ۍ. د ص	14
Somerset	1.02	29.60	1.24	2.48	28.	6.15	41.31		2 9	o 4	127	27.5	213	4 73	20	22
Talbot.	1.62	29.72	1.02	4.55	96.	9.78	47.59	.26	9	133	18	က	18	-	9	17
Washington	.82	29.10	1.35	2.60	.82	2.45	37.14	.10	21	16	10	20	20	23	23	18
Wicomico	1.36	27.50	1.74	3.14	20.07	4.20 9.83	41.01	4.06	<u>ල</u>	200	200	 က ဝ	011		121	ಬ ೮
			2	0 0	i ,		1 1		2]	2	,)	1	ì
Baltimore City	1.13	51.45	1.3%	6.59	1.87	1.45	63.88	12.31								
Junior High	1.15		2.20	6.85	1.71	.03	72.80	26.84								
Vocational	1.05		10.36	17.02	5.48	.10	126.90	.37								
State	\$1.09	\$39.73	\$1.40	\$4.76	\$1.68	\$3.99	\$52.65	\$6.83								
								=		-	_	-	-			

For data on disbursements, see Table XXX, page 314.

Cost per County White Elementary Pupil for Salaries, Supervision, Books and Materials

Every county through decreases in salary and many also through increase in size of classes had a lower per pupil cost for salaries in 1934 than in 1933. The range in salary cost per white elementary pupil was from \$27 in Washington County to \$37.61 in Montgomery

County. (See columns 2 and 10 in Table 49.)

All counties, except Baltimore, Charles and St. Mary's, had a lower cost for supervision in 1934 than in 1933. In the three counties mentioned one of the supervisors had received a higher certificate grade. In Carroll, Cecil, Frederick and Garrett there was a very great decrease in supervisory cost per pupil because in the last three mentioned counties one less supervisor was employed and in Carroll two less. The supervisory cost per pupil ranged from 48 cents in Carroll to \$2.86 in Calvert, the smallest county. (See columns 1 and 9 of

Table 49.)

For books and materials of instruction most of the counties spent less in 1934 than in 1933, but eight counties, Allegany, Cecil, Charles, Dorchester, Frederick, Garrett, Montgomery and Washington increased the amount spent per pupil for these purposes. The amount spent per pupil ranged from 60 and 64 cents in Baltimore and Anne Arundel County to over two dollars per pupil in Cecil and Allegany. The State aid for books and materials amounted to $87\frac{1}{2}$ cents per pupil belonging, exclusive of funds for this purpose available through the Equalization Fund. Baltimore and Anne Arundel Counties therefore spent less for these purposes for white elementary school pupils than was available from State funds. (See columns 3 and 11, $Table\ 49.$)

Cost per Pupil for Operation and Maintenance

For cleaning and heating buildings the cost of \$3.41 per pupil belonging was one cent lower than the year before. However, all of the counties except 8 spent more for these purposes than they had in 1933. Expenditure per pupil ranged from \$1.67 and \$1.88 in St. Mary's and Garrett to \$5.47 and \$5.63 in Kent and Montgomery

respectively. (See columns 4 and 12 in Table 49.)

For maintenance of buildings the expenditure per county white elementary school pupil was larger than in 1933 in every county except Allegany, Calvert, Charles, Prince George's and Queen Anne's. In most cases these increases are explained by the expenditures made by the School Boards for materials used by C. W. A. workers in improving the condition of school buildings and grounds. A report on these projects is included in Table 172 on page 223. Expenditures for repairs ranged from less than one dollar per pupil in Caroline, Queen Anne's, Somerset, Washington and Talbot to five dollars per white elementary pupil in Kent. (See columns 5 and 13 in Table 49.)

Cost per Pupil for Auxiliary Agencies

For auxiliary agencies which cover transportation, libraries and health, there were increased costs over 1933 per white elementary pupil in all of the counties, except Allegany, Anne Arundel, Caroline, Carroll, Cecil, Charles, Dorchester, St. Mary's and Washington. Expenditures per pupil belonging ranged from less than four dollars in Washington, Prince George's, Harford and Baltimore Counties to over eleven dollars in St. Mary's, Charles, Queen Anne's and Calvert, the last named spending nearly \$23 per pupil. (See columns 6 and 14 in Table 49.)

An analysis of the factors, transportation, libraries, and health, which go to make up auxiliary agencies shows the importance of each of these elements. (See *Table* 50.)

TABLE 50

Expenditures and Cost Per Pupil for Auxiliary Agencies in Maryland County
White Elementary Schools—Year Ending July 31, 1934

		Trans	sportation			Libraries		Phy	h and sical cation
COUNTY	ported	Pupils Trans- ported at Public Expense Amoun		Cost	Total Expen-	Amou	nt per	Total Expen-	Amount
	Number	Per Cent	Spent	Pupil Trans- ported	ditures for Libraries	School	Teacher	ditures for Health	Pupil
Total and Average	29,974	27.8	\$602,092	\$20.09	\$5,680	\$6.49	\$1.93	\$13,684	\$.13
Calvert	517	65.9	17,400	33.66	10	1.43	.50	45	.06
Queen Anne's Charles St. Mary's	737 910 413	49.0 61.3 39.6	21,690 17,486 11,869	29.43 19.22 28.74	89 8.89 2.22 82 3.73 2.35		2.22 2.35	135 225	.09
Worcester Kent Talbot	1,010 453 615	$46.4 \\ 32.0 \\ 35.5$	20,816 13,091 16,736	$20.61 \\ 28.90 \\ 27.21$	80 406 55	$3.81 \\ 18.46 \\ 3.44$	1.38 9.23 1.08	144	.10
Carroll Caroline	2,327 1,032	47.8 49.4	46,381 17,948	19.93 17.39	129	2.94	.94	81 35	.02 .02
Arundel Garrett	2,902 970	47.3	51.582 32,837	17.77 33.85	40 496	1.38 6.28	.25 4.31	1,063	.17
Frederick Dorchester Howard Somerset	2,671 1,045 558 722	36.0 34.4 28.2 31.9	56,743 21,252 12,474 13,710	21.24 20.34 22.36 18.99	130 70 70	2.77 1.89 2.41	.66 .78 1.17	180 150	.06
Montgomery Cecil	2,013 854	27.2 26.5	38,624 13,659	19.19 15.99	402 16	8.37 .40	1.78	4,449	.61
Wicomico Allegany Baltimore Harford	900 2,266 3,898 655	25.1 18.4 23.8 15.7	13,973 44,202 59,936 13,106	15.53 19.51 15.38 20.01	241 502 1,930 201	6.69 7.50 31.64 3.95	$ \begin{array}{r} 2.65 \\ 1.50 \\ 5.04 \\ 1.62 \end{array} $	2,794 1,055	.28 .07
Prince George's Washington	1,253 1,253	16.0 11.3	21,521 25,056	17.18 20.00	380 327	6.91 3.63	1.78	1,612 1,716	.21 .16

Transporting Pupils Chief Factor in Auxiliary Agencies Cost

Cost of transporting pupils to school at public expense accounts for 97 per cent of the amount expended for auxiliary agencies in county white elementary schools. The number of county white elementary pupils transported, 29,974, was an increase of 1,224 over the number transported in 1933. The per cent of all white elementary pupils who

were transported at public expense, 27.8, was 1.3 higher than the corresponding percentage the year before. The cost to the State and counties of transporting white elementary pupils was \$602,092, which was \$8,356 more than was spent the previous year. The average cost per county pupil transported was \$20.09, fifty-six cents less than for 1933. (See Table 50.)

There were five counties, Queen Anne's, Talbot, Frederick, Dorchester and Washington, which transported fewer white elementary pupils in 1934 than were transported in 1933, but the per cent transported increased slightly in Queen Anne's and Dorchester and remained stationary in Washington. Expenditures for transporting white elementary pupils decreased in all of the counties except ten. It is note-worthy that in Queen Anne's and Talbot which transported fewer children, expenditures for transporting the reduced number of children were higher in 1934 than in 1933. In Queen Anne's, the cost of new busses was included in calculating per pupil cost. Most counties because of the retrenchment in budgets reduced the costs of transportation on contracts which expired during the year. (See Table 50.)

In eleven counties the cost per white elementary pupil transported was less than \$20, being as low as \$15.38 in Baltimore County; in six counties it was over \$20 and less than \$25; in six counties it was over \$25, the highest costs, between \$33 and \$34, being in Garrett and Calvert. In Garrett, because of the isolation of communities in the mountains, many small groups of children are carried in private cars and in Calvert the motor boat used to transport to Solomon's Island is expensive. Costs between \$27 and \$30 were also found in Queen Anne's, Kent, St. Mary's and Talbot.

The only counties which had increases over 1933 in per pupil cost of transportation were Queen Anne's, Kent, Talbot, Frederick, Montgomery and Baltimore Counties. There are of course many factors which affect the cost of transportation, viz., length of route, capacity and crowding of bus, type and equipment of bus used, type of roads traversed, period of contract, requirements regarding responsibility of drivers, amount of insurance carried, ownership of bus by county or contractor, and others. (See Table 50.)

Small Amount Spent for Library Books

All counties, except Caroline and Somerset, made appropriations for library books, although the amounts spent would not purchase more than one or two books per classroom, with the exception of Kent, Baltimore and Garrett Counties. The total expenditures of \$5,680 made available on the average \$6.49 per school and \$1.93 per teacher. (See Table 50.)

HELP FROM THE MARYLAND PUBLIC LIBRARY ADVISORY COMMISSION

In addition to the library facilities of the schools, many teachers took advantage of the opportunities for obtaining books from the public libraries in the counties and from the Maryland Public Library Advisory Commission, now located on the third floor of the Enoch Pratt Library Building, 400 Cathedral Street, Baltimore, Maryland.

TABLE 51 Service of the Maryland Public Library Advisory Commission to County White Elementary Schools, School Year, 1933-1934

		-					
			veling Libra 35 books in			ekage Libra 12 books in	
County	Total No. of Volumes Supplied		Number of			Number of	
		Schools Supplied	Teachers Supplied	Traveling Libraries Supplied	Schools Supplied	Teachers Supplied	Package Libraries Supplied
Total 1931 1932 1933 1934	12,022 9,799 16,606 8,609	157 165 182 96	196 206 275 128	299 275 419 225	89 79 87 91	124 84 112 107	393 266 334 210
Allegany Anne Arundel Baltimore Calvert	af151 cbf497 ef2,217 15	2 5 13	3 9 17	4 14 54	3 1 26 1	3 1 30 1	6 4 77 8
Caroline Carroll Cecil Charles	e428 e564 342 cb155	3 13 5 2	5 13 5 2	11 16 9 4	4 2 7 2	5 2 9 2	15 7 13 2
Dorchester Frederick Garrett Harford	cef376 c302 132 cbf658	6 5 3 7	7 9 4 10	$\begin{array}{c} 7 \\ 9 \\ 4 \\ 14 \end{array}$	18 2 1 3	$\begin{array}{c} 24 \\ 2 \\ 1 \\ 3 \end{array}$	33 3 1 4
Howard Kent Montgomery Prince George's	e327 e210 g1,478	9	9 18 5	10 6 43 5	2 3 1	2 4 1	7 3
Queen Anne's St. Mary's Somerset	e45 97 226	1 2 4	1 2 5	1 3 5	1 1 1 8	1 1 1 10	1 2 17
Talbot	d d105 c44 68	1 1 2	1 1 2	3 1 2	2 3	2 3	2 3

a Cumberland Public Library supplies the schools in Cumberland from its own collection. In addition, the Library Commission took care of some of the needs of the Cumberland schools and supplied other schools of the county as shown above.

b Limited library service given schools by County Library.

c Library privilege extended to any who can conveniently go to the county seat on the days when the library is open.

The number of volumes loaned by the Maryland Public Library Advisory Commission to the white elementary schools decreased from 16,606 in 1932-33 to 8,609 in 1933-34, a total loss of 7,997, the result of two things: First, the book appropriation was cut 90 per cent; second, the State appropriation for transportation was so reduced that borrowers are now required to pay all carrying charges. The counties showing an increase in number of volumes borrowed were Harford, Kent and Montgomery. One county, Talbot, borrowed

d County-wide library service takes care of book needs of the county schools with little or no outside help.

e Other teachers supplied with books loaned the County Supervisors.

f Teachers also supplied through school librarian or principal.

g Silver Springs Public Library supplies the nearby schools from its own collections also.

no books; however, it has a county library which serves the schools and when necessary secures books from the Commission to supplement its collection. (See *Table* 51.)

Six elementary school supervisors borrowed package libraries or traveling libraries on special subjects and in most cases circulated

them among the teachers of their counties.

Traveling school libraries are collections of books loaned for a period of four months, at the end of which time they may be returned and exchanged for another collection, or renewed for four more months. Thirty books are included in cases sent by parcel post; thirty-five in those sent by express. They are not fixed collections, but are selected to suit individual needs. The cost of transporting the books must be taken care of by the school benefiting and guarantee of reimbursement for lost and damaged books is required.

The package libraries of from one to twelve books are made up to meet special requirements for school essays, debates, individual needs or professional reading of teachers. These are loaned to anyone living in Maryland who is without access to a public library.

These are mailed at the expense of the borrower.

Fourteen Counties Use Funds for Health and Physical Education

Although the total expenditures by the counties for health and physical education, \$13,684, were slightly below those in 1933, fourteen counties spent something for these purposes. Carroll and Howard with expenditures of \$81 and \$150 in 1934 were not represented in 1933. All of the counties which made expenditures, except Caroline, Dorchester, Baltimore and Washington, spent more in 1934 for these purposes than in 1933. Montgomery with an expenditure of \$4,449 spent on the average 61 cents per pupil, Allegany with \$2,794 used 23 cents per pupil, while Prince George's, Anne Arundel, Washington and St. Mary's, all invested at least 15 cents per pupil. Baltimore County reduced funds used for physical education under the auspices of the P. A. L. to \$1,055 or seven cents per pupil. (See Table 50.)

SCHOOL ACTIVITIES OF THE MARYLAND STATE DEPARTMENT OF HEALTH*

Twenty-two counties had full-time health service at the beginning of the school year, 1933-34. The goal toward which the State Department of Health has striven since 1922—full-time service in every county in the State— was reached in January, 1934, when Caroline County went on a full-time basis. The personnel of the twenty-three county health departments on September 30, 1934, included 22 full-time county health officers, an assistant health officer in Baltimore County, 51 public health nurses and 26 clerks. (See Table 52.)

The health budgets of the twenty-three counties totaled \$286,613, a decrease of \$31,202, under the total for the year which ended September 30, 1933. State aid varied from 18.3 per cent in Baltimore County to 88.3 per cent in Charles; and inversely county support

^{*} Report available through the courtesy of Dr. Robert H. Riley, Director, State Department of Health, and Miss Gertrude Knipp.

from 11.7 in Charles to 73.7 per cent in Baltimore County. Nine counties received no aid from sources other than the county and State. Howard, with 55.9 per cent of its income derived from private sources, Montgomery with 22.3 per cent, Anne Arundel with 20.8 per cent, and Prince George's with 19.2 per cent had the highest percentages of their budgets derived from private agencies. (See Table 52.)

TABLE 52 Staff and Budget of Maryland Counties Having Full Time Health Service for Year Ending Sept. 30th, 1934

	Year Full-	Num	ber of			Source	of Rec	eipts		
COUNTY	Time Service			Total Budget		Amount		P	er Cen	t
	Started	Nurses	Clerks		County	State	Other Agen- cies	Coun- ty	State	Other Agen- cies
Total		51	26	\$286,613	\$120,826	\$140,770	\$25,017	42.2	49.1	8.7
Allegany* Montgomery* Baltimore Calvert Carroll Frederick* Pr. George's Talbot Harford Cecil Wicomico Anne Arundel Kent Washington* Worcester Garrett Dorchester* Gueen Anne's Howard Charles Somerset	1922 1923 1924 1924 1924 1927 1927 1927 1929 1930 1930 1931 1931 1931 1932 1932	75 77 11 22 22 11 22 33 31 12 22 21 12	1 1 1 1 1 1 1 1 1 2 2 1 1 1 1 1 1 1 1 1	39,355 25,894 25,751 5,811 9,335 8,216 8,427 6,922 9,108 9,717 10,944 20,256 8,173 16,273 7,156 8,530 6,530	28,500 12,131 18,984 2,100 3,600 4,190 1,800 2,000 5,020 4,126 5,660 4,500 2,000 2,200 2,200 2,400 1,000 1,500	7,988 4,726 3,711 5,735 4,026 5,007 4,922 3,068 5,183 5,284 12,966 5,630 4,430 12,473 4,473 4,475 7,516 6,283	2,041 1,620 1,020 408 4,591 1,432 1,500 543 1,600 300 4,000	28.9 55.1 42.4 51.7 20.4 36.7 38.5 24.4 36.1 13.5 33.4 11.7 19.3	61.4 49.0 59.4 71.1 33.7 53.3 48.3 58.8 51.0 63.9 76.7 62.4 30.1 88.3 80.7	19.2 11.2 4.3 20.8 12.3 7.4 6.6
St. Mary's Caroline†	1933 1934	1 1	1	6,069 †5,101	2,684 †861	3,358 †4,080	27	44.2 15.7	55.3 81.4	2.

^{*} Includes cost of branch bacteriological laboratories in counties indicated.

† January—September, 1934.

Medical Examinations and Inspections of School Children

Medical examinations and inspections of school children, on the invitation of the school authorities, and the control of communicable diseases in the schools, constitute an activity of major importance in the full-time county health service.

Complete medical examinations were limited in 1934, as a rule, to the children in the lower grades. Children in the upper grades were examined at the request of the teachers, or were re-examined to check up on the correction of defects. The medical examinations were made by the county health officers and were supplemented by inspections by the county nurses.

Examinations and inspections totaled 101,061. Baltimore County led with 23,293; Allegany came next with 14,044 and Howard was

third with 11,657. (See Table 53.)

TABLE 53
Examinations of School and Pre-School Children by State and County Health
Officers, 1934

	No. of Visits	No. of		RESCHOO AMINED I				CENT OF	PRESC EXAMINE	
COUNTY	Y Schools by Nurses or in 1934 spected*		Nun	nber	Per	Cent	Requ Vaccii vs. Sm	nation	mu	Im- nized iptheria
	1504	specied	White	Colored	White	Colored	White	Colored	White	Colored
Total	8,606	101,061	4,583	961	31.6	28.0	51.1	55.7	69.6	51.2
Allegany	1,060	14,044	800	_9	44.9	32.1	23.6	88.9	98.3	88.9
Anne Arundel	661	3,818	238	74	29.9	19.2	27.7	64.9	58.8	29.7
Baltimore	1,394	23,293	989	147	41.8	58.3	58.4	46.3	66.0	56.5
Calvert	110	1,526	27	26	22.0	17.9	7.4	3.8	22.2	
Caroline	117	2,461	71	7	26.1	7.4	46.5		52.1	
Carroll	161 66	8,330	20	0.0	3.3	00.7	95.0	00.1	100.0	
Cecil Charles	147	1,739 968	61 33	36 42	13.5 18.0	66.7	80.3 66.7	86.1 83.3	55.7 69.7	83.3
Dorchester	145	1,838	25	2	7.3	20.5	84.0		88.0	100.0
Frederick	563	2,433	405	13	42.5	12.7	78.5	100.0 15.4	67.9	15.4
Garrett	491	4,258	274	19	51.7	12.4	20.4	15,4	51.1	15.4
Harford	245	2,135	252	45	44.2	44.1	62.3	57.8	69.4	64.4
Howard	482	11,657	46	8	16.7	9.3	19.6	37.5	19.6	37.5
Kent	351	2,522	67	120	33.7	100.0	16.4	62.5	47.8	70.0
Montgomery	344	2,754	198	42	21.7	18.7	24.7	2.4	31.3	7.1
Pr. George's	421	3,748	233	102	20.0	25.4	81.1	84.3	70.8	86.3
Queen Anne's	213	3,054	24	51	10.7	38.6	58.3	62.7	50.0	56.9
St. Mary's	308	2,277		4	2011	2.2	00.0	100.0		100.0
Somerset	94	384	80	59	26.1	31.1	55.0	67.8	68.7	66.1
Talbot	359	2,504		47		37.3		91.5		12.8
Washington	361	1,609	569		45.8		87.9		84.9	
Wicomico	184	3,293	171	127	37.6	72.2	10.5	23.6	36.3	24.4
Worcester	329	416			- ' '					

^{*} Includes measuring and weighing.

The findings in the medical examination of 9,706 children in the public and parochial schools in Baltimore County during the school year may be regarded as characteristic of those in other counties. The Baltimore County figures indicate steadily increasing interest and cooperation on the part of the parents in the correction of conditions discovered. Records kept during the last three years show that the percentage of corrections made during the school year of 1933-34, was 32.9 per cent in comparison with 22 per cent in 1932-33, and with 12 per cent in 1931-32. All of the examinations were made by the Assistant County Health Officer.

Children who were ten per cent or more underweight or who gave other evidence of malnutrition, comprised 16.9 per cent of the total number examined in 1933-34, in comparison with 14.6 per cent in 1932-33 and 16.2 per cent in 1931-32. As in previous years, the lowest percentage of malnutrition was observed among the younger children and the highest in the children in the upper grades.

Examination of Pre-School Children

Children approaching school age were examined in preparation for admission to school at the child health conferences held regularly throughout the counties under the joint direction of the Bureau of Child Hygiene and the County Departments of Health. Special efforts were made during the spring and summer to reach children who would enter school in the fall, so that necessary corrections could be made before the children started to school. Through the cooperation of the County Superintendents, many of the pre-school examinations took place in the school buildings. As a result of the activities of the public health nurses and the Parent-Teacher Associations, State-wide interest in these examinations has been aroused.

Additional opportunity to have children examined was afforded the parents in the smaller communities by the visits of the Healthmobile of the Bureau of Child Hygiene to counties in Southern Maryland and on the Eastern Shore during the summer. The staff of the motorized health conference included a physician, a dentist, and a public health nurse. Arrangements for the visits of the Healthmobile were made in each county by the County Health Officer.

The total number of children examined in preparation for admission to school was 5,544, of whom 4,583 were white and 961 were colored. Of the total, 1,119—20 per cent—were ten per cent or more under weight or gave other evidence of malnutrition; and 3,088— 56 per cent—needed dental attention. Unfavorable conditions of the throat were observed in 2,273—41 per cent—and adenoids in 648 —12 per cent. Fifty-two per cent of the total—2,879 children—had not been vaccinated against smallpox, and 67 per cent—3,683—had not been immunized against diphtheria. Parents were urged to have all necessary corrections made before the children were enrolled in school, in order that they might be free from avoidable physical handicaps. Their attention was also directed to the State law which will not permit a child who has not been vaccinated against smallpox to be enrolled in any public school in the State. They were also advised to have their children immunized against diphtheria. (See *Table* 53.)

Immunization Against Diphtheria

Clinics for the immunization of children against diphtheria were held in all of the counties. The total number of children protected against the disease during 1934 was 26,204. Washington County led with 6,104, St. Mary's was next with 3,481, and Anne Arundel was third, with 2,680.

Dental Clinics

Dental clinics have become a part of the school health service in 17 counties. Over 16,700 children were examined and 55 per cent of the total—9,182—were treated at the clinics held under the joint direction of the Division of Oral Hygiene of the State Department of Health and the State Department of Education, during the school year, which closed July 31, 1934. (See *Table* 54.) The number of children examined ranged from 130 in Talbot to 2,156 in Allegany County; the number treated from 111 in Talbot to 1,548 in Frederick. There was a decrease of 433 in the number treated as compared to the total in 1933, for which two factors were responsible—a lessened need for service in counties which have had dental clinics for a number of years, and a reduction in State and county appropriations.

TABLE 54 Report of School Dental Clinics Conducted Under the Auspices of Maryland State Department of Health, August 1, 1933 to July 31, 1934

	cians		Numk Chil		Number of						
County	No. of Clinicians		Examined by Dentists	Treated	Fillings In- serted	Teeth Ex- tracted	Clean- ings	Treat- ments	Total Opera- tions		
Total Counties†	27		16,777	9,182	15,678	14,361	4,443	1,979	36,461		
Allegany. Anne Arundel Baltimore. Calvert°. Charles°. Frederick Garrett. Harford. Howard. Kent°. Prince George's. Queen Anne's°. Somerset°.	6 1 2 2 4 2 1 1 1	Full Part Part Part Part Part Part Part Part	1,880 676 1811 552 1,553 210 376 700 473 1,437 611	868 499 146 169 1,548 210 260	2,498 1,782 1,259 161 748 2,691 364 604 561 534 944 404	3,414 1,213 983 126 251 2,127 361 352 766 270 1,260 464	407 282 174 10 147 1,489 66 277 274 236 445 165	259 253	6,620 3,432 2,535 299 1,202 6,307 808 1,299 1,601 1,299 2,902 1,412		
Washington Wicomico Worcester Healthmobile°	1 1	Part Part Part Part Part Part Part Part	332 1,687 2,140	332 754 118 896	136 897 1,112 757	706 741 191 1,040	59 208 113 51	94	998 1,847 1,526 1,956		

^{*} The scope of service varies from full and half-time service to one-day clinics conducted once per month. Part-time means one or more one-day clinics monthly. ° See also healthmobile at bottom which operated full-time for three months in Calvert, Charles, Kent, Queen Anne's, and Somerset Counties.

† Excluding duplicates.

Twelve lectures on oral hygiene were given at the State Normal School at Towson, under the supervision of the Chief of the Division of Oral Hygiene of the State Department of Health, as a part of the course in hygiene. Instruction was given on the physiology of the mouth and teeth, diet as related to dentition, dental pathology, and mouth hygiene.

School Sanitation

The Bureau of Sanitary Engineering of the State Department of Health made 240 sanitary inspections of public schools during the vear.

Inspections were made of sanitary facilities at 34 schools in Charles County and 28 schools in St. Mary's County, preparatory to submitting applications to the Civil Works Administration for funds to provide for necessary improvements to unsatisfactory water supply and sewerage facilities.

A new settling tank and outfall sewer was installed at Huyett. An iron removal plant was installed at Van Bibber.

The regular school inspections are now carried on by the Deputy State Health Officers and the Bureau of Sanitary Engineering is called on only in matters of a strictly engineering nature.

During the latter part of 1933, the Civil Works Administration was authorized to provide both materials and labor for the improvement of water supplies and methods of sewage disposal on school premises. Twenty of the twenty-three counties in Maryland accepted this opportunity and immediately submitted the necessary projects to the State Civil Works Administrator. These projects were approved and work began during the latter part of December, 1933, supervised by County Sanitary Supervisors representing the State Department of Health, and continued until the Civil Works Administration terminated on March 31, 1934. At this time there were approximately 717 sanitary school privies partly completed, or materials already provided for, which could not be completed by C. W. A. labor. A few county superintendents provided this necessary labor, while in other counties the Maryland Emergency Relief Administration consented to complete the projects. Garrett County provided the necessary materials after C. W. A. terminated and it was learned that all projects of this nature pending would not be approved. (See *Table* 172, page 223.)

During the year which ended July 31, 1934, there were installed at schools in 21 of the 23 counties, 885 sanitary earth pit privies, 2 septic tanks, and the water supply of 5 schools was improved. Work was also either under way or materials were provided for 344 sanitary earth pit privies to be completed later.

Cost Per Pupil Highest in One-Teacher Schools

TABLE 55

Cost Per Pupil Belonging in White One-Teacher, Two-Teacher and Graded Schools for Year Ending July 31, 1934, Exclusive of Expenditures for General Control. Supervision and Fixed Charges

G	eneral Co	ntrol, Supervision	and Fixe	d Charges	
County	One- Teacher Schools	County	Two- Teacher Schools	County	Graded Schools
County Average	\$47.15	County Average.	\$45.09	County Average.	\$42.61
Anne Arundel Montgomery Kent Queen Anne's Talbot Cecil Prince George's Allegany Garrett Harford Dorchester Baltimore Worcester Washington Frederick St. Mary's Carroll Somerset Howard	75.90 68.23 58.53 53.68 52.47 49.69 49.58 46.45 46.05 46.05 45.90 44.49 43.43 43.43 43.43 43.22 43.00	MontgomeryTalbot	59.52 56.94 55.70 52.64 52.44 50.16 49.94 49.20 47.55 47.43 47.37 46.69 45.78 44.98 44.98 44.20 41.05 40.37	St. Mary's	66.25 60.41 54.29 51.75 48.85 47.99 45.14 44.09 43.25 42.77 42.49 41.93 41.77 41.21 40.65 40.48 40.29
Caroline	41.07	Somerset	37.54	Garrett Prince George's	38.83
Wicomico Calvert	34.04	Washington Charles		Wicomico Washington	

The average current expense cost per pupil, exclusive of general control, supervision, and fixed charges was highest in one-teacher and lowest in graded schools for the counties as a group and in Anne Arundel, Baltimore, Cecil, Montgomery, Prince George's, Queen Anne's and Washington. Although in these counties the graded schools have considerable expense for transportation, their larger classes more than offset the additional cost per pupil resulting from smaller classes in the one-and two-teacher schools. The average cost per pupil was \$47.15 in one-teacher schools, \$45.09 in two-teacher schools, and \$42.61 in graded schools (See *Table* 55.)

Among the counties the cost per pupil ranged from \$34 in Calvert to \$76 in Anne Arundel one-teacher schools, from \$34 in Charles to \$60 in Montgomery two-teacher schools, and from \$35 in Washington to \$66 in St. Mary's graded schools (See *Table* 55.)

CAPITAL OUTLAY FOR WHITE ELEMENTARY SCHOOLS

Over one-half the capital outlay of \$295,294 in 1933-34 was made in Montgomery County with an outlay of \$153,603. Anne Arundel, Prince George's, Baltimore, Wicomico and Frederick Counties were the only ones having a capital outlay for white elementary schools in excess of \$11,000. There was no capital outlay for white elementary schools in Dorchester, Kent, St. Mary's, Somerset and Worcester, and less than \$1,000 was used for this purpose in Calvert, Queen Anne's and Talbot. In Baltimore City nearly a million dollars was invested in white elementary schools (See next to last column in Table 56.)

Funds made available by the Public Works Administration were used in Montgomery, Prince George's, Baltimore County and Baltimore City to supplement county funds allocated to construction of school buildings.

For 1934 capital outlay per pupil in white elementary schools, Montgomery stands out with \$21, Anne Arundel with over \$8, Wicomico with \$4, and Prince George's with over \$3 per pupil. (See columns 8 and 16 in *Table* 49, page 61.)

The total capital outlay in the counties from 1920 to 1934 inclusive aggregates slightly over eleven million dollars. In these years over three million dollars has been invested in Baltimore County, \$1,755,000 in Montgomery, \$1,210,000 in Allegany, \$1,069,000 in Washington County, \$940,000 in Prince George's, \$882,000 in Anne Arundel, \$599,000 in Frederick, and \$246,000 in Harford. (See last column in Table 56.)

SIZE OF WHITE ELEMENTARY SCHOOLS

There were 879 county white elementary schools in existence at some time during the school year 1933-34, a decrease of 32 under the number the preceding year. Of the 879 schools, 379 had one teacher or less, 30 fewer than existed during the school year before. There

TABLE 56
Capital Outlay* in Maryland White Elementary Schools, 1920-1934

Total	\$11,060,294	1,209,874	881,539	3,073,592	35,043	115,676	86,678	126,040 23,000	599,371	121,599	2:16,167	37,000	1,754,603	940,152	49,750	116,000	143,448	1,069,084	158,801	139,000	+	+
1934	\$295,294	4,874	49,539	17,592	1.095	1,676	2,678	1,040	11,371	2,599	6,167	1,270	153,603	25,152	150		448	1,084	13,801		967,972	1,263,266
*1933	\$283	10	184	77.	-	4		1	2	i k	15	1	6		,	16	1	2	4		1,012	1,295
*1932	\$616	44	48	202	-	24		m -	38	21.5	92		165	es .	1		-	15			1,908	2,524
*1931	\$922	135	14	179	O 10	000	67	22	25	12	36	16	55	20	-	r	•	291	24	44	2,074	2,996
*1930	\$1,428	27	0	617	33	က		10	116	10 (20 0	27 62	246	100		001	18	147	44	99	1,034	2,462
*1929	\$813	125	28	92	-i cr		73	10	69	25	9	7 12	297	28	01 -	100	67	31	12	-	162	975
*1928	\$954	99	39	193	1	0 01	00	32	79	00	73	₩ -	264	120	es !	17	47	32	တ		352	1,306
*1927	\$565	1	41	266	40	1 00	2	32	47	20	75		74	12		D C	06	17	20	က	1,445	2,010
*1926	\$1,242	28	22	673	14 2	11	11	es -	40	17	18	4	182	149		0	o	2	10	16	3,111	4,353
*1925	\$1,197	186	172	261	17	1	43		39	20	38	9 -	145	52	20	-	16	175	16		2,536	3,733
*1924	\$565	110	6	158	-	19			15					7.1			1	29	₹		3,436	4,001
*1923	\$803	233	157	06		* G	6	en -	40	က	70 (∞ c	127	118	1	מה	3.1	40	4		2,170	2,973
*1922	\$659	209	9	190	6	3 7G		61 6	789	10	14		9	82		1;	1	000	20	12	1,200	1,859
*1921	\$370	6	6	1	П с	11	2	က	14	12	28	0	40	62	-	- 0	9	162	14		+-	+
*1920	\$348	22	27	105					9	23	4	-	3	38	4	00 4	0 -	117	4	7	+	+
COUNTY	Total Counties	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Cecil	Charles	Dorchester Frederick	Garrett	Harford	Howard	Montgomery	Prince George's	Queen Anne's	St. Mary's.	Somerset	Washington	Wicomico	Worcester	Baltimore City.	Total State

* Capital outlay figures for 1920 to 1933, inclusive, are shown in thousands of dollars. † Data for Baltimore City for 1920 and 1921 are not available.

were 116 schools with seven teachers or more, an increase of 5 over the number in 1932-33. (See Table 57.)

Number of White Elementary Schools Having Following Number of Teachers. School Year 1933-1934

			W	ніт	E E	LE		NTA NU								F	OL.	LO	WI	NO	ì	_
COUNTY	Total	1 or Less	1.1-2	2.1-3	3.1-4	4.1-5	5,1-6	6.1-7	7,1-8	8.1-9	9.1-10	10.1-11	11.1–12	12.1-13	13.1-14	14.1–15	15.1–16	16.1-17	17.1–18	18.1–19	19.1–20	Over 20
Total	879	379	184	61	52	40	25	22	30	17	14	12	8	7	3	2	9	2	1	2	2	7
Allegany Anne Arundel Baltimore Calvert Caroline Caroline Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Queen Anne's. St. Mary's. Somerset Talbot Washington Wicomico Worcester	ab666 29 c62 c62 44 40 10 37 e48 79 51 f29 22 gh50 J57 222 26 16 89 36 21	*22 2 5 1 7 7 21 25 5 1 1 *20 11 64 27 f18 13 166 6 11 155 8 43 19 8	13 6 177 3 d77 7 8 3 8 8 111 77 122 6 6 3 144 133 4 4 100 5 5 1 177 6 6 3	1 5 6 6 1 2 2 2 e4 2 2 1 1 1 4 3 3 j8 8 4 4	77 2 1 7 2 6 6	a3 5 2 2 1 1 1 1 2 2 2 1 2 2 2 2 2 2 2 2 2	41 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 4 3 1 1 1 3 3 1 1 1 1 1 1 1 1 1 1 1 1	1 2 2 1 1 2 1 1 1 2 1 1 1 1 1 1 1 1 1 1	1 1 2 2 2 2 2 1 1 2 1 1 1	4 2 2 1 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 2 3 3	3 1 	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1 	3 1 	1 	1	2	1	b2 1 2

- a Includes the seventh and eighth grades of Bruce Junior-Senior High School.
- Includes the seventh and eighth grades of Brace station-senior High School.

 Includes the seventh grade of Kenwood Junior-Senior High School.

 Includes a two-teacher school in which each teacher has only one or two grades.

 Includes the seventh grade of Branswick Junior-Senior High School.

- f Includes a one-teacher school with a two-teacher organization.

 g Includes the seventh and eighth grades of Takoma Silver Springs Junior-Senior High School.

 h Includes the seventh and eighth grades of Bethesda Junior-Senior High School.

 j Includes the seventh grades of Bladensburg and Md. Park Junior-Senior High Schools.

 k Includes the seventh and eighth grades of South Potomac Junior High School.

 m Includes the seventh and eighth grades of Woodland Way Junior High School.

One closed during year.

Calvert had the smallest number of white elementary schools, 7, while Washington County had the largest number, 89. The greatest change in number of schools from 1932-33 to 1933-34 occurred in Garrett which reduced the number by 8, bringing the total number of schools in that county to 79. Queen Anne's had 4 fewer schools, decreasing the total number to 17. Baltimore County had 3 fewer schools bringing the number down to 62. Harford, Kent, Montgomery and Worcester each reduced their number of schools by 2, and Anne Arundel, Carroll, Charles, Dorchester, Frederick, Howard, Prince George's, Somerset and Washington each had one school less than in the preceding year. (See Table 57.)

Fewer One-Teacher Schools in Counties

By the fall of 1934 there were 365 schools for white pupils having a one-teacher organization. The reduction from 377 for the school year 1933-34 was not as great as usual, but the downward trend is continued. This means that only one-eighth of the white elementary teachers are now in charge of schools having most of the grades from 1 to 6, 7 or 8. (See *Table* 58.)

TABLE 58
Decrease in Teachers Employed in White One-Teacher Schools, 1920-1934

	County V	Vhite Elementa	ry Teachers		
School Year Ending June 30	Total	In One-Teacher Schools			
		Number	Per Cent		
1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1932 1933 1934 Fall, 1934	2,9 ⁹ 2 3,037 3,054 3,063 3,065 3,047 3,088 3,070 3,078 3,050 3,049 3,022 2,954 2,947 2,927	1,171 1,149 1,124 1,093 1,055 1,005 956 898 823 739 663 536 489 407 377 365	39.1 37.8 36.8 35.7 34.4 33.0 31.2 29.1 26.8 24.0 21.7 19.2 16.2 13.8 12.8 12.5		

When comparison is made with conditions in 1920 with nearly 40 per cent of the white elementary teachers in 1,171 one-teacher schools, the steady progress of school consolidation will be understood. (See *Table* 58.)

During the school year 1933-34 the number of teachers in schools having most of the grades from 1 to 7 varied between 1 and 64 and the per cent of white elementary teachers working with this type of organization ranged from 1 to 56 per cent, Garrett having the largest number and per cent. For the first time the number of white elementary pupils receiving instruction in the one-teacher type of school organization was less than 10,000 and included 9.4 per cent of the pupils. The number of pupils in one-teacher types of schools was less than 100 in Charles, Calvert and Anne Arundel. It was only in Washington and Garrett that more than 1,000 pupils were in this type of school. (See Table 59.)

TABLE 59 Number and Per Cent of Teachers and Pupils in White One-Teacher Elementary Schools in Maryland Counties, Year Ending July 31, 1934

County	One-7	hers in Teacher hools	Pupils One-Tea School	cher	County	One-T	hers in 'eacher nools	Pupils One-Te Sch	
	Num-	Por	Num-	Per	County	Num-	Per	Num-	Per
	ber		ber	Cent		ber	Cent	ber	Cent
Total and Average		12.8	9.985	9.4	Washington		14.1	1.118	10.1
Total and Tricing		12.0	0,000	0.1	Carroll		15.0	525	10.8
Anne Arundel	2	1.2	58	1.0	Talbot			179	10.4
Baltimore		1.6	207	1.3	Wicomico		20.9	592	17.4
Charles		2.5	33	2.2	Dorchester		21.4	480	16.0
Calvert	1	5.0	33	4.3	Harford	. 27	21.7	699	17.0
Frederick		5.5	291	4.0	Somerset		22.9	388	17.4
Allegany		6.3	541	4.5	Cecil	. 25	27.4	695	21.6
Montgomery		7.1	366	5.0	Howard	. 17	28.5	461	23.7
Prince George's	16	7.5	423	5.5	Kent		29.5	307	21.9
Caroline	. 7	11.6	192	9.3	St. Mary's		31.4	281	27.2
Worcester		13.8	188	8.8	Garrett	. 64	55.7	1,795	45.2
Queen Anne's	. 6	14.0	133	8.8				Ť	

TABLE 60 Number of Schools and Pupils in White One-and Two-Teacher Elementary Schools in Maryland Counties, Oct. 1934, Compared with No. of Schools, 1920

	On	e-Teach	er Schoo	ls	Tw	o-Teac	her S c ho	ols
COUNTY	Nun	nber	Pup Oct.,		Num	nber	Pup Oct.,	
	1920	Oct., 1934	No.	Per Cent	1920	Oct., 1934	No.	Per Cent
Total	1,171	365	9,702	9.0	255	343	11,151	10.4
Calvert	32 44 41 40 33 33 38 25 111 24 48 28 30 42 97 43 39 57 51 51 57 81 126	1 1 2 6 6 6 7 8 9 11 11 14 15 15 16 19 20 21 22 26 27 43 59	32 28 47 199 136 154 204 178 243 241 263 345 383 384 382 555 483 604 593 631 752 1,134 1,731	4.2 1.9 .8 1.2 9.0 7.1 9.8 10.6 3.3 17.1 25.8 15.8 19.3 4.8 8.9 6.4 20.1 4.8 15.3 23.5 10.2 43.5	2 7 11 43 8 8 4 10 16 5 5 11 7 15 12 8 12 9 18 12 16 16 11	66 10 30 8 8 10 2 24 8 20 10 13 26 16 10 18 10 24 24 24 12 34	222 179 307 1,215 250 267 277 41 804 258 565 269 428 805 488 267 528 283 833 683 412 1,200 570	29.0 12.2 5.1 7.3 16.5 12.4 13.4 10.9 18.3 55.4 12.4 21.6 7.0 9.4 6.8 16.6 12.9 10.8 11.8

The number of one-teacher schools in the counties in October 1934 varied from 1 in Calvert and Charles and 2 in Anne Arundel to 43 in Washington and 59 in Garrett. The greatest reduction in one-teacher schools since 1920 is found in Frederick, which has 9 now in contrast with 111 in 1920. Carroll, with a decrease from 97 in 1920 to 16 in the fall of 1934 has 81 fewer one-teacher schools, while Garrett has dropped from 126 to 67 one-teacher schools in the fourteen year period. (See first two columns in $Table\ 60$.)

In October, 1934, the number of pupils in one-teacher schools, 9,702, represents 9 per cent of the white elementary school enrollment. Less than one hundred pupils in Charles, Calvert and Anne Arundel are in one-teacher schools, while Washington has 1,134 and Garrett 1,731 pupils enrolled in this type of school. (See third and

fourth columns of *Table* 60.)

The change in number of two-teacher schools from 1920 to October, 1934, and the pupils enrolled in October, 1934, are shown in the last four columns of Table 60.

SUPERVISION OF WHITE ELEMENTARY SCHOOLS

During the school year 1933-34 there were 45 supervising and helping teachers employed in the 23 counties for the purpose of improving instruction in the white elementary schools. This was a decrease of 5 from the number employed the preceding year. The legislation of 1933 making the employment of more than one supervisor in a county optional with the county Board of Education and the county commissioners for the years 1933-34 and 1934-35 affected the number employed in Carroll. Only one of the three supervisors employed in 1932-33 in Carroll was continued in service in 1933-34.

TABLE 61

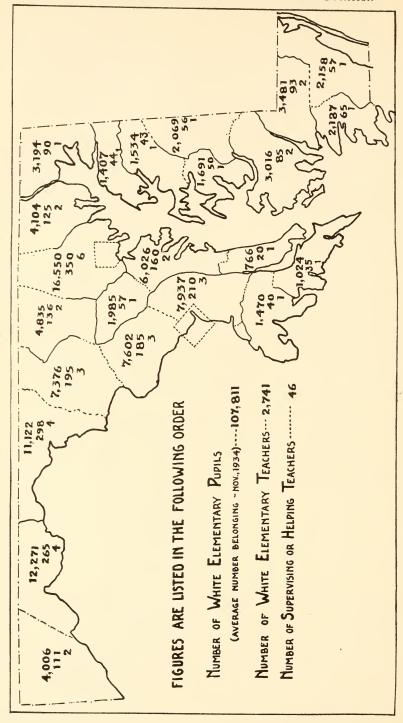
Number of Supervising or Helping Teachers in Maryland Counties for Varying

Numbers of White Elementary Teachers, October, 1934

No. of White Elementary Teachers	Number of Supervisors Allowed By Law	Number of Counties	Names of Counties
Less than 80	1	10	Calvert, Caroline, Charles, Howard, Kent, Queen Anne's, St. Mary's, Somerset, Talbot, Worcester
80 to 119	2	4	Cecil (1), Dorchester, Garrett, Wicomico
120 to 185		3	Anne Arundel (2), Carroll (2), Harford (2), Montgomery
186 to 235	4	3	Frederick (3), Prince George's (3)
236 to 285	5	1	Washington (4), Allegany (4)
286 to 335	6	1	
336 to 385	7	1	Baltimore (6)

^() The number of supervising or helping teachers actually employed in October, 1934, is shown in parentheses for counties which employed fewer than the minimum number required by the law as in effect prior to September, 1933. For the two-year period from September, 1933, to August, 1935, the employment of more than one supervisor in a county is optional with the County Board of Education and is conditional upon the provision of funds for their employment by the County Commissioners.

In the fall of 1934, Mrs. Mary Norris Lynch, who had formerly been a helping teacher in Carroll County, was added to its super-



Supervision in Maryland County White Elementary Schools, November, 1934.

visory staff. Mrs. Martha Sibley, who had formerly taught on the staff of the Towson Normal School, became a supervising teacher in Wicomico County to take the place of Miss M. Jewell Swain, who resigned. Unfortunately, Mrs. Sibley was offered a position near her home and resigned in December, 1934. Thus far she has not been replaced.

Cecil, Anne Arundel, Carroll, Harford, Frederick, Montgomery, Prince George's, Washington, Allegany and Baltimore County each employed one fewer supervisor than the number to which they were entitled prior to the temporary revision of the law in 1933. (See Table 61 and Chart 9.)

The Assistant State Superintendent and the State Supervisor of Elementary Schools continued their program of visiting teachers with the county supervisors, discussing the work of teacher and supervisor, participating in and evaluating teachers' meetings held by the county supervisors, arranging for supervisors to see and evaluate the work of supervisors and teachers in other counties, conducting sectional and State-wide conferences of supervisors, and preparing bulletins for the use of supervisors and teachers.

Miss Wiedefeld, State Supervisor of Elementary Schools, acted as leader of a group of high school and normal school teachers who prepared "Pageant Sources" for the Maryland Tercentenary. Many of the schools used this material in their observance of the celebration.

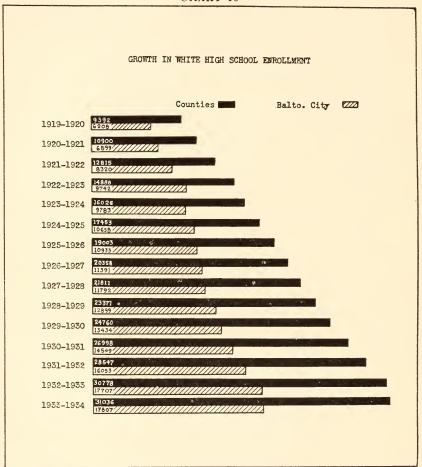
At a midwinter conference of school board members, superintendents, and the State Department of Education held on January 25, 1934, the problem of pupil classification in Maryland schools, the relation of pupil classification to State-wide test results and attempted solutions of the problem were presented by Miss Stern, Miss Wiedefeld and Miss Simpson. On January 26, Dr. Charles H. Judd of the University of Chicago discussed "Problems Concerning Public Education in a Depression" and "Science in the Elementary School." The supervisors discussed a reprint of Dr. Bagley's article, "The Task of Education in a Period of Rapid Social Change," taking up the following points: (See also page 258.)

- a. Does Dr. Bagley state the case fairly?
- b. How prove or disprove that in Maryland we have "over emphasized the social studies at the expense of the more exact and exacting studies"?
- c. What are some values that are "relatively stable and abiding"?
- d. Have we been unwise in our methods of curriculum making and rerevision?
- e. Should teachers take the lead in developing a new social order?
- f. To what "educational cure-alls and nostrums" should we in Maryland cultivate "sales resistance"?

WHITE HIGH SCHOOLS GROWTH IN ENROLLMENT

The enrollment in the last four years of county public white high schools increased to 31,036, a gain of 258 over last year, the smallest increase for the period recorded in *Chart* 10. Similar figures for Baltimore City indicated an increase of 100, bringing the total enrollment to 17,807. (See *Chart* 10 and *Table* 62.)

CHART 10



The average number belonging in county white high schools was 29,017, a gain of only 140 over the year preceding. Average attendance in both county and Baltimore City high schools and average number belonging in the city were slightly lower in 1934 than in 1933. (See *Table* 62.)

80

TABLE 62

White Enrollment and Attendance in Last Four Years of Public High Schools in 23 Maryland Counties and Baltimore City for School Years Ending June 1920 to 1934

	2	3 COUNTI	ES	BALTIMORE CITY						
Year Ending July 31	Enroll- ment	Average Number Belonging	Average Attendance	†Enroll- ment	†Average Number Belonging	†Average Attendance				
1920	9,392 10,900 12,815 14,888 16,026 17,453 19,003 20,358 21,811 23,371 24,760 26,998 28,547 30,778 31,036	* 13,844 14,842 16,168 17,516 18,770 20,382 21,802 23,186 25,402 26,835 28,877 29,017	7,798 9,294 11,188 12,716 13,696 14,982 16,218 17,504 19,080 20,275 21,890 23,988 25,249 27,302 27,292	6,208 6,899 8,320 9,742 9,783 10,658 10,933 11,391 12,899 13,434 14,549 16,053 17,707 17,807	5,980 6,676 8,008 9,467 9,513 10,165 10,769 11,067 11,698 12,782 13,175 14,299 15,761 17,030 17,018	5,408 6,151 7,329 8,656 8,722 9,340 9,951 10,233 10,816 11,802 12,261 13,278 14,696 15,831 15,823				

^{*} Average number belonging not reported before 1923. † Includes estimate of ninth grade in junior high schools.

The county white public high school enrollment of 31,036 was considerably larger than that in the City, 17,807. The white enrollment in Catholic parochial and private secondary schools in Baltimore City, 3,699, was larger than that in the counties, 1,376, but white private school enrollment in the City, 684, was smaller than the total for the counties, 1,423. (See *Tables III-V*, pages 286 to 289.)

Over one-half of the counties increased in high school enrollment from 1933 to 1934. Baltimore, Anne Arundel, Prince George's, Montgomery, and Talbot had sufficient increase in enrollment to justify the employment of additional teachers. On the other hand, seven of the counties decreased in enrollment sufficiently so that there is a possibility of employing fewer teachers if the decreases are not scattered over a large number of schools. (See *Table* 63.)

PER CENT OF ATTENDANCE IN WHITE HIGH SCHOOLS

The average attendance in county white public high schools was 94.1 per cent, .4 lower than for the year preceding. The range in per cent of attendance in the counties was from 91 to 95.8. All counties, except Dorchester, Queen Anne's, Talbot, Caroline and St. Mary's, had a lower per cent of attendance in 1934 than they had in 1933. (See *Table* 64.)

TABLE 63
White High School Enrollment in Individual Counties, 1934, arranged according to Increase Over or Decrease Under 1933

COUNTY	1934 White High School Enrollment	Increase Over 1933	COUNTY	1934 White High School Enrollment	Decrease Under 1933
Baltimore	4,607 1,885 2,207 1,713 760 865 1,393 528 558 353 551 527	200 127 127 95 32 24 23 23 19 18 3	Allegany Washington Frederick Worcester Carroll Calvert Somerset Garrett Wicomico Cecil Caroline	3,353 2,397 1,984 790 1,565 226 688 1,002 1,273 1,169 828	157 76 48 44 40 38 35 12 5 2

TABLE 64
Per Cent of Attendance in White High Schools, School Years Ending in
June 1923, 1932, 1933 and 1934

County	1923	1932	1933	1934	County	1923	1932	1933	1934
County Average	91.9	94.1	94.5	94.1	Charles		93.2 93.5	94 1	93.7
Frederick		95.8	96.3	95.8	Talbot Carroll	88.7	92.8	$92.9 \\ 93.9$	93.5 93.5
Wicomico Washington	92.3 93.1	$95.7 \\ 94.8$	$96.4 \\ 95.8$	$95.7 \\ 95.5$	Caroline St. Mary's		$93.1 \\ 93.1$	92.9 93.0	93.2 93.1
Allegany Dorchester	94.8	$95.1 \\ 94.4$	95.7 94.2	$95.2 \\ 94.7$	HarfordGarrett	91.2	$92.5 \\ 92.4$	$93.5 \\ 93.7$	92.9 92.7
Somerset	91.4	94.0	94.7	94.5 94.4	Montgomery	88.9	93.6	93.5	92.7
Prince George's Queen Anne's	91.9	$93.9 \\ 93.9$	$94.5 \\ 94.2$	94.3	Calvert Cecil	92.0	$93.3 \\ 92.1$	$93.7 \\ 92.9$	91.7 91.5
Anne Arundel Worcester		$95.0 \\ 93.3$	$94.7 \\ 93.7$	$94.0 \\ 93.9$	Kent	90.2	93.7	93.2	91.0
HowardBaltimore	89.9	93.5 94.3	$94.5 \\ 94.3$	93.8 93.8	Baltimore City	91.5	93.2	93.0	93.0
Daitimore		2.0	21.0	23,0	State Average	91.6	93.8	94.0	93.7

For attendance in 1934 by counties arranged alphabetically, see Table VII, page 291.

The average number belonging in county public high schools was highest in October after which there was a decrease each succeeding month. Average attendance decreased each month from September to June, except that because of the unusually bad snow storms, February attendance was lower than that of any month following, except June.

Per cent of attendance was highest in September the first month of school, 96.8. Thereafter it decreased each month until it was lowest during the bad weather of February reaching 89.8. Attendance in January was higher than that of December or any succeeding month except June. (See *Table* 65.)

TABLE 65
Number Belonging and Per Cent of Attendance in Maryland County White High Schools, by Months, for School Year Ending in June, 1934

Month .	Aver N Attend- ing	age fo. Belong- ing	Per Cent of Attend- ance	Month	Avera No Attend- ing	0.	Per Cent of Attend- ance
September October November December January February	28,826 28,326 27,476 27,507	29,842 30,180 29,929 29,612 29,200 28,916	96.8 95.5 94.6 92.8 94.2 89.8	March	26,651 26,517 26,096 *24,316 27,292		93.2 94.0 94.0 96.8

^{*} In three counties the schools close on May 31st and no pupils are enrolled in June.

IMPORTANCE OF HIGH SCHOOLS

Of every 100 white pupils attending county public elementary and secondary schools 22 attended secondary schools in 1933-34. This was an increase of .4 over the corresponding figure of 21.6 for 1932-33. For Baltimore City the corresponding figure for 1933-34 was 19.3, a gain of .3 over the year preceding. (See *Chart* 11.)

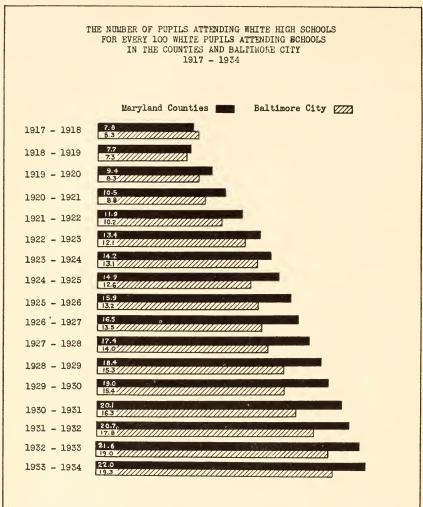
All of the counties which had a decrease of more than one in white high school enrollment in *Table* 63 showed a decrease in ratio of number belonging in high school to number belonging in elementary and high schools combined. The counties varied in ratio of number belonging in high school to total number belonging in all white schools from 17 in Washington to 29.5 in Talbot. (See *Table* 66.)

TABLE 66
Ratio of "Number Belonging" in White High Schools to "Number Belonging" in White Elementary and White High Schools Combined, by Counties

County	1924	1932	1933	1934	County	1924	1932	1933	193
County Average	13.3	20.2	21.2	21.3	SomersetCalvert			22.5	21.9
Talbot		26.4	27.6	29.5	Dorchester	16.7	$18.6 \\ 21.4$	$21.7 \\ 20.4$	21.2
Caroline Kent		$\frac{26.5}{27.3}$	$\frac{26.3}{26.7}$	27.1 26.5	Baltimore Prince George's		18.3 19.8	19.9 19.9	20.8
Queen Anne's	18.3	23.9	24.5	25.8	Allegany	13.5	19.2	21.2	20.3
Worcester Wicomico		$25.2 \\ 24.8$	26.2 25.4	$25.7 \\ 25.3$	Howard Frederick		19.0 19.9	$\frac{19.4}{20.4}$	20.2
Charles Cecil		$\frac{23.7}{24.3}$	25.6 25.4	25.3 25.2	Garrett	8.4	18.4	19.2	18.
Harford	14.8	22.5	23.5	24.0	Montgomery Washington	11.1	18.8 17.4	$17.0 \\ 17.7$	17.0
St. Mary's Carroll	13.7	$\frac{21.5}{21.8}$	$\frac{23.4}{23.8}$	23.8 23.4	Baltimore City	9.7	17.5	18.6	18.
Anne Arundel	10.2	16.0	21.0	22.4	State Average	11.8	19.1	20.2	20.

If conditions permitted no retardation in any grade and four years of high school attendance by every elementary school graduate, the maximum percentage that could possibly be enrolled in the four years of high school would be 33.3 per cent in counties having the 8-4 or

CHART 11



6-3-3 plan, and 36.4 per cent in counties organized on the 7-4 plan. These percentages assume that there is a uniform number entering school each year which, of course, is not the case. Baltimore City and Washington, Montgomery and Allegany counties have the 6-3-3 or 8-4 plan of organization which explains their position in *Chart* 11 and toward the bottom of the list in *Table* 66.)

90 WHITE BOYS IN COUNTY HIGH SCHOOLS FOR EVERY 100 GIRLS

There was a slight decrease in the ratio of boys to girls in white high schools, although seven counties, Worcester, Prince George's, Montgomery, Dorchester, Kent, Queen Anne's and Caroline, showed an increase over the 1933 figures. The range among the counties was from 67 boys for every 100 girls in Calvert to 99 in Worcester. The average for the counties was 89.8 and for Baltimore City 111.5. (See *Table* 67.)

TABLE 67

Number of White Boys in High School for Every 100 White Girls, for School Years Ending in June, 1922, 1924, 1926, 1928, 1930, 1933 and 1934

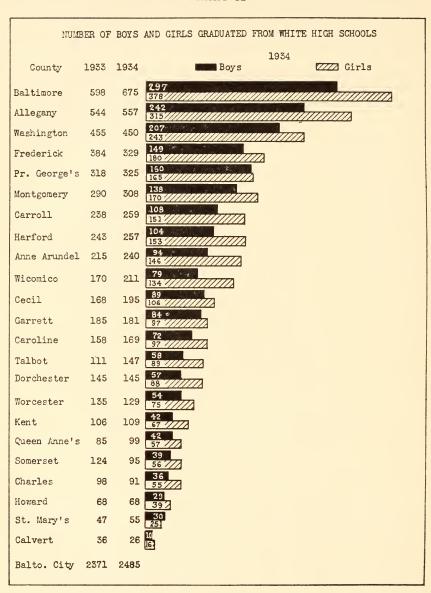
		1					
COUNTY	1922	1924	1926	1928	1930	1933	1934
County Average	74.3	76.2	78.6	79.8	82.7	91.4	89.8
Worcester	63.4	67.3	69.6	80.5	77.7	87.5	99.2
Prince George's	74.8	77.8	80.2	81.5	85.2	96.3	98.6
Baltimore	79.2	87.4	85.2	84.3	94.0	102.3	97.8
Allegany	61.9	67.7	75.7	71.9	82.5	97.3	95.9
Mentgomery	63.7	76.7	90.9	86.2	80.6	91.3	94.9
Howard	56.8	63.1	87.0	89.6	98.7	95.4	94.1
Cecil		74.2	69.4	76.8	85.0	97.2	94.1
Frederick	85.5	84.8	89.9	84.4	85.4	91.9	90.6
Washington	94.6	87.6	81.2	78.0	84.5	92.9	90.0
Garrett		78.5	75.7	72.4	78.2	100.8	89.5
Somerset		86.1	74.2	80.5	84.5	89.4	87.0
Harford		84.8	72.5	80.2	76.7	87.4	86.9
Anne Arundel		60.1	82.6	82.7	82.7	86.7	86.4
Carroll	72.0	74.2	83.8	84.5	82.8	88.1	84.0
Dorchester		71.7	74.7	80.4	72.9	76.1	81.2
Kent	68.5	75.7	69.4	76.4	70.9	79.2	80.3
St. Mary's		96.6	68.5	76.2	94.5	85.1	80.1
Queen Anne's	61.8	68.0	63.0	66.9	66.7	75.4	79.5
Wicomico		68.6	66.3	79.9	80.9	83.6	78.8
Talbot		78.0	79.5	86.1	70.7	80.7	77.0
Charles		69.4	89.6	80.5	88.0	84.3	77.0
Caroline	68.0	69.4	68.2	72.5	74.5	72.8	73.3
Calvert	77.6	71.8	59.1	62.0	82.3	89.9	67.4
Baltimore City	118.7	96.9	104.8	104.9	101.5	113.8	111.5
State	90.0	83.6	87.4	87.8	88.9	99.1	97.1

NUMBER OF HIGH SCHOOL GRADUATES AT PEAK

There were 5,122 graduates from the county white high schools, an increase of 201 over the preceding year. Of the graduates 2,902 were girls and 2,220 boys. The increase over 1933 for boys was 106 and for girls 95. (See Table 68.)

The counties varied in number of graduates from 26 in Calvert to 675 in Baltimore County. All of the counties, except seven, Washington, Frederick, Garrett, Worcester, Somerset, Charles and Calvert, which had fewer graduates, and Dorchester and Howard, which had the same number, had more graduates in 1934 than in 1933. (See *Chart* 12.)

CHART 12



In every county, except St. Mary's, the number of girls graduated exceeded the number of boys graduated. (See *Chart* 12.)

TABLE 68 Four-Year White High School Graduates in Maryland, 1919 to 1934

		23 COUNTIES							
Year	Boys	Girls	Total	Baltimore City					
1919. 1920. 1921. 1922. 1923. 1924. 1925. 1926. 1928. 1929. 1930. 1931. 1932. 1933. 1934.	378 470 599 686 813 929 1,045 1,071 1,142 1,339 1,534 1,713 1,772 2,114	681 772 893 1,034 1,267 1,405 1,610 1,574 1,816 1,851 2,056 2,251 2,491 2,625 2,807 2,902	1,004 1,150 1,363 1,633 1,953 2,218 2,539 2,619 2,887 2,993 3,395 3,785 4,204 4,397 4,921 5,122	653 698 806 948 1,167 1,348 1,141 1,450 1,528 1,503 1,757 1,775 1,970 2,167 2,371 2,485					

PERSISTENCE TO HIGH SCHOOL GRADUATION

If the number of graduates of 1934 is compared with the first year enrollment of 1931, it is possible to obtain a rough estimate of persistence to high school graduation of those who enter high school. Although the first year enrollment includes repeaters of the preceding year, these are partially offset by the pupils who have entered high school after the first year. (See *Table* 69.)

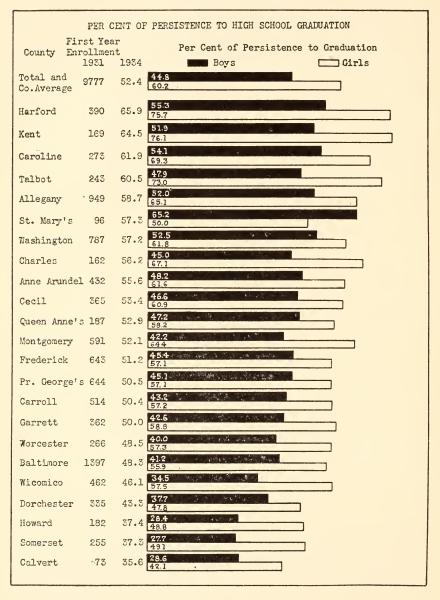
TABLE 69
Persistence to Graduation by County White High School Pupils

Year	First Year	Per Ce	nt of Persistence to (Four Years Later	Graduation
	Enrollment	Total	Boys	Girls
1923	5,756	45.3	38.4	51.8
1924	6,311	45.7	36.0	54.5
1925	6,772	44.2	35.6	52.0
1926	7,548	45.0	38.2	50.9
1927	7,895	47.9	40.3	55.0
1928	8,486	49.5	42.2	56.3
1929	8,587	51.2	42.9	58.9
1930	9,038	54.4	47.1	61.6
1931	9,777	52.4	44.8	60.2

The average persistence to high school graduation in 1934, 52.4, which included 44.8 for boys and 60.2 for girls, was the next to highest set of figures recorded, those for the preceding year being the only ones which were higher. Among the counties the per cent of persistence for all pupils ranged from 35.6 in Calvert to 65.9 in Har-

ford. The counties varied in the persistence of boys to graduation from 17.7 in Somereset to 65.2 in St. Mary's. For girls the corresponding variation was from 42.1 in Calvert to 76.1 in Kent. (See *Chart* 13.)

CHART 13



In every county, except St. Mary's, per cent of persistence to graduation was higher for girls than for boys. (See *Chart* 13.)

In Kent, Talbot, Cecil and Wicomico, the per cent of persistence to graduation was higher in 1934 than in 1933 for both boys and girls; in Caroline, St. Mary's, Queen Anne's and Prince George's it was higher for boys only; and in Harford, Allegany, Anne Arundel and Howard, it was higher for girls only. (See *Chart* 13.)

Normal School Entrants Show Slight Increase CHART 14

						IARYLAND FOLLOWIN		
Count		_	Number		Per 1933	Cent 1934		
Co. A		174		88	2.6	3.0		
Wicom	Lco	12	5	20	4.6	14.9	-/-	
Calve	rt.	_	2	1	8.5	6.3	28,	
Baltin	ore	36	12	19	4.1	5.2		
Allega	iny	37	6	15	2.1	4.8	0.8	
Worce		1	2	3	2.3	4.C		
Q. Anı	ne's	2	-	2	0.0	3.5		
Harfo	rd	15	1	5	.7	3.3		
Howard	1	2	1	1	2.9	2.6		
Washi	ngton	18	10	6	4.0	2.5		
Dorch	ester	4	1	2	1.2	2.3		
Talbo	t	2	1	2	1.4	2.2		
A. Am	indel	9	1	3	.8	2.1		
Garre	tt	2	4	2	4.0	2.1		
Somer	set	6	2	1	2.5	1.8		
Frede:	rick	4	7	3	3.3	1.7		
Carro	u	3	1	2	.7	1.3		
Montg	omery	3	5	1	2.7	.6		
St. M	ary's	1	_	_	0.0			
Charl	•	3	2	_	3.9			
Kent		1	2	_	3.2			
Carol	ine	5	3	_	2.9			
Cecil		3		_	2.1			
Pr. G	90.	5		-	2.2			
Balto	City	57	19	50	1.5	3.9		
State		231	93	138	2.3	3.3		

After reaching their lowest point in 1933, the number of girl high school graduates entering Maryland normal schools showed a slight upward swing in both number and per cent in 1934. There were 88 entrants, representing 3 per cent of the entire group of girl graduates compared with 74 and 2.6 per cent the year preceding. (See *Chart* 14.)

Girl graduates entering normal schools ranged from none in three Southern Maryland and three Eastern Shore counties to 15, 19 and 20 from Allegany, Baltimore and Wicomico Counties, respectively, in each of which a normal school is located. Calvert, Washington, Garrett, Somerset, Frederick, Montgomery, Charles, Kent, Caroline, Cecil and Prince George's sent fewer girl graduates to normal school in 1934 than in 1933. (See *Chart* 14.)

Baltimore City which sent only 19 girls to normal school in 1933 increased to 50 in 1934 as a result of the better outlook for appointment of those on the eligible list. Unless there are more normal school entrants both from the City and the counties, there is likely to be a rather serious shortage of teachers within a few years. (See *Chart* 14.)

There were 34 county boys who graduated from white high schools in seven counties in 1934 who entered Maryland normal schools in the fall after graduation. The largest number and per cent, 16 representing one fifth of the county graduates, came from Wicomico County. The two who came from Worcester represented nearly 4 per cent of the boys who graduated in 1934, while the 5 from Washington and Baltimore Counties and the 4 from Allegany included nearly 2 per cent of the boy graduates. (See Table 70.)

TABLE 70
Boy Graduates from White Public High Schools Entering Maryland
Normal Schools, 1934

County	Total Number White Boy	Maryland	nates Entering nd Normal chools		
	Graduates	Number	Per Cent		
Total and County Average	2,207	34	1.5		
Wicomico Worcester Washington Baltimore Allegany Garrett Frederick	79 54 207 284 242 84 149	16 22 5 5 4 1	20.3 3.7 1.9 1.8 1.7 1.2		
Baltimore City	1,213	5	.4		
Entire State	3,420	39	1.1		

OCCUPATIONS OF 1933 HIGH SCHOOL GRADUATES

The smallest number and per cent of high school graduates continued education beyond high school graduation in 1933-34 since statistics of occupation have been reported by high school principals. Only 469 or 22 per cent of the white boys and 701 or 25 per cent of the white girls who graduated in 1933 went to colleges, normal or professional schools or entered hospitals for training. On the other hand, 447 boys or 21 per cent and 1,453 girls or nearly 52 per cent who graduated were reported as staying or working at home or married. (See *Table 71*.)

TABLE 71
Occupations of 1933 Graduates as Reported by Principals of County White High Schools

OCCUPATION	Nun	nber	Per	Cent
	Boys	Girls	Boys	Girls
Continuing Education	469	701	22.2	25.0
Liberal Arts Colleges and Universities	246	246	11.6	8.8
Normal Schools	12	93	.6	3.3
Medicine, Dentistry, Pharmacy, Law,	_			
Agriculture and Ministry	27	5	1.3	.2
Engineering	22		1.1	
Art and Music Schools	6	13	.3	.5
Army and Navy Academies	5		.2	
Physical Education, Home Economics,		4		1
and Kindergarten Training Schools	85	160	4.0	.1 5.7
Post-Graduate High School Courses	28	48	1.3	1.7
College Preparatory Schools	37	11	1.8	.4
Hospitals for Training	1	121	1.0	4.3
Staving at Home	227	844	10.7	30.1
Staying at Home	220	427	10.4	15.2
Married	220	182	10.1	6.5
Clerks in Stores, Salesmen and		102		0.0
Saleswomen, Business	283	195	13.4	6.9
Farming, Fishing, Forestry, Nurserymen.	271		12.8	
Manufacturing, Mechanical (Garage),				
Building, Mining.	222	123	10.5	4.4
Office Work	69	138	3.3	4.9
Transportation, Railroad, Chauffeur	50		2.4	
Communication, Newspaper, Telephone				
and Telegraph Operators	22	17	1.1	.6
Army, Navy, Aviation	28		1.3	
Actor, Musician, Artist	13	1	.6	
Barber Shop or Beauty Parlor	1	5		.2
Died.	4	3	.2	.1
Miscellaneous and Unknown	235	171	11.1	6.1
Total	2,114	2,807	100.0	100.0
1 0(a)	2,114	2,007	100.0	100.0

In order that the significance of this change may be seen, a comparison of these numbers and percentages for county white high

school graduates from 1926 to 1933 is given in *Table* 72. It will be noted that the number of county boys graduated who continued their education the year after graduation has fluctuated between 469 and 574, but that because of the larger number of graduates, the per cent who have gone on for further study has decreased steadily from 49 per cent for the 1926 graduates to 22 per cent for the 1933 graduates. The number of county girls who have continued study increased from 856 for 1926 graduates to 1,051 for 1929 graduates, but decreased each year therafter to a low figure of 701 for 1933 graduates, the percentage having gradually decreased from 54 for 1926 graduates to 25 per cent for 1933 graduates. (See *Table* 72.)

TABLE 72

Comparison of Number and Per Cent of County White High School Graduates
Continuing Education or Staying or Working at Home Year Following Graduation
1926 to 1933

				NUMBER					PER CENT			
Graduates of	Total Number of Graduates		Conti Educa		Stayi Worki Home,		Conti Educ		Staying or Working at Home, Married			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1926 1927 1928 1929 1930 1931 1931 1932 1933	1,045 1,071 1,142 1,339 1,534 1,713 1,772 2,114	1,574 1,816 1,851 2,056 2,251 2,491 2,625 2,807	507 472 480 527 542 574 471 469	856 913 947 1,051 1,031 953 820 701	88 99 118 125 223 361 495 447	323 417 432 455 694 994 1,321 1,453	48.8 44.1 41.8 39.3 35.3 33.5 26.6 22.2	54.3 50.3 51.2 51.3 45.8 38.2 31.2 25.0	8.5 9.3 10.3 9.3 21.5 21.2 27.9 21.1	20.5 22.9 23.3 22.1 28.7 39.8 50.4 51.8		

On the other hand, there has been a consistent increase in the number and per cent of boys and girls who have graduated and spent the year following graduation staying or working in their own or their parents' home. The number of boys has increased from 88 or 8.5 per cent for the 1926 graduates to 495 or 28 per cent for the 1932 graduates, while for the girls the change has been even more marked, from 323 or 20.5 per cent of the 1926 graduates to 1,453 or 51.8 per cent of the 1933 graduates. (See Table 72.)

Nothing could prove more conclusively the changing character of the high school population, the effect of the economic depression, and the need for adapting high school instruction not only to the needs of those who will continue their education, but also to the growing group, many of whom will remain in the home environment of their

earlier years.

The depression affected the number of girls continuing their education beyond graduation beginning with the graduates of 1929. There was a gradual increase in the number of boys continuing study for the graduates of 1927 through 1931 after which there was a sharp decline, bringing the number below that for 1927 graduates. (See Table 72.)

Per Cent of 1933 Graduates of White County High Schools Having the Following Occupations in 1933-1934 TABLE 73

	5	180	6.4	
Miscellaneous and Unknown	B.	282	13.3	. LOG :LGC84L8048H4 : :LL188 8
Transportation	H H	20	2.4	
Building	0	123	1.7	
Manufacturing Mechanical and	B.	222	5.1	
Communication		155	5.5	. rem : 0-100-80-000000000000000000000000000000
Office Work and	B.	91	2.3	0.018 1.6. 1.8. 1. 6.48 0.4 0.01 0
Farming, Fishing, Forestry, Nurserymen	B.	271	12.8	<u> </u>
Business	G	195	6.9	
Clerks in Stores, Selling and	B.	283	13.4	
Married	G	182	5.5	
Ноте	G.	427	15.2 12.9	
Working in Own or Others'	B.	220	10.4	w10174478000100870178279 4
	<u>ن</u>	844	30.1 31.9	□□01-01-1400 □□010 □□01-140 □□01 □□01-140 □□01 □□01 □□01 □□01 □□01 □□01 □□01 □
Staying at Home	B.	227	10.7	
Graduate Course	5	59	2.1	
College Prepara- tory and Post-	B.	65	3.1	8.6.0.1.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0
gnizuV	G.	121	5.0	0. 1. 0.4 r c c c c c c c c c c c c c c c c c c
Schools	G.	160	5.7	8.00 9.00 9.00
Commercial	B.	85	5.3	1. 8 6 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
gninistT	G.	110	3.9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Normal School and Teacher	B.	18	1.6	2.3 2.0 2.1 1.1 1.1 1.4
University	G.	251	9.0	0.77.73.90 1.00.11.00 1.00.1
College or	B.	300	14.2 15.5	01100 011000 01100 01100 01100 01100 01100 01100 01100 01100 011000 01100 01100 01100 01100 01100 01100 01100 01100 011000 01100 01100 01100 01100 01100 01100 01100 01100 011000 01100
1933 Graduates	Ġ.	2,807	8 0 8 0 8 0 8 0 8 0 9	2847 2847 2848 2848 2848 2848 2848 2848
Total Number	B.	2,114	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	257 301 102 103 104 105 105 105 105 105 105 105 105
COUNTY		Total Number	County Average, 1934 County Average, 1933	Allegany Anne Arundel Baltimore Calvein Caroline Carolin Carolin Charles Dorchester Frederick Greerick Greerick Anny Salvays St. Marys Somerset Talbot Washington Woorester

† Includes those taking special courses who are working or at home.

Maryland Colleges Attended During 1933-34 by 1933 Graduates of Maryland County High Schools TABLE 74

U. S. Waval Academy	B.	1	
College Center Forest Pk.H.School	5	2	a
Notre Dame	G	3	
St. Joseph's	G.	4	
etutitanl	G.	3	2
Maryland	B.	2	ca
ətutitenl	G.	4	
Peabody	B.	2	8
Loyola	B.	9	e 1 2
St. Mary's Seminary	5.	6	02 100 1
Соисћет	ç.	10	0 1 1 21
booH	9	16	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Baltimore	ç.	3	2
ło .vinU	В.	14	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
St. Johns	B.	18	2
9gbiA	Ğ.	17	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Blue	B.	55	
Hopkins	G.	2	
oppus	B.	29	13 2 2 2 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1
College	G.	15	99 8
notgninesW	B.	25	
Maryland	ç.	53	8 11 44 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Western	B.	30	6 5 81 5 1111
bnslytsM	G.	42	441
lo .vinU	B.	87	70 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Total	9	183	23 110 110 111 111 111 111 111 111 111 11
[575]	B.	219	007-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
COUNTY		Total	Baltimore— Prince George's. Prince George's. Carroll Montgomery. Mashington Allegany Anne Aundel Succeptor Cecil Wicomico Wicomico Wicomico St. Mary's St. Mary's Calvert Calvert Carled Carled Carled Control Con

It would probably be enlightening if each county and school would prepare a table similar to *Table* 72 for its own county graduates of 1926 through 1934.

There has been an encouraging increase for the 1933 graduates over those for 1932 who were engaged in the various clerical, selling, business, building, manufacturing and other occupations. Every type of these occupations shows an increase. How much of the increase was due to the C. W. A. program in effect from November 1933 through March 1934 it is not possible to ascertain. (See *Table* 71.)

Similar percentages regarding occupations for the 1933 graduates in individual counties are given in $Table\ 73$. The per cent continuing higher education ranged for boys from 13 in Wicomico to 52 in Queen Anne's and for girls from 15 in Garrett to 46 per cent in Calvert.

The per cent at home varied for boys from 7 in Caroline to 49 in Garrett and for girls from 31 in Montgomery to 73 in Charles. (See *Table* 73.)

Data for Baltimore City are included on the last line of *Table* 73. There were reports for 219 white county boys and 183 white county girls who graduated in 1933 who attended Maryland Colleges and schools of higher education. The University of Maryland attracted 129, Western Maryland 83, Washington College 40, Johns Hopkins 31, Blue Ridge 22, St. John's 18, University of Baltimore 17, Hood 16, Goucher 10, St. Mary's Seminary 9, Loyola and Peabody Conservatory of Music, each 6. In the majority of cases the college was attended in largest numbers by graduates who lived in the same county or in counties adjoining that in which the college was located. (See *Table* 74.)

SUBJECTS IN THE HIGH SCHOOL PROGRAM

There were only slight changes from 1933 to 1934 in the distribution of county white high school enrollment by subject. There were slight increases in the enrollment taking mathematics and the social studies, and slight decreases in the number and per cent taking science, French, music and art. (See *Table* 75.)

About 85 per cent of the white county high school pupils were enrolled for the social studies, about 72 per cent for mathematics, and about 70 per cent for science, the boys having a larger per cent enrolled for each of these subjects than the girls.

Approximately 20 per cent of the white county high school pupils were enrolled for Latin and 16 per cent for French, the girls having a larger number and per cent enrolled for these foreign languages than the boys. The schools in which Latin and French were offered enrolled 83 and 89 per cent, respectively, of all high school pupils. (See Table 75.)

TABLE 75

Distribution of Enrollment in Maryland County White High Schools by Subjects
Taken for Year Ending July 31, 1934.

Subject		nber olled	Per	Cent	Number of High Schools Offering	Per Cent of Total Enroll- ment Enrolled in Schools which Offer
	Boys	Girls	Boys	Girls	Subject	Each Subject
Total	14,435	16,098			151	
English Mathematics. Social Studies. Science Latin French Spanish. Industrial Arts	14,328 11,021 12,409 10,487 2,460 1,850 30	15,959 11,086 13,536 10,741 3,746 3,149 28	99.3 76.3 86.0 72.6 17.0 12.8	99.1 68.9 84.1 66.7 23.3 19.6	151 151 151 151 96 115 1	100.0 100.0 100.0 100.0 82.6 89.3 2.8 77.0
General Vocational Home Economics	6,536 410	2	45.3 2.8		78 11 115	73.4 18.0 87.1
General Vocational		7,908 780		49.1 4.8	95 26	80.0 13.5
Agriculture Commercial Physical Ed.	1,278 2,995 4,601	4,195 4,572	8.9 20.7 31.9	26.1 28.4	41 68 36	$22.6 \\ 74.0 \\ 46.2$
Music. Art.	7,465 529	8,865 541	51.7 3.7	55.1 3.4	111 9	86.2 9.4

General and vocational courses in industrial arts were available in county white high schools enrolling 77 per cent of the county boys, and in home economics were offered in schools enrolling 87 per cent of the white county girls. Courses in agriculture were given in 41 schools which enrolled 23 per cent of the county high school boys. (See *Table* 75.)

Courses in commercial work were given in 68 schools enrolling 74 per cent of the county high school pupils and were taken by 23.6 per cent of all pupils in county high schools. Since the major part of the commercial work is offered in the junior and senior years, a much larger proportion of juniors and seniors were enrolled for the courses.

(See Table 75.)

Music was taught in 111 schools enrolling 86 per cent of the county white high school pupils and was taken by 53.5 per cent of all white county high school pupils. In most schools it is a required subject for first and second year pupils and elective in the junior and senior years. This means that 86 per cent of all pupils have music at some time during their high school course.

Physical education courses taken for credit were available in only 36 schools enrolling 46 per cent of all county high school pupils.

Per Cent of Enrollment in Maryland County High Schools by Subject, Excluding Withdrawals for Removal, Transfer, Commitment to Institutions or Death for Year Ending July 31, 1934 TABLE 76

	M usic	Girls	8,865	55.1	
:	M.	Boys	7,465	51.7	665 74.77 74.77 75.7
	ation	Girls	4,572	28.4	
ā	Fhysical Education	Boys	4,601	31.9	28.3 97.8 97.8 97.8 99.1 10.9
ner-	ects	Girls	4,195	26.1	227.0 277.0
0	Subjects	Boys	2,995	20.7	29. 6. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.
Voca- tional	Agri- cul- ture	Boys	1,278	8.9	20.02 20.02 20.02 20.02
	Voca- tional	Girls	780	4.8	4.4 6.1 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1
Home Economics	Gen- eral	Girls	7,908	49.1	8800 8000 8000 8000 8000 8000 8000
trial	Voca- tional	Boys	410	2.8	1 8 6 8 4 1 21
Industrial Arts	Gen- eral	Boys	6,536	45.3	282.282.282.4.1.1.2.1.2.1.2.1.2.1.2.1.2.1.2.1.2.1.
	d d	Girls	*3,177	19.7	
\$	French	Boys	*1,880	13.0	
	<u> </u>	Girls	3,746	23.3	
,	Latin	Boys	2,460	17.0	296.5 20
	a ce	Girls	10,741	66.7	64.00.00.00.00.00.00.00.00.00.00.00.00.00
	Science	Boys	10,487	72.6	7.86 9.86
-	al ies	Girls	13,536	84.1	8 8 8 7 8 6 7 8 8 8 8 8 8 9 8 8 8 8 8 8 8 8 8 8 8 8
	Studies	Boys	12,409	0.98	88 80 40 80 80 80 80 80 80 80 80 80 80 80 80 80
	- ss	Girls	11,086	6.89	6.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	matics	Boys	11,021	76.3	177 187 188 188 188 188 188 188 188 188
	usi	Girls		1.66	99.000.000.000.0000.0000.0000.0000.000
ļ.	Engusn	Boys	14,328	99.3	99999999999999999999999999999999999999
-	ment	Girls	16,098		1,687 2,276 1,33 4,637 831 831 1,024 1,024 1,084 1,084 1,084 1,084 1,084 1,242 1,242 1,242 1,242 1,242
Total Enrollment		Boys	14,435 16,098 14,328 15,959		1,622 2,284 2,284 2,137 2,137 344 345 346 347 348 349 349 349 349 349 349 349 349
COUNTY			Total Number	County Average	Allegany Anne Arundel Baltimore Calveri Caroline Ceril Charles Dorchester Frederick Garrett Harford Kent Kent Kent Kent Kent Kent Kent Kent

* Includes 30 boys and 28 girls taking Spanish.

For enrollment by subject in individual schools, see Table XXXIX, pages 328-333.

About 30 per cent of all county high school pupils were enrolled for the work in 1933-34.

Nine schools offered courses in art which were taken by just over 13 per cent of all county high school pupils. (See *Table* 75.)

Enrollment in Individual Counties in Various Branches of the Social Studies

In the social studies there were enrolled over 90 per cent of the pupils in Calvert, Cecil, Charles, St. Mary's and Talbot, while under 80 per cent in Queen Anne's, Somerset, Worcester and Baltimore Counties took courses in the social studies. (See *Table* 76.)

The enrollment in all courses in the field of the social studies showed increases, except world, modern and United States history. Civics was offered in every county except St. Mary's and Washington. Eight counties had pupils enrolled in economics. Every county

TABLE 77

Enrollment* in the Various Branches of Social Studies in Maryland County White
High Schools for Year 1933-1934

		N	UMBE	R OF	PUPILS	ENRO	OLLED	IN		
COUNTY			ory	tory	EUR	OPEAN	HIST	ORY	es	
	Civies	Economics	World History	Ancient History	Ancient and Mediaeval	Early	Mediaeval and Modern	Modern	United States History	Problems of Democracy
Total	4,175	450	3,998	2,726	910	582	919	3,285	6,102	4,108
AlleganyAnne Arundel	466 393	229	118 113	337 486	88		$\frac{90}{316}$	448	$\frac{798}{311}$	471 187
Baltimore	42 43	3	1,034 82	287	219		197	922 31	587 34	305 26
Caroline.	185 75	73	127		70		243	26	182 361	168 231
Cecil	359	24	62 325	239	72			128	232	182 122
Dorchester Frederick	118 268		74 143	102 40				60	86 129	115
Garrett	60 124	25	661 221	28	326		24	14	390 186	256 188
Harford Howard	164 128		117 9	84 116		150	19	138 99	311 108	231 80
Kent Montgomery	130 273	15	80 185	$\frac{74}{252}$				24 79	$\begin{array}{c} 115 \\ 348 \end{array}$	115 166
Prince George's Queen Anne's	381 100	14	267 80	228	28	164		251	$\frac{416}{152}$	209 81
St. Mary's Somerset	162		37		127			101 102	75 147	55 88
Talbot	159	67	112 78	$\frac{102}{323}$	50	268	30	99 446	159 519	$\frac{107}{377}$
Wicomico	355 190		35 38	28				227 90	268 188	$\frac{226}{122}$

^{*} Excludes withdrawals for removal, transfer, death or commitment to institution.

TABLE 78 Enrollment* in the Various Branches of Science and Mathematics in the Maryland County White High Schools, Year 1933-1934 UBRARY, UNIVERSITY OF MARVLAND

					NUM	NUMBER OF PUPILS ENROLLED IN	UPILS E	NROLLE	NI O				
COUNTY		SCIF	SCIENCE					MAT	MATHEMATICS	SS			
	General	Biology	Physics	Chem- istry	General	Voca- tional	Algebra	Algebra	Plane Geometry	Trigo- nometry	Solid Geometry	Math. Review	Arith. Review
Total	8,154	6,785	2,348	3,852	2,509	204	9,082	3,915	4,507	1,067	260	455	807
AlleganyAnne Arundel	896	849	132	398	101	40	1,016	460	400	91	59	18	80
Baltimore	1,169	1,091	283	693	1,277		1,230	451	461	172	115	32	101
Caroline	35 950	1389	89	193	31	1.0	907	16	121	က က	19	97	
Carroll	504	370	177	125		01	491	96	181	5 2 2 8	e 1 9	17	
Cecil	359	331	148	149	198		292	221	162	95	55	39	43
Charles Dorchester	172 204	130	25	8 92 33 52	140		161	24	148	93	9	9 68	103
Frederick	385	290	278	217	201		513	124	383	8 4	37	7	207
Garrett	215	214	167	54	21		202	169	122			18	118
Hartord	402	246	158	189	90		154	125	331	61	C- 0	99	106
Kent	173	82	22	69	35		160	143	5.50	49	0	52	21
Montgomery	319	247	134	124	140	33	569	176	115	48	19	က	1
Pr. George's	652	491	33	396	53	16	774	231	478	98	49	15	29
Queen Anne's	237	59		77			192	160	131	11	24	28	
St. Mary's	123	100	9	56			125	76	06	25	15	25	61 C
Talbot	128	170	61	77	9.7		207	97	141	93	7	16	28
Washington	428	381	261	360	13	9.7	898	172	374	26	70	000	î,
Wicomico	355	294	153	172		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	437	337	224	66	25		
Worcester	223	175	48	143	65		222	153	55				

* Exclusive of withdrawals for removal, transfer, death or commitment to institution. \dagger Excludes 67 taking a course in zoology.

except St. Mary's had pupils taking World History. Pupils in fifteen counties took courses in Ancient History. Early History was used as the designation for courses in three counties. Seven counties had pupils enrolled for medieval and modern history. All except five counties gave work in modern history. U. S. History and problems of democracy were given in every county. (See *Table* 77.)

Science Enrollment Decreased

Under 60 per cent of the pupils in Dorchester, Frederick, Talbot and Washington took courses in science, while this was the case for over 80 per cent of the pupils in Calvert and Cecil. (See *Table* 76.)

Every county offered courses in general science and biology and all, except Calvert, had courses in chemistry. Caroline, Queen Anne's, St. Mary's and Talbot offered no work in physics. Anne Arundel offered work in zoology. (See first part *Table* 78.)

Offerings in Mathematics

Only 51 per cent of the Carroll County high school boys and girls were enrolled for mathematics as against 90 per cent or more of the

high school pupils in Calvert, St. Mary's and Queen Anne's.

Enrollment in all branches of mathematics, except Algebra II and Mathematics Review, increased for 1934 over 1933. Every county gave courses in Algebra I, II, and Plane Geometry. General Mathematics was taught in all counties, except Caroline, Carroll, Charles, Harford, Queen Anne's, St. Mary's, Somerset and Wicomico. Vocational mathematics was taught in five counties which offered vocational work in trades and industries.

Trigonometry was taught in every county, except Charles, Garrett, Somerset and Worcester. Solid Geometry was not taught in Calvert, Dorchester, Garrett, Kent, Talbot and Worcester. Either Mathematics or Arithmetic Review or both was given in every county, except Calvert, Wicomico and Worcester. (See latter part of *Table* 78.)

The Foreign Languages

Fewer than 10 per cent of the pupils in Cecil, Carroll, Charles, and Garrett took Latin as against over 30 per cent in St. Mary's, Kent and Caroline. Less than 10 per cent of the Howard and St. Mary's pupils were enrolled for French while this was true of over 30 per cent of the pupils in Calvert and Queen Anne's. (See *Table* 76.)

Industrial Arts, Home Economics, and Agriculture

No work in industrial arts was offered for boys in Calvert, Garrett, Howard and St. Mary's, while over 70 per cent in Caroline, Carroll, Cecil and Kent had opportunities in this field. In seven counties work on a vocational basis was offered in part-time and all day industrial courses. Agriculture took its place in Howard and Garrett.

Calvert and St. Mary's were the only counties which offered no work in home economics, yet these counties have a large proportion

Enrollment in Commercial Courses in Maryland County White High Schools, 1933-1934 TABLE 79

	G.	30					5	70			9	10					
Salesmanship	B.	46					00	93			r	-					
Office Practice	G.	38	21		10							7	-				
	B.	41	31		7							33)				
Typing II	G.	72			29	5				-							
	B.	61			09	ī											
Geography	G.	156	20	30	83		17			—							
Commercial	B.	181	06	21	93		18			10							
3ninis1T	G.	634	39		103		31	17	18	23	37	33	52		267		
Junior Business	B.	586	55		88		15	16	22	×	23	23	64		251		
Arithmetic	G.	754	193	50	95		46	22	6	14	41	11		31	66	=	
Isionemico	B.	665		30			57		- ;			14		30		18	
A 7-777	G.	1,772		97													
Bookkeeping	B.	1,310	223	74	108	22	144	36	200	21	61	83	64	23	105	43	
VI-III	G.	2,598		487													
ZuiqyT VI-III	В.	1,498	206	196	122	23	141	88.	90	25.0	92	125	40	7.7	98	44	
VI-III	*G.	2,168	194	388	126	523	110	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	9.6	31	114	252	64	0 1	159	63	
Stenography	*B.	893	94	108	100	23	50	33	948	17	37	95	7.0	0 2 2	200	38	
COUNTY		Total Counties	AlleganyAnne Arundel	Baltimore	Carroll Cecil	Charles	Frederick	Garrett	Howard	Kent	Montgomery	Pr. George's	Somerset	Mohington	Wicomico	Worcester	

* B.—Boys; G.—Girls.

of girls who work or stay at home after graduation. At the opposite extreme, over two thirds of the girls in Cecil, Carroll, Kent, Harford

and Queen Anne's had opportunities for study in this field.

Fifteen counties offered work in agriculture. The large proportion enrolled in agriculture in Garrett and Howard probably explains why no industrial arts courses as such are offered in these counties. (See Table 76.)

Offerings in Commercial Work

Calvert, Queen Anne's and St. Mary's offered no work in commercial subjects. On the other hand, Carroll, Somerset, Dorchester and Washington Counties had a large proportion of boys and girls

taking the commercial subjects (See *Table* 76.)

The number of boys enrolled for junior and senior stenography, typing and bookkeeping decreased from 1933 to 1934 as did the girls enrolled for bookkeeping. In Cecil, Kent and Wicomico these courses were the only commercial work offered. Fourteen counties gave commercial arithmetic. Junior business training was offered in eleven counties, but the total enrollment was below that of a year ago. Commercial geography was taught in five counties, commercial law in Kent only, Typing II in Carroll and Charles, office practice in Allegany, Carroll and Prince George's, and salesmanship in Frederick and Montgomery only. The enrollment in typing II, office practice, and salesmanship for girls was below that of the year 1933. (See Table 79.)

Physical Education and Music

Baltimore County offered the most extensive opportunities for work in physical education carried on by trained leaders from the Playground Athletic League. Only ten other counties offered credit for work in physical education.

Music was offered in the high schools of every county, except

Cecil, Queen Anne's and Somerset. (See *Table* 76.)

ENGLISH ENROLLMENT IN EACH OF THE FOUR YEARS

TABLE 80 County White High School Enrollment in English Distributed by Year of English Taken

Year	1	Number									
	Total	Boys	Girls	Total	Boys	Girls					
I	10,394	5,185	5,209	33.9	35.6	32.4					
II	8,159	3,911	4,248	26.7	26. 8	26.5					
III	6,533	3,021	3,512	21.3	20.7	21.9					
IV	5,553	2,470	3,083	18.1	16.9	19.2					
Total	30,639	14,587	16,052	100.0	100.0	100.0					

Of the 30,639 pupils enrolled in English, over one third were taking first year work, over one fourth were taking English II, 21 per cent English III, and 18 per cent English IV. The enrollment in the first and third years for the boys and in the third year for the girls was lower in 1934 than in 1933. The girls had a smaller proportion of their total enrollment than the boys in the first and second years and a higher proportion in the third and fourth years. (See *Table* 80.)

Dorchester had nearly 40 per cent of its white high school enrollment taking first year English in contrast with only 30 per cent in Worcester and Kent counties. The enrollment in fourth year English ranged between 14 per cent in Anne Arundel and Calvert and 22 per cent in Caroline. (See *Table* 81.)

TABLE 81
Per Cent of Enrollment Taking English in Each Year of High School, 1933-34

COUNTY	Number Enrolled	Per Cent Enrolled in English in Years								
	in English	I	II	III	IV					
Total and Average	30,639	33.9	26.7	21.3	18.1					
Allegany Anne Arundel Baltimore Calvert Caroline Carroll Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Queen Anne's St. Mary's	1,836 4,493 225 802 1,549 1,152 513 845 1,967 975 1,386 511 538 1,584 2,159 540	33.1 35.0 36.1 34.7 31.4 31.9 33.8 31.0 39.9 33.0 30.6 33.2 36.4 30.3 36.1 33.5 34.9	28.1 33.6 27.0 34.2 24.4 28.7 26.8 28.3 21.6 26.1 26.2 27.6 24.0 20.6 23.7 24.6 28.1	21.5 17.4 20.6 16.9 22.1 21.7 22.0 22.2 19.9 21.7 23.5 20.9 21.5 22.0 21.1 23.0 21.6	17.3 14.0 16.3 14.2 22.1 17.7 17.4 18.5 18.6 19.2 19.6 19.7 14.5 21.2 21.3 17.1 18.9					
Somerset Talbot Washington Wicomico Worcester	701 747 2,378 1,275	35.8 31.2 30.8 32.5 30.2	24.1 27.8 27.1 26.4 26.6	24.1 21.1 21.7 19.8 25.0	16.0 19.9 20.4 21.3 18.2					

Wicomico and Talbot made the greatest increase from 1933 to 1934 in the per cent of pupils enrolled for fourth year English. Only six counties had a smaller percentage of pupils enrolled in the fourth year in 1934 than in 1933—Calvert, Somerset, Dorchester, Charles. Anne Arundel and Howard. (See *Table* 81.)

HIGH SCHOOL NON-PROMOTIONS AND WITHDRAWALS INCREASE

With few exceptions the number and per cent of non-promotions and withdrawals in the academic and commercial subjects in county white high schools were larger in 1934 than in 1933. The exceptions were non-promotions in French for both boys and girls. The re-

duction in girls not promoted in English, in boys not promoted in French, and in boys withdrawn from agriculture was counterbalanced by a corresponding increase in withdrawals from English and French and in non-promotions for agriculture. (See *Table 82*.)

TABLE 82

Number and Per Cent of Withdrawals and Failures in Maryland County
White High Schools by Subject, for Year Ending July 31, 1934

			Nui	MBER				PER CENT							
	Tot	al	Воз	ys	Gir	rls	To	tal	В	oys	G	irls			
Subject	Withdrawn	Not Promoted	Withdrawn	Not Promoted	Withdrawn	Not Promoted	Withdrawn	Not Promoted	Withdrawn	Not Promoted	Withdrawn	Not Promoted			
English Mathematics Social Studies Science Latin French Commerical Agriculture	2,948 2,191 2,567 2,244 360 314 1,504 168	2,541 2,646 2,288 1,687 626 365 1,292 61	1,739 1,331 1,523 1,362 148 173 762 168	1,844 1,583 1,394 1,045 355 245 672 61	1,209 860 1,044 882 212 141 742	697 1,063 894 642 271 120 620	9.6 9.6 9.5 10.4 5.8 6.2 11.0 13.1	11.6 8.5 7.9 10.1 7.2	11.8 12.8 6.0	13.8 10.8 9.8 14.4 13.0	7.5 7.6 7.5 8.1 5.7 4.4 8.9	9.4			

The combined percentage for white high school boys withdrawn and not promoted included nearly 27 per cent in commercial subjects, approximately 25 per cent in English and mathematics, between 22 and 23 per cent in the social studies, science and French, just over 20 per cent in Latin and nearly 18 per cent in agriculture. For girls, mathematics proved the greatest stumbling block, 17 per cent either withdrawing from or failing the subject. Commercial subjects were a close second, over 16 per cent being lost by withdrawal or failure. The loss was approximately 14 per cent from the social studies and science, 13 per cent from Latin, and slightly over 8 per cent from French. In every case the per cent of withdrawals and failures was lower for girls than for boys. (See Table 82.)

Failures and Withdrawals of County High School Boys

In all subjects, the percentages of withdrawal and failure were high in certain counties, while they were low in other counties. For example, in Somerset the combined per cent of withdrawal and non-promotion of boys ranged between 31 in commercial subjects and 54 in agriculture. English, science, and French lost approximately three-eighths of the Somerset boys enrolled. At the opposite extreme in Washington County, the combined percentage of withdrawal and failure of boys in the various high school subjects kept within a range of 13 per cent for agriculture and 21 per cent for commercial subjects. One feels like raising questions whether boys who entered high schools in Somerset were less intelligent or less well prepared

Per Cent of White County High School Pupils Withdrawn and Not Promoted by Subject for Year Ending July 31, 1934 TABLE 83

e de le	82	N.P.	61 34 4.8 2.7	22.4 2.4 2.4 2.4 2.6 2.7 2.6 2.6 2.7 2.6 2.7 2.6 2.9 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Voca- tional Agricul ture	Boys	× .	168 191 13.1 15.1	9.5 10.1 10.0 11.0 11.0 11.0 11.0 11.0 11
	<u>s</u>	Z P	620 579 7.4 1 6.8 1	8.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6
ercial	Girls	W.	742 733 8.9 8.7	8 4 7 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Commercial Subjects	- N	N.P.	672 645 12.6 11.5	10.4 12.3 12.3 12.3 12.3 13.5 14.6 15.0 13.0 13.0 13.0 13.0 13.0 13.0 13.0 13
	Boys	W.	762 704 14.3 12.5	13.5 16.0 11.0 12.0 11.0
	8	N.P.	120 149 3.8 4.6	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0
nch	Girls		141 130 4.4 4.0	E 04404000 E E E E E E E E E E E E E E E
French	27	Z.P.	245 285 13.0 14.0	222 4.421 18.181 18
	Boys	W.	173 161 9.2 7.9	47.0.22 1.0.2
	ıs	N.P.	271 272 7.2 7.2	20.01 20.02 20.00 20.02 20.04 20.03
Latin	Girls	W.	212 168 15.7 4.5	44400444444444444444444444444444444444
La	ys	N.P.	355 343 14.4 14.0	23.79 8.89 10.00 10.
	Boys	W.	148 138 6.0 5.6	2.00 1.00
	Girls	N.P.	642 559 5.9	4.000004440811000440452128880
nce	5	W.	882 800 8.1 7.5	88.88 11.4.4.1.1.1.22.1.1.1.1.1.1.1.1.1.1.1.1.
Science	éa	N.P.	1,045 966 9.8 9.8	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0
	Boys	W.	1,362 1,268 12.8 11.9	9087701411381818 90877014113881818 908770141138818 908770000000000000000000000000000000000
	8	Z.P.	894 826 6.4 6.1	0.048.05.00 0.074.44.08.00 0.080.00 0.080.00 0.090.00 0.000.00
tudies	Girls	W.	1,044 951 7.5 7.1	0.60 0.00 0.00 0.00 0.00 0.00 0.00 0.00
Social Studies		N.P.	1,394 1,244 10.8 9.8	10.00 17.00
No.	Boys		1,523 1,490 11.8	10.3 10.3 10.3 10.3 10.3 10.3 10.3 10.3
	00	N.P.	,063 908 9.4 8.4	24 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -
tics	Girls	W.	860 760 7.6	0.00.00.00.00.40.00.00.00.00.00.00.00.00
Mathematics		N.P.	1,583 1,494 13.8 13.8	2210.00 221
Mat	Boys	Z	1 6 91	<u> </u>
			1,3	8.00.00.00.00.00.00.00.00.00.00.00.00.00
	Girls	N.P.		886404418888871489888778
English		×.	1,209 1,074 7.5 6.8	8001 114401 1040000000000000000000000000
Eng	N N	*N.P.	1,844 1,786 12.6 12.6	11.0.1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.0.1.
	Boys	*W.	1,739 1,844 1,209 1,703 1,786 1,074 11.9 12.6 7.5 11.7 12.2 6.8	9.000000000000000000000000000000000000
H	COUNTY		Total Number 1934 1933 County Average 1934	Allegany Anne Arundel Baltinore Caroline Caroline Caroline Cecil Cecil Dorhester Frederick Garrett Harlord Howard Kent Montgomery Montgomery Somerset Tabloot Tabloot Washington Washington Wicomico

N. P.—Not promoted.

*W-Withdrawn.

than the boys who entered Washington County high schools, or whether the standards which pupils had to meet were higher in Somerset than in Washington County, or whether the instruction was less effective in Somerset than in Washington County. (See

Table 83.)

Taking the counties in alphabetical order, withdrawals and nonpromotions of boys in Allegany were unusually low for agriculture and high for French, compared with other subjects. In Anne Arundel agriculture lost only 12 per cent of the boys by withdrawal or failure, while commercial subjects and French lost 36 and 33 per cent, respectively. In Baltimore County boys taking agriculture and Latin had few withdrawals and failures. On the other hand from 27 to 29 per cent of boys taking commercial subjects, social studies, and mathematics dropped the subject or were not promoted. In Calvert. between a fourth and a third of the boys withdrew or failed, the social studies and French losing a third. In Caroline, the per cent of boys withdrawing or failing was comparatively low, except for commercial subjects, in which it totaled 36 per cent, and French in which it included over one-fourth. In Carroll, losses of boys from Latin and French were very low, but they were twice as great in commercial subjects and mathematics. In Cecil, losses of boys were least in commercial subjects and Latin, and at their highest in French. In Charles, agriculture, French and Latin had very few withdrawals and failures for boys, but 45 per cent lost out in commercial subjects. In Dorchester 40 per cent of the boys taking Latin withdrew or failed, while the corresponding percentage for French was but 17. Frederick boys in agriculture, Latin and French achieved greater success from the point of view of promotion and withdrawal than did those in English, commercial subjects and science. Latin and commercial subjects had few failures and withdrawals for Garrett boys compared with mathematics in which one-fourth lost out. For Harford boys, commercial subjects, Latin, and mathematics proved greater stumbling blocks than agriculture. For mathematics, 36 per cent of the Howard County boys were withdrawn or not promoted, while corresponding percentages for commercial subjects and agriculture were 9 and 12, respectively. (See Table 83.)

In Kent and Montgomery, the per cent of withdrawal and failure for boys in all subjects, except commercial subjects, was relatively low compared with other counties, although in Montgomery in French it reached 29 and in agriculture 26 per cent. For Prince George's boys, French had only 15 per cent of withdrawals and failures in contrast with 32 per cent for commercial subjects. In Queen Anne's, French seemed comparatively easy for the boys, since only 11 per cent withdrew or failed. In St. Mary's failures and withdrawals combined for boys ranged between 20 per cent for Latin and 30 per cent for science and mathematics. Somerset, as mentioned above, had among the counties some of the highest percentages of failure and withdrawal for boys in most of the subjects.

In commercial subjects only were there a number of counties having a higher percentage of boys withdrawn or failed than Somerset reported. French and commercial subjects caused the least trouble, affecting 13 and 18 per cent of the Talbot County boys by withdrawal or failure, while 27 per cent withdrew from or failed English, mathematics, and social studies.

As mentioned before, the percentage of withdrawal and failure was fairly low and constant for Washington County, boys taking commercial subjects having a higher proportion of withdrawal and failure

than any other subject—21 per cent.

Of Wicomico County boys taking commercial subjects, 38 per cent withdrew or failed. For French, however, the corresponding percentage was 22. For the remaining subjects percentage of withdrawal and failure for boys ranged between 27 to 32 per cent, the latter occurring for mathematics. For Worcester boys foreign languages caused the greatest percentage of withdrawal and failure and agriculture the lowest, only 5 per cent. (See Table 83.)

Failures and Withdrawals of County High School Girls

For girls, withdrawals and non-promotions in English ranged from 7 and 8 per cent in Kent, Talbot, Caroline, Harford and Charles to 17, 18 and 19 per cent in Howard, Somerset, and Frederick, respectively. In mathematics Talbot and Kent had only 8 and 9 per cent of the girls withdrawn and not promoted in contrast with 25 per cent in Somerset, 26 per cent in Worcester and 34 per cent in Howard. Howard had relatively more withdrawals and failures in mathematics for both boys and girls than any other county. In the social studies only 6 and 9 per cent of the girls in Kent and Talbot withdrew or failed, while this was true of 22.5 per cent in Frederick and 18 per cent in Calvert, Howard, Somerset and Wicomico. Talbot and Kent again had the smallest percentage of girls who withdrew from and failed in science. At the opposite extreme 22, 23 and 25 per cent of the girls in Calvert, Somerset and Frederick, respectively, were not eligible for promotion in science. (See Table 83.)

Only 3 and 5 per cent of the girls in Charles, Howard and Kent withdrew from and failed in Latin, but this was the case for 26, 27 and 31 per cent in Dorchester, Cecil and Calvert, respectively. In French, only 1 and 3 per cent of the girls in Kent and Talbot were dropped or failed of promotion over against 12 and 14 per cent in

Cecil, Montgomery and Frederick. (See *Table 83*.)

In commercial subjects the percentage of girls withdrawn and not promoted included 4 and 7 per cent in Kent and Howard at one extreme and 21, 23 and 31 per cent in Somerset, Anne Arundel and Frederick, respectively, at the other extreme. (See Table 83.)

In general for girls, Kent had a very low percentage of withdrawals and non-promotions in all subjects. Except in foreign languages, girls in Somerset had a very high percentage of withdrawals and nonpromotions, as was the case in Frederick in all subjects except Latin. (See Table 83.)

THE HIGH SCHOOL TEACHING STAFF

In 1933-34 in the work of the last four years in the county white high schools a teaching staff equivalent to the full-time service of 1,169 teachers was employed, 14 fewer than the preceding year. Except for social studies and mathematics, every subject had a smaller teaching staff on a full-time basis than in 1933. (See *Table 84*.)

TABLE 84

Number of Teachers Distributed by High School Subjects in White County High Schools, Year Ending July 31, 1934

SUBJECTS	Number of Teachers on Full-Time Basis Dis- tributed by Time Devoted	Number of High Schools Offering Subjects	Number of Special Teach More Than Each Wee	one School	Number of Different Teachers of Special
	to Different Subjects		Teachers	Schools	Subjects
English	201.9	151			
Social Studies	170.3	151			
Mathematics	153.5	151			
Science	150.0	151			
French and Spanish	53.4	115			
Latin	49.9	96			
Commercial	98.0	68			
Home Economics	74.1	115	18	39	105
Industrial Arts	a56.1	79	14	30	76
Music	40.4	111	b 22	51	85
Agriculture	25.0	41	7	15	34
Physical Education	24.5	36			
Library	12.8	19			
Art	2.8	9			
Administration and	700				
Supervision	56.3	•••••			
Total	1,169.0				

a Includes teachers of mechanical drawing and vocational industrial arts.
b Includes an orchestra leader in Carroll County who instructs in 10 schools which already have a regular music teacher, and a music supervisor in Frederick who teaches in 3 schools which have a regular music instructor.

English, with 202 teachers on a full-time basis, had more teachers than any other subject. The number of teachers of social studies on a full-time basis was 170, while mathematics required 154 and science 150 teachers. French and Spanish required over 53 teachers and Latin had 50 teachers on a full-time basis. (See *Table* 84.)

The full-time equivalent of 98 teachers was required for instruction in the commercial subjects. Home economics with 74 teachers on a full-time basis, actually required the services of 105 different teachers instructing in 115 schools. Industrial arts and vocational work in trades and industries with a full-time staff of 56 teachers included 76 different teachers who taught in 79 schools. (See *Table* 84.)

Music with 40 teachers on a full-time basis was taught in 111 schools by 85 individuals. There were 25 full-time teachers of agriculture, but actually 34 individuals gave instruction in 41 schools. Physical education required the services of 24.5 teachers on a full-time basis. and the art courses were given by the equivalent of 3 full-time instructors. (See Table 84.)

Eighteen schools employed the services of 13 librarians or teacherlibrarians on a full-time basis. Administration and supervision required on a full-time basis 56 principals and vice-principals. The principals in 8 large county high schools who devoted all their time to administrative and supervisory work did no teaching. (See Table 84.)

Five counties employed clerks in 16 large schools at an annual salary cost of \$9,632. The average salary of \$602 is much lower than that paid a teacher, and the principal is relieved of many clerical and routine duties making it possible for him to devote his time to constructive professional supervision. (See Table 85.)

TABLE 85 Number of Clerks in County White High Schools, 1933-34

County Total	No. of Clerks 16	Total Salaries \$9,632	Average Annual Salary \$602
Allegany	8	4,525	566
Montgomery	3	2,250	750
Baltimore	3	1,688	563
Anne Arundel	1	669	669
Frederick	1	500	500

CERTIFICATION OF COUNTY HIGH SCHOOL TEACHERS

Of 877 principals and teachers employed in regular and senior white high schools in all counties except Baltimore and Montgomery in October, 1934, 97.2 per cent held regular principals' and high school assistants' certificates. There were 24 high school instructors holding provisional certificates or employed as substitutes or 2.7 per cent. Of 429 principals and teachers in junior-senior high schools in 6 counties, 89 per cent held regular principals' and high school teachers' certificates, 8.9 per cent had regular first grade certificates, and 2.3 per cent were substitutes or held provisional certificates. Of 86 principals and teachers in junior high schools of four counties. 68.6 per cent were certificated as principals or regular high school assistants, 29.1 per cent as holding elementary first grade certificates. and 2.3 per cent were substitutes or provisionally certificated. Similar data for individual counties are given in detail in Table XIII, page 297.

SUMMER SCHOOL ATTENDANCE OF HIGH SCHOOL TEACHERS

The number of white high school teachers in service in October. 1934, who attended summer school in 1934 was 356, a smaller number than for any year since 1929. They represented 25.6 per cent of the staff in junior-senior, junior, regular and senior high schools. (See Table 86.)

TABLE 86

White High School Teachers Who Were Summer School Attendants

Year	Number	Per Cent
1924	232	31.0
1925	280	32.3
1926	281	30.7
1927	319	32.7
1928	296	28.4
1929	367	33.5
1930	410	34.3
1931	448	36.1
1932	*472	35.1
1933	*357	26.3
1934	*356	25.6

^{*} Includes teachers in junior and junior-senior high schools.

County White High School Teachers in Service in October, 1934, Reported by County Superintendents as Summer School Attendants in 1934

County	Teachers Oct., 193 Attended School	34, Who Summer	Summer Schools Attended	Number of White High School Teachers†
Total	a*356	25.6	Total	*356
Charles Garrett Somerset Worcester Allegany Caroline Howard Carroll. Queen Anne's Prince George's Frederick Baltimore Talbot Montgomery Calvert Dorchester Cecil. Washington St. Mary's Harford Anne Arundel Kent Wicomico	15 16 b12 13 60 12 8 8 25 6 6 25 22 *39 7 26 28 9 9 22 2 9	62.5 42.1 40.0 36.1 33.0 32.4 32.0 30.1 27.3 26.5 25.2 21.1 20.0 19.5 19.5 18.2 18.2 15.8 14.5 10.0	University of Maryland Johns Hopkins University Teachers' College, Columbia Univ. Western Maryland College Penn State University of Chicago. University of Wirginia Duke University University University University Catholic University Cornell University Maryland Institute of Art George Washington University Ohio State University Temple University University of North Carolina University of Michigan Rutgers University State Teachers' College Frederickburg, Va. All Others. Travel.	129 52 46 22 216 *6 5 5 5 4 4 4 33/2 33 33

^{*} Excludes supervisor.
† Includes teachers in junior as well as in regular and senior high schools.

a Includes 3 who travelled.
b Includes one who travelled. c Includes 2 who travelled.

Among the counties, the per cent of summer school attendance ranged between 10 and 63 per cent. In Charles, Garrett, Somerset and Worcester Counties, over 35 per cent of the white high school teachers were summer school attendants. At the opposite extreme, less than one fifth of the white high school teachers in Wicomico, Kent, Anne Arundel, Harford, St. Mary's, Washington, Cecil and Dorchester went to summer school in 1934. (See *Table* 87.)

The University of Maryland attracted 129 or 36.2 per cent of

The University of Maryland attracted 129 or 36.2 per cent of the county high school teachers. Johns Hopkins came second with 52 or 14.6 per cent, Teachers College, Columbia University, third with 46, and Western Maryland College fourth with 22 high school

teachers who attended summer school. (See Table 87.)

GROWTH OF STAFF IN COUNTY JUNIOR AND JUNIOR-SENIOR HIGH SCHOOLS

The number of teachers serving in junior and junior-senior high schools grew from 125 in Allegany County in October, 1926, to 513 in eight counties in October, 1933. Allegany still has the largest number, 153, but Baltimore County is a close second with 148, and Montgomery, which was the second county to have junior-senior high schools, employs 109 teachers in them. Dorchester employed 8 teachers in the junior-senior high school at Hurlock in October, 1933. (See *Table* 88.)

TABLE 88
Teachers in County White Junior and Junior-Senior High Schools

October	Total	Alle- gany	Mont- gomery	Prince George's	Wash- ington	Fred- erick	Caro- line	Balti- more	Dorch- ester
1926	175 179 217 334	125 134 138 137 138 146 151 153	21 37 42 51 96 101 109	28 33 33 23					

FEWER RESIGNATIONS OF HIGH SCHOOL TEACHERS

Between October, 1932, and October, 1933, there were many fewer resignations of white high school teachers than for any year since 1927-28 when the study of causes of resignation was begun. There were 79 resignations from regular and senior white high schools and 19 from junior and junior-senior high schools. (See *Table* 89.)

Marriage continued the chief cause of resignation, 20 having left the regular and senior high schools and 4 the junior-senior and junior high schools for this cause. The economy program and reduction in enrollment brought about the abolition of 13 positions. From the regular and senior high schools 8 and from the junior and juniorsenior high schools 3 entered work other than teaching. For number who resigned or were dropped because of inefficiency, provisional certificate or failure to attend summer school, rejection by the Medical Board, acceptance of other teaching and administrative positions, retirement, illness, etc., see *Table* 89.

TABLE 89

Causes of Resignation Reported for Teachers Who Withdrew from the Maryland County Regular and Senior White High Schools and from Junior and Junior-Senior High Schools Between October of One Year and October of the Following Year

-																	
YEAR	Inefficiency	Marriage	Provisional Certificate or Failure to Attend Summer School	Abolished Positions	Work Other Than Teaching	Teaching in Baltimore City, Another State or in Private Schools	Illness	Retirement	Death	Administrative, Supervisory, or Nor- mal School Positions in the State	Rejected by Medical Board	Moved Away	Other and Unknown	Total	Leave of Absence	Transfer to Another County	Transfer to Other Types of Schools in the Same County
			WH	HTE I	REGUI	LAR AN	D S	SEN	IOF	High S	сноо	LS					
1927-1928 1928-1929 1929-1930 1930-1931 1931-1932 1932-1933	20 19 17 29 26 5	41 44 43 36 22 20	2 7 6 11 11 3	9	19 19 17 16 7 8	37 53 50 33 4 4	5 3 4 4 3 2	2 5 5 4 3 4	2 3 3 2	5 10 2 1 2 2 2		2 2 2 1 1 4	13 4 15 9 14 9	148 166 163 147 107 79	7 17 9 4 7 2	37 27 15	6 7 22 63 26 114
			WHIT	E Ju	NIOR	AND J	UNI	or-	-SE	NIOR HI	GH S	сно	ols				
1927-1928 1928-1929 1929-1930 1930-1931 1931-1932 1932-1933	3 2 4 10 2 3	3 5 5 7 7 4	1 7 3		3 4 2 2 1 3	6 11 3 6 2		1 2	1	1	3	1 1 2	1 2 1 1 4 1	17 27 19 30 26 19	1 1 2	1	4 4 4 9 6 14

There were 114 who transferred from regular high schools to juniorsenior high schools. Practically all of these were in Baltimore County which added the seventh grade to the high school organization in all of the larger high schools. (See last column in *Table* 89.)

TURNOVER IN HIGH SCHOOLS LOWEST ON RECORD

It is to be expected with the smallest number of resignations on record and the establishment of only a few additional positions, 14, some of which were due to the addition of the seventh grade in elementary schools to junior high school status, that the turnover among high school teachers would be lower than ever before. For regular and senior high schools in the counties, the turnover was only 58 or 6.8 per cent of the number of teaching positions, while for junior and junior-senior high schools it was 49 or 9.5 per cent of the number of positions. These figures do not take into consideration teachers transferring from one county to another or reorganizations due to adopting a junior or junior-senior type of organization if the same individuals continue to teach. (See Table 90.)

TABLE 90

Number and Per Cent of White Regular and Senior High and Junior and Junior-Senior High School Teachers* New to the Schools of Each Individual County During the School Year, 1933-34

		w to unty	Change in	Nur	nber Nev	v to County H	igh Schoo	ols Who We	ere
			Number of Teaching Positions			Experi	enced		
County	Num- ber	‡Per Cent	October of One Year to October of Following Year	Inex- peri- enced	but New to State	in Counties but not in Service Preceding Year	From An- other County	From Other Types of Schools in Same County	Sub- sti- tutes and others
Total and Average 1930–31* { 1931–32* { 1932–33* } 1933–34* {	°272 °66 °177 °68 °104 °29 °58 °49	25.0 21.7 17.6 19.7 10.9 8.0 6.8 9.5	+69 +38 -23 +117 -43 +28 -138 +152	180 25 135 37 66 15 39 31	55 16 27 23 12 11 10 4	26 6 13 6 19 2 8 9	38 1 25 2 13 3 5	10 6 3 88 4 29 11 140	11 19 2 2 7 1 1 5
Cecil	1 1 1 1 1 2	2.1 3.3 4.2 4.2 4.5 5.9	—1 —1 —2 —9	1 1 2	1		1		
Carroll	4 4 2 2 8	4.9 5.5 4.5 6.3	+8	3 2 1	1	2 1 1		8 1 1 1	
Harford	3 3 5	5.2 5.6 6.1 7.5	+3 +2 -1 -2	6 1 3 4	2	2	1	3	
Garrett Calvert	4	13.3 10.3 11.1	<u>—1</u>	3		1	1		
Prince George's* { Worcester Howard	4 6 4 3	26.1 11.1	+7 -10 -5	1 1 2 3	2	1 2	1	8	1 2
Baltimore* {	1 18 4	11.8	-127 +143 +1	1 10 4	1	3	1	126	3
Montgomery† Anne Arundel	14	12.7 13.1	+8 +1	9	1 4	2	2	2	
Caroline* { St. Mary's	3 3 3	21.4		2 2 2		1	1		
Baltimore City	1 5	.2	+2 +36	1 3		2			
Entire State {	59 54		—136 +188	40 34	10 4	8 11	5 4	11 140	1 5

Inexperienced teachers appointed included 39 in the regular and senior high schools and 31 in the junior and junior-senior high schools.

^{*} Top row of figures includes teachers in regular and senior high schools; bottom row represents teachers in junior and junior-senior high schools.

† All secondary schools in Montgomery are organized as junior-senior high schools.

‡ In computing number and percentage of turnover teachers who have been transferred from regular high schools in the same county, junior and junior-senior high schools have been excluded, and

vice versa.

° Excludes teachers who transferred from one county to another.

Teachers with previous experience who were not in service in Maryland the preceding year numbered 18 in regular and senior high schools and 13 in junior and junior-senior high schools. (See Table

90.)

Among the counties the per cent of turnover ranged from one teacher representing less than 5 per cent of the high school staff in Cecil, Somerset, Charles, Kent and Queen Anne's to over 12 per cent of the staff in Talbot, Montgomery, Anne Arundel, Caroline and St. Mary's. (See Table 90.)

TABLE 91

State of College Attended, and for Maryland, College Attended by Inexperienced White High School Teachers in Junior, Junior-Senior, Regular and Senior High

Schools: Also State of Other States, Who Wer	e E	eg	e A olog	yed	in	ea Ma	ary	r T /lai	ea nd	ch Co	ers	ties	th s, f	or S	Sch	100	g E	ea	erı r, 1	933	e in 3-34
STATE OF COLLEGE ATTENDED	Total	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Washington	Wicomico
Inexperie	NCE	DΤ	EAC	HER	s E	MP	LOY	ED	rc	or S	сно	or,	YE/	R,	193	3−1	934				
Total	*70	a6	4	†11		b 3	3	1	1	2	6	3 1	3		‡9	c2 .		2	4	c 3	8 3
Maryland Western Maryland University of Md. Goucher St. Joseph's Johns Hopkins Univ. Washington. Hood. Notre Dame Virginia. Pennsylvania Washington, D. C. 3 Other States Unknown.	d11 f5 b4 c3 3 b2 1 c6 c5 f3 b3 f5	b2 c1	1	b2 c1 f3 c2		cc2	3	1.	1	2	1 2	22 1	1 1 1		e4 b2			2	1 1 1	1	
Maryland Pennsylvania Wisconsin 6 Other States Unknown * Includes 31 teachers i Includes 21 teachers i Includes 9 teachers ir a Includes 6 teachers ir b Includes 1 teachers ir c Includes 1 teachers ir d Includes 7 teachers ir e Includes 4 teachers ir f Includes 3 teachers ir	3 c2 c2 b6 1 n ju	nio nio nio nio nior nior nior nior	3 1 1 or or or or or or or or	cl juni juni juni juni juni juni	ior- ior-s or-s or-s or-s	seri-seri-seri-seri-seri-seri-seri-seri-	nior nior or lior or lior or lor	high high high high high	gh gh h s h s h s	sch sch cho cho scho scho cho	ools. ools. ols. ols. ools. ols. ools.				c1		1 .				1

Of the 70 inexperienced teachers appointed to the high school staffs in the counties, 48 graduated from colleges in Maryland, and 14 from adjoining states. Of those graduating from Maryland colleges, Western Maryland contributed 19, the University of Maryland 11, Goucher 5, St. Joseph's 4, Johns Hopkins and Washington College 3 each, Hood 2. (See Table 91.)

MARYLAND 1933 COLLEGE GRADUATES WHO MET CERTIFICATE REQUIREMENTS AND WHO RECEIVED COUNTY HIGH SCHOOL POSITIONS

The Maryland colleges reported on their 1933 graduates from the counties and Baltimore City who were eligible to receive Maryland high school certificates and who actually received county high school positions. Of 144 Maryland county 1933 graduates eligible, the colleges reported county high school positions in 1933-34 for 41 or over 28 per cent. (See Table 92.)

The excess in placements of graduates of the University of Maryland, Goucher, John Hopkins and Notre Dame appearing in Table 91 over Table 92, is undoubtedly due to the inclusion in Table

91 of graduates of preceding years.

TABLE 92

Maryland Students Who Completed, in June 1933, at Colleges Indicated, the Education Courses Necessary for Certification Compared with the Number of Graduates Who Took Positions in the County High Schools in the Fall of 1933

Number of Graduates Who Met Requirements for Certification from Who Received Maryland Baltimore Md. County High College Counties City School Positions 47 University of Maryland 4 Washington.... 4 $\bar{2}$ 8 Hood..... Western Maryland 4 $2\overline{0}$ 45 St. Joseph's.... 10 4 0 Notre Dame..... 1 19 3 Goucher..... 2 2 Johns Hopkins University 4 144 38 41

EXPERIENCE OF HIGH SCHOOL TEACHERS

The high school teaching staff is becoming more stabilized each year. Ten years ago in October 1924, the median experience of 791 white high school teachers was only 4 years. In October 1934, it was 6.8 years for 1,392 white high school teachers. The median teaching experience of 515 members of the staff in the senior-junior and junior high schools of seven counties was 7.8 years, while that of 877 teachers in regular and senior high schools was 6.5 years. (See Table 93.)

The number of junior-senior and junior high school teachers having no experience and experience of each year from one year to ten years ranged between 28 and 41, except for the group with two

Years of Teaching Experience of Maryland County White Teachers in Service in Senior-Junior and Junior High Schools, and in Regular and Senior High Schools as of October, 1934. TABLE 93

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-	notunidaeW = := :0014000	33_7	.9 7.
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ers	s'yısM.tZ	=======================================	63
each	г'эппА пээиQ ым ы ы ы мы ча	22	10.5
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Hig	brolisH w wextedreted or	57	3.3
nior	tternan oware-4 andamen-	38	3.0
Ser	Trederick	99	6.5
and	Тотская полимами ротсиент	41	5
lar	Charles - Bushes Charles	24	4.3 7
Regular and Senior High School Teachers	Iloso HHOMMONOMHONAM 4	47	ಣ
=	Carroll Carroll Carroll	83	5.66
	Ostoline	56	00
	ww w Calvert	10	ده
	lebnutA sunA Hrow 40/20 400/4000 40/20	69	.76
	VargellA	42	8.75
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bns fo	Toinul Toinul State The state of the state o	515	7.8
	notgaindesW -4404404400000	6 4	8.0
loc	Prince George's	25	00
Schoo	ViemoginoM 2040852801-0912201-0	23	7.1
nior gh hers	Frederick	1 1	
or-Junior High Teachers	Saroline & L L L Saroline	- I	
Senior-Junior and Junior High Scho Teachers	Baltimore	0 12	
Ju	Varsgell Crow 0 4 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
	Years of Experience 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total	an

years' experience, which included only 18. The corresponding group in regular and senior high schools numbered in each year from 42 to 85 teachers, with the exception of the nine year group which contained only 28. There were 41 inexperienced teachers in the junior senior high schools and 75 in the regular and senior schools. These figures were increases of 8 and 39 over similar figures for the preceding year. (See *Table* 93.)

In individual counties the median experience in junior-senior high schools ranged between 5.3 years in Brunswick, Frederick County, and 10 years in Allegany junior-senior high schools. In the regular high schools the median experience for the 11 teachers in St. Mary's county was only 2.8 years in contrast with the upper extreme, 11.5 years, the median experience of the 24 Kent County high school

teachers. (See Table 93.)

Every county having junior-senior or junior high schools showed an increase over October 1933 in the median years of experience ranging from a half year to over one year. For regular and senior high school teachers there was an increase in median years of experience over October 1933 in all counties, except Allegany, Dorchester, Frederick and Prince George's, which showed decreases, and Somerset and Worcester, which remained stationary. (See Table 93.)

MORE MEN TEACHERS IN HIGH SCHOOLS

TABLE 94

Number and Per Cent of Men Teachers in County White High Schools

Year	Number	Per Cent	Year	Number	Per Cent
1923	253	36.9	1929	348	34.4
1924	271	36.2	1930		34.0
1925	283 303	$35.1 \\ 35.0$	1931 1932	416 430	35.9
1927	307	33.7	1932	430	$35.7 \\ 36.3$
1928	333	34.3	1934	440	37.7

TABLE 95

Number and Per Cent of Men Teachers Employed in County White High Schools for Year Ending July 31, 1934

COUNTY	MEN TE	EACHING	COUNTY	MEN TEACHING				
	Number	Per Cent		Number	Per Cent			
Total and Average Prince George's Kent Anne Arundel Talbot Baltimore Harford Howard Calvert Wicomico Montgomery Queen Anne's	23 7 18 9.8 39 17 8 3 17 26 8	37.7 28.8 29.2 30.3 30.4 30.5 31.7 32.9 33.3 35.0 36.2 36.4	Cecil Dorchester Somerset Allegany Carroll Frederick Charles Caroline St. Mary's Worcester Washington Garrett	17 15 12 45.7 32 31.7 10 5 17 41 22	37.2 39.1 40.0 40.5 40.9 41.7 44.3 46.3 47.2 47.6 57.9			

The number of men teachers in white high schools continued to show gains over preceding years, there being 440, or 37.7 per cent of the staff in 1933-34. This was a gain of 10 in number and 1.4 in per cent over the year preceding. (See Table 94.)

Allegany with 46 had the largest number of men employed in high schools, Washington came second with 41, and Baltimore County third with 39. In proportion of men employed on the staff,

there was a range from 29 to 58 per cent. (See Table 95.)

In Prince George's, Kent, Anne Arundel, Talbot, Baltimore, Harford and Howard Counties, less than one third of the staff were men. In Carroll, Frederick, Charles, Caroline, St. Mary's, Worcester, Washington, and Garrett, men made up over 40 per cent of the white high school teaching staff. (See Table 95.)

NUMBER OF APPROVED WHITE HIGH SCHOOLS

There was practically no change in the number of white high schools for the school year 1933-34. The only difference was due to provision of State-aid for two one-year high schools at Brooklyn and Linthicum Heights which had previously been a part of the Glen Burnie High School in Anne Arundel County. Of the 151 county white high schools, 136 were first group schools and 15 were one-year or junior high schools. (See Table 96 and Chart 15.)

The number of high schools in the counties included 2 in Calvert and St. Mary's and 12 in Allegany and Baltimore Counties. If the

TABLE 96 Number of Approved White High Schools, Year Ending July 31, 1934

Year and	Total	Gro	oup	County	Total	Gr	oup
County		°1	°2		1	1	2
Total Counties: 1920	152 153 151 152 153 152 149 151 12 6 12 2	*69 *130 *136 *137 141 141 142 144 140 136 136 9 4 6 6 2 5 10 8	†13 †18 †14 †15 †12 10 10 9 12 13 °15 ##################################	Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Queen Anne's St. Mary's Somerset Talbot Washington Wicomico Worcester Baltimore City State	5 6 7 6 8 5 4 7 11 5 2 4 6 8 8 7 5	5 6 7 6 8 4 4 7 10 5 2 4 6 6 6 7 5	1

[°] First group schools have as a minimum an enrollment of 30, an attendance of 25, and two teachers. They give a four-year course. Second group schools have as a minimum an enrollment of 15, an attendance of 12. They give a two-year course. Schools in Baltimore County giving a one-year course are classified as second group schools.

* Includes the schools classified as group 1 and group 2, prior to 1928.

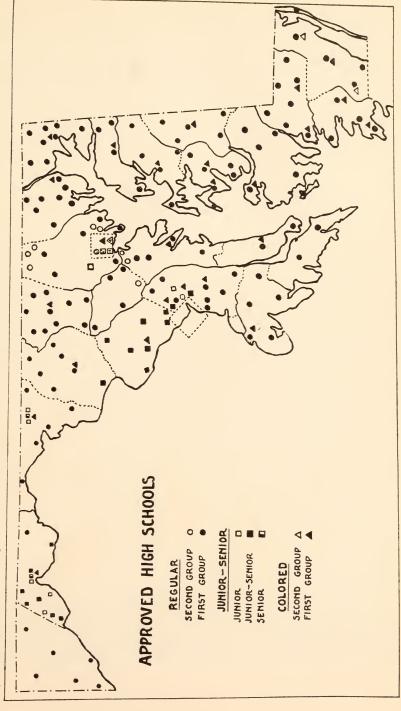
† Classified as group 3 prior to 1928.

* Problems of the schools classified as group 3 prior to 1928.

[‡] Each ‡ represents one junior high school.

o Includes 7 junior high schools.

Map Showing Location, Group and Classification of Each Approved County High School in Maryland for School Year Ending in June, 1934 CHART 15



range in number of first group schools only is considered, there were 2 in Calvert and St. Mary's and 10 in Carroll and Prince George's. (See *Table* 96 and *Chart* 15.)

SIZE OF TEACHING STAFF IN COUNTY WHITE HIGH SCHOOLS

In 1933-34 the median county white high school had a teaching staff of 6 including the principal. In five of the smallest schools there was only one high school teacher. Four of these schools were one-year high schools which were a part of junior high school organizations including the seventh (and eighth) grade, and the fifth was a second group school. The largest county high schools had 32, 35 and 36 teachers at Catonsville, Hagerstown Senior, and Frederick, respectively. (See Table 97.)

TABLE 97
Size of Teaching Staff in Maryland County White High Schools,
Year Ending July 31, 1934.

			_		_	_	-	_		_	_	_	_		_		_	_		==		_		=
Number of Teachers*	Total No. Schools	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
Total	151	12	6	12	2	5	10	8	5	6	7	6	8	5	4	7	11	5	2	4	6	8	7	5
1	5 14 13 222 21 10 15 8 9 4 4 2 2 5 5 2 1 1 3 2 2 1 1 1 1 1 1 2 2 1 1 1 1 1 1	2 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 1 1 1 1	1	1 1 1 1 1 1 1 	1 1 5 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1	1	1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1	3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 1 1 1	2 1

^{*} Midpoint of interval.

SIZE OF ENROLLMENT IN COUNTY WHITE HIGH SCHOOLS

The median county white high school had an average enrollment of 118 pupils, but this represented a group having three schools with fewer than 25 pupils, and, at the other extreme, three schools with over 900 pupils. Catonsville High School had the largest average

enrollment, nearly 1,177; Hagerstown Senior had the next highest number, 1,036; and Frederick had 904. It will be noted that although Catonsville had 273 more pupils than Frederick, it had four fewer teachers. Likewise Salisbury with an average enrollment of 725 had the same number of teachers as Towson for 845 pupils. (See *Table* 97 and 98.)

TABLE 98 Size of Enrollment in Maryland County White High Schools for Year Ending July 31, 1934

								_						_										_
Average Number Belonging	Total No. Schools	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
Total	151	12	6	12	2	5	10	8	5	6	7	6	8	5	4	7	11	5	2	4	6	8	7	5
Less than 25	3 8 6 24 18 23 8 13 9 5 5 5 2 2 2 3 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 1 2 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 1 1 1 1 1 1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 4 1 2	2	1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 2	3 	1 3 3	1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 3 1 1 1 1 1 	1 2 1	1	1 1 2 2	1 2 1	1 2 1 1	1 2 1 2 2	1 1 1
626- 650 701- 725	1																1						1	
801- 825 826- 850 901- 925 1026-1050	1 2 1	1	1	1							1													
1176–1200	1			1																				

RATIO OF TEACHERS TO HIGH SCHOOL PUPILS LOWER

Because of the necessity of meeting lower State budget appropriations for high school transportation and caring for additional enrollment without appointing additional teachers, the ratio of county high school pupils to the number of teachers and principals increased from 24.4 in 1933 to 24.8 in 1934. (See *Chart* 16.)

The average number belonging per teacher ranged from 18.8 in Carroll to 33.4 in Baltimore County. Three Counties, Baltimore, St. Mary's and Anne Arundel, had a higher pupil average per teacher and principal than Baltimore City. The increase in enrollment without a corresponding increase in teachers accounts for the increase in number belonging per teacher in Baltimore, Anne Arundel, Prince George's, Talbot and Dorchester. The decrease in number belonging per teacher and principal in eleven counties is explained in

CHART 16

			IN WHITE HIGH SCHOOLS
County	1932	1933	1934
Co. Average	22.3	24.4	24.8
Baltimore	27.5	32.2	33.4
St. Mary's	29.6	32.3	30.0
Anne Arundel			29.5
Allegany	24.9		27,2
Washington	26.1		26.3
Pr. George's	21.3	23.5	25.2
Wicomico	24.0		24.5
Harford	23.0	24.8	24.3
Garrett	20.4	24.2	24.0
Queen Anne's	22.0	21.6	23.8
Frederick	23.4	24.1	23.8
Cecil	22.8	23.9	23.7
Calvert	23.9	24.9	22.8
Talbot	19.6	21.8	22.3
Montgomery	18.9	21.5	21.9
Caroline	19.6	20.2	21.3
Kent	20.7	20.7	21.1
Dorchester	21.1	19.8	21.0
Somerset	21.4	21.4	20.9
Charles	18.8	20.8	20.7
Worcester	18.3	19.1	20.4
Howard	17.2	19.3	20.2
Carroll	16.4	18.9	19.8
Balto. City*	25.6	28.4†	28.5
State	23.2	25.5	25.8

* Senior high schools only.

[†] The average for the first term in 1932-33 was 27.3 and for the second term 29.4.

seven counties—Allegany, Washington, Frederick, Calvert, Somerset, Carroll and Garrett—by the decrease in enrollment. (See *Chart* 16 and *Table* 63, page 82.)

AVERAGE SALARY PER COUNTY HIGH SCHOOL TEACHER AND PRINCIPAL BACK TO 1922 LEVEL

The average salary per county high school teacher and principal increased gradually but steadily, with a slight exception in 1930, from 1917 to 1932, the average paid in the latter year being \$1,571. The higher qualifications and the increase of experience account for the larger salaries. In 1933 there was a drop to \$1,532, and in 1934, a much greater drop to \$1,394. The reduction from 1932 to 1934 totalled 11.3 per cent. It is necessary to seek a year prior to the school year 1922-23 to find an average salary as low as that paid in 1933-34. (See *Table* 99.)

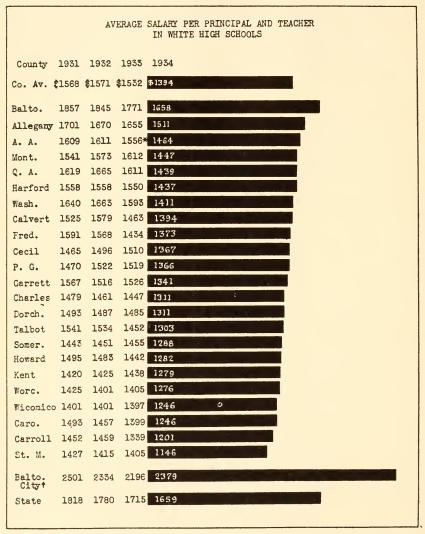
TABLE 99
Average Salary Per County White High School Principal and Teacher, 1917-1934

Year Ending June 30	Average Salary White High School Teachers	Year Ending June 30	Average Salary White High School Teachers
1917.	\$ 798	1926	\$1,517
1918.	841		1,534
1919.	908		1,544
1920.	1,017		1,557
1921.	1,289		1,550
1922.	1,345		1,559
1923.	1,436		1,571
1924.	1,477		1,532
1925.	1,485		1,394

In individual counties the average salaries began to decline after 1931 in Baltimore, Allegany, Frederick, Garrett, Charles, Talbot, Howard, Worcester, Caroline and St. Mary's; after 1932 in Anne Arundel, Queen Anne's, Harford, Washington, Calvert, Prince George's, Dorchester, Wicomico and Carroll; and not until after the school year ending in June, 1933, in Montgomery, Cecil, Somerset and Kent. Most of the declines after 1931 were due to the appointment of large numbers of inexperienced teachers who brought down the average for the group. None of the counties reduced their salary schedules before the school year 1932-33. In Baltimore County 10 per cent reductions took effect in January, 1933; there were reductions in the Carroll salary schedule in the fall of 1932 and in the Anne Arundel schedule in January, 1933. In the fall of 1933, all counties except Baltimore, which had taken a voluntary reduction of 10 per cent in January, 1933, put into effect reductions of 10 per cent, or 10 to 12 per cent depending on amount of salary, from the salaries paid in 1932-33, and in many counties no increments due to experience were paid. (See Chart 17.)

The average salary per principal and teacher in the counties in 1933-34 varied from \$1,146 in St. Mary's to \$1,658 in Baltimore County. In eight counties the average paid was under \$1,300 and in only seven counties was it over \$1,400, leaving a middle group of eight counties with average salaries ranging from \$1,301 to \$1,399. (See *Chart* 17.)

CHART 17



^{*} Since the county changed from a twelve-month to a ten-month basis of salary payments at the end of the school year 1932-33 the average salary shown includes one-twelfth more than was actually earned during the year 1932-33.

In Baltimore City salary reductions of $6\frac{1}{2}$ per cent began in January, 1932. In January, 1933, reductions of 5 per cent were made on salaries under \$1,000, of $7\frac{1}{2}$ per cent on salaries from \$1,000 to \$1,199, and of 10 per cent on salaries of \$1,200 and over. In Jan-

TABLE 100

Distribution of Salarles of White Junior and Junior-Senior and of Regular and Senior High School Teachers in Service, October, 1934.

Senior	High School	Teachers in S	ervice, October	, 1934.	
ASSISTANT	TEACHERS	5	PRINCIF	PALS	
No. of Salary Teachers		No. of achers Salary	No. of Prin- cipals	I	No. of Prin- ipals
JUNIO	R AND JU	UNIOR-SENIO	R HIGH SCH	OOLS	
\$800 or less \$5 900 31,000 15 1,050 18 1,100 37 1,150 31 1,200 57 1,250 49 1,300 22 1,350 55 1,400 25 1,450 1,500 16 Total Median	\$1,550 1,600 1,650 1,700 1,750 1,800 1,850 1,900 1,950 2,000 2,100 2,150 2,400 2,600		2 1 2 3 1 3 1 1 2 3		1 1 1 2 2 34 ,583
RE	GULAR AN	ND SENIOR	HIGH SCHOO	LS	
\$900 or less *11 950 1,000 98 1,050 91 1,100 93 1,150 71 1,200 129 1,250 52 1,300 38 1,350 53 1,400 23 1,450 30 1,500 16 1,550 14 1,600 Total		4 \$1,350 5 1,400 13 1,450 2 1,550 1 1,600 2 1,700 2 1,750 1 1,800 2 1,850 1,950 1,950 2,000 2,100 761 1,206	2 1 8 3 1 13 10 8 8 5 6 3 10	\$2,150 2,200 2,250 2,350 2,400 2,550 2,600 2,700 2,750 2,850 3,050 3,150 3,200	4 5 5 5 2 4 1 1 1 1 3 2 1 2 1 1 1 1 1 1 1 1 1 1 1 1

[†] Includes one part-time teacher receiving a salary of \$517.

* Includes all part-time teachers receiving salaries less than \$900.

uary, 1934, there were no reductions on salaries under \$1,200, but there were deductions of 5 per cent on salaries from \$1,200 to \$2,099 and of 7½ per cent on those \$2,100 or over. In January, 1935, Baltimore City exempted salaries under \$1,500 from salary reductions, made the deduction 3 per cent for salaries from \$1,500 to \$2,099, and 6 per cent for salaries of \$2,100 and above. The reductions in salaries in Baltimore City, which began in January, 1932, were at their maximum for the calendar year 1933, and began to be restored in January, 1934. This is reflected in the average salaries of senior high school teachers which were \$2,501 for the school year 1930-31, declined to \$2,334 in 1932, to \$2,196 in 1933, and increased to \$2,379 in 1934, a cut of less than 5 per cent from the amount paid in 1931. (See *Chart* 17.)

The distribution of salaries paid in the counties in October, 1934, shows an increase from \$1,293 to \$1,353 in the median salary of 481 teachers in junior and junior-senior high schools, but the median salary of 34 principals of these schools decreased from \$2,608 to \$2,583. In regular and senior high schools the median salary of teachers remained \$1,206, the same as for the preceding October, while for 116 principals the median salary was \$1,920 compared with

\$1,960 for October, 1933. (See *Table* 100.)

The minimum salary schedule, decreased by 10 to 12 per cent by the legislation of 1933, and providing for no increments because of experience, is continued in effect for 1934-35. If the Board of Public Works provides partial restoration from the \$500,000 cushion fund available in the 1936 and 1937 State school budgets, it will be possible to reduce the cuts to 5 and 6 per cent of the minimum State salary schedule, without provision for increments over 1932-33.

INCREASED ENROLLMENT vs. DECREASED TEACHING STAFF AND SALARY BUDGET

Although the total county white high school enrollment in the last four years of high school was 2,489 or 8.7 per cent greater in 1934 than it was in 1932, the number of white high school teachers

TABLE 101
Change from 1932-34 in County White High School Enrollment, Teaching Staff and Salaries Last Four Years of County White High School

Year	Enrollment	No. of Teachers	Salaries of Teachers
1932 1933 1934	28,547 30,778 31,036	1,204 1,183 1,169	\$1,891,000 1,807,000 1,635,000
1932 - 34 Change Amount Per Cent	+2,489	$-35 \\ -2.9\%$	-\$256,000 -13.5%

Enrollment, Number of Teachers, and Expenditures for Teachers' Salaries in Maryland County White High Schools, 1920, 1935, 1930, 1933 and 1934 TABLE 102

County		ğ	Enrollment				Numbe	Number of Teachers	eachers		B (1)	xpenditu n Thousa	Expenditures for Salaries (in Thousands of Dollars)	salaries Jollars)	
	1920	1925	1930	1933	1934	1920	1925	1930	1933	1934	1920	1925	1930	1933	1934
Total	9,333	*17,453	*24,760	*30,778	*31,036	482	805	1,075	1,183	1,169	\$490	\$1,193	\$1,674	\$1,807	\$1,635
Allegany Anne Arundel	1,093	1,892	2,649	3,510	3,353	49	38	111	117	114	49	141	191	194	172
Baltimore Calvert	954	1,842	2,957	4,407	4,607	42	65	96	127	128	99	120	177	1214	1205
Caroline	341	601	710	829	828	20	30	32	37	36	16	37	49	25	45
Carroll	571 329	1,047	1,240	1,605	1,565	27	34	72	80	79	24	89	107	107	95
Charles		175	404	526	527		20	18	24	24		00	2000	35	31
Dorchester. Frederick	342 899	659	832	841 2.032	865 1.984	16	325	39	40	38	14	443	56	114	107
Garrett	298	527	192	1,014	1,002	12	56	35	88	38.0	11	37	24	09	51
Howard	155	335	1,103	1,370	1,393	10	38	25	52 24	54 24	27	55	37	808.2	77
Kent	203	342	504	548	551	12	21	24	25	24	12	53	34	36	32
Prince George's	421	925	1,421	2.080	2,207	30.	43.7	66	869	25	30	20 00 00 00	107	193	106
Queen Anne's	264	418	477	539	228	18	24	22	24	22	17	36	34	388	32
St. Mary's	100	113	212	332	353		2	10	10	=		ಞ	14	14	12
Talbot	282	189	712	723	222	14	27	30	33	30	13	36	43	45	36
Washington	753	1 397	2 060	9 473	798 6	37	7.7	32	87	322	97	41	193	190	2.5
Wicomico	577	946	1,093	1,278	1,273	27	42	45	20	49	25	26	62	69	771
Worcester	497	647	730	834	790	31	36	39	41	36	30	20	55	57	46
	-				_	_	_	_	_		_	_		_	

* Excludes duplicates among the counties.
† Includes salary of the supervisor.

employed, at its peak in 1932 with 1,204 in service, decreased to 1,183 in 1933 and to 1,169 in 1934, a reduction of 3 per cent from 1932. The salary budget showed even greater reduction, the peak of \$1,891,000 in 1932 dropping to \$1,635,000 in 1934, a decrease of

13.5 per cent (See Table 101.)

Although about one half of the counties show increases and the other half decreases from 1933 to 1934 in high school enrollment, when comparison is made between 1932 and 1934, all of the counties, except four on the Eastern Shore—Caroline, Dorchester, Somerset and Worcester—show increases in enrollment. (See *Table* 63, page 82, and *Table* 102, also *Table* 101, page 136, in the 1933 report.)

In comparing the teaching staff for 1933 with that of 1934 it will be noted that all counties, except five—Baltimore, Harford, Montgomery, St. Mary's and Talbot, decreased their white high school teaching staff or kept it stationary. When comparison is made between 1932 and 1934 all counties decreased their staffs, except six, Anne Arundel, Calvert, Cecil, Harford, St. Mary's and Wicomico, which had increases, and Charles and Queen Anne's, which remained stationary. (See *Table* 102.)

Expenditures for teachers' salaries decreased from 1932 and from 1933 to 1934 in every county, except Anne Arundel, which went from a twelve-month basis of payment to a ten-month basis, which complicates the comparison, and Calvert, which remained stationary. In Calvert, which has a very small staff, the decrease in teachers' salaries offset the salary of the additional teacher appointed. (See

Table 102.)

COST PER WHITE HIGH SCHOOL PUPIL LESS

Since 1931 there has been a steady decrease in the current expense cost per county white high school pupil. In 1931 the cost was \$99, in 1932 it was \$95, in 1933 it decreased to \$83, and in 1934 to \$76. The decrease in average salary per teacher and the increase in the average number of pupils per instructor were the two chief factors

affecting the cost per pupil. (See *Chart* 18.)

The cost per pupil was lower in 1934 than it was in 1933 in every county, except Calvert and Frederick, the former having the highest current expense per white high school pupil in the State, \$108. In Baltimore City, which had a partial salary restoration in January, 1934, the pupil cost also showed an increase from \$95 to \$99 from 1933 to 1934. The cost per pupil was higher in 1931 than in any subsequent year in eleven counties, while in eight counties it was higher in 1932 than in any year following. In three counties the cost per pupil was stationary in 1931 and 1932. In Dorchester there was considerable fluctuation in the per pupil cost from 1931 to 1934. (See *Chart* 18.)

Cost per white high school pupil had a range from \$63 in Baltimore County to \$108 in Calvert in 1934. The large size of classes in Baltimore County more than offset the fact that salaries were higher than

CHART 18

				TE HIGH SCHOOL PUPIL BELONGING PENSES EXCLUDING GENERAL CONTROL
County 1	931	1932	1933	1934
Co. Average	99	\$ 95	\$ 83	\$ 76
Calvert	115	118	104	108
Charles	106	111	103	102
Carroll	121	121	100	92
Howard	114	104	96	91
Queen Anne's	103	106	102	90
Worcester	110	108	102	,90
Dorchester	106	99	104	89
Garrett	112	116	97	89
Kent	105	106	97	88
St. Mary's	108	109	91	86
Montgomery	123	112	97	85
Somerset	98	95	95	83 🗢
Cecil	99	87	84	79
Talbot	99	103	86	79
Caroline	102	97	90	2 78 ···································
Pr. George's	94	94	86	75
Frederick	81	79	71	74
Wicomico	80	80	76	72
Harford	93	79	73	71
Allegany	98	91	76	71
Anne Arundel	117	103	81	70
Washington	75	81	72	67
Baltimore	93	88	67	63
Balto. City*	127	115	95	99
State	107	101	86	83

^{*} Excludes \$73 for junior high and \$127 for vocational schools.

those paid in any other county, making the cost per pupil \$4 lower than in any other county in the State. Baltimore, Washington, Anne Arundel, Allegany, Harford, Wicomico and Frederick Counties each spent less than \$75 per white high school pupil for current expenses. At the opposite extreme, six counties, Calvert, Charles, Carroll, Howard, Queen Anne's and Worcester, each spent over \$90 per white high school pupil. (See Chart 18.)

Only two counties, Calvert and Charles, spent more per high school pupil for current expenses than Baltimore City. (See *Chart* 18.)

Analysis of Cost per White High School Pupil

The current expense cost of \$76.21 per white high school pupil was made up of the following factors: salaries of teachers \$56.05, books, materials and other costs of instruction \$3.86, operation of buildings \$5.43, maintenance of buildings \$2.51, and auxiliary agencies, including transportation, libraries and health, \$8.36 per white high school pupil. The average cost of each of these factors, except only maintenance, was lower than for the year preceding. The increase in the cost per pupil for maintenance is explained by the contributions of materials and supervision furnished by the county boards of education in order that civil works projects on school buildings and grounds could be carried through. (See *Tables* 103 and 172, page 223.)

Salary Cost per Pupil

The salary cost per white high school pupil ranged between \$38 in St. Mary's and \$68 in Montgomery. St. Mary's had the lowest average salary in the State (See *Chart* 17) and ranked next to Baltimore County in high ratio of pupils to teachers. (See *Chart* 16.) On the other hand, Montgomery ranked fourth from the top in average salary per teacher and fifteenth in average belonging per teacher. Every county, except Calvert, had a lower salary cost per pupil in 1934 than in 1933. (See columns 1 and 8 in *Table* 103.)

In Baltimore City the salary cost per white senior high school pupil was \$83.66, an increase of nearly \$6 over 1933. This cost was

considerably higher than that found in any county.

Effect of Federal Aid for Vocational Work on Salary Cost per Pupil

Reimbursement from the Federal Government for one-half of the salaries of instructors in vocational education was received by 16 counties. In Garrett, Howard and Queen Anne's, in which counties a large proportion of the high school pupils took vocational work, the federal aid per high school pupil totaled \$6.90, \$6.81 and \$5.74

per white high school pupil belonging. (See Table 104.)

By reporting the reimbursement per pupil from federal funds it is possible to show the effect of including or excluding this amount on the rank in salary costs for the 16 counties which offer vocational education. The greatest effect of Federal aid on rank appears in Howard which would drop from third to twelfth place, according to whether the federal aid were included or excluded. Queen Anne's would change from tenth to fifteenth, Garrett which is sixteenth, when federal aid is included, would stand twentieth were this amount excluded, and Charles would drop from fourth to eighth place. (See Table 104.)

Receipts of each county toward the salaries of day vocational teachers of agriculture, home economics, and industries from federal funds and from other sources, which include county funds plus

Cost, Excluding General Control, Per Pupil Belonging in White High Schools for Year Ending July 31, 1934 TABLE 103

	1934	Cost per	White Da	ay High S	school Pu	1934 Cost per White Day High School Pupil Belonging for	ng for		Ra White	nk in Day H	1934 igh Sc	Cost chool I	Rank in 1934 Cost per White Day High School Pupil for	
COUNTY	SahafaZ	Other Costs of Instruction	Operation	95nan9tniaM.	ArailizuA SeionegA	Total Current Expenses	Capital Validay	Salaries	Other Costs of Instruction	поізвтэдО	Maintenance	Auxiliary Agencies	Total Current Expenses	Capital Validay
County Average	\$56.05	\$3.86	\$5.43	\$2.51	\$8.36	\$76.21	\$27.66							
VIII	7. 7.		4 30	9 10	2 6.4	71 10	10.05	1	¢	-16	33	9.1	06	C.
Anno Amindol	49.60		2.00	46	19.80	70.08	27.75	16	166	17	23.5	1 -	2.5	9 6
Baltimore	47.99	2.94	4.44	1.46	6.01	62.84	5.74	22	12	20	16	17	232	· [-
Calvert	61.18		5.70	.92	36.16	107.89	1.45	00	11	12	21	27	-	13
Caroline	58.51		5.94	.62	10.17	78.06	1.05	12	19	11	22	13	15	14
Carroll	64.01		7.84	3.40	11.99	91.98	8.44	27	4	ري در	9	6	က	က
Cecil	57.68		5.97	3.34	06.9	79.44		14		10	_	16	13	∞
Charles	63.30		7.53	3.28	23.44	102.20		4	70	က	00	က	01	11
Dorchester	62.45		7.31	3.87	12.33	89.18		9	16	4	4	00	_	17
Frederick	57.61		4.17	2.79	4.60	73.79		15	2	22	11	19	17	16
Garrett	55.82		4.16	1.43	23.13	88.78	2.41	16	6	23	17	4	∞ _:	12
Harford	59.24		4.78	3.19	.75	71.42		11	13	18	6	23	19	6
Howard	63.45		6.18	5.62	11.29	89.06		က	10	<u></u>	01	10	4	10
Kent	60.64		6.05	5.25	12.96	87.63		6	20	∞	ണ ന	9	6	18
Montgomery.	67.55		7.15	2.17	2.76	85.04	84.11		က	9	12	22	11	01
Prince George's	54.22		5.09	6.26	4.19	74.71		18	9	15	_	50	16	4
Queen Anne's.	60.40		7.18	1.20	19.80	90.10		10	23	ಸ		က	ഹ	15
St. Mary's	38.19		5.25	1.98	37.78	90.98		53	18	<u></u>	14	_	10	19
Somerset	61.72		4.53	1.72	11.22	82.56		<u></u>	14	19	15	11	12	20
Talbot	58.36		5.19	1.00	9.41	99.82		13	00	14	20	14	14	21
Washington	53.67		5.06	1.15	4.90	67.39		19	21	16	19	00	22	22
Wicomico	50.82		6.03	3.85	7.85	71.86	*357.56	20	15	6	5	15	20	_
Worcester	62.48	3.70	9.40	2.86	11.10	89.54		5	12		10	12	9	23
Baltimore City	83.66	3.02	9.77	2.46	80.	98.99	.10							
(Senior High Only)														
Total State	\$64.23	\$3.61	\$6.72	\$2.49	\$5.91	\$82.96	\$19.50							
									-	-		=		

* Capital outlay inadvertently omitted from report of previous year. For expenditures in white high schools, see Table XXXV, page 319.

TABLE 104
Comparison of 1934 Salary Cost per White High School Pupil, Inclusive and Exclusive of Federal Aid, for Counties Providing Vocational Education

	1934 Sala			gh School P 23 Counties	
County	Including Federal Aid	Excluding Federal Aid			
Average for 23 Counties	\$56.05	\$54.25			\$1.80
Montgomery Worcester Dorchester Somerset Charles Caroline Howard Harford Frederick Queen Anne's Allegany Prince George's Washington Garrett Anne Arundel Baltimore	62.48 62.45 61.72 63.30 58.51 63.45 59.24 57.61 60.40 55.53 54.22 53.67 55.82 49.60	65.04 61.23 60.68 60.27 59.95 56.75 56.64 55.78 55.18 54.66 54.01 52.74 50.26 48.92 48.70 47.21	1 5 6 7 4 12 3 11 15 10 17 18 19 16 21 22	1 3 5 7 8 11 12 13 14 15 16 17 19 20 21 22	2.51 1.25 1.77 1.45 3.35 1.76 6.81 3.46 2.43 5.74 1.52 1.48 3.41 6.90 .90

state aid either from the high school or the Equalization fund, showed a total decrease of over \$12,000, of which approximately half or \$6,000 was in federal funds. Teachers of vocational agriculture had their salaries reduced by \$6,000, those in home economics by \$4,000, and those in all day and part-time industries classes by \$2,000 under amounts paid in 1933. (See *Table* 105.)

Instruction in vocational agriculture at Stevensville in Queen Anne's County was abandoned in order to make it possible to organize the work and increase the time for instruction at Centreville. A new department was opened at Prince Frederick in Calvert County in the fall of 1934.

The work in vocational home economics reached a greater number of pupils in 1934 over 1933 in every county except Queen Anne's and Charles.

The enrollment of all day classes in industries in the seven counties offering courses showed a decrease from 1933 to 1934. Part-time classes in Allegany and Washington showed an increase.

Expenditures per Pupil for Costs of Instruction Other Than Salaries

The amount spent per pupil for books, materials and "other costs of instruction" other than salaries fell within a range from \$1.52 to \$5.55. Ten counties spent more for these purposes in 1934 than in 1933. Seven counties showed a lower expenditure per pupil for these purposes than the \$3.02 spent in Baltimore City. The specific State

TABLE 105
Salary Cost of Vocational Education in Maryland County Day Schools
For Year Ending July 31, 1934

	Expenditur Voca	es for Salaries tional Teachers	of County from	En-
COUNTY	County Funds and State Aid†	Federal Funds	Total	roll- ment
AGRICULTURE				
White Garrett	\$3,725.98	\$3,725.99	\$7.451.07	194-
Frederick	3,493.70	3,493.69	\$7,451.97 6,987.39	161
Harford Washington	2,911.75 2,812.42	2,911.73 2,812.42	5,823.48	123 83
Allegany	2,380.75	2,380.75	5,624.84 4,761.50	64
Queen Anne's Baltimore	1,988.71 1,864.39	1,988.71 1,864.39	3,977.42 3,728.78	54 57
Montgomery	1,827.00	1,827.00	3,654.00	91
Howard Dorchester	1,542.21 1,429.95	1,542.21 1,429.93	3,084.42 2,859.88	64 63
Prince George's	1,160.01	1,160.00	2,320.01	75
Charles Worcester	1,070.90 921.82	1,070.90 921.80	2,141.80 1,843.62	41 56
Anne Arundel	920.99	920.97	1,841.96	43
Somerset	907.80	907.80	1,815.60	33
Caroline	454.65	454.65	909.30	38
Charles Prince George's	250.00 194.99	250.00 194.99	500.00 389.98	28
Total	\$29,858.02	\$29,857.93	\$59,715.95	1,309
HOME ECONOMICS				
White				
GarrettHoward	\$2,574.56 1,803.19	\$2,574.54 1,803,17	\$5,149.10 3,606.36	234
nariord	1,584.00	1,584.00	3,168.00	103
AlleganyQueen Anne's	1,170.37 1,020.50	1,170.35 1,020.50	2,340.72 2,041.00	79 47
Anne Arundel	666.69	666.69	1,333.38	56
CarolineCharles	645.27 591.67	645.23 591.67	1,290.50 1,183.34	26 45
Frince George's	576.85	576.85	1,153.70	69
Montgomery Frederick*	267.30 50.00	267.30 50.00	534.60 100.00	31
Colored				80
Caroline	450.00 302.40	450.00 302.40	900.00 604.80	65
Total	\$11,702.80	\$11,702.70	\$23,405,50	956
INDUSTRIES				
All-Day Classes	00.014.10	20.014.1	40.000.00	97
Washington Montgomery	\$3,314.16 1,856.25	\$3,314.14 1,856.25	\$6,628.30 3.712.50	39
Baltimore Prince George's	1,490.63	1.490.63	3,712.50 2,981.26	66 49
Frederick	1,237.50 950.00	1,237.50 950.00	2,475.00 1,900.00	49
Allegany	817.50	817.50	1,635.00	19
Caroline	712.00	712.00	1,424.00	34
Total All-Day	\$10,378.04	\$10,378.02	\$20,756.06	351
Part-Time Washington	\$1,592.00	\$1,592.00	\$3,184.00	19
Allegany.	360.00	360.00	\$720.00	65
Total Part-Time	\$1,952.00	\$1,952.00	\$3,904.00	84
Total Industries.	\$12,330.04	\$12,330.02	\$24,660.06	435
Grand Total	\$53,890.86	\$53,890.65	\$107,781.51	2,700

^{*} Amount paid to Frederick County for a practice teacher from Hood College who instructs at the Walkersville High School.
† Includes state aid through high school aid and Equalization Fund.

aid for books and materials was $87\frac{1}{2}$ cents per pupil, exclusive of funds for this purpose provided in the Equalization Fund. (See columns 2 and 9 in Table 103, page 131.)

Cost per Pupil for Operation and Maintenance of School Buildings

The range in cost per county pupil for heating and cleaning buildings was from \$4.16 to \$9.40. Over one half of the counties and Baltimore City showed higher costs for these purposes than were reported for the preceding year. No county spent as much as Baltimore City, \$9.77 per senior high school pupil for operation of school

buildings. (See Table 103.)

For maintenance, the variation in expenditure was very much greater—from 46, 62 and 92 cents per pupil in Anne Arundel, Caroline and Calvert, respectively, to \$6.59 in Prince George's. The use of county funds to buy materials and pay for supervision in connection with civil works projects on schools probably accounts for the increased expenditures per pupil for repairs in fourteen counties from 1933 to 1934. (See Table 172, pages 222 to 223.)

Cost per White High School Pupil for Auxiliary Agencies Shows Decline

Auxiliary agencies is a term used to cover combined expenditures for transportation, libraries, health and community activities. Costs for these combined purposes had a variation from 75 cents per pupil in Harford, which does little in the way of transporting high school pupils at county expense, to \$37.78 per pupil in St. Mary's which transports all of its high school pupils at county expense. Ten, of the counties showed an increase in this cost per pupil from 1933 to 1934. In Baltimore City the expenditure per pupil for this purpose was almost negligible, eight cents. (See columns 5 and 12 in *Table* 103.)

Pupils Transported Increase While Costs Decrease

All except eight counties increased the number of pupils transported to white high schools at county expense, the total number transported being 10,536, including 34.5 per cent of all white county high school pupils. The decreases which occurred in eight counties in number of white high school pupils transported at public expense, except in Queen Anne's, Kent, and Baltimore Counties, accompanied a decrease in total white high school enrollment. In Harford, only 88 white pupils were transported to high school at public expense, whereas in neighboring Baltimore County, 1,142 pupils were thus transported. (See Table 106.)

The number of high schools, their distribution, and the concentration of population in larger centers bear a close relation to the per cent of white high school pupils transported at public expense. St. Mary's and Calvert, entirely rural, each having only two county white high schools, transported 100 and 91 per cent, respectively, of their white pupils to high schools. Counties with many high schools located in thickly populated centers do not need to transport

large numbers of pupils living within walking distance of the high school. All or some of these factors account for the smaller per cent of pupils transported to high school in Frederick, Allegany, Prince George's, Washington and Baltimore Counties. (See first two columns in Table 106.)

TABLE 106

Public Expenditures for Auxiliary Agencies in White High Schools for School
Year Ending July 31, 1934

		Trans	sportation			Libraries	Health and Physical Education		
COUNTY	Pupils 7 ported at Exper	Public	Amount Spent From	Cest Per Pupil	Total	Amou	int per	Total	Amount
	Number	Per Cent	Public Funds	Trans- ported	Expen- ditures	School	Teacher	Expen- ditures	Per Pupil
Total and Average	10,536	34.5	\$224,725	\$21.33	\$3,509	\$23.24	\$3.00	\$11,805	\$.41
St. Mary's	347	100.0	12,071	34.79					
Calvert Charles	203	91.0	7,403	36.47			1.62	10	.05
Garrett	368 614	$71.0 \\ 63.2$	11,484 20,577	31.21 33.51	39 366	7.75 61.04	9.64	125	.25
Queen	614	03.2	20,577	33.31	300	01.04	9.64		
Anne's	329	61.2	10,305	31.32	7	1.30	.30	47	.09
Kent	276	51.8	6,401	23.19	32	8.02	1.34	85	.17
Anne			0,						
_ Arundel	900	49.0	22,107	24.56	25	4.17	.42	306	.17
Dorchester	404	47.3	9,714	24.05	201	33.46	5.23	24	.03
Carroll	883	57.7	17,089	19.35	586	58.62	7.42		
Howard Somerset	243	47.4	5,508	22.66	20	4.00	.82		
Worcester	281 412	$\frac{41.7}{53.4}$	7,023 8,076	24.99 19.60	30	6.00	.83		
Caroline	412	55.4	7,790	17.35	30	0.00	.00	32	- 04
Talbot	295	40.1	6,493	22.01	74	12.37	2.30	02	.01
Wicomico	512	39.4	8,896	17.37	274	39.19	5.64		
Cecil	445	38.8	7,272	16.34	172	21.46	3.76		
Baltimore	1,142	25.4	15,102	13.22	485	40.42	3.79	9,390	2.20
Washington	544	23.0	10,823	19.89	153	19.15	1.78	131	.06
Frederick	269	13.8	7,909	29.40	235	33.57	3.03		
Prince	400	00.0	0.150	10.01	90	2.73	90	200	.10
George's	429 606	20.2 18.3	8,156 10,697	19.01 17.65	30 260	21.67	.38 2.28	498	.16
Montgomery	497	30.8	3,286	6.61	91	13.04	1.27	957	.61
Harford	88	6.5	543	6.17	429	53.59	8.00	331	.01

The expenditures for transporting county pupils to white high schools, \$224,725, were \$9,606 lower than for the preceding year. Ten counties, however, spent more than in the preceding year, but in eight of these counties the number transported was larger in the later than in the earlier year. Most of the counties renewed contracts which expired on a lower cost basis and thus were able to reduce the cost of transportation. Some of the counties like Harford, Montgomery, Frederick, Baltimore and Howard spent little because the parents of pupils contribute from \$10 to \$30 per year toward the cost of transporting high school pupils. (See column 3 in Table 106.)

The 1934 average cost per county pupil transported, \$21.33, was \$1.73 lower than the corresponding figure in 1933. The expenditure

by the public per pupil transported was lowest in Harford, \$6.17, and highest in Calvert, \$36.47. Calvert is the only county in the State using a motor boat for transportation and it proves to be expensive. Other counties which spent over \$30 per pupil transported were St. Mary's, Garrett, Queen Anne's and Charles. It is claimed that the gravel roads in Southern Maryland are particularly hard on tires. Other factors affecting cost are distance travelled, type of road, steepness of grade, type of car, equipment and capacity of car. The cost per pupil to the public shown for Harford, Montgomery, Baltimore, Frederick and Howard must be supplemented by the amount paid by parents of pupils who contributed individually and not through public taxation toward the cost of high school transportation. (See fourth column in Table 106.)

There were seven counties which had higher costs per pupil transported in 1934 than in 1933. They were Calvert, Charles, Queen Anne's, Howard, Wicomico, Washington and Harford. (See

Table 106.)

County Expenditures for High School Libraries

Nineteen counties spent \$3,509 for books for high school libraries, Carroll spending the maximum amount \$586. The expenditure per high school varied from nothing in St. Mary's, Calvert, Somerset and Caroline to \$54, \$59 and \$61 in Harford, Carroll and Garrett. The average spent per white high school teacher, \$3, expressed the central tendency for the four counties which spent nothing and five counties, Garrett, Harford, Carroll, Wicomico and Dorchester, which expended more than \$5 per teacher. (See columns 5-7 in Table 106.)

COOPERATION FROM THE MARYLAND PUBLIC LIBRARY COMMISSION*

The county white high schools borrowed 4,148 books from the Maryland Public Library Advisory Commission, which is now located on the third floor, Enoch Pratt Library Building, 400 Cathedral Street, Baltimore, Maryland. This number borrowed is 2,118 fewer than the number in 1932-33. The counties showing increases in the use of these books were Anne Arundel, Dorchester, Frederick, St. Mary's and Worcester. (See *Table* 107.)

Traveling school libraries are collections of books loaned for a period of four months, at the end of which time they may be returned and exchanged for another collection, or renewed for four more months. Thirty books are included in cases sent by parcel post; thirty-five in those sent by express. They are fixed collections but are selected to suit individual needs. The cost of transportation must be met and guarantee of reimbursement for lost or damaged books is required.

The package libraries of from one to twelve books are made up to meet special requirements for school essays, debates, individual needs

^{*} Data furnished by Adelene J. Pratt, State Director of Public Libraries.

or professional reading of teachers. These are loaned to anyone living in Maryland who is without access to a public library.

Service of the Maryland Public Library Advisory Commission to County White High Schools, School Year, 1933-1934

	Total		veling Libra 35 books in		Package Libraries (1 to 12 books in each)								
County	No. of Volumes Supplied		Number of		Number of								
		Schools Supplied	Teachers Supplied	Traveling Libraries Supplied	Schools Supplied	Teachers Supplied	Package Libraries Supplied						
Total 1931 1932 1933 1934	3,236 4,562 6,266 4,148	31 31 35 35	47 48 45 39	77 105 148 91	27 49 47 37	32 54 57 63	125 189 331 324						
Allegany	a83 cbf70 f1,713 38 550	2 1 6 1 4	2 1 6 1 4	2 1 34 1 13	3 1 7 1 4	4 3 13 1 7	13 12 130 3 31						
Carroll Cecil Charles Dorchester Frederick	81 f31 cb27 c154 c110	2 2 2 2	2 2 2 2	2 2 2 2	1 2 1 3 2	2 4 2 4 4	12 12 5 28 16						
Garrett Harford Howard Kent	f409 cbf329 52	5 2 1	5 4 1	12 10 1	1 1 1	1 4 2	5 1.5 5						
Montgomery Prince George's Queen Anne's	g134 6	4	3	4	2 1	2 1	4 2						
St. Mary's Somerset Talbot	39 35 d	1	1	1	1	2	6						
Washington Wicomico Worcester	d cf30 f257	2	5	6	2 3	7	13 14						

a Cumberland Public Library supplies the schools in Cumberland from its own collections. In addition, the Library Commission took care of some of the needs of the Cumberland schools and supplied other schools of the county as shown above.

b Limited library service given by County Library.
c Library privilege extended to any who can conveniently go to the county seat on the days when the library is open.

the fibrary is open.

d County-wide library service takes care of book needs of the county schools with little or no outside help.

f Teachers also supplied through school librarian or principal.

g Silver Springs Public Library supplies the nearby schools from its own collections also.

The decrease in the use of the Commission is the result of two things. First the book appropriation was cut 90%; second, the transportation item was so reduced that borrowers are now required to pay all carrying charges.

At their request, the Director of Public Libraries assisted all high schools in Montgomery County to organize their libraries during 1933-34.

Because of lack of funds there was no Library Institute at Hood College under the auspices of the Maryland Library Commission in the summer of 1934. Several high school librarians and teacher

librarians in the past have taken advantage of the opportunity afforded by the institute for special library training.

Health and Physical Education Expenditures Increase to \$11,805

Twelve counties invested \$11,805 in health, physical education and community activities in 1933-34, an increase of nearly \$2,000 over expenditures the year preceding. Most of the total expended was for instruction in physical education under P. A. L. leaders in Baltimore County high schools, which cost \$9,390 and averaged \$2.20 per high school pupil. Montgomery County with an expenditure of \$957 invested 61 cents per pupil for health. Other counties which made expenditures for these purposes in 1934 which did not do so in 1933 were Washington, Charles, Caroline, Dorchester and Calvert. (See Table 106.)

For the school activities of the State and County Health De-

partments, see pages 66 to 71.

CAPITAL OUTLAY FOR WHITE HIGH SCHOOLS

Capital outlay reported for white high schools for the year 1933-34 totalled nearly \$803,000 although over half of the total or \$426,000 for Wicomico County should have been reported for the preceding year. Montgomery and Allegany both invested over \$131,000 in their high school housing programs, while Prince George's had a capital outlay of nearly \$47,000. Prince George's and Montgomery both received P. W. A. funds toward their construction programs.

(See next to last column in Table 108.)

The total capital outlay for county white high schools from 1920 to 1934 totaled \$9,680,000 of which \$1,847,000 was the total outlay in Baltimore County, \$1,274,000 in Allegany County, \$823,000 in Montgomery, \$732,000 in Anne Arundel, \$708,000 in Washington, \$597,000 in Wicomico, \$493,000 in Prince George's, \$480,000 in Frederick, \$390,000 in Carroll, \$345,000 in Dorchester, \$342,000 in Cecil and \$309,000 in Harford. In many of the counties capital outlay was possible through the proceeds from the issue of bonds, but several counties, notably Carroll, Cecil, Garrett and St. Mary's, have financed their capital outlay without issuing bonds. (See last column Table 108.)

The average capital outlay per county white high school pupil in 1934 was \$27.66 which included \$357.56 in Wicomico County, \$84.11 in Montgomery, \$42.25 in Allegany, and \$23.23 in Prince George's County. (See Columns 7 and 14 in Table 103, page 131.)

SUPERVISION OF COUNTY HIGH SCHOOLS

One of the effects of the reduction in the budget of the State Department of Education beginning October, 1933, was the retirement from the State staff of Mr. Samuel M. North, who was the first State supervisor of high schools and had been in continuous service since 1916. In consequence it was necessary for 1933-34 to divide the work of high school supervision between the two remain-

TABLE 168
Capital Outlay* in Maryland White High Schools, 1920-1934

Total	969,679,696	131,278 1,274,278	1,846	83		341	118	345	480	132	281	16	226 823	831 492	16	54,000	78,000	208,000	708	426,216 597,216	275,000	1,237	603 033
1934	\$802,								-10				132	46,						426,		7 1,	
*1933	\$378	189			48			-	•		200		23			_			_	4			900
*1932	\$916	11	43		101					86			99	7						က		34	080
*1931	\$1,086	7.43	597		95	63	1	33 (N	14	000	-	9	56		6	01	က	109	26	38	856	1 949
*1930	\$944	15		-	12	13	49	19	0 6	000	12	67	30	93	1		-	49	108	23	202	225	1 169
*1929	\$897	64	0.0		27 123	20	15	183	7 0	97	5°	1	267	2			9	92	53	9	-	197	1 004
*1928	\$444	69	7		o 00	6	21	300	70		· ∞		132	39	61	-	19	23	ಣ	-	က	1,449	1 803
*1927	\$363	 	-						N	1	21	-	18	23		4	က	19	37	33	5	2,476	0 830
*1926	\$1,272	348	165	9 1	30	19		1	0,1	919	100		31	155	27	∞	70		288	22	21	208	1 480
*1925	\$1,214	85	398	9 6	188	87	14	200	770	105	184	_	99	42	_	-	36	-	55	7		224	1 438
*1924	\$327	128	च्यु ।	01-	1.0	27	4	m q	24	56	01	-	12		73		01	4	43	23		834	1 161
*1923	\$521	183	101	90 E	13	က		70.	15:0	70	· m	-	17	9	21	_	-		27	16		884	1 405
*1922	\$347	1		N7	13	1	1		oc		45		23	1	1		-	2		23		142	480
*1921	\$75	=======================================	110		- 25	1	21		1	-	7	9	21		က		1			11		+	+
*1920	\$63	90 cm	000		9				- 0	0 -		1	10	_	1		-	=	_	45	-	+	+
COUNTY	Total Counties	Allegany Anne Arundel	Baltimore	Calvert	Carroll	Cecil	Charles	Dorchester	F rederick	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester	Baltimore City	Total State

* Capital outlay figures for 1920 to 1933, inclusive, are shown in thousands of dollars. † Data for Baltimore City for 1920 and 1921 are not available.

ing supervisors, who had been appointed in 1921 and 1925, respectively. Unfortunately, the untimely death of Mr. William K. Klingaman in February, 1934, left Mr. E. Clarke Fontaine the sole remain-

ing State high school supervisor.

The State Board of Education in May 1934 appointed Mr. Thomas G. Pullen, Jr., then Superintendent of Schools in Talbot County, to the position of State supervisor of high schools for the school year 1934-35. His territory is the central section of the State east of Washington County and west of Harford. At the same time, Mr. James E. Spitznas, formerly supervisor of high schools in Allegany County and in 1933-34 principal of the Allegany County High School, was given the supervision of the three westernmost counties, Garrett, Allegany and Washington. (See *Table* 109.)

TABLE 109

Supervision of White High Schools by State High School Supervisors 1934-35

Section	Number of Counties	Number of Public High Schools	Number of Teachers†
Western	3	26	194
Central	9	60	427
Eastern	11	64	367

[†] Excludes teachers of home economics, industrial arts, and agriculture.

High school teachers of agriculture, home economics, and industrial arts during 1933-34 were supervised by the respective

supervisors of these subjects on the State staff.

Because there was need for more supervision of high school teachers than could be given by the State high school supervisors, Baltimore and Montgomery Counties employed full-time county high school supervisors, and a high school principal in Anne Arundel County was assigned to supervision of the remaining high schools of the county for part of his time. In each of the remaining 20 counties any supervision of high schools supplementary to that given by the State supervisors was given by the county superintendent and (or) high school principals.

The work of the State high school supervisors includes visits to schools to check on organization and administration, visits to class-rooms especially of recently appointed teachers to make suggestions regarding improvement of instruction or to more mature teachers who need help according to the judgment of the principal, participation in conferences of teachers to advise and guide in curriculum construction, and in conferences of principals to discuss problems of administration and supervision. The State high school supervisors meet once a month to go over common problems and to determine high school aid. It is their function to stimulate principals and teachers to do the finest type of work of which they are capable so that the high school work offered will constantly fit more closely the needs of the boys and girls who attend.

SCHOOLS FOR COLORED CHILDREN

26,347 COLORED ELEMENTARY SCHOOL PUPILS ENROLLED IN COUNTIES IN 1934

The county colored elementary schools enrolled 26,347 pupils in 1934, a decrease of 361 pupils under the enrollment of the preceding year. Seven counties—Baltimore, Worcester, Dorchester, Calvert, Kent, Harford and Allegany—showed slightly larger enrollments in the colored elementary schools than in 1933, but only four counties—Anne Arundel, Prince George's, Baltimore and Allegany—had higher enrollments in colored elementary schools in 1934 than those reported for 1923. (See *Table* 110.)

TABLE 110

Total Enrollment in Maryland Colored Elementary Schools, Excluding Duplicates,
for Years Ending July 31, 1923, 1933 and 1934.

County	Number Enrolled in Colored Elementary Schools			County	Number Enrolled in Colored Elementary Schools		
	1923	1933	1934		1923	1933	1934
Anne Arundel. Prince George's. Baltimore Montgomery. Somerset. Charles. Worcester. Dorchester. Wicomico. Calvert. St. Mary's. Talbot.	†31,070 2,853 2,781 1,942 1,898 2,255 1,803 2,088 1,947 1,675 1,343 1,405 1,373	†26,708 2,974 2,909 2,004 1,789 1,734 1,639 1,530 1,433 1,450 1,140 1,170 1,023	†26,347 2,966 2,901 2,022 1,730 1,701 1,633 1,541 1,440 1,386 1,151 1,145 943	Frederick Kent Harford Caroline Queen Anne's Howard Cecil Carroll Allegany Washington Baltimore City State	267 377	872 854 801 834 814 605 434 269 296 †23,343	872 859 826 809 755 583 407 374 275 272 †24,649

[†] Total excludes duplicates.

In Baltimore City the enrollment in the colored elementary schools increased from 23,343 in 1933 to 24,649 in 1934, a gain of 1,306 pupils. The increased enrollment in the Baltimore City colored elementary schools of 8,974 since 1923 is much greater than the decrease of 4,723 in county elementary school pupils. The colored population in Baltimore City is undoubtedly being recruited not only from the rural sections of the State, but also from other states. (See *Table* 110.)

The decline in the colored birth rate from 1920 to 1933, of which the decline to 1927 is perhaps another important factor in explaining the decrease in the colored school population in 1934, is counteracted in the city and a few of the counties adjacent to cities by migration from elsewhere. (See *Tables* 111 and 112.)

TABLE 111

Birth Rate Per Thousand Colored Population, 1920 to 1933
(Figures Furnished by State Department of Health)

	23	Baltimore	Entire
Year	Counties	City	State
1920	28.6	26.1	27.5
1921	30.8	25.7	28.5
1922	28.2	24.4	26.5
1923	27.9	25. 8	26.9
1924	27.0	26.0	26.5
1925	25.9	25.6	25.7
1926	25.0	25. 8	25.4
1927	23.6	25.1	24.3
1928	24.1	24.4	24.2
1929	23.6	23.1	23.3
1930	23.5	22.6	23.1
1931	22.9	21.5	22.1
1932	23.5	21.1	22.3
1933	21.9	20.8	21.3

In addition to the public school enrollment, there were 607 colored pupils enrolled in 8 county Catholic parochial elementary schools and 1,066 in 9 Catholic parochial elementary schools in Baltimore City. There were also 8 colored elementary pupils enrolled at the Princess Anne Academy in Somerset County and 138 in a Lutheran school in Baltimore City. (See *Tables III-V*, pages 286 to 289.)

COLORED ELEMENTARY SCHOOLS OPEN OVER 168 DAYS

The dates for the opening of the colored schools in 1933-34 ranged from September 5 to October 2, while the closing dates extended from May 4 to June 22. A conference of teachers and principals was held in every county prior to the opening of school. (See *Table* 113.)

The average length of session in the county colored elementary schools in 1934 was 168.3 days, a half day longer than for the preceding year. The length of the colored elementary school session in the counties ranged from nearly 161 days in Kent and Queen Anne's to almost 192 days in Baltimore County. Baltimore, Allegany, Washington, Cecil and Carroll Counties had the colored schools open as long as the white schools were open. In seven counties in which the colored high schools were open fewer than 170 days, the high schools did not have a longer session than the colored elementary schools. These counties were Queen Anne's, Calvert, Somerset, Wicomico, Worcester, Caroline, and Montgomery. In Baltimore City the colored schools were in session for 190 days. (See Table 113.)

Birth Rate Per Thousand Colored Population in Individual Maryland Counties 1920 to 1933 (Figures Furnished by State Department of Health) TABLE 112

	0.025.025.030.05.00.00.00.00.00.00.00.00.00.00.00.00
Worcester	644896864969999999999999999999999999999
Wicomico	22222333000 222222330000
notgnińskW	7.40.01.01.01.01.01.01.01.01.01.01.01.01.01
Talbot	28.7.7.3.3.8.8.1.1.2.0.4.0.1.0.9.8.8.1.1.3.3.4.1.1.3.1.3.1.3.1.3.1.3.1.3.1.3
Somerset	21.2 21.5 21.5 22.5 22.5 22.5 22.5 20.5 20.5 20.5 20
St. Mary's	88888888888888888888888888888888888888
gueen Anne's	22.3 28.4.4.0 24.0 25.2 25.2 25.3 25.3 25.3 25.3 25.3 25.3
Prince s'sgrosĐ	27.0 28.2 29.1 29.1 27.1 27.1 27.1 27.1 27.1 27.1 27.1 27
Montgomery	22222222222222222222222222222222222222
Kent	0.000000000000000000000000000000000000
Howard	30.3 31.1 28.5 28.5 28.5 28.2 27.7 27.7 20.2 20.2 20.2 20.3 21.1 20.2 20.3 20.3 20.3 20.3 20.3 20.3 20.3
broltsH	19.25.22 22.35.22 22.35.22 22.35.22 23.22 23.23 23.23 23.23 23.23 23.23 23.23 23.23 23.23 23.23 23.23 23.23
Garrett	82.5 21.7 31.3 33.3 47.6
Frederick	29.6 30.76 33.55 28.77 28.77 28.77 28.37 26.59 29.50 20.28
Dorchester	31.0 29.7 26.6 24.7 27.1 22.8 22.8 22.9 22.9 22.9 22.9 22.9 22.9
Charles	35.5 38.0 38.0 38.0 38.1 38.1 38.1 39.1 39.1 39.0 39.0 39.0 39.0 39.0 39.0 39.0 39.0
liseD	26.3 20.3 30.3 20.3 22.0 22.0 22.0 22.0 22
IlorisD	29.95 28.15 28.16 28.16 28.17 28.17 28.19 28.19 28.11 28.11 28.11 28.11 28.11
- Saroline	26.1 28.2 28.2 28.2 28.2 25.3 25.3 25.3 25.3 25.3 25.3 25.3 25
Calvert	31.8 36.28 33.99.99 33.99.99 33.27 33.27 33.27 33.27 33.27 33.27 33.27 33.27 33.27
Baltimore	25.22.22.20.00.00.00.00.00.00.00.00.00.00.
lebnut enndel	22.22.22.22.22.22.22.22.22.22.22.22.22.
Allegany	28.28 28.32 28.32 25.33 26.4 2 20.11 20.12 20.13 20.13
Хеля	1920 1921 1922 1923 1924 1926 1927 1929 1930 1931 1932

TABLE 113
Length of Session in Colored Schools, Year Ending July 31, 1934

	Schoo	ol Year 19	33-34	Average Days in Session			
COUNTY	No. of Days of Opening Meeting	First Day of School	Last Day of School	COUNTY	Colored High Schools	Colored Elemen- tary Schools	
A 11	1	0 /11	C /1 E	County Average	173.9	168.3	
Allegany	1	$\frac{9/11}{9/6}$	6/15 a5/11	BaltimoreAllegany	187.0	191.9 188.0	
Baltimore	1	9/5	6/22	Washington	188.0	187.3	
Calvert	î	9/5	5/4	Cecil	189.0	185.1	
Caroline	2	9/18	5/31	Carroll	188.0	184.0	
Carroll	1	9/5	6/8	Prince George's	173.9	173.7	
Cecil	1	9/7	6/15	Harford	179.1	171.7	
Charles	1	10/2	5/31	Montgomery	169.0	168.1	
Dorchester	1	$\frac{9/25}{9/6}$	a5/25	Talbot	185.8	165.5	
Frederick Harford	1	9/15	a5/9 a5/31	Caroline	$166.0 \\ 188.0$	164.9	
Howard	1	10/2	6/5	Worcester	163.9	163.9 163.6	
Kent	î	b10/2	6/1	Wicomico	163.9	163.3	
Montgomery	1	9/12	5/18	Somerset	162.8	163.2	
Prince George's	1	9/11	5/31	Dorchester	173.0	162.9	
Queen Anne's	1	10/2	5/31	Frederick	185.0	162.7	
St. Mary's	1	10/2	6/6	Howard		162.2	
Somerset	1	9/11	5/18	Charles	180.0	162.0	
Talbot	$\frac{1}{2}$	c10/2	d6/5	Calvert	162.0	161.4	
Washington	1	9/5 9/11	6/7 5/11	St. Mary's	182.0	161.1	
Wicomico Worcester	1	9/18	5/11	Kent Queen Anne's	160.0	160.8 160.8	
Wordester	1	0/10	0/10	Queen Anne S	100.0	100.8	
Baltimore City		9/7	6/20	Baltimore City	190.0	190.0	
				State Average	182.0	179.1	

a High school, 6/8. c High school, 9/11.

In 1934 there were 10 colored schools in 5 counties which were open fewer than 160 days, the number of days required by law. This is a smaller number than for any of the five preceding years shown, indicating that the counties are succeeding in their efforts to have every school open for at least the legal session. (See *Table* 114.)

TABLE 114

Number of Maryland County Colored Schools in Session Fewer than 160 Days, the Number of Days Required by Law, by Year and by County, for 1934

	Year	Number	County	Number
1929 1930 1931 1932		53 41 34 12 32	Charles. Dorchester Worcester Calvert Howard	1

ATTENDANCE IN COLORED ELEMENTARY SCHOOLS

Due partly to the unusually bad weather and road conditions in February, 1934, there was an average of only 84 per cent of attendance for the average number belonging in county colored elementary schools in 1934, a decrease of 2 per cent under 1933. Only three counties, Queen Anne's, Somerset and Dorchester showed a

b High school, 9/6. d High school, 6/12.

higher percentage of attendance in 1934 than in the preceding year. The range in per cent of attendance was from 72.2 in Calvert to 92.9 per cent in Washington. (See Table 115.)

In Baltimore City the average attendance was 86.7 per cent in 1934 as against 87.3 per cent in 1933. The average per cent of attendance for the State as a whole was 85.3 in 1934. (See Table 115.)

TABLE 115 Per Cent of Attendance in Colored Elementary Schools for School Years Ending in June 1923, 1932, 1933 and 1934

							=
County	1923	1932	1933	1934	County 1923 19	32 1933 1	1934
County Average	76.2	86.3	86.0	84.0	Kent		84.9 84.7
Washington	81.7	90.0	93.2	92.9	Montgomery80.8 88	.5 89.1	83.9
Talbot	84.3	89.4	91.0	90.5	Anne Arundel71.2 86	.3 87.4	83.3
Allegany	87.4	90.3	90.6	89.9	St. Mary's 62.9 84	.9 83.6	83.0
Frederick	84.6	89.8	90.8	89.2	Dorchester74.2 83	.1 77.6	81.5
Wicomico		90.7	89.3	87.9	Worcester80.1 85	.4 85.0	80.6
Queen Anne's	73.1	89.1	86.8	87.6	Howard71.0 83	.0 81.9	79.6
Baltimore	75.4	86.9	88.5	86.8	Charles 66.8 81	.0 79.6	78.0
Carroll	72.0	85.9	88.3	86.2	Calvert	.7 75.6	72.2
Somerset		88.5	85.3	85.7			
Cecil	74.4	88.5	88.3	85.5	Baltimore City87.0 87	.9 87.3	86.7
Harford Prince George's		89.1 87.2	90.3 86.9	$85.1 \\ 85.1$	State79.9 87	.1 86.6	85.3

The average enrollment in the county colored schools reached its maximum in November with 25,360 pupils in the elementary schools and 2,665 pupils in the high schools. The highest percentage of attendance in both elementary and high schools was found in September, while the lowest per cent was reported in February. (See Table 116.)

TABLE 116 Number Belonging and Per Cent of Attendance in Maryland County Colored Schools, by Months, for School Year Ending in June, 1934

MONTH	Average No	. Belonging	Per Cent of Attendance		
	Elementary	High	Elementary	High	
September October November December January February March April May June	17,378 24,738 25,360 25,280 25,304 25,240 25,023 24,784 24,608 *5,669	2,213 2,662 2,665 2,605 2,512 2,454 2,407 2,359 2,301 †1,024	95.3 91.4 87.5 82.7 83.8 69.0 78.8 85.9 86.5 88.1	95.8 93.5 92.0 89.9 90.8 84.4 91.1 91.4 93.4	
Average for Year	24,862	2,478	84.0	91.2	

^{*} Elementary schools were open in June in Allegany, Anne Arundel, Baltimore, Calvert, Carroll, Cecil, Charles and Washington Counties only.
† High Schools were open in June in Allegany, Anne Arundel, Calvert, Carroll, Cecil, Charles, Dorchester, Frederick, Harford, Talbot and Washington Counties only.

There were 4,070 pupils or 15.9 per cent of the enrollment in the county colored elementary schools who were present under 100 days as against smaller numbers and percentages for the two years immediately preceding. For the first time since 1925 the consistent decline in the number and per cent of pupils attending schools fewer than 100 days was broken. Similarly there were 6,603 pupils, who comprised 25.9 per cent of the county colored elementary school enrollment, who attended school fewer than 120 days in 1934, which showed an increase over the corresponding figures for 1932 and 1933. In 6 counties, however, Washington, Allegany, Cecil, Queen Anne's, Somerset and Dorchester, there was a decrease in the per cent of pupils present under 100 and 120 days as compared with corresponding figures for 1933. Caroline showed a decrease for those present under 120 days. (See *Table* 117.)

TABLE 117

Number and Per Cent of County Colored Elementary Pupils Present Under 100 and 120 Days, by Year and by County for 1934

and 120 Days,	by rea	and by Cou	ity 101 1554	
Year and County	Num	BER PRESENT	PER CEN	NT PRESENT
	Under	Under	Under	Under
10	0 Days	120 Days	100 Days	
Number and Per Cent Pres				
1925	9.463	13,195	33.2	46.3
1926		11,295	29.5	41.3
1927		10,836	29.0	41.1
1928		9,563	24.8	35.9
1929		9,045	22.9	34.6
1930		7.842	19.3	30.6
1931		7,039	16.7	27.1
1932		6,139	14.8	23.8
1933		6,074	13.9	23.4
1934		6,603	15.9	25.9
Number and Per Cent Present			DAYS BY COUN	ту, 1933-34
Washington	. 7	12	2.7	4.7
Allegany		15	3.7	5.6
Baltimore		251	8.8	13.0
Frederick	. 58	127	6.8	15.0
Cecil		60	9.7	15.3
Carroll	. 33	58	9.2	16.2
Prince George's	257	495	9.3	18.0
Harford		158	13.6	19.8
Talbot		187	10.4	20.3
Queen Anne's	. 31	153	4.4	21.8
Wicomico		306	12.0	22.7
Somerset		386	15.6	24.1
Kent		202	13.8	24.3
Caroline	. 120	187	15.6	24.3
Montgomery	_ 298	436	18.1	26.6
Dorchester.		414	16.9	29.4
St. Mary's	206	336	18.4	30.1
Anne Arundel	_ 534	869	18.6	30.2
Howard		198	18.5	35.3
Worcester		526	24.2	35.9
Charles		631	27.8	40.1
Calvert	. 445	596	39.7	53.2

At one extreme seven counties had less than 10 per cent of their colored elementary pupils present fewer than 100 days, while three had over 24 per cent present so short a time. In Calvert, nearly 40 per cent were present fewer than 100 days, which, of course, makes successful completion of the work of a grade practically impossible. For pupils present under 120 days, Washington County had as few as 5 per cent while Charles had 40 and Calvert 53 per cent. (See Table 117.)

FEWER COLORED PUPILS ENTER SCHOOL LATE

The number and per cent of late entrants in the colored elementary schools because of negligence and indifference or employment de-

TABLE 118

Number and Per Cent of County Colored Elementary School Pupils Entering School after the First Month, Because of Employment, Indifference or Neglect, by Year and by County for 1934.

Year and		er and Per irst Month			Rank in Per Cent Entering After First Month for Following Reasons								
County	Total Number	Total Per Cent	Negli- gence or Indiffer- ence	14 Years or More, Employed	Under 14 Years Illegally Employed	Negli- gence or Indiffer- ence	14 Years or More, Employed	Under 14 Years Illegally Employed					
	LATE ENTRANTS BY YEAR												
1926	5,393 5,204 4,739 3,280 3,148 2,505 1,891 1,279 1,067	18.1 17.8 16.5 11.6 11.4 9.0 6.9 4.6 3.9	6.9 7.5 7.8 5.3 5.8 5.0 4.5 3.3 2.5	8.3 7.9 6.5 5.1 4.5 3.1 1.6 .9	2.9 2.4 2.2 1.2 1.1 .9 .8 .4								
	LATE ENTRANTS BY COUNTY FOR 1934												
W7hih							,						
Washington Somerset Carroll Carroll Caroline Caroline Baltimore St. Mary's Prince	15 6 15 7 15 38 26	.9 1.6 1.7 1.7 1.7 1.9 2.2	.3 1.0 .8 1.2 .2 1.6 1.2	.5 .3 .9 .5 .8 .1	.1 .3 .7 .2 .4	1 3 6 4 9 2 12 8	1 6 5 12 7 11 3 10	1 6 9 4 3 19 8 14					
George's George's Charles Wicomico Talbot Howard Worcester Allegany Kent Queen Anne's Montgomery Harford Anne Arundel Dorchester Calvert	69 40 36 26 17 51 8 35 37 101 49 181 106 189	2.3 2.6 2.6 2.9 3.2 4.0 4.8 5.7 5.8 6.0 16.2	1.8 1.5 1.2 1.0 1.9 1.6 3.4 1.5 2.6 3.9 2.8 4.7 4.6 11.9	1.5 1.2 2.5 1.1 1.5 1.2 2.5 1.1 1.9	.3 .3 .1 .5 .4 .1 .0 .3 .6 .5 .4 .1 .3 .2	14 11 7 5 15 13 18 10 16 19 17 21 20 22	4 9 17 19 8 16 2 18 21 15 22 13 14 20	12 11 5 7 17 13 2 20 10 18 16 15 21 22					

creased from 5,393 or 18.1 per cent of the total enrollment in 1926 to 1,067 or 3.9 per cent in 1934. There were fewer late entrants for negligence and indifference in 1934 than during the preceding year, but late entrance because of illegal employment of pupils under 14 years of age increased .1 of a per cent over corresponding figures for 1933. As in previous years, the chief causes of late entrance are negligence and indifference. (See Table 118.)

The percentage of late entrants in the individual counties ranged from none at all in Washington to 16.2 per cent in Calvert. In Allegany there were no late entrants due to employment, and in Fred-

TABLE 119
Withdrawals by Cause from Maryland County Colored Elementary Schools by Year and by County for 1933-34.

Teal and by County for 1353-34.													
	Withdra Removal	, Trans-	w	THDRA	WALS F	OR FOI	LLOWIN	G CAUS	ES				
YEAR	fer, Com				PEF	CENT	WITHDR	AWING F	OR				
AND COUNTY	Number	Per Cent	Total Number	Total Per Cent	Employ- ment	Poverty	Mental and Physical Inca- pacity	Over or Under Compul- sory At- tendance Age	Other Causes				
WITHDRAWALS BY YEAR													
1925 1926 1927 1928 1929 1930 1931 1932 1933 1934	2,549 2,446 2,340 2,130 2,109 2,100 1,883 1,719 1,652 1,773	8.6 8.2 8.0 7.4 7.5 7.6 6.8 6.3 6.0 6.5	3,515 2,697 2,489 2,231 2,171 1,717 1,405 1,146 1,069 980	12.3 9.9 8.5 7.8 7.6 6.2 5.0 4.2 3.9 3.6	6.4 4.9 4.3 4.1 3.7 2.9 2.2 1.2 1.5 1.2	2.6 1.9 1.5 1.2 1.5 1.2 1.0 1.0 1.0	1.1 1.0 1.2 1.0 1.1 1.0 .9 1.0 .7	1.7 1.5 1.1 1.1 .9 .8 .6 .6 .5	.5 .6 .4 .4 .3 .3 .3 .4 .2				
	Withdrawals by County, 1934												
Frederick Dorchester Pr. George's Caroline Howard Anne	53 113 225 82 38	5.9 7.4 7.6 9.6 6.4 4.5	16 30 66 19 14	1.8 2.0 2.2 2.2 2.4 2.6	.7 .8 .7 .7 .9	.2 .5 .2 1.0	.6 .3 .6 .8 .2	.3 .3 .6 .7 .3	.1				
Arundel Baltimore Queen Anne's Washington	136 118 64 16	5.8 8.4 5.9	56 21 8	2.6 2.7 2.7 3.0	1.3	.7	.7	.6	.1				
Washington Somerset Montgomery Harford Cecil Talbot Allegany Kent Wicomico Carroll St. Mary's Charles Calvert Worcester	147 126 47 27 83 6 46 55 28 59 134 44 126	5.4 7.1 5.6 6.5 8.3 2.2 5.3 3.9 7.3 5.0 7.8 3.8	56 59 29 15 37 11 36 60 17 53 97 72 130	3.2 3.3 3.4 3.6 3.7 4.0 4.1 4.3 4.4 4.5 5.7 6.2 8.2	1.0 1.5 1.0 1.2 .9 .4 2.2 1.3 1.3 1.9 2.4 1.8 2.3	1.0 1.8 .8 .7 .1 .1 .0 1.0 8 .9 2.0 2.1 2.9	.4 .3 .9 1.2 .3 .7 1.5 1.5 .6 .6 1.0	.6 .3 .5 .5 1.9 2.2 .1 .4 .8 1.0 .5 1.2	.2 .4 .2 .5 .7 .1 .1 .1				

erick, Cecil and Wicomico no young children under 14 years entered school late because they were kept out to work. (See *Table* 118.)

FEWER COLORED PUPILS WITHDREW FROM SCHOOL FOR PREVENTABLE CAUSES

The total number of withdrawals for removal, transfer, death, or commitment to institutions included 1,773 pupils, or 6.5 per cent, of the enrollment in the colored elementary schools in 1934, more moving about than were reported for the two preceding years. Percentages for these withdrawals in the individual counties varied from 2.2 per cent in Allegany to 9.6 per cent in Caroline. (See first two columns in *Table* 119.)

There were 980 withdrawals for causes other than those mentioned, or 3.6 per cent of the total county colored elementary school enrollment, .3 per cent lower than in 1933, but a decrease of 8.7 since 1925, the first year these data were available. The total withdrawals included 1.2 per cent for employment, .9 per cent for poverty, .7 per cent because of mental or physical incapacity, .6 per cent who were under or over compulsory school attendance ages, and .2 per cent for other causes. (See *Table* 119.)

In the counties these withdrawals ranged from 1.8 per cent in Frederick and 2 per cent in Dorchester to 8.2 per cent of the enrollment in the colored elementary schools in Worcester. Poverty was reported in Worcester, Washington, Calvert and Charles as affecting the withdrawal of between 2 and 3 per cent of the pupils. (See Table 119.)

ENROLLMENT BY GRADES
TABLE 120
Enrollment by Grades in Maryland County Colored Schools, School Years Ending
in June, 1931, 1933 and 1934, and as of October, 1921

GRADE	Number	in Each 1934	Grade,	Numbe	Number in Each Grade				
	Boys	Girls	Total	1921	1931	1933	1934		
1	2,628 2,094 2,024 1,825 1,662 1,423 1,222	2,408 1,861 1,841 1,855 1,722 1,514 1,426	5,036 3,955 3,865 3,680 3,384 2,937 2,648 32	9,804 4,237 3,741 3,126 2,011 1,348 859 170	5,648 4,098 3,935 3,883 3,272 2,723 2,394 29	5,279 4,082 3,803 3,821 3,406 2,938 2,582 33	*4,768 *282 124 554 1,373 1,589 1,789 *138		
I II III III III III III III III III I	488 312 230 146 14,073	642 432 289 227 14,230	1,130 744 519 373 28,303	168 98 51 6 25,619	989 584 387 222 28,164	1,072 801 506 337 28,660	962 646 468 367 2,684		

^{*} Decrease.

Enrollment in Each Grade in Colored Schools, Year Ending July 31, 1934 TABLE 121

		Grand Total	28,303	359	3,107	1,331	977	420	1.722	1,636	959	863	561	930	2,007	2,040	1.118	1,816	1,051	297	1,633	1,631	24,403	19,386	3,473	1,544	52,706	
	ools in	ΙΛ	373	9	38	00	34	2 2	22	43	13	23		70	0	14		40	12	9	46	15	362			362	735	
	ligh Scho	III	519	23	. 52	11	28	· · ·	21	25	27	15		020	077	140		43	20	6	25	20	537			537	1,056	
	*Number in High Schools in Year	П	744	29	. 65	23	35	20	51	45	28	18		33	7 6	9.4	i	44	36	15	82	51	645			645	1,389	
	*Num	I	1,130	32	. 11 0	35	80	20.22	54	06	43	31		200	70,	35		89	09	=	104	81	998		998		1,996	
-		œ	32									ro								27			1,262		1,262		1,294	
		7	2,648	30	319	81	85	36	138	176	128	69	49	98	101	607	103	177	92	35	174	135	1,345		1,345		3,993	
	*Number in Elementary Schools in Grade	9	2,937	40	313	8	130	48	178	149	106	102	69	102	011	*1°	119	212	101	38	143	181	1,669	1,669			4,606	
	Schools	79	3,384	40	381	142	104	25.55	198	188	120	108	57	124	477	000	144	224	129	30	159	193	1,989	1,989			5,373	
	nentary	4	3,680	33	421	151	134	55	212	200	110	119	68	116	061	104	196	244	154	35	194	206	2,605	2,605			6,285	
	r in Elei	က	3,865	41	411	182	117	20 20 20 00	254	207	126	121	102	150	277	108	171	237	150	53	182	224	3,588	3,588			7,453	
	*Numbe	67	3,955	29	464	197	90	41 56	247	238	118	108	68	102	7007	105	186	216	139	53	223	220	3,698	3,698			7,653	
		-	5,036	56	568	275	113	70	347	248	140	165	106	140	285	146	199	290	158	33	271	305	4,702	4,702			9,738	
		Kinder- garten																					1,135	1,135			1,135	
		COUNTY	Total Counties.	Allegany	Anne Arundel	Battimore Calvert	Caroline	Carroll	Charles	Dorchester	Frederick	Harford	Howard	Kent	Montgomery	Prince George's	St Mary's	Somerset	Talbot	Washington	Wicomico	Worcester	Baltimore City†	Elementary	Junior High	Senior High	Total State	

* Excludes withdrawals for removal, transfer, commitment or death.

† First semester only.

* Included in figures for Baltimore City, since Baltimore County pays tuition to Baltimore City for its elementary school graduates who are approved for high school instruction.

The enrollment in the county colored elementary schools in 1934 was lower in every grade, except the third and the seventh than for the preceding year. On the other hand, the enrollment in the high schools showed increases over the corresponding enrollment in 1933 for every year except the second. (See *Table* 120.)

A comparison of the enrollment by grades for 1921 and 1934 shows a decrease of 4,768 pupils in the first grade since 1921. Except for the second grade, there is a considerable increase in enrollment in every grade thereafter, the most marked increases occurring in the

fifth, sixth and seventh grades. (See Table 120.)

The enrollment by grade in 1934 is given in detail for the individual counties in Table 121. It will be noted that the first grade enrollment is exceeded by the enrollment in upper grades in Caroline, Kent and Washington Counties. This may be a result of a declining birth rate. (See Table 112, page 143.)

INCREASE IN GRADUATES OF COLORED ELEMENTARY SCHOOLS

The 1,997 graduates from county colored elementary schools in 1934 who comprised 7.8 per cent of the total elementary school enrollment, represented a larger number and per cent graduated than were ever recorded before. These graduates included 861 boys or 6.7 per cent of the boys and 1,136 girls, or 9 per cent of the girls enrolled in colored elementary schools. (See *Table* 122.)

TABLE 122 Colored County Elementary School Graduates

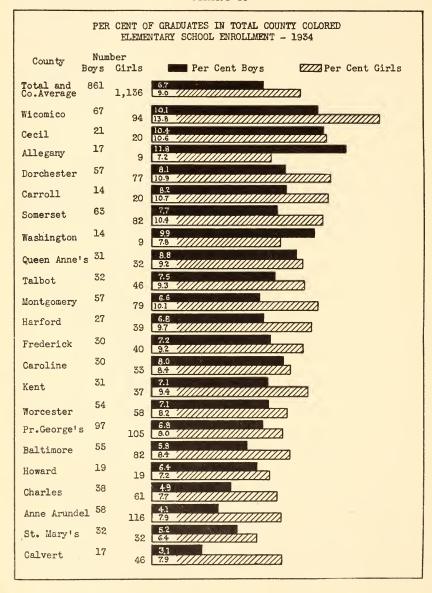
		NUMBER		PE	R CENT*	
Year	Boys	Girls	Total	Boys	Girls	Tota
1923	350	637	987	2.3	4.3	3.8
1924	427	706	1,133	2.9	4.9	3.9
1925	487	705	1,192	3.4	5.0	4.2
1926	483	820	1,303	3.5	6.1	4.8
1927	542	909	1,451	4.0	6.8	5.4
1928	542	984	1,526	4.0	7.5	5.7
1929	733	1,077	1,810	5.5	8.4	6.9
1930	728	993	1,721	5.6	7.9	6.7
1931	884	1,101	1,985	6.7	8.6	7.6
1932	835	1,134	1,969	6.4	8.9	7.6
1933	805	1,105	1,910	6.1	8.6	7.4
1934	861	1,136	1,997	6.7	9.0	7.8

^{*}Per cent of total elementary enrollment, exclusive of withdrawals for removal, transfer, commitment and death, graduated.

Among the individual counties the percentage of boys graduated from elementary schools ranged from 3.1 per cent of the elementary school enrollment in Calvert to over 10 per cent in Allegany, Cecil and Wicomico. For girls the percentages ran from 6.4 per cent in St. Mary's to 13.8 per cent in Wicomico. In every county except Allegany and Washington, there was a higher percentage of girls graduated than of boys. Wicomico, Somerset, Frederick, Harford, Charles and Anne Arundel graduated more boys and girls in 1934

than in 1933. The boys graduated in 1934 outnumbered those in 1933 in Montgomery, Howard, Allegany, Queen Anne's, Prince George's, Washington, Worcester and St. Mary's, while this was the case for girls only in Dorchester and Calvert. (See *Chart* 19.)

CHART 19



MORE FAILURES IN COLORED ELEMENTARY SCHOOLS

In 1934 there were 5,317 pupils who were not promoted, or 20.8 per cent of the colored elementary school enrollment, a higher percentage than was reported in any year since 1930. The non-promotions in 1934 included 3,133 boys or 24.3 per cent of the boys enrolled and 2,184 girls, 17.3 per cent of the girls enrolled. (See *Table* 123.)

TABLE 123
Number and Per Cent of Non-Promotions in County Colored Elementary Schools*

Year		Number	3		PER CEN	Г
Ending in June	Boys	Girls	Total .	Boys	Girls	Total
Julie	Doys	Giris	I Otal .	Doys	Giris	Total
1923	5,722	4,616	10,338	38.3	31.1	34.7
1924	5,173	4,104	9,277	35.5	28.5	32.0
1925	4.000	3,700	8,500	33.2	26.3	29.8
1926	4,359	3,334	7,693	31.5	24.6	28.1
1927	4,015	3,091	7,106	29.5	23.3	26.4
1928	3,647	2,657	6,304	27.1	20.2	23.7
1929	3,230	2,361	5,591	24.2	18.5	21.4
1930	3,311	2,343	5,654	25.4	18.6	22.0
1931	2,929	2,022	4,951	22.3	15.8	19.1
1932	2,977	1,983	4,960	22.9	15.5	19.2
1933	3,041	2,230	5,271	23.2	17.4	20.3
1934	3,133	2.184	5,317	24.3	17.3	20.8

^{*} Exclusive of withdrawals for removal, transfer, death, or commitment to institutions.

In the individual counties the percentage of non-promotions varied from 11.2 per cent for boys and 5.3 per cent for girls in Carroll to nearly 34 per cent for boys and 28 per cent for girls in Calvert. In every county except Howard, where the percentages were the same, there was a higher percentage of non-promotion for the boys than for the girls. (See *Chart* 20.)

The number and per cent of non-promotions for both boys and girls were lower in 1934 than in 1933 in Carroll, Cecil, Caroline, Worcester, Dorchester, Wicomico, St. Mary's and Allegany; for boys only in Talbot and Howard, and for girls only in Somerset and

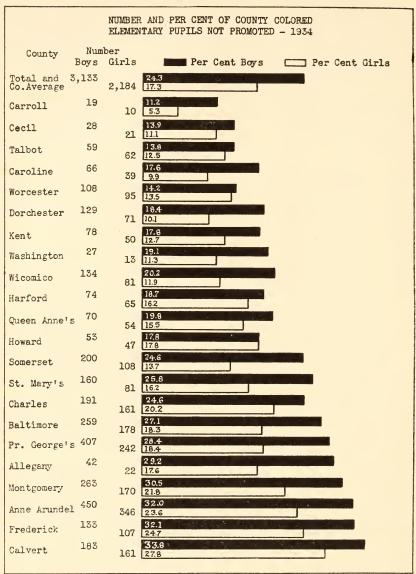
Queen Anne's. (See Chart 20.)

The chief causes of non-promotion for colored elementary pupils reported by teachers were unfortunate home conditions and lack of interest, and irregular attendance not due to illness. Sickness, mental incapacity and employment, however, were also important factors in causing failures in the colored schools.

NON-PROMOTIONS BY GRADE

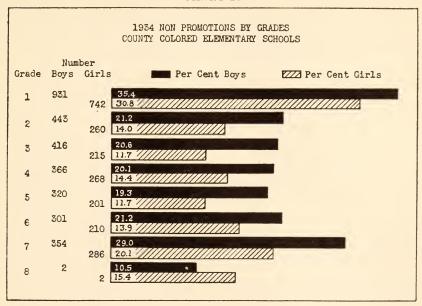
The highest percentages of non-promotion for both boys and girls in 1934 were found in the first and seventh grades, and the lowest in the fifth and third grades. Decreases in non-promotion for 1934 under corresponding figures for the preceding year were found in only the fourth and seventh grades for boys, and in the second, third, and seventh grades for girls. The high percentage of failure in the first

CHART 20



grade can be attributed to irregular attendance because of contagious diseases, inclement weather, indifference and neglect, and to the immaturity of a number of the children, who have not the mental ability of average six year old children. (See *Chart* 21.)

CHART 21



COLORED ELEMENTARY PUPILS GIVEN METROPOLITAN ACHIEVEMENT TEST

During the year 1933-34, the county colored elementary pupils were given the Metropolitan Achievement tests in reading, arithmetic fundamentals and reasoning. Since the tests were given at different times during the year and the medians would not be comparable, the per cent of pupils who reached the monthly medians set up by the authors of the test were computed for all counties, except Calvert and Somerset, which did not send in the distribution of their scores.

The per cent of county colored pupils in grades 3 to 7 who reached or exceeded the median set by the authors of the tests was slightly over 12 in reading and arithmetic fundamentals and just over 10 per cent in arithmetic reasoning. Fifty per cent of the pupils from whose scores the authors derived the standards had scores at the median or above. (See *Table* 124.)

Among the counties there was great variation in the results. In reading from 3 per cent to 40 per cent of the colored county pupils reached the standard median. In arithmetic fundamentals the extremes in county results were 3 and 38 per cent, while in arithmetic reasoning they were 4 and 27 per cent. At the top of the lists were Cecil and Baltimore Counties which have a long school year, the most experienced and best trained teaching staffs, and in which

the colored schools are supervised by the attendance officer and the assistant superintendent of schools. Success in obtaining and holding in the service those who do excellent work in teaching is probably the best guarantee that pupils will secure the maximum benefits from their instruction. (See *Table* 124.)

TABLE 124

Per Cent of Maryland County Colored Elementary Pupils in Grades 3-7 Inclusive
Who Reached the Standard Median in Parts of the Metropolitan
Achievement Test—1933-34

		Per Cent At	or Above Standa	rd Median in
COUNTY a	Number Tested Grades 3-7	Paragraph Reading	Arithmetic Fundamentals	Arithmetic Reasoning
Total and Average	11,978	12.1	12.2	10.3
Cecil Baltimore Allegany Washington Frederick	240 1,075 174 148 522	39.6 36.0 33.9 23.6 15.1	37.5 26.9 17.8 10.1 13.2	22.9 26.9 16.7 14.2 15.5
Harford Carroll Wicomico Montgomery Caroline	314 228 724 752 495	14.3 13.2 11.6 11.4 9.7	11.1 8.8 9.9 13.2 6.5	14.3 4.4 10.8 10.2 6.3
Anne Arundel. Prince George's. St. Mary's. Kent. Dorchester	1,606 1,550 566 504 664	9.6 9.0 6.4 6.0 5.6	10.4 16.6 14.0 9.3 3.8	7.2 10.5 8.5 8.7 6.3
Talbot	345 295 404 700 672	5.5 5.1 5.0 3.4 3.3	3.2 6.1 6.7 7.3 4.2	4.6 4.7 5.0 4.1 4.6

a Counties are arranged in order of per cent who reached standard median in paragraph reading.

COLORED HIGH SCHOOLS

Number of Schools

There were 26 county colored high schools in 1933-34 of which 24 were first group and 2 were second group schools. Since Baltimore County continued its practice of paying the tuition fees of its qualified colored elementary school graduates who attended the colored junior-senior high school in Baltimore City, Howard and St. Mary's were the only counties which offered no high school opportunities to their colored population. St. Mary's, however, opened a high school offering two years of work in the fall of 1934. Work for third

and fourth year pupils will be added within the next two years. (See Table 125 and Chart 15, page 119.)

Number of Approved Colored High Schools, Year Ending July 31, 1934 with Comparisons for Preceding Years

County	Total	Gr	oup	County	Total	Gro	oup
		‡1	‡2			‡1	‡2
Total Counties	16 16 19 21 24 25 26 26 26 26	*11 *12 *13 14 17 21 23 24 1 1	†4 †5 †4 †6 7 10 8 5 3 2 2	Cecil Charles Dorchester Frederick Harford Kent Montgomery Prince George's Queen Anne's Somerset Talbot Washington Wicomico Worcester Baltimore City State	1 1 1 1 1 1 1 3 1 2 2 2 1 2 3 3	1 1 1 1 1 1 1 1 2 2 1 2 1	2

[‡] First group schools have as a minimum an enrollment of 30, an attendance of 25, and two teachers. They give a four-year course. Second group schools have as a minimum an enrollment of 15, an attendance of 12, and one teacher. They give a two-year course.

* Includes the schools classified as group 1 and group 2 prior to 1928.

† Classified as group 3 prior to 1928.
For individual schools see Table XXXVIII, pages 322 to 327.

Enrollment in Colored High Schools TABLE 126

Colored Enrollment, Attendance and Graduates in Last Four Years of High School in 23 Counties and Baltimore City, 1921 to 1934

		23 Co	UNTIES			Baltimo	RE CITY	
Year Ending July 31	Total Enroll- ment	Average No. Belong- ing	Average Attend- ance	Four Year High School Grad- uates	Total Enroll- ment	Average No. Belong- ing	Average Attend- ance	Four Year High School Grad- uates
1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934	251 368 447 620 862 974 1,157 1,332 1,610 1,953 2,230 2,489 2,750 2,819	400 541 741 850 1,000 1,137 1,451 1,725 2,001 2,253	189 292 357 480 662 769 907 1,046 1,344 1,609 1,842 2,069 2,299 2,260	5 30 30 32 58 97 117 121 169 192 288 297 318	801 1,065 1,355 1,557 1,745 1,783 1,858 1,957 2,053 2,149 2,323 2,427 2,685 2,553	1,336 1,503 1,681 1,783 1,849 1,923 2,028 2,114 2,247 2,362	935 1,185 1,373 1,527 1,643 1,648 1,731	135 123 147 139 246 378 315 230 283 283 283 285 312 364 329

^{*} Figures not reported before 1923.

Enrollment, Number of Teachers, and Expenditures for Teachers' Salaries in Maryland County Colored High Schools, for Years 1920, 1925, 1930, 1933 and 1934 TABLE 127

				0											
County		En	Enrollment				Number	Number of Teachers	hers			Expendit	Expenditures for Salaries	alaries	
fa mo	1920	1925	1930	1933	1934	1920	1925	1930	1933	1934	1920	1925	1930	1933	1934
Total	*187	1862	+1,953	12,750	12,819	13	43.4	69.1	93.3	94.2	\$9,610	\$33,587	\$60,391	\$78,310	\$74,328
Allegany Anne Arundel	36	41 97	186	90	238	ಣಣ	470	3.1	e.∞ e	4.00 c	2,281	5,914 4,570	4,589 7,429	4,405 7,868 1,440	5,245 8,191 1,446
Calvert Caroline		59	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	191	210		2.5	4.6	11-0			1,440	2,700	5,569	5,288
Carroll Cecil		16	17	388	64 79		2.5.	2.4	4.	7100		675	1,964	1,987	2,454
Charles	39	37	84 129	213	149	4	4.6	8 8 4.	40	တက	*1,200	2,341	2,709	3,500	3,941
Frederick		42	109	108	112		4	3.4	200	20.00		3,650	3,308	3,245	2,925
Kent		40	66	124	100		3.2	3.4	4.2	2.4		1,342	3,121	3,639	3,298
Prince George's		09	214	313	297		2.4	10.3	12.5	12.2		2,070	8,586	10,879	9,610
Queen Anne's		40	194	226	224		2.4	- re :	101	191		1,400	3,606	4,160	3,656
Talbot		53	157	151	130		2.7	 2 2	0 eo	2.8		1,893	2,302	2,495	2,535
Wicomico	71	120	232	304	290	3	40	9.60 6.70	10	10	1,606	3,077 1,995	5,199 2,700	7,509 3,505	6,644 2,811

* Estimated
† Excludes duplicates

The constantly mounting enrollment in the county colored high schools reached a peak of 2,819 pupils in 1934, an increase of 69 pupils over corresponding figures for 1933. The average number belonging and attending in 1934, however, was smaller than for the year before. The 1934 enrollment of 2,553 pupils in the colored senior high school in Baltimore City was 132 fewer than were enrolled the preceding year, when the maximum high school enrollment was reported. (See Table 126.)
In eight of the 19 counties having colored high schools, the en-

rollment in high school decreased from 1933 to 1934. The counties having decreases were Calvert, Kent, Prince George's, Somerset,

Talbot, Washington, Wicomico and Worcester.

Development of County Colored High Schools

The county colored high schools show rapid growth in number, enrollment, teaching staff, and salary budget from the date they were first recognized in 1919. The first setback in the total figures for the counties appears in the 1934 expenditures for salaries of county high school teachers which are \$3,982 below the amount spent in

1933. (See *Table* 127.)

All except eight counties showed increases in colored high school enrollment from 1933 to 1934, and all except three of these eight counties had a higher enrollment in 1934 than in 1932; all except five counties had a teaching staff in 1934 as large as or larger than in 1933; all except thirteen counties spent more for colored teachers' salaries in 1934 than in 1933. In many of the counties the increase in staff more than offset the decrease in teachers' salaries which went into effect as a result of the 1933 legislation permitting decreases in the minimum State salary schedule. (See Table 127.)

Ratio of High School to Total Colored Enrollment

The increasing emphasis on the high school is indicated in the ratio between the number belonging in high school and the number enrolled in high and elementary schools combined. This ratio of 9.1 for the counties as a group in 1934 was .1 higher than in 1933, but 7.1 greater than it was a decade ago. The ratio in Baltimore City dropped from 10.2 in 1933 to 9.4 in 1934. Since the pupils from Baltimore County who attend the junior-senior high school in Baltimore City are included in the Baltimore City figures, the average for the counties is slightly lower and that for Baltimore City a little higher than they would be were the figures adjusted for the actual facts. (See Table 128.)

In the individual counties the ratio of pupils in high school to total enrollment ranged from 0 in Howard and St. Mary's and 6 in Calvert to 23 in Allegany. Ten counties showed a smaller proportion of colored pupils in high schools in 1934 than in the preceding year. These counties included those except Somerset, which decreased in

high school enrollment and, in addition, Allegany, Anne Arundel and Washington.

TABLE 128

Ratio of Average Number Belonging in Colored High Schools to Number Belonging in Colored Elementary and High Schools Combined, for School Years Ending in June, 1924, 1932, 1933 and 1934

County	1924	1932	1933	1934	County	1924	1932	1933	1934
County Average	2.0	8.3	9.0	9.1	Frederick		9.7	10.5	10.4
					Worcester		10.3	11.3	10.1
Allegany	11.9	21.0	24.8	23.0	Kent	3.0	10.8	12.5	9.7
Caroline		18.0	18.2	19.6	Prince George's	1.5	9.0	9.4	8.5
Wicomico	6.0	16.0	17.2	16.7	Montgomery		6.4	6.0	8.1
Cecil		7.6	7.9	14.2	Charles	1.8	6.8	7.7	8.0
Washington		12.0	14.2	13.6	Anne Arundel		7.0	7.3	7.1
Dorchester	4.7	11.6	12.4	13.3	Harford		5.1	6.5	6.6
Carroll		6.7	11.8	12.5	Calvert		5.7	6.9	6.0
Talbot		11.3	11.9	11.3	Carvert		0.1	0.5	0.0
Somerset		10.7	10.9	11.0	Baltimore City	0.9	*0.0	*10.2	*9.4
					Baitimore City	9.4	9.9	10.2	3.4
Queen Anne's	2.0	4.2	7.6	10.6	Ct. t	4.5	0.1	0.0	0.0
					State	4.7	9.1	9.6	9.2

^{*} Includes pupils from Baltimore County attending Junior and Senior High Schools in Baltimore City whose tuition is paid by the Baltimore County Board of Education.

Per Cent of Attendance in Colored High Schools

In 1934 the average per cent of attendance in the county colored high schools was 91.2 per cent as compared with 92.2 per cent in 1933, a decrease of 1 per cent. Baltimore City reported 91.3 per cent in attendance, making the average for the entire State 91.2 per cent. The percentages in the individual counties ran from 86 in Harford and Calvert to over 95 in Anne Arundel. The unusually bad weather and road conditions in February, 1934 brought the per cent of attendance in 11 counties in 1934 below that for 1933. (See *Table* 129.)

TABLE 129

Per Cent of Attendance in County Colored High Schools, for School Years Ending in June, 1923, 1932, 1933 and 1934

County 1	923	1932	1933	1934	County	1923	1932	1933	1934
County	040	1302	1000	1504	County	1020	1001	1000	
County Average8	19.3	91.9	92.2	91.2	Frederick	90.5	93.7	93.4	91.2
County invertige					Caroline		89.1	88.8	89.5
Anne Arundel8	88.9	93.6	95.1	95.3	Somerset		89.0	89.0	89.4
Kent8	86.3	93.9	95.0	94.3	Montgomery		92.3	94.1	89.1
Wicomico 9		94.2	94.7	93.4	Prince George's		92.5	91.4	88.7
Queen Anne's		89.7	90.6	93.3	Allegany		90.3	91.1	88.6
Dorchester 8		93.0	92.4	92.6	Calvert		88.3	89.8	87.4
Talbot 8	37.3	89.4	92.1	92.4	Harford		90.4	90.8	86.0
Charles 8		88.9	91.6	92.4	Cecil		90.6	88.5	86.0
Worcester		94.4	92.1	92.3					
Carroll		90.4	93.0	92.1	Baltimore City	88.8	91.2	91.1	91.3
Washington		92.2	92.0	91.2					
					State Average	88.9	91.5	91.6	91.2

318 County Colored High School Graduates

The county colored high schools in 1934 graduated the largest number in their history, 318 pupils, of whom 128 were boys and 190 were girls. There was an increase of 11 boys and 10 girls over corre-

sponding figures for 1933. Among the counties the number of graduates varied for boys from 1 in Harford, Carroll and Calvert to 20 in Wicomico, and for girls from none in Harford to 25 in Wicomico. There were 116 boys and 213 girls graduated in Baltimore City. (See Table 130.)

TABLE 130 Graduates of Four Year Maryland Colored High Schools

High	Boys	Graduat	red In	High	GIRLS	Gradua	TED IN
Schools In	1932	1933	1934	Schools In	1932	1933	1934
Total Counties†	a124	***117	*** ***128	Total Counties†	b 164	c180	d190
Wicomico Dorchester	22 **14	25 9	**20 16	Montgomery Queen Anne's	***15	5	*****9 *3
Anne Arundel	****12	13	13	Carroll	***	2	*3
Somerset	***12	5	13	Pr. George's	***32 ***8	****24	***25
Pr. George's	**15	*11	12	Worcester		*4	**4
Montgomery	*6	8	****9	Wicomico	*****26	****28	*****25
Caroline	8	9	8	Frederick	- 6	8	*7
Charles	2	3	8	Somerset	*14	*19	**16
Talbot.	10	7	6	Charles	*11 **2	**13	*10
Worcester		2 5	5 3	Caroline Dorchester	_	12	*20 *23
AlleganyFrederick	**5	*1	3	Anne Arunde	***12	9 *10	19
Kent	3	*9	3	Kent	10	10	7
Cecil	5	1		Calvert	~ ~	3	3
Queen Anne's	0	1	2	Cecil		4	3
Washington	2	1	2 2 2	Talbot	***13	*10	3 3 3
Calvert	_	1	1	Washington		6	3
Carroll	1	4	î	Allegany	$\frac{1}{4}$	*8	2
Harford	**5	4	1	Harford	*5	**5	
Baltimore City	**103	*139	116	BaltimoreCity	****210	****225	****213
Entire State	a**227	****256	***244 ***	Entire State	b*374 ***	c*405	d* 403

^{*} Each asterisk represents a graduate who entered Bowie Normal School in the fall following graduation from high school.

abcd Includes the following who entered Bowie Normal School from the counties in the fall follow-

The Colored High School Program

In 1934 the academic course was the only one offered in 15 of the 26 county colored high schools and the general course was the only one given in 6 county high schools. The high schools in Annapolis, Elkton, Cambridge and Salisbury, however, offered both the academic and general courses, and the Denton School, in addition to these two courses, provided vocational courses. Academic, commer-

abord Includes the following who entered bowle Normal School from the testing graduation from high school:

(a) 16 boys in 1932; (b) 28 girls in 1932; (c) 17 girls in 1933; (d) 26 girls in 1934.

† For boys, counties are arranged in order of number of boy graduates in 1934.

For girls first 11 counties are arranged in order of percentage of graduates entering Bowle in fall of 1934 and thereafter in order of number of girl graduates in 1934.

cial and technical courses were given in the Baltimore City Colored Junior-Senior High School. (See Table XXXVIII, pages 322 to 327.)

For subjects taken in each individual high school, see Table

XXXIX, pages 328 to 333.

Occupations of 1933 High School Graduates During 1933-34

Of 116 boys graduated in 1933 from county colored high schools, 19 or 16.4 per cent in the year following graduation continued their education in liberal arts colleges, normal schools, and college preparatory schools. In addition to those who were enrolled in institutions of higher learning, 28 boys were either staying or working at home, 19 boys were farming or fishing, 7 boys were employed in factories, 3 were clerks, 2 were chauffeurs and 38 others had occupations which were either unknown or unclassified. Of the 181 girls graduated in 1933, 36 or 19.8 per cent were enrolled in institutions of higher learning in 1933-34. Besides those attending schools, 106 girls were staying or working at home, 13 were married, 2 were clerks, 1 was employed in a factory and the occupations of 23 girls were unknown.

LEGISLATION BRINGING OPPORTUNITIES FOR HIGHER EDUCATION

Chapter 577, enacted by the 1935 Legislature, provides aid toward opportunities for higher education which are not now available within the State for the colored people of Maryland. The law reads as follows:

Section 1. Be it enacted by the General Assembly of Maryland, That there is hereby created a Commission, to be known as the Maryland Commission on Higher Education of Negroes, the said Commission to be composed of the following members:

Judge Morris A. Soper Dr. Barnett M. Rhetta John W. Haywood Carl J. Murphy Dr. Ivan E. McDougle

Dr. David Robertson W. A. C. Hughes, Jr. Francis M. Wood Dr. William Rosenau Dr. Arthur O. Lovejoy

It shall be the duty of said Commission to make a study and survey of the needs of higher education in Maryland, including Morgan College, and to make such recommendations as may be necessary to provide facilities for the higher education of Negroes in the State of Maryland. The report of said Commission shall be submitted to the Governor and General As-

sembly not later than January 15, 1935.

Section 2. And be it further enacted, That it shall be the duty of said Commission to administer the sum of Ten Thousand Dollars (\$10,000) included in the Budget for the years 1935-1936 and 1936-1937 for scholar-ships to Necross to attend will be supported by the second section of the second sec ships to Negroes to attend college outside the State of Maryland, it being the main purpose of these scholarships to give the benefit of such college, medical, law, or other professional courses to the colored youth of the State who do not have facilities in the State for such courses, but the said Commission may in its judgment award any of said scholarships to Morgan College. Each of said scholarships shall be of the value of not over Two Hundred Dollars (\$200). Each candidate awarded such scholarship must be a bona fide resident of Maryland, must maintain a satisfactory standard in deportment, scholarship and health after the award is made, and must meet all additional charges beyond the amount of the scholarship to enable him to pursue his studies.

Section 3. And be it further enacted, That the appropriations contained in the State Budget to Morgan College Commission for University scholarships, and for the expense of the Commission, shall be made available to the Commission created by this Act, and shall be paid by the State Comptroller on proper vouchers submitted by said Commission. Section 4. And be it further enacted, That the Commission shall

not receive any salaries, but may engage an executive secretary at a salary

to be fixed by the Commission.

THE BALTIMORE CITY COLORED SCHOOL PROGRAM

The 27,202 pupils enrolled in the Baltimore City colored schools included 21,527 in the elementary schools, 3,503 in the junior high schools (grades 7-9), and 1,683 in the senior high school. The schools were open for 190 days with 93.3 per cent of attendance in the senior high school, 92.1 in the junior high schools, and 89.1 in the elementary schools. In addition to the regular elementary and secondary schools, the vocational school enrolled 280 boys and 209 girls. Classes in trades and industries, such as carpentry, shoe repairing, auto mechanics and tailoring, were available for the boys, while dressmaking, personal hygiene, and trade cookery were offered for the girls. There were 200 physically handicapped colored pupils enrolled in 10 special classes and 1,203 pupils in 37 centers for the mentally handicapped. (See Table 35, page 44.)

In addition to the day schools, Baltimore City continued its night school classes for adults, thus enabling many deprived of opportunities when they were young to derive the benefits of an elementary or secondary education. The colored evening school enrollment included 1,365 in elementary classes, 456 enrolled in high school courses, and 917 receiving training in commercial, industrial,

and home economics work. (See Table 156, page 201.)

TRAINING OF THE COUNTY COLORED TEACHERS

The effectiveness of a school system depends primarily on the fitness and training of the members of its teaching staff. Although the success of inexperienced teachers cannot be determined until their abilities have been tested, it is nevertheless possible to insure that all vacancies are filled with teachers who have been welltrained for their profession at accredited state normal schools and colleges. Experienced teachers keep in touch with recent developments in educational theory and methods by attending summer school.

The minimum requirements for a first grade certificate in Maryland, are graduation from a two-year normal school, or the equivalent, and attendance at summer school once in four years for the renewal of the certificate after if has been issued. After September, 1937, prospective colored elementary teachers must hold advanced first grade certificates indicating completion of a three year normal

school course.

On May 19, 1933, the following special regulations regarding summer school attendance in 1933 and 1934 were passed by the Maryland State Board of Education:

1. On account of general salary reductions, all full regular teachers' certificates expiring in 1933 may, upon recommendation of the superintendent concerned, be extended for two years without summer school attendance. Such a certificate so extended may be renewed in 1935 for four years on the basis of summer school credits. If, on the other hand, summer school credits are presented in 1933, the renewal will extend over six years.

It is recommended that teachers whose certificates are to be renewed for the first time in 1933 present summer school credits for the renewal.

2. On account of general salary reductions, all full regular teachers' certificates expiring in 1934 may, upon recommendation of the superintendent concerned, be extended for two years without summer school attendance. Such a certificate so extended may be renewed in 1936 for four years on the basis of summer school credits. If, on the other hand, summer school credits are presented in 1934, the renewal will extend over six years.

It is recommended that teachers whose certificates are to be renewed for the first time in 1934 present summer school credits for the renewal.

In October, 1934, of the 712 teachers employed in the county colored elementary schools, 698 or 98 per cent held regular first-grade certificates, an increase of .3 per cent over corresponding figures for the preceding year. There were 12 teachers holding secondgrade and two teachers holding third-grade certificates, as in 1933. In 11 counties every colored teacher held a first-grade certificate and in no county did the percentage of teachers holding first grade certificates fall below 90 per cent. (See Table XIV, page 298.)

Of the 102 colored high school teachers employed in the Maryland counties, all but 6 held regular high school certificates in October,

1934. (See *Table XIV*, page 298.)

SUMMER SCHOOL ATTENDANCE OF COLORED TEACHERS TABLE 131

County Colored Teachers in Service in October, 1934, Reported by County Superintendents as Summer School Attendants in 1934

County	Teachers Oct., 193 Attended School	34, Who Summer , 1934	Summer Schools Attended	Number of County Colored Teachers
Total	Number a***168	Per Cent	Total	a***168
Cecil Allegany Carroll Somerset Queen Anne's Wicomico Washington Montgomery Frederick Harford Worcester Baltimore Talbot Calvert Prince George's Dorchester Caroline Kent Anne Arundel Charles St. Mary's Howard	††4 †5 †17 †7 e13 3 †††*12 †8 †††6 9 9 ††7 *5 †††*16 ††15 ††15 ††16	47.1 40.0 35.7 30.9 29.2 27.7 25.0 24.5 24.2 22.2 21.4 20.5 19.4 19.2 18.6 18.0 17.2 14.8 13.8 13.8 13.8 0.0	Hampton Institute Morgan College. Virginia State Teachers' College Columbia University Temple University University of Pittsburgh University of Pennsylvania Trenton State Teacher's College Lincoln University Southern Illinois State Normal Un. All Others	b**56

Each asterisk represents a supervisor excluded.

[†] Each dagger represents a high school teacher included. a Includes 37 high school teachers.

o Includes 4 high school teachers.

b Includes 9 high school teachers.
c Includes 7 high school teachers.

Summer school attendance was affected by the reduction in teachers' salaries and the regulations of the State Board of Education permitting the postponement of summer school attendance for renewal of certificates. Of the colored county teaching staff in service in October, 1934, however, there were 168 or 20.6 per cent who had attended summer school in 1934, a decrease of 1.2 under the summer school attendants reported for the preceding year. The percentage of summer school attendants in the individual counties ranged from 0 in Howard and 8.3 per cent in St. Mary's to 40 per cent in Allegany and 47.1 per cent in Cecil. (See *Table* 131.)

As in previous years during the summer session in 1934 Hampton Institute attracted 66, a larger number of colored teachers from the Maryland counties than attended any other school. Morgan College Summer School enrolled 58 teachers from the Maryland counties, while Virginia State Teachers' College and Columbia University,

each attracted 8 teachers. (See Table 131.)

TEACHER TURNOVER IN COLORED SCHOOLS Changes in Colored Elementary School Staff

For the school year 1932-33 there were 80 teachers who resigned from the county colored elementary schools, 13 fewer than during the preceding year, and a smaller number than for any year preced-

TABLE 132

Estimated Causes for Resignation of Colored Teachers from Maryland County
Elementary and High Schools for the School Year 1932-33 with
Comparative Figures for Preceding Years

Cause of Resignation	Elem	entary S	chool	Н	ligh Scho	ol
	1930-31	1931–32	1932-33	1930-31	1931–32	1932–33
Inefficiency Abolished positions	41	52 4	27 11	8	9	9
Voluntary	13 12	8 4	9 8	5 2	1	
Marriage	16 5	3	6 4	2 2	1	1
Dropped for low certificate or failure to attend summer			-		_	***************************************
school	3 9 3	3 1 1	$\begin{bmatrix} 2\\2\\1 \end{bmatrix}$	1 1	$\begin{bmatrix} 5 \\ 2 \end{bmatrix}$	
Death			1			
Teaching in another state Other and Unknown	6 8	$\frac{2}{7}$	9	1	2	
Total	116	93	80	21	20	11
Leave of absence Transfer to another county	7	4 10	5 19	1	2 4	2 7
Transfer to high school			1			

ing. These figures exclude teachers who were on leave of absence or

who transferred to other counties.

As in past years, inefficiency was the chief cause for the dismissal of county colored teachers, 27 teachers having been dismissed from the elementary schools for this reason. Because of consolidation of schools or decreased enrollment there were 11 positions abolished during 1932-33. In addition to dismissals for inefficiency and discontinuance of positions, 9 teachers resigned voluntarily, 8 teachers resigned because of illness, 6 because of marriage, and 4 for retirement. Nineteen teachers secured positions in another Maryland county. (See Table 132.)

From the county high schools, 9 colored teachers were dropped because of inefficiency, one married and one left to study. In addition, four transferred to another county and two were on leave of

absence. (See Table 132.)

The appointments new to the county colored elementary schools in 1933-34 included the smallest number ever appointed, 73 teachers, 10.2 per cent of the total number of teachers employed, a decrease of 3.7 under the corresponding per cent for the preceding year. These figures exclude those teachers who transferred from one county to another. Of the new elementary school appointments, 48 were inexperienced, 8 had had experience outside the Maryland counties, 12 had taught in Maryland schools but were out of service in 1932-33, and 5 were substitutes. (See Table 133.)

In the individual counties the turnover in the colored elementary schools during 1933-34 varied from 0 in Baltimore and Cecil to 31 per cent in Worcester and 33 per cent of the total number of teachers employed in Allegany and Calvert. In Baltimore City 21 teachers received appointments in the colored elementary, junior high, and vocational schools in 1933-34, 13 of whom were inexperienced and 8 of whom had had teaching experience, but were out of service dur-

ing the preceding year. (See Table 133.)

Turnover in Colored High Schools

There were 15 teachers or 15.8 per cent of the teaching staff in the county colored high schools new to the county high schools in 1933-34, as compared with 28 or 29.5 per cent for the preceding year. These figures exclude the 7 teachers who changed their county. In eight counties there were no changes in the high school teaching staff, while in the remaining counties the number appointed ranged from 1 to 3 and the percentage from 16.7 per cent to 75 per cent of the total county high school staff. The turnover in the colored high schools is due in part to the determined effort made by the State Supervisor of Colored Schools to have every teacher certificated in the subjects which he teachers. In Baltimore City there were four appointments made in the colored senior high school (See Table 133.)

Schools in Which Newly Appointed Colored Teachers Prepared for Teaching Of the 48 inexperienced teachers who received appointments in the

TABLE 133

Number and Per Cent of County Colored Teachers New to Maryland Counties, for School Year 1933-34, Showing Those Inexperienced, Experienced and from Other Counties with Comparisons for Preceding Years

	N	e w to	Coun	ty		N	ew to C	County, V	Vho Wer	е
County	Eleme	Per Cent	H No.	igh Per Cent	Change in No. of Teaching Positions Oct., 1932 to Oct., 1933	Inexperi- enced	Experi- enced but New to State	Experienced in Md. Counties but not Teaching in	From Other Counties	Sub- sti- tutes and Others
Total and Av.							State	1932-33		
1930-31	\$201 \$115 \$103 \$73	26.4 15.4 13.9 10.2	*26 *35 *28 *15	30.2 38.5 29.5 15.8	+13 +3 -4 -12	†176 †113 †99 †59	***14 ***10 *7 ***11	*33 **24 ***22 12	33 *25 ***14 °26	4 3 3 *6
Baltimore Cecil Montgomery		4.5	2	66.7	—7 +1	*1	*1			
Anne Arundel Frederick Carroll	5 2 1	6.8 6.9 8.3				3 2			2	
Wicomico	2 3 1	8.3 8.6 10.0	3	30.0	——————————————————————————————————————	1 **4 1		1	1 *1	
St. Mary's Charles	4 5	11.1 11.4 12.2	1	20.0	-1	2 1 2	1 1	1 1	1	1 *1
Harford Talbot Prince George's Dorchester	11	12.5 13.3 14.5	2 3	33.3 23.1 16.7		1 *4 **7			*2 *2	3
Somerset Queen Anne's Caroline	7 9 4 5	16.3 18.0 19.0 21.7	1 1 1 3	16.7 16.7 50.0 42.9	— <u>î</u>	*3 *9 2 **5	*2	1	1	
Worcester Allegany Calvert	12	30.8 33.3 33.3	3 1 1	75.0 25.0 50.0	<u>2</u>	6 *1 2	*2 1 2	1	**5	1
‡Baltimore City	21	3.4	4	7.4	+43	**15		**10		
Entire State	94	7.0	19	12.8	+31	74	11	22	26	6

* Each asterisk represents one high school teacher.

† Includes 22 high school teachers for 1930-31, 29 for 1931-32, 21 for 1932-33 and 11 for 1933-34.

Includes 7 high school teachers.

Includes junior high, vocational, and prevocational with elementary teachers.
 Total number and per cent new to the counties as a group exclude transfers from other counties.

county colored elementary schools in 1933-34, 27 or 56.2 per cent were graduates of the Bowie Normal School and 8 or 16.7 per cent were trained at the Fanny Coppin Colored Training School in Baltimore City. The remaining 27 per cent received training in schools outside of Maryland, Miner Normal School in Washington, D. C., training the largest number. All but one of the 8 experienced teachers who were appointed in 1933-34 received training in normal schools outside of Maryland. (See Table 134.)

Of 14 newly appointed colored high school teachers, 8 were trained at Morgan College and 2 at Lincoln University. The remaining 4 were graduates from colleges in 4 different states. (See *Table* 134.)

TABLE 134

Normal School or College Attended by Inexperienced County Colored School Teachers and Those with Previous Experience in Other States Who Were New To Maryland Counties During the School Year 1933-34

	Eleme Teach Who			Inex-
School or College Attended	In- experi- enced	Experi- enced But New in Mary- land 1933-34	School or College Attended	enced High School Teach- ers
Total	48	8	Total	†14
Bowie Normal School, Md. Coppin Normal School, Baltimore, Md.	27 8	1	Morgan College, Baltimore, Md Lincoln University, Pa North Carolina Agricultural College	*8 2 *1 1
Hampton Institute, Va. Miner Normal School, Washington, D. C.	1	3	Langston University, Oklahoma Virginia State Teachers College W. Virginia State Teachers College	1 1 *1
Cheyney Normal School, Pa. New Jersey Schools Delaware Schools	3 2 2 2	1 1	w. viiginia State Teachers Conege	
Tuskegee Institute, Ala	1 1			
West Virginia State Institute		1		

[†] Includes three teachers with experience outside the state.
* Includes one teacher with experience outside the state.

EXPERIENCE OF COUNTY COLORED TEACHERS

The median experience of 814 county colored teachers in October, 1934, was 5.9 years as compared with 5.3 years for the preceding year. In the individual counties the median years of experience ranged from 3.1 years in Somerset to 12 years in Washington. With the exception of Wicomico and Worcester, every county had a more experienced colored teaching staff in October, 1934, than it had the year preceding. It will be noted that 88 of the teachers in service in October, 1934, were inexperienced, an increase of 36 over the number of inexperienced teachers in October, 1933. (See *Table* 135.)

NUMBER OF MEN TEACHERS IN COUNTY COLORED SCHOOLS

There were 124 men employed in the county colored schools in 1934 or 15.4 per cent of the county colored teaching staff, an increase of .4 per cent over the percentage of men employed in 1933. The number of men employed has been gradually increasing since 1929, partly because of the increased number of high school positions. (See *Table* 136.)

Among the counties the percentage of men employed varied from none at all in Howard and 1 each in Calvert and Cecil to 13 in Dorchester. The six men employed in Carroll included 42.3 per cent of the total colored teaching staff. The men generally have positions

as principals or in the high schools. (See Table 137.)

Years of Experience of Maryland County Colored Teachers in Service, October, 1934 TABLE 135

Worcester	00000440 0 1 0110	42	3.8
Wicomico	ro4wrewred== d=rerere	47	5.7
Washington	HH H H HH0H E	12	12.0
TodisT	907744444111 6 11	36	4.3
Somerset	115	55	3.1
St. Mary's	1 1222 12335911137	36	5.2
Queen Anne's	0.0000104101111	24	5.5
Prince George's	00000000000000000000000000000000000000	86	6.9
Montgomery	4 1010 000000110400	49	8.8
Kent	8100011 11111 4	27	6.4
brawoH	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	18	4.0
broltsH	9111110 He 41070	27	10.8
Frederick	004000010 010 010	33	6.3
Dorchester	88277701148 2 12111	20	5.0
Charles	004004000000-01	45	6.8
LiseD	2 21114 122 2	17	8.6
Carroll	211222111	14	3.7
Caroline	46443911 1 121 1	29	3.8
Calvert	π14 :00 H 110000	26	5.0
Baltimore	E124444 E2717	44	9.8
Anne Arundel	8488601121121191191	87	6.2
Allegany	1 1 2 2	10	7.0
Total Counties	88 4 5 6 6 6 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	814	5.9
Years of Experience	0 2 2 3 4 4 5 5 6 6 6 6 9 9 10-110 116-19 20 23 21 24	Total	Median

TABLE 136
Number and Per Cent of Men Teachers in County Colored Schools

Year	Number	Per Cent	Year	Number	Per Cent
1923	135	18.3	1929	104	13.0
1924	129	16.9	1930	106	13.2
1925	126	16.5	1931	118	14.4
1926	108	14.0	1932	126	15.4
1927	107	13.8	1933	122	15.0
1928	93	11.8	1934	124	15.4

TABLE 137

Number and Per Cent of Men Teachers Employed in County Colored Schools for Year Ending July 31, 1934

	MEN TE	EACHING		MEN TEACHING		
COUNTY	Number	Per Cent	COUNTY	Number	Per Cent	
Total and Average		15.4	Frederick	6.2 8 2.4	18.7 19.7 20.0	
Calvert	1 1 3	3.8 5.9 6.6 8.2	Baltimore Queen Anne's. Wicomico. Caroline	9 5 10	20.5 21.7 22.2 23.3	
Prince George's Anne Arundel Somerset	7 7 6	8.2 8.5 11.1	Talbot Dorchester Harford	8.8 13 7.3	24.4 26.5 26.7	
St. Mary's Kent	3.8 5.2	11.5 18.4	Allegany	3 6	29.7 42.3	

SIZE OF CLASS IN COLORED SCHOOLS Elementary Schools

The average class in the county colored elementary schools included 35 pupils in 1934 as compared with 34.9 pupils in 1933. Ten counties had larger classes than in the preceding year, the most marked increases being found in Allegany and Baltimore. In the individual counties the average number of pupils belonging per teacher in the colored elementary schools ranged from approximately 27 pupils in Cecil and Washington to more than 43 pupils in Allegany, Baltimore and Calvert. In Baltimore City the average colored elementary class included 39.2 pupils, making the average for the State as a whole 36.8 pupils. (See *Chart* 22.)

Ratio of Pupils to Teachers in Colored High Schools

The average number belonging per colored high school teacher and principal was 26.3 pupils in 1934, a slightly lower figure than was reported in 1933. Among the counties the ratio of pupils to teachers in the colored high schools varied from 17.1 pupils in Washington to 41 pupils in Queen Anne's. In seven of eight counties which showed a smaller number belonging per principal and teacher in 1934 than in 1933 there was a decrease in the number of high school pupils

CHART 22

AVERAGE N	UMBER I	BELONG	ING PER TEACHER IN COLORED ELEMENTARY SCHOOLS
County	1932	1935	1934
Co. Average	34.0	34.9	35.0
Allegany	37.7	37.4	43.9
Baltimore	36.0	37.7	43.3
Calvert	41.6	41.5	43.3
Worcester	37.3	37.3	37.7
Charles	35.1	36.2	37.5
Anne Arundel	37.3	38.6	37.4
Pr. George's	36.4	36.9	37.0
Wiccmico	36.9	36.6	36.5
Montgomery	37.4	38.9	35.7
Kent	30.6	34.2	33.9
Queen Anne's	35.5	34.3	32.8
St. Mary's	31.1	32.8	32.7
Somerset	32.3	32.4	32.6
Caroline	32.7	32.1	32.4
Dorchester	29.4	30.2	32.0
Harford	30.3		31.6
Howard	31.7		20.6
Talbot	29.8		29.8
Carroll	26.6		29.5
Frederick	29.1		28.2
Cecil	30.4		27.4
Washington	25.0	28.1	27.1
Balto. City	36.3	38.3	39.2*
State	34.9	36.3	36.8

^{*} Excludes 21.11 pages for juntor high and 25.5 for vocational schools.

belor ging. In Charles there was an increase in the teaching staff. Baltimore City had a ratio of 29 pupils to each teacher and principal in the colored senior high school. (See $Table\ XVI$, page 300.)

SALARIES OF COLORED TEACHERS Elementary School Salaries Decline

In 1934 the average salary paid a county colored elementary school teacher was \$595, a decrease of \$62 under the average salary

paid in 1933, and the first decrease recorded since 1917. The schedule of salaries in effect since the fall of 1922 has recognized training and experience levels which have been improving each year. The decrease of 1934 was due to the ten per cent reduction in salaries under \$1,200 in the State minimum salary schedule, which went into effect in October, 1933, for a two-year period. Salary increments due to experience since the year 1932-33 have been withheld in most counties because of the 1933 legislation. These decreases will be continued for two more years as a result of the legislation of 1935, unless the Board of Public Works makes available funds for a partial rest ration of the cut in teachers' salaries. (See Table 138.)

TABLE 138

Average Annual Salary Per County Colored Elementary Teacher, 1917-1934

Year Ending	Average	Year Ending	Average
June 30	Salary	June 30	Salary
1917	\$228	1926	\$563
1918	279	1927	586
1919	283	1928	602
1920	359	1929	621
1921	442	1930	635
1922	455	1931	643
1923	513	1932	653
1924	532	1933	657
1925	F 4.0	1004	595

In the individual counties the average salary per colored elementary teacher and principal varied from \$487 to \$1,131 depending on the salary schedules in effect and the length of the school year. The counties which adhere in general to the minimum State salary schedule for eight months vary in average salary according to the proportion of trained and experienced teachers employed. In only seven counties was the average salary in 1933-34 over \$600 and in six counties the average was under \$500. The average salary per colored elementary school teacher in Baltimore City dropped from \$1,614 in 1933 to \$1,584 in 1934. (See *Chart* 23.)

Decline in Salaries of High School Teachers

The average salary for county colored high school principals and teachers was \$784 in 1934, a decrease of \$53 from 1933. Salaries ranged from \$609 in Somerset to \$1,311 in Allegany. Anne Arundel, Washington and Allegany Counties were the only ones with average salaries over \$836. In Baltimore City the average salary per colored senior high school principal and teacher was \$1,794, making the average for the State \$1,160. (See *Table XVII*, page 301.)

Salaries of Colored Teachers in October, 1934

Salaries paid 712 county colored elementary teachers in service in October, 1934, ranged from under \$460 to \$1,440, the median be-

CHART 23

/A	/ERAGE	SALARY	PER T	FEACHER IN COLORED ELEMENTARY SCHOOLS
County	1931	1932	1933	1934
Co. Average	\$ 643	\$ 653	\$ 657	\$ 595
Allegany	1102	1227	1223	1131
Baltimore	1186	1172	1139	1071
Washington	808	795	907	739
Cecil	699	717	726	735
Pr. George's	719	730	744	667
Harford	692	695	703	655
Anne Arundel	632	660	661	634
Montgomery	642	655	649	569
Frederick	572	574	590	535
Carroll	626	587	587	528
Wicomico	572	580	586	527
Kent	577	587	582	. 524.
Calvert	569	5 66	593	522
Charles	554	558	578	519
St. Mary's	548	554	570	518
Talbot	543	553	562	503
Howard	552	560	5 66	499
Queen Anne's	552	561	561	499
Worcester	532	557	559	498
Caroline	555	553	534	495
Dorchester	543	559	541	488
Somerset	524	5 36	539	487
Balto. City	1779	1713	1614	1594*
State	1095	1091	1056	1018

[†] Excludes \$1,915 for junior high and \$1,773 for vocational schools.

ing \$556, which is \$9 below the calculated median of the year preceding. The modal salary was \$468 received by 200 county colored elementary teachers. There were 468 teachers, 65.7 per cent of the total, who received salaries ranging from \$468, the reduced minimum paid for eight months' service to an inexperienced teacher holding a regular first-grade certificate, to \$612, the reduced maximum amount paid according to the State minimum salary schedule as revised in October, 1933. Salaries exceeding \$1,000 were received by 40 teachers in October, 1934. (See Table 139.)

Salaries of 102 county colored high school teachers and principals ranged from \$540 to \$1,520 in October, 1934, with a median salary of \$710, lower by \$33 than for October, 1933. (See *Table* 139.)

TABLE 139
Distribution of Salaries of Colored Teachers in Service in Maryland Counties
October, 1934

Ецеме	ENTAR	Y Schools		High Schools
Salary	No.	Salary	No.	Salary No. Salary No.
Under \$460	22	\$1,020	5	Under \$540 4
\$ 460	200	1,060	20	\$ 54017 \$1,140
500	104	1,100	2	580 2 1,180
540	73	1,140	7	62012 1,220
580		1,180	1	660
620	35	1,220		700 4 1,300 1
660	5 9	1,260	. 1	740 5 1,340 1
700	30	1,300	. 1	780 5 1,380
740	33			820 4 1,420 1
780	15	1,440	3	86011 1,440
820	3			900 1 1,480
860				940 7 1,520 1
900	1	Total	712	980 2
940	2			1,020 3 Total 102
980	4	Median	\$556	1,060 1
				1,100 4 Median \$710

COST PER PUPIL BELONGING FOR CURRENT EXPENSES

Costs per Colored Elementary School Pupil Decrease

In 1934 the average cost per pupil belonging for current expenses in the county colored elementary schools was \$22.58, a decrease of \$1.54 under the average cost per pupil for the preceding year. The reduction in salaries and the curtailment of expenditures for books and other costs of instruction and repairs are responsible for the decrease in per pupil costs. Salary expenditures and size of class are the two most significant factors in determining the current expense cost per pupil. Washington and Cecil having the smallest classes and ranking third and fourth, respectively, in average salary per teacher, had the highest per pupil costs among the individual counties. A study of *Charts* 22 and 23 with *Chart* 24 indicates very plainly the effect of size of class and average salary on the ranking of counties in current expense costs per pupil.

Five counties—Cecil, Harford, Kent, Montgomery and Talbot—had a higher cost per pupil in 1934 than in 1933. In Cecil higher salaries and smaller classes resulting from decreased enrollment were the explanation, in Harford and Kent smaller classes, and in Montgomery and Talbot smaller classes resulting from decreased enrollment accounted for the increases. In Baltimore City, the average cost per colored elementary pupil dropped from \$53 in 1933 to \$49.34 in 1934. (See *Chart* 22 and *Table* 169, page 219.)

CHART 24

Co. Average \$ Cecil Washington Allegary	932 1 25 \$ 36 40 39 42 33 26 29		1934 \$23 44 \$36 \$32 \$32
Cecil Washington Allegany Baltimore Carroll Frederick Harford	36 40 39 42 33 26	39 39 39 37 30	32 32
Washington Allegany Baltimore Carroll Frederick Harford	40 39 42 33 26	39 39 37 30	36 32
Allegary Baltimore Carroll Frederick Harford	39 42 33 26	39 37 30	32 32
Baltimore Carroll Frederick Harford	42 33 26	37 30	6,32 ×
Carroll Frederick Harford	33 26	30	
Frederick Harford	26		28
Harford		28	
	29		27.
Kent		26	26
	25	23	24
Pr. George's	27	27	÷24
Talbot	25	23	24 · · · · · · · · · · · · · · · · · · ·
Caroline	24	24	*23 × 1.3
Montgomery	23	22	23
Queen Anne's	20	23	21
St. Mary's	25	23	21
Howard	21	22	21
Anne Arundel	24	22	20
Wicomico	20	20	20
Dorchester	22	21	20
Charles	19	19	18
Somerset	20	19	e 18 · Autorio and income
Worcester	19	18	17
Calvert	19	18	, 17 · · · · · · · · · · · · · · · · · ·
Baltimore City	62	53	49*
State	41	37	35

^{*} Excludes \$82 for junior high and \$99 for vocational schools.

Cost per Colored High School Pupil

The average current expense cost per pupil in the county colored high schools in 1934 was \$44.80, an increase of \$.46 over the corresponding cost for the preceding year. Costs per Ligh school pupil for current expenses ran from \$22.40 in Somerset to \$87.79 in Allegany. (See Table 169, page 219, and Table XXXVII, page 321.)

Allegany, Anne Arundel, Calvert, Cecil, Charles, Frederick, Kent, Queen Anne's and Talbot all had higher costs per high school pupil in 1934 than in 1933. In Calvert the average salary was higher and classes were smaller because of decreased enrollment. In Kent and Talbot classes were smaller because of decreased enrollment. In Allegany, Anne Arundel, Charles and Frederick classes were smaller. In Cecil expenditures for books and transportation were increased, and in Queen Anne's more pupils were transported at an increased cost for transportation.

There was no colored high school in Baltimore County, but the county paid \$12,915 for the tuition of 31 senior high and 87 junior high school pupils who attended secondary schools in Baltimore City, the charge being \$150 for a senior high school pupil and \$95 per junior

high school pupil.

Transportation at Public Expense

There were 1,051 elementary and 680 high school pupils transported at public expense to 49 colored schools in 16 counties in 1934. This was an increase of 204 elementary and 178 high school pupils over the number transported in 1933. The total cost to the public was \$20,425 for transporting colored elementary pupils and \$16,307 for transporting colored high school pupils. These amounts represented increases over 1933 expenditures of \$3,090 and \$3,435 for elementary and high school pupils, respectively. The average cost per pupil transported to the colored elementary schools was \$21 and the colored high schools \$24. (See auxiliary agencies in *Tables* XXXVI and XXXVII, pages 320 and 321.)

Excluding 26 pupils from Anne Arundel and 31 pupils from Prince George's transported to the Bowie Normal Demonstration School at State expense, the 1,674 pupils transported to county colored schools represented 5.9 per cent of the total county colored school enrollment. In the individual counties which provided transportation to colored schools, the percentage of pupils transported varied from none in Howard, Talbot, Wicomico, Somerset and Prince George's to 22.5 per cent in Cecil and 25.6 per cent in Caroline. The largest increases in number and per cent transported from 1933 to 1934 occurred in Baltimore, Cecil and Queen Anne's Counties. Four counties—Carroll, Calvert, Worcester and Kent—transported a smaller percentage of colored pupils to school in 1934 than during the preceding year. (See Table 176, page 227.)

COOPERATION OF MARYLAND PUBLIC LIBRARY ADVISORY COMMISSION*

During 1933-34 the colored schools made very little use of the Maryland Public Library Advisory Commission. One colored elementary school in Baltimore County borrowed one package library of six books and one traveling library of thirty-five books. The colored high school in Charles County borrowed two package libraries of twenty-five books.

^{*} Data furnished by the courtesy of Miss Adelene J. Pratt, State Director of Public Libraries.

Traveling libraries are collections of books which are loaned by the Maryland Public Library Commission for a period of four months at which time they may be returned and exchanged for another collection, or renewed for four more months. The books are selected with respect to the grades for which they have been intended. Thirty books are included in cases sent by parcel post; thirty-five in those sent by express.

For the purpose of meeting special requirements such as school essays, debates, or individual needs and professional reading for the teachers, collections of from one to ten books are loaned for one month to any one living in Maryland who is without access to a

public library.

Those borrowing books from the Maryland Public Library Commission, now located on the third floor of the Enoch Pratt Library Building, 400 Cathedral Street, Baltimore, Maryland, of which Miss Adelene J. Pratt is State Director, must fill out the necessary blanks, have them signed by three guarantors, and indicate the grades and subjects for which the books are desired. They must pay the transportation costs and guarantee reimbursement for books defaced or lost.

CAPITAL OUTLAY IN 1934

In 1934 capital outlay for county colored schools totaled \$33,135, less than for any year since 1920, except 1921 and 1933. Since 1920 the total capital outlay in the counties exceeded \$1,180,000, the largest investments in school buildings for colored pupils having been made in Baltimore, Prince George's, Anne Arundel and Wicomico Counties. (See *Table* 140.) The capital outlay shown was stimulated by the receipt of nearly \$115,000 from the Rosenwald Fund over this period of years.

VALUE OF SCHOOL PROPERTY USED BY COLORED PUPILS

The value of school property owned by the counties and used by county colored pupils in 1934 was \$1,450,810, a decrease of \$2,550 under corresponding figures for the preceding year due to the abandonment of buildings no longer needed because of school consolidation. The average value of school property per county pupil was \$53 with a variation from \$20 in St. Mary's and Kent, in which rented buildings are in use, to over \$100 in Baltimore, Washington and Allegany Counties. (See *Table* 184, page 239, and *Chart* 25.)

The valuation of property used by colored pupils in Baltimore City was \$6,363,122, a gain of \$96,277 over 1933, due to a revaluation of all school property. This made the value per Baltimore City colored pupil \$242, an increase of \$28 over the year preceding. (See

Chart 25.)

TABLE 140 Capital Outlay* in Maryland Colored Schools, 1920-1934

*1933 1934 Total	\$27 \$33,135 \$1,180,135	9 1,766 164,766 232,000			16 2,552 59,552	78		13,000		21,487 169,487			750 46.750		942 113 953 +	269 147,088 +
*1932 *1	\$118	69			10							-	-	-	634	752
*1931	\$123	3.0	1		2					6	7	9	4	51	536	629
*1930	\$72	30	67		63					C	1		4	30	939	304
*1929	\$58	∞ ∞	1		4					23		22			368	326
*1928	\$129	14	10-		1010	1		10	45	42		23			9	189
*1927	\$95	5.			110			e 00		14		က င	1	က	626	374
*1926	\$85		1	4	. 22		10	3	2	14	1-1		*	23	166	251
*1925	\$112	25	2		4		ಣ		19	6.6	1		31	ro	465	222
*1924	\$58	21-2	1	2	T		2	***************************************		က			9	e0 r0	1.06	1.124
*1923	\$120	17			5	_	L-0	70		26		-	7	44.6	9.3	354
*1922	\$92	22			000		4			2		10 0	1	11	64	156
*1921	\$22			-	1	3	1		7		3	1		1	+ +-	+
*1920	\$36	. es re				7	10+	1		-		1		00 ru	+	+-
COUNTY	Total Counties	AlleganyAnne Arundel	Calvert. Caroline	Carroll.	Charles Dorohostor	Frederick	Harford	Howard	Montgomery	Prince George's	St. Mary's	Somerset	Washington	Wicomico	Raltimore City	Total State

* Capital outlay figures for 1920 to 1933, inclusive, are shown in thousands of dollars, † Data for Baltimore City not available for 1920 and 1921.

CHART 25

•	1932	1933	1934 \$ 53			
Co. Average	\$ 52	\$ 53	# 50			
Allegany	183	178	176			
Washington	141	137	149			
Baltimore	140	137	133			
Wicomico	85	85	88			
Frederick	66	67	67			
Montgomery	62	60	61			
Pr. George's	58	57	57			
Charles	43	52	52			
Caroline	45	46	47			
Talbot	46	42	46			
Harford	46	43	42			
Dorchester	26	44	42			
Carroll	53	38	39			
Anne Arundel	31	39	38			
Cecil	40	39	38			
Howard	31	32	32			
Calvert	29	29	30			
Worcester	28	27	28			
Queen Anne's	28	26	26			
Somerset	22	23	23			
Kent	19	19	20			
St. Mary's	22	20	20			
Balto. City	217	214	242	VF3_111		
		3.70	146*		**	
State	129	130	146			

^{*} A revaluation of buildings in Baltimore City has brought about the increases.

SIZE OF COUNTY COLORED SCHOOLS Fewer Colored Elementary Schools

Of 484 colored elementary schools in the Maryland counties in 1933-34, 332 employed one teacher, 115 two teachers, 22 three teachers, and 15 had 4 or more teachers. There were five fewer schools than were in operation the preceding year. The reduction was in the one-, two-, and three-teacher schools, but there was one more school with 4 or more teachers. (See *Table* 141.)

Baltimore County reduced the number of colored elementary schools by 4, made possible by provision of transportation to larger

schools, Charles and Dorchester each had one fewer school, while Calvert increased the number of colored elementary schools by 1. Anne Arundel's largest elementary school at Annapolis had 13 teachers. The Salisbury colored elementary school had 9 teachers. (See *Table* 141.)

TABLE 141
Size of Teaching Staff in Maryland County Colored Elementary Schools
Year Ending July 31, 1934.

Num- ber of Teach- ers	Total	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomito	Worcester
Total	484	2	40	24	20	17	10	10	32	39	21	18	14	20	31	44	17	25	29	22	5	19	25
1 or less 1.1- 2 2.1- 3 3.1- 4 4.1- 5 5.1- 6	115 22 3 5 5	1	19 18 2	14 6 2 2 2		3	8 2	6 4	25 5 2	35 3	14 5 2	14 3	11 2 1	17 2 1	20 9 1 1	20 21 2 1	14 2 1	17 8	17 9 1 2	17 4	4 1	12 4 2	16 6 3
12.1-13	1		1																				

Prince George's had the largest number of schools, 44; Anne Arundel came second with 40, and Dorchester third with 39. (See *Table* 141.)

Decrease in One-Teacher Schools
TABLE 142
Decrease in Colored One-Teacher Schools, 1920-1934

	Colored	Elementary T	'eachers
School Year Ending June 30	Total	In One-Tea	cher Schools
		Number	Per Cent
1920	683 694 708 712 728 721 728 725 734 734	422 408 406 403 395 397 394 382 378	61.8 58.8 57.3 56.6 54.4 55.1 54.1 52.7 51.5 50.7
1930	733 739 727	363 353 344	49.5 47.7 47.3
1933 1934	718 708	334 331	46.5 46.7

There were 331 county colored teachers giving instruction in one-teacher schools during the school year 1933-34, or 46.7 per cent of the colored elementary teaching staff. There was a decrease of three teachers under the number in one-teacher schools in 1933 and there were 91 fewer than in 1920. (See *Table* 142.)

In the individual counties the number and per cent of colored elementary teachers serving in one-teacher schools ranged from 1 or 16.4 per cent in Allegany to 34 or 79.1 per cent in Dorchester. In six counties there were from 1 to 3 fewer teachers employed in one-teacher schools in 1934 than in the preceding year. (See *Table* 143.)

TABLE 143

Number and Per Cent of Teachers in Colored One-Teacher Elementary Schools in Maryland Counties, Year Ending July 31, 1934

		s in One- Schools			in One- Schools
County	Number	Per Cent	County	Number	Per Cent
Total and Average	331	46.7	Frederick	14	46.1
_			St. Mary's	17	51.5
Allegany	1	16.4	Talbot	17	56.3
Anne Arundel	19	25.7	Harford	14	57.4
Prince George's	20	27.3	Caroline	. 14	60.9
Baltimore	14	31.8	Howard	11	61.1
Wicomico	12	34.3	Charles		61.7
Somerset		35.4	Queen Anne's	14	66.7
Washington		41.7	Čarroll		66.7
Cecil	6	42.9	Calvert		70.8
Worcester	16	43.7	Kent		70.8
Montgomery	20	44.4	Dorchester	34	79.1

Size of Colored High Schools

The 26 county colored high schools employed from 1 to 8 teachers in 1934 and enrolled from 26 to 225 pupils. The largest colored high schools were in Annapolis and Cambridge with Salisbury and Denton next in size. Annapolis had 8 teachers, Cambridge 6, Salisbury and Denton, 7 each. The median county colored high school had three teachers and enrolled from 76 to 100 pupils. (See Table 144 and Table XXXVIII, pages 322 to 327.)

THE PHYSICAL EDUCATION PROGRAM IN THE COLORED SCHOOLS

During the year 1933-34 there were 5,929 boys and 7,093 girls from Maryland county colored schools who entered the preliminary and final badge tests under the auspices of the Playground Athletic League. Of this number, 30 per cent of all boys entered and 41 per cent of the girls entered won the bronze, silver, gold, or super-gold badges. Carroll County had no boys or girls entered in the badge contests in 1934. In eleven counties there were more boys entered than in the preceding year, and in fourteen counties a larger number of boys won their badges than in 1933. Corresponding figures for girls showed a larger number of entrants in 1934 in thirteen counties and a larger number of winners in ten counties. (See Table 145 and Table XXI, page 305.)

TABLE 144

Size of Teaching Staff and Size of Enrollment in County Colored High Schools for Year Ending July 31, 1934.

			101	16	ai	En	um	g	uly	91	, 1	334	•							
No. of Teachers ————————————————————————————————————	Total No. High Schools	Allegany	Anne Arundel	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Harford	Kent	Montgomery	Prince George's	Queen Anne's	Somerset	Talbot	Washington	Wicomico	Worcester
				SI	ZE	OF	TE	ACI	HIN	G S	TA	FF								
All Schools	26	1	1	1	1	1	1	1	1	1	1	1	1	3	1	2	2	1	2	3
1*	2 6 6 2 1 2 1	1	1	1	1	1	1	1	1	1	1	1	1	1 1 1 	1	2	1	1	1	2
					SIZ	E C	F	ENF	OLI	LMI	ENT	•								
26- 40	2 2 6 9 1 2 2	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1 1	1	1	1	1 1 1

^{*} Mid Point of interval.

All except three counties had colored pupils who participated in the State-wide athletic meets in 1933-34. The entrants engaged in track and field events, dodge, speed and volley ball, and flag, run and catch, and block relays. Entrants from 459 or 90 per cent of the colored schools participated in the meets. Every school in nine counties was represented in the contests and in only three counties participating did less than 90 per cent of the schools have representation in the events. (See *Table 146* and *Table XXII*, page 306.)

As a result of a survey requested by several principals of colored high schools interest was shown in basketball played on a competitive basis under the supervision of the P. A. L. Twelve boys' and four girls' teams including 162 boys and 55 girls participated in a basketball tournament. Although progress has been made, participation in the tournament is somewhat retarded because of lack of suitable playing spaces. However, Salisbury Colored High School on the Eastern Shore, Hyattsville Armory and Bowie Normal School were used with complete satisfaction.

The attitude of the participants, spectators and colored teachers was most satisfactory and the visiting team, in the majority of cases,

was entertained by the home school.

TABLE 145 Number of Colored Boys and Girls Passing Preliminary and Final Badge Tests in 1933 and 1934

		воз	rs			GIRI	S	
COUNTY	193	4	193	3	193	34	193	3
	Entered	Won	Entered	Won	Entered	Won	Entered	Won
Total	5,929	1,768	5,673	1,279	7,093	2,938	6,480	2,728
Anne Arundel Baltimore	455 387	120 126	474	147	527 413	193 204	586	198
Calvert	234	87	207	17	333	155	264	159
Caroline Carroll	297	127	327 146	82 29	384	185	382 142	152 23
Cecil		54	113	24	136	55	146	44
Charles	325	45	435	55	454	106	489	196
Dorchester	324	90	307	77	455	314	406	183
Frederick	320	78	342	52	380	118	347	101
Harford	250	93	228	38	274	132	235	96
Howard	125	28			128	57		
Kent	200	88	212 521	44 116	267 501	140 149	260 531	89
Montgomery	556 598	$\frac{104}{71}$	694	97	743	270	746	$\frac{219}{279}$
Prince George's Queen Anne's		53	179	55	251	79	211	111
St. Mary's		113	244	71	284	77	248	161
Somerset		137	219	78	350	156	355	169
Talbot		56	224	43	292	123	258	120
Wicomico		203	489	165	550	268	543	256
Worcester	312	95	312	89	371	157	331	172

TABLE 146

Number and Per Cent of County Colored Schools Which Had Entrants in County
Meets During Years 1933 and 1934.

	SCE	IOOL	S ENTI	ERED		SCH	OOLS	ENTE	RED
County	Nu	mber	Per (Cent	County	Nur	nber	Per Ce	ent
	1933	1934	1933	193,4		1933	1934	1933	1934
Total and Average	440	459	85.4	89.8	Prince George's Frederick		46 21	97.9 95.5	97.9 95.5
Caroline		18	100.0	100.0	Calvert	. 19	20	95.0	95.2
Cecil	10	11	90.9	100.0	Charles	. 34	31	100.0	93.9
Harford		19	100.0	100.0	Somerset	. 31	29	100.0	93.5
Howard		14		100.0	Worcester	. 22	26	78.6	92.9
Kent	20	21	95.2	100.0	Montgomery		29	87.5	90.6
Queen Anne's		18	100.0	100.0	Anne Arundel	. 38	36	92.7	87.8
St. Mary's		25	92.0	100.0	Dorchester	. 38	34	92.7	85 0
Talbot		24	95.8	100.0	Baltimore		16		66.7
Wicomico		21	100.0	100.0	Carroll			100.0	

WORK OF STATE AND COUNTY HEALTH DEPARTMENTS AFFECTING COLORED CHILDREN*

Children approaching school age were examined in the spring and summer in preparation for admission to school at the child health conferences held regularly under the jurisdiction of the Bureau of Child Hygiene and the County Departments of Health with the hope that necessary corrections could be made before opening of

^{*} Information furnished through the courtesy of Dr. Robert H. Riley, Director of the State Department of Health.

school. There were 961 county colored children examined in all of the counties, except Carroll, Washington and Worcester. The number examined represented 28 per cent of the estimated number

of county colored children six years of age.

In Kent County 100 per cent of the colored pre-school children were examined, in Wicomico 72 per cent, in Cecil 67 per cent, in Baltimore County 58 per cent, while in Worcester, Washington, Carroll, Dorchester, St. Mary's, Caroline and Howard less than 10 per cent of the colored pre-school children took advantage of the opportunity to be examined.

It was found that 56 per cent of the county colored pre-school children examined required vaccination against small-pox, and that 51 per cent were not immunized against diphtheria, the individual counties varying between 0 and 100 per cent in the per cent examined who required vaccination and immunization. (See *Table*

53, page 68.)

NATIONAL NEGRO HEALTH WEEK*

The celebration of the annual Negro Health Week in Maryland has gradually taken on the aspects of a periodical examination of health assets and liabilities, in the colored portion of the population, with emphasis on constructive activities in the improvement of environmental sanitation, of health habits, and in the control of communicable diseases. The programs in Baltimore City and in individual counties have covered a wide range, but all have had an underlying all-the-year-round purpose. The schedules have included public meetings, exercises in schools and churches, health exhibits and demonstrations, preschool and child health conferences, clinics for immunization against diphtheria and against smallpox, medical examination of school children, chest clinics and venereal disease clinics.

Individual initiative and local cooperation have opened the way for other activities of special promise. In Wicomico County, for example, in 1934, health clubs were organized throughout the county in connection with the annual celebration of the Health Week. Home nursing classes were held in Dorchester and in other counties, and clean-up campaigns, with excellent results, were featured in all of the counties. Particular interest was aroused in many of the schools, through participation in a health poster contest, fostered by the National Committee. In Kent County which has taken "firsts" in the awards for a number of years, the presentation of a plaque, by the National Committee in recognition of continued effort, was the occasion for special exercises and a health pageant.

IMPROVEMENT CONTESTS

For a number of years, cleanliness and neatness improvement contests have been held in the colored schools, in selected counties, in connection with and following Negro Health Week. They have

^{*} Information furnished through the courtesy of Dr. Robert H. Riley, Director of the State Department of Health.

been undertaken in response to the offer, by Dr. H. Maceo Williams, a colored physician of Baltimore City, of suitable awards to the schools which show the greatest improvement in the personal cleanliness of the pupils and in the appearance and cleanliness of schoolrooms and school grounds, during the period of the contest. The contests have been sponsored by the State Department of Health and the State Department of Education, and have been conducted under the direction of the County Health Officer, the County Superintendent of Schools, and the County Supervisor of Colored Schools. The special contest of 1934 was held in the Talbot County Schools, and on the recommendation of those in charge, the awards—portraits of Major Moton, President of Tuskegee Institute, and of Dr. G. W. Carver, the distinguished Negro scientist—were made to the schools at Matthewstown and Royal Oak.

Similar contests, arranged by the County Health Officers, were held during the year in Caroline and in Queen Anne's Counties.

PARENT TEACHER ASSOCIATIONS

In 1934 there were 394 active parent-teacher associations organized in 81.1 per cent of the county colored schools. This was a decrease of 7 organizations under the number reported in 1933, but a reduction of .1 only in per cent of schools having organizations. Five counties, Somerset, St. Mary's, Talbot, Wicomico and Queen Anne's, had a parent-teacher association in every colored school. At the opposite extreme there were no P. T. A.'s in the colored schools of Washington County and only 3 in Calvert. The greatest gains in number and per cent of colored schools having parent-teacher organizations occurred in Talbot, Anne Arundel and Worcester Counties. On the other hand, the parent-teacher movement suffered losses in Baltimore, Montgomery and Frederick Counties. Because these organizations may become a great force in improving conditions for children through a better understanding of the aims of the schools and the teachers, it is believed that their functioning should be stimulated by the teachers and supervisors. (See Chart 26.)

RECEIPTS OF AND EXPENDITURES FROM OTHER THAN PUBLIC FUNDS

Six counties which sent in reports of receipts of colored schools from other than public funds showed gross collections of \$3,815 in Charles, \$1,817 in Baltimore County, \$1,671 in Dorchester, \$1,112 in Caroline, \$942 in St. Mary's and \$233 in Washington County. Dues were reported by Charles as the major source of their receipts with school lunches bringing in a considerable amount. In Baltimore County the P. T. A.'s contributed the largest amount collected. In Caroline and Dorchester parties, dances and sales brought in a large part of the receipts. In St. Mary's parties and dances were the chief

CHART 26

PARENT-1	CEACH	ER ASS	SOCIATI	CONS IN COUNTY COLORED SCHOOLS, 1935 and 1934
County		ber 1934		Cent 1934
Total and Co.Average	401	394	81.2	, 81,1
Somerset	27	29	93.1	100.0
St. Mary's	26	25	100.0	100.0
Talbot	20	22	90.9	100.0
Wicomico	19	19	100.0	100.0
Queen Anne's	17	17	100.0	100.0
Anne Arundel	34	39	82.9	97.5
Pr. George's	42	43	93.3	95.6
Kent	18	19	90.0	95.0
Harford	17	17	94.4	94.4
Baltimore	26	21	92.9	87.5
Caroline	17	15	94.4	93.3
Charles	27	26	81.8	81.3
Worcester	16	19	64.0	76.0
Montgomery	27	22	87.1	71.0
Cecil	6	7	60.0	70.0
Dorchester	26	26	65.0	66.7
Frederick	16	12	72.7	571
Howard	7	7	50.0	50.0
Carroll	6	5	60.0	50.0
Allegany	1	1		
Calvert	5	3	26.3	15.0
Washington	1	_	20.0	

source of revenue with plays, movies, and musicals coming second in importance. In Washington County plays, movies, and musicals produced most of the funds secured. (See *Table 147*.)

Charles used almost all of its funds to provide for transportation of colored pupils to high school. Baltimore County used the largest portion of its extra funds for social affairs and trips, improving buildings and grounds and the auditoriums. Caroline devoted its funds to buildings and grounds, physical education and operation of

Source of Gross Receipts of Other Than County Funds, 1933-34 for Colored Schools TABLE 147

Source of Receipts	Total	Per Cent	Baltimore	Caroline	Charles	Dorchester	St. Mary's	Washington
	\$711.49	7.4	\$324.26	\$30.46	1.967.35	\$97.77	\$248.75 36.01	\$10.25
	1.478.24	15.4	148.33	345.10	156.25	441.72	386.84	
P. T. A.'s	1,224.40	12.8	840.85	39.65	61.25	256.36	26.29	
	961.29 844.96	10.0 8.8	95.87 11.50	398.64 36.49	626.43	170.54	13.40	
Plays Movies Musicals	563.52	5.9	122.54	54.73		61.10	143.06	182.09
# P P P P P P P P P P P P P P P P P P P	465.48	4.9	94.43	16.02	241.90	82.07	18.86	12.20
	144.27	1.5	83.90	28.25		32.12	0 2	
	4.65	0 0		2.15	196 47	95.05	06.2	
ızatıons	26.122	0.7 0.0		98.63				
Other Sources.	666.94	7.0	84.83		582.11			
Total Gross Receipts Expense or Cost.	\$9,589.89	100.0	\$1,817.35 169.62	\$1,111.86 415.34	\$3,815.37 644.06	\$1,670.63 476.06	\$941.76	\$232.92
Net Receipts	\$7,605.90	9	\$1,647.73	\$696.52	\$3,171.31	\$1,194.57	\$737.19	\$158.58

Purpose of Expenditures of Net Receipts of Funds from Sources Other Than County Funds 1933-34 for Colored Schools TABLE 148

2	St. Mary's Washington	\$15.61		30.49		43.38	2 23		\$113.44
	St. Mary's	\$66.73	28.00	59.25	3.50	1.30	3.25 7.7 7.55 7.55 7.55 7.55	38.28 10.25	\$451.41 285.78
	Dorchester	\$125.25	360.00 18.73 95.05	23.31 43.69	10.80	5.35 30.79	4.00 .35 7.91	36.20 36.20 1.82	\$1,069.23 125.34
	Charles	\$2,783.93	.51 57.12 936 19	21:00	, C	10.19	3 47	19.40 48.35	\$3,159.12 12.19
	Caroline	\$45.25	9.00 147.46 6.65	11.53 42.03	130.20 36.40	14.00	3.90	3.00	\$612.10 84.42
	Baltimore	\$357.49	172.00 198.70	34.08	75 07	*0.0 *	20.23 8.15 3.00	4.35 2.64 130.63 226.88	\$1,313.87 333.86
	Per Cent	41.4 9.1 8.6	8.0 1.7.6 8.17.6	2. 2. 2. 2. 4. 4.	20.5		4ं धं धं धं	:	100.0
	Total	\$2,783.93 610.33 580.69	541.51 450.01	158.66	137.42	48.73	27.48 22.05 15.66	7.35 5.76 224.51 287.30	\$6,719.17
	Purpose of Expenditures	Transportation of Pupils Social Affairs, Trips Physical Edication	Auditorium Buildings and Grounds Transfer to Other Oreanizations	Transfer of Control of Gameroons. Regular Classroom Instruction.	Cleaning, Heating, Lighting Graduation Exercises	Denevolences. Library Home Economics.	School Lunch	Office of Frincipal. Art. Other School Purposes	Total Balance

buildings. The major portion of Dorchester's funds went into the auditorium, physical education and social affairs and trips. St. Mary's found use for its funds in promoting the physical education program for colored pupils. (See *Table 148*.)

SUPERVISION OF COLORED SCHOOLS

The State Supervisor of Colored Schools is responsible for the supervision of all the county colored schools. He spends most of his time in the field visiting schools with the county supervisors of colored schools and working with the high school principals and teachers. At the conference at the beginning of the year with the county supervisor of colored schools the State Supervisor of Colored Schools emphasized the necessity for improvement of classroom instruction. Every supervisor prepared a comprehensive plan along this line which the State Supervisor checked and followed up during the year. In many counties standard or informal tests prepared by the supervisor were given to check up on the effectiveness of the work of the teachers.

Conferences with Eastern Shore and Western Shore principals held early in the year dealt entirely with the administration of the colored high schools. A special effort was made during the year to employ only teachers regularly certificated in the subjects in which they teach. With few exceptions this objective was carried out.

The State Supervisor visited the Bowie Normal School a number of times during the year to study the quality of instruction and to confer with both faculty and students. Much of his time at the office is spent in interviewing prospective county teachers in order to make suggestions regarding desirable colored teachers to the county superintendents. The salary and traveling expenses of the State Supervisor of Colored Schools are paid by the General Education Board.

Each of 15 counties received \$750 from the State as reimbursement toward the salary of a full time colored supervisor. Five of the supervisors employed were women and 10 were men. In 4 counties, the supervisors devoted some time to instruction in home economics or manual training in the high school. The attendance officers in Cecil, Howard, Queen Anne's and Somerset Counties spent part of their time in supervising the colored schools, and the Assistant Superintendent of Schools in Baltimore County had the supervision of the colored schools as part of his duties. In Allegany and Washington, supervision of the colored schools is given by the white elementary school supervisors and the county superintendent. There are only two colored schools in the former and five in the latter county.

BOWIE NORMAL SCHOOL Enrollment

There were 96 students enrolled at the Bowie Normal School during the school year 1933-34, a decrease of 27 under the number enrolled in 1933. The enrollment in the fall of 1934 was 95, of whom 48 were freshmen, 35 second year seniors, and 12 third year seniors. Strict application of entrance requirements and lack of funds for school fees account for the decrease in enrollment. The cooperation of county superintendents, high school principals and supervisors, made possible a better selection of students having the qualifications deemed suitable for prospective teachers. Of 65 students who applied for admission, 48 were accepted. The action of the State Board of Education in increasing the length of the normal school course for colored students entering as freshmen in the fall of 1934 marks a new milestone in the improvement of the colored schools of Maryland. (See *Table* 149.)

TABLE 149
Enrollment and Graduates, Bowie Normal School

Year Ending			Enrollme	ent	
June 30	Total	Freshmen	Juniors	Seniors	Graduates
1924			11		
1925	*26		16	10	10
1926	*36		24	12	12
1927			5 8	22	22
1928			55	54	50
1929	128		76	52	46
1930	119		46	73	56
1931	113		59	54	41
1932			56	56	54
1933	123		71	52	49
1934	96	****	36	60	†56
Fall, 1934	95	48		†47	

^{*} Excludes high school enrollment.

The scholarship rating of the entrants for 1934 showed improvement. Students who met the required entrance average of "B" admitting to full standing increased from 47.2 per cent in 1933 to 50 per cent in 1934.

The distribution of the freshmen of 1934 according to rank in their class showed 69 per cent in the upper third, 25 per cent in the middle third, and 6 per cent in the lower third. In 1933 the corresponding percentages were 58 in the upper third, 33 in the middle third, and 8 in the lower third.

The Graduates

There were 53 graduates of Bowie Normal School in 1934. Teaching positions in the Maryland counties were secured by 31, and of these 22 returned to positions in their home counties. Of the remaining 22 graduates, 11 failed to secure positions and 11 returned to Bowie to take a third year of work. (See *Table* 150.)

[†] Includes 11 graduates of the two-year course in 1934, who returned for the third year.

TABLE-150 Home and Teaching County of 1934 Graduates of Bowie

County	Home County	Teaching County	County	Home County	Teaching County
Total Counties	d 56	31	Howard Kent		ac2
Anne Arundel	****8	2	Montgomery		4
Calvert		ab2	Prince George's		c5
Caroline		1	St. Mary's		1
Carroll		1	Somerset		
Cecil			Talbot		a 3
Charles		1	Wicomico		3
Dorchester			Worcester		a 3
Frederick		1			
Harford		1	Baltimore City	*8	

- * Each asterisk indicates that a two year graduate returned for the third year of work.
 † Includes one rejected by the Medical Board.
 a Includes one from Baltimore City.

- b Includes one from Montgomery.
 c Includes one from Prince George's.
 d Includes one who died, 11 who returned for third year of work, 2 rejected by medical board, one of whom is teaching in Virginia, and 11 without positions.

The Faculty and Practice Centers

In the fall of 1934 the professional staff of the Bowie Normal School included 14 persons—the principal, 7 instructors, 2 teachers in the demonstration school, a librarian, a secretary-registrar, a stenographer and a dietitian. Twelve teachers in 4 two-teacher schools and 4 one-teacher schools located in actual rural situations act as demonstration and critic teachers for the practice work of students. Each normal school student is given 160 clock hours of practice teaching during the three-year course.

Enrollment and Cost per Student

The current expenses for the Bowie Normal School for 1934 totaled \$39,082, of which \$20,649 was spent for instruction and \$18,433 for the dormitory. This is a decrease of \$15,983, under the total expenditures for the year 1933, due to the reductions in salaries of all members of the staff and in other budget items.

The instruction cost per pupil was \$232, of which \$9 was paid by each student and the remaining \$223 by the State. Of the average enrollment of 89 students, all but 3 lived in the dormitory. The total dormitory expenditure per pupil amounted to \$214, an average payment of \$146 being made by each student in fees or services, leaving a cost of \$68 to the State. The combined cost to the State for instruction and dormitory expenses amounted to \$291 per resident student in 1934, a decrease of \$78 under the corresponding cost in 1933. (See Table 151.)

TABLE 151 Cost Per Student at Bowie Normal School, 1933-34

EXPENDITURES	Instruction	Dormitory
Administration		•
Salaries. Other Than Salaries	\$ 1,884.08 312.91	\$ 1,368.08 373.93
Instruction Salaries. Other Than Salaries	12,664.07 a1,581.55	
Operation and Maintenance	1,639.35	b 5.952.10
Salaries • Other than Salaries, excluding Food Food	2,566.98	c3,230.55 c7,508.12
Totals	a\$20,648.94	bc\$18,432.78
From Students: Board and Lodging Value of Service Rendered Laundry and Contingent Fees He 11th Fees Athletic Fees Registration Fees	d366.72 463.67	9,058.90 1,640.43 d1,388.19 466.69
Total Receipts from Students	d\$830.39	de\$12,554.21
Total From State	19,818.55	5,878.57
COST PER STUDENT		
Average Number of Students Average Total Cost Per Student. Average Payment Per Student Average Cost to State Per Student	\$ 232.01 9.33 222.68	86 \$ 214.33 145.98 68.35
Total Cost to State Per Resident Student		.\$291.03

- a Excludes \$363.35 received and expended from "special" funds.
- b Includes \$1,640.43, value of service rendered by students, and excludes \$4 refund of salaries.
- c Excludes \$624.36 deducted for cost of extra activities paid for by students and faculty and \$726.68 expended from "special" funds.
 - d Excludes \$23.12 refunded for laundry, contingent and athletic fees.
- e Excludes \$1,097.41 received from "special" funds, of which \$726.68 was expended and \$370.73 was transferred to the 1935 budget.

Inventory

The inventory of the Bowie Normal School property as of September 30, 1934, totaling \$210,349, was distributed as follows: Land \$11,650; buildings \$153,168; equipment and other \$45,531.

FANNY COPPIN TRAINING SCHOOL

During 1933-34 there were 23 men and 88 women enrolled at the Coppin Training School for Colored Teachers in Baltimore City. The average net roll of 105 was an increase of 21 students over that of the preceding year. The faculty included the principal and 4 assistants. The current expenses for the school amounted to \$17,691, making the average instruction cost per student \$168.

PHYSICAL EDUCATION IN MARYLAND COUNTIES†

The director of the Playground Athletic League, acting as State Supervisor of Physical Education, plans and cooperates with the State Department of Education and county superintendents of schools in carrying out the program for physical education in the counties of Maryland. One of the outstanding characteristics of the Maryland plan is the large proportion of pupils above grade 3 who participate in the physical education program.

Participation in Spring County Meets

In 1934 there were 64,972 individual participations in the badge tests, games, track and field events scheduled in connection with

TABLE 152 Participation in County Meets-1934-White

COUNTY	BAI TES		GAN	MES	TRACE FIE	Totals	
	Boys	Girls	Boys	Girls	Boys	Girls	
Allegany (Graded) Rural Anne Arundel Baltimore Calvert Caroline Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's (Graded) Rural Queen Anne's St. Mary's Somerset Talbot Washington Wicomico Worcester	1,013 1800 664 1,390 116 374 313 251 471 847 278 542 368 301 858 772 186 215 166 198 299 809 481	203 1,184 2,655 257	600 135 *435 *958 136 241 *323 100 269 558 237 230 679 500 256 221 168 169 230 412 257 181	476 125 *345 *778 118 231 *320 416 157 356 206 199 726 386 2161 189 248 330 274 180	758 237 656 1,060 230 435 419 286 385 424 283 447 369 294 876 680 34 374 326 278 378 388 369	815 313 588 1,363 207 391 478 80 392 534 458 340 288 885 578 411 295 286 230 382 627 413 314	1,193 *3,872 *8,204 1,064 2,240 *2,513 1,207 2,432 4,068 1,565 3,020 1,999 1,755 5,426 3,820 1,045 1,662 1,393 1,417 2,052 3,722
Total, 1934	11,285	17,857	*7,904	*6,932	10,453	10,541	*€4,572
Tome Institute Towson Normal School	37 18	40 333					77 351

^{*} Excludes the following participants in consolation dodge ball: Anne Arundel—80 boys, 120 girls, 200 total; Baltimore County—80 boys, 260 girls, 340 total; Cecil 20 boys; all counties—180 boys, 380 girls, 560 total.
† Data furnished by Dr. William Burdick, State Supervisor of Physical Education and Director of Playground Athletic League.

the spring county meets held in every county except Carroll. These figures represent gross participation and include duplicates, since any one individual who was included for a badge test may also have appeared and been counted for one game, one track, and one field event. Nine of the counties had a greater number of individual participations in 1934 than for the preceding year. (See *Table* 152.)

The number of white schools which entered pupils for events at the county meets decreased from 871 in 1933 to 805 in 1934, and the percentage of schools which entered pupils decreased from 82.9 to 78.6. Four counties had entries from every white school, and fourteen counties had entries from over 90 per cent of the white schools. Nine counties had a higher percentage of schools which participated in 1934 than in 1933. (See *Table* 153.)

TABLE 153

Number and Per Cent of County Schools for White Pupils Which Had Entries in County Meets During the School Years 1933 and 1934

SCHOOLS ENTERED								S ENTI	ERED
County	Nui	nber	Per	Cent	County	Num	ber	Per Ce	ent
	1933	1934	1933	1934		1933	1934	1933	1934
Total and Average	871	803	82.9	78.6	Anne Arundel Cecil	32 46	33 44	$94.1 \\ 95.8$	$94.3 \\ 91.7$
Calvert	9	9	100.0	100.0	Dorchester	42	39	93.3	90.7
Queen Anne's		22	100.0	100.0	Caroline	26	23	100.0	88.5
Talbot		22	100.0	100.0	Allegany	62	64	81.6	84.2
Wicomico	43	43	100.0	100.0	Harford	47	48	77.0	81.4
Howard	32	33	91.4	97.1	Somerset	29	24	93.5	80.0
Frederick	53	52	96.4	96.3	Worcester	21	20	75.0	76.9
Kent	28	25	100.0	96.2	Washington	56	64	58.3	66.7
Baltimore		70	83.1	95.9	Charles	15	5	93.8	33.3
St. Mary's		23	95.8	95.8	Garrett		25	23.7	29.4
Prince Ğeorge's Montgomery	62	63 52	$93.9 \\ 100.0$	$95.5 \\ 94.5$	Carroll	54		98.2	

In most of the counties the superintendents attend to show their interest and to encourage participation in the meets. It gives the superintendents an opportunity to meet large numbers of parents of the children who attend their schools.

Badge Tests

The county schools enrolled 45,294 white boys above grade 3. Of these boys 17,328, or 38.2 per cent, in the opinion of their teachers successfully passed the badge tests on their school grounds, which permitted them to enroll for the tests at the meet. According to Table~152, there were 11,285 boys who were counted at the meets as entering the badge tests, 65 per cent of those who had passed them at their schools, and of these 4,987 won their badges. Of those who entered the meet, therefore, 44 per cent won their badges, although the percentage of the county enrollment of boys above grade 3 which won badges was only 11 per cent. (See *Chart* 27 and Table~XVIII, page 302.)

The badge tests on the school premises attracted over one-half of the boys enrolled above grade 3 in eight counties while at the opposite extreme less than one-third of the boys in five counties tried them. Baltimore County which carries on a regular physical education program throughout the year does not have the same need as other counties for concentrating on the badge test program in the spring. (See *Chart* 27 and *Table* XVIII, page 302.)

CHART 27

PER CENT OF BOYS PASSING PRELIMINARY AND FINAL ATHLETIC BADGE TESTS, 1954, BASED ON 1933-34 ENROLLMENT IN GRADE 4 TO YEAR IV, INCLUSIVE								
County	Number Enrolled	Numb Entered		Per Cent Won Entered				
Total and Average	45,294	17,328	4,987	11.0 38.3				
Calvert	285	176	43	15.1 61.8				
Kent	658	400	171	26.0 60.8				
Howard	801	484	121	15.1 60.4				
Caroline	967	546	190	19.6 56.5				
Dorchester	1,187	632	148	12.5 53.2				
Talbot	849	451	120	14.1 53.1				
Wicomico	1,563	795	260	16.6 50.9				
Queen Anne's	653	328	102	15:6 50.2				
Pr. George's	3,200	1,499	419	46.8				
Montgomery	2,874	1,269	322	11.2 44.2				
St. Mary's	496	218	120	24.2 44.0				
Frederick	3,065	1,323	324	210.6 43.2				
Allegany	5,336	2,167	589	11.0 40.6				
Charles	649	257	141	21.7 39.6				
Cecil	1,491	575	133	8.9 38.6				
Somerset	998	377	109	\$10.9 37.8				
Harford	1,814	685	279	15.4. 37.8				
Anne Arundel	2,612	975	261	10.0 37.3				
Baltimore	6,727	2,129	653	9.7 31.6				
Washington	4,370	1,290	235	5.4 29.5				
Garrett	1,556	456	132	8.5 29.3				
Worcester	1,040	296	115	11.1 28.5				
Carroll	2,103	_	-					

The badge tests are different for boys and girls, since it is the policy of the physical education leaders in Maryland to plan activities adapted to the special physique and interests of the two sexes. Of the 45,573 girls above grade 3 enrolled in the county public schools, 24,138, or 53 per cent, tried out the badge tests for girls at their schools. According to *Table* 152, at the county meets 17,857 of these girls who had passed, or 74 per cent, entered for the tests, and of these 8,378 or 47 per cent won their badges. The percentage of county enrollment of girls above grade 3 which won badges was 18.3. (See *Chart* 28 and *Table* XVIII, page 302.)

CHART 28

IN GRADE 4 TO YEAR IV, INCLUSIVE								
	Number inrolled	Numb Entered		Won	Per Cent Entere	đ		
al and rage	45,573	24,138	8,378	, 19.4 53	3.0	J		
ert	352	318	102	29.0	90.3			
	672	550	231	34.4	81.8			
ine	1,023	788	254	24.8	77.0			
d	821	605	190	23.1	73.7			
ot	864	626	143	16.6	72.5			
lary's	452	323	128	28.3	71,5			
ester	1,293	899	263	20.3	69.5	3		
les	658	441	200	30.4	67.0			
n Anne's	699	45 9	174	24.9	65.7			
mico	1,694	1,089	451	26.6	64.3			
1	1,453	902	300	20.6	62.1			
gomery	2,816	1,705	648	23.0	60.5			
ord	1,837	1,048	321	17.5	57.0			
imore	6,660	3,785	1,236	18.6	56.8			
Arundel	L 2,698	1,468	568	21.1	54.4			
erick	3,079	1,648	681	22.1	53.5			
rset	970	516	174	17.9	53.2			
George's	3,189	1,681	721	22.6	52.7			
gany	5,315	2,702	720	13.5 50	8.0			
ester	955	464	161	16-9 48	G			
ington	4,447	1,641	511	11.5 36.9				
ett	1,548	480	201	13.0 31.0				
11	2,078							

In three counties three-fourths or more of the girls above grade 3 tried out and passed the tests for badges at their schools and in only four counties was the percentage who successfully passed the tests at their school less than 50 per cent. (See *Chart* 28 and *Table* XVIII, page 302.)

The emphasis in the badge tests is on individual attainment of physical skills. This is desired before pupils are permitted to enter the group activities of the physical education program. The games and track and field events set up opportunities for cooperation of individuals when they work together on teams as representatives of schools or groups with which they are identified. It is this phase of the physical education program that develops fine character exhibited in good behavior and self control.

Team Games

There were 28,828 white boys and girls entered on 2,100 teams in the State-wide athletic program of games. Circle dodge ball outranked all other games in popularity, having had 10,261 boys and girls as entrants on 737 teams. Of these teams 121 were mixed. There were 7,030 boys on 495 speed ball teams. Soccer and boys' basket-

TABLE 154

Number of County High Schools from Which Girls Entered Games, Relays, Hit and Run the Bases, and Badge Tests, Year Ending June 39, 1934

	Ball Games					Rel	Relays Indi- vid- ual			Badge I Tests			
COUNTY	Basket Ball	Field Ball	Hit Ball	Touchdown Pass	Volley Ball	Run and Catch	Obstacle	Hit and Run the Bases	Bronze	Silver	Gold	Super-gold	No. High Schools
Total Counties	58	106	99	69	109.	111	81	92	100	124	119	115	*137
Allegany Anne Arundel Baltimore Calvert	6 2 6	5 4 6	4 3 6 1	3 3 6 1	6 4 6 2	5 4 6 2	5 2 6 1	6 3 6 2	7 4 6 2	9 4 6 2	8 4 6 2	7 4 6 2	9 4 6 2
Caroline Carroll Cecil	5	5	5	4	5	5 7	3	5	3	5 8	<u>5</u>	5	5 10 8
Charles Dorchester Frederick Garrett Harford	3 6 3 1	5 4 7 5 7	2 3 7 5 7	3 2 3 2 3	5 5 5 7	5 6 6 7	4 4 4 3	6 1 5 6	5 4 6 8	5 6 7 6 8	4 6 7 6 7	5 5667	5 6 7 6 8
Howard Kent Montgomery Prince George's	1 7 6	4 4	4 3 6 7	3 2 5	4 4 5 10	5 3 5 6	3. 4 6 5	4 2 3 7	5 4 3 5	5 4 6 10	5 10	5 4 5 10	5 4 7 10
Queen Anne's St. Mary's Somerset Talbot	2 5	5 2 4 6	4 2 4 5	4 2 2 4	5 2 4 6	5 2 4 6	4 2 3 4	3 2 3 6	4 2 4 3	4 2 4 5	4 2 3 6	4 2 3 6	5 2 4 6
Washington	1 1 3	6 7 4	5 4 5	4 5 4	3 5 4	4 7 5	3 3	5 3 4	3 5 5	6 7 5	6 7 4	5 7 4	6 7 5

^{*} Excludes Junior High and One-Year High Schools.

ball showed little change in status for the counties as a whole from the preceding year. Every county, except Carroll and Calvert, had soccer teams, representing a total of 116 high schools. Each county winner of soccer played the neighboring winner, until the Western Shore series was won by Brunswick of Frederick County, which was the winner over Cambridge of Dorchester County, the champion team of the Eastern Shore. All counties, except Calvert, Caroline, Carroll, Cecil, Charles, St. Mary's and Washington had at least one boys' basketball team. The need for indoor gymnasiums probably prevented the playing of basketball in the counties which had no basketball teams. (See Table XIX, page 303.)

Outside of dodge ball, the girls showed the greatest support of and interest in volley ball, field ball, hit ball, touchdown pass, and basket ball, in the order named. Every county, except Calvert, Carroll and Montgomery, had field ball teams at the sixth State-wide tournament, in which 2,115 girls from 106 high schools participated. Basketball was played by girls in 16 counties. Since an indoor gymnasium is required for practice during the winter months, basketball is, of course, limited to the localities having the necessary

facilities. (See Table 154 and Table XIX, page 303.)

Track, Field and Relay Events

In addition to team games, the P. A. L. program includes running and jumping events for track and field. In the relay races, broad jumps, dashes, etc., it is the skill of the individuals who make up a team which brings success to the school or county represented. In Maryland the number of events in which any one participant may enter is limited to one running event for girls and one running and one field event for boys. It is thus impossible for a few good athletes to win the track meet for their school. All children who have attained even average ability in the events are needed to bring final success to their own schools. (See *Tables* XVIII and XIX, pages 302 and 303.)

From *Table* 154 it will be seen that the majority of the high schools had girls represented in the team games and relays. Space for playing basketball was not available in all of the counties.

The Spring Athletic Meets

The final badge tests, the games, and the track and field meets took place generally at the county spring athletic meets. The winners of the county meets came to Baltimore to compete for the State-wide championships. The girls were entertained at the State Normal School at Towson and a majority of the boys were cared for in the homes of members of the City Parent-Teacher Associations. The Y. M. C. A. took care of the boys not assigned to homes. The county winning the greatest number of points was awarded the Sun trophy. In 1934, this award went to Harford County. The dodge-ball championship was won by Frederick County athletes from

Thurmont School, and the championship in volley ball was won by Caroline County representatives from Preston High School.

State-Wide Group Athletic Meet

The events for the State-wide group athletic meet were standing broad jump and basket ball shooting for boys and basket shooting and volley ball serve for girls. Twenty-two schools competed in the girls' events with a total of 23 teams of 50 each, making a grand total of 1,150. A few schools entered extra teams of 50. The result of the girls' competition gave Bethesda High School of Montgomery County and Pennsylvania Avenue of Allegany County a tie score.

Twenty-five teams competed in the boys' events, with Brunswick High School of Frederick County furnishing an extra 155 boys, and with a grand total of 1,405 competing. In the boys' events Pennsylvania Avenue of Allegany County was the winner in each case.

The winners were awarded a plaque suitably inscribed.

Medical Inspection of High School Pupils

Because of limited funds, the P. A. L. was not in a position to continue the medical examinations of high school boys and girls which have been a part of the program for many years.

Expenditures by P. A. L. for the 23 Counties as a Group

The administration and direction of school athletics in Maryland counties during the fiscal year October 1, 1933, to September 30, 1934, required a total expenditure of approximately \$19,646. Towards this the Playground Athletic League received \$18,000 from the State through the State Public School Budget. In addition, certain services were rendered the counties, for which the Playground Athletic League received reimbursements to the extent of \$12,395. Furthermore, materials and supplies worth \$2,773 were bought by the counties through the P. A. L. The actual service rendered the counties, therefore, necessitated a budget of more than \$34,814.

TABLE 155 Expenditures for State Work October 1, 1933 to September 30, 1934

	A
Salaries	\$6,425.39
Wages	1,516.52
Printing.	355.84
Postage.	200.63
Telephone	221.70
Auto	798.81
Supplies	504.13
Repairs	21.50
Awards	
Travelling	
Miscellaneous	836.39
	\$18,124.83
Research	
	\$19,645.60
	410,040.00

The Playground Athletic League made no charge to the counties for the general administration and direction of the P. A. L. pro-

gram. (See *Table* 155.)

The expenditure for *salaries* pays for the services of field leaders who conduct the meets and tournaments, and of the athletic leaders for boys and girls who act as teachers, referees, and umpires for *1,689 "school units." A school unit is defined as any school to which assistance is given, and the same school may be included a number of times in this figure.

The amount for wages takes care of the cost of recording the badges and medals won by different pupils. The system of registration prevents unnecessary duplication of awards. The 18,495 badges, 985 date bars, 4,350 medallions, 7,999 pendants awarded to county pupils, and 1,300 badges for officials were all paid for through the State appropriation. These incentives to effort in the physical education program bring returns out of all proportion to the amount of money spent for this purpose, \$4,954. (See Table 155.)

The amount of \$2,290 spent on *travel* includes transportation costs of the leaders who act as officials at the many county meets and athletic tournaments that are conducted during the year. (See

Table 155.)

The amount of \$1,521 spent for research includes the costs of a study of color blindness among high school boys and girls. (See *Table* 155.)

Physical Education Supplies Purchased for the Counties

Through the P. A. L. the counties may purchase the supplies and materials needed for the physical education program at a greatly reduced rate. During the school year 1933-34, the counties paid \$2,773 for these purchases. The savings possible through purchases from the P. A. L. permit more schools to have the needed equipment, and thus more children are able to participate with pleasure and benefit in these healthful activities.

EVENING SCHOOLS Baltimore City

As a result of the cut in the budget, the Baltimore City evening school net enrollment decreased for white adults from 9,160 in 1932-33 to 7,328 in 1933-34 and for the colored from 3,198 to 2,738. The night school session ranged from 44 nights in vocational classes to 66 in Americanization and elementary classes, 72 in commercial, junior high, and colored senior high schools, and 88 for white senior high schools. (See *Table* 156.)

The per cent of attendance was 79.5 for white and 78.5 for colored adults. There were 217 teachers for white classes and 75 for colored

classes. (See Table 156.)

As a result of the decreased enrollment, the number who graduated or completed vocational courses in 1934 was smaller than for the

^{*} The 1.689 school units include 228 different schools to which supplies were sold by the P. A. L.

TABLE 156
Baltimore City Night Schools for the Year Ending July 31, 1934

		Baltim	Number of Nights 1934					
m 4 777 1		White			Colorec			
Type of Work	1934	1933	1932	1934	1933	1932	White	Color- ed
Net Enrollment Americanization Academic:	387	943	1,215				66	
ElementarySecondary	269 2,608	239 3,266	583 3,181	1,365 456	1,517 590	1,461 540	66 *88	66 72
Commercial Vocational:	2,516	2,598	2,704	272	302	350	72	72
Industrial Home Economics	1,200 358	1,303 811	2,418 736	230 415	240 549	376 576	44 44	44 44
Average Net Roll Average Attendance	5,252 4,175	7,161 5,717	7,310 5,920	2,475 1,942	2,940 2,377	2,815 2,359		************
Per Cent of Attend No. of Teachers	79.5 217	79.8 259	80.8 267.5	78.5 75	80.8 78	83.4		

^{*} Junior High-72.

preceding year. The number who completed various numbers of units was smaller than for any year previously reported—i. e., since 1929. (See *Table* 157.)

TABLE 157

Number of Baltimore City Night School Students Completing Definite Courses

	or omis		
High	Vocational	Comple	etion of
School	3 or 4 Year	2-10	One
Graduation	Course	Units	Unit
175	92	1,341	323
203	188	1,627	577
237	165	1,687	634
271	194	1,539	564
348	281	1,570	320
285	242	943	297
$ \begin{array}{r} \hline 203 \\ 237 \\ 271 \\ 348 \end{array} $	188 165 194 281	1,627 1,687 1,539 1,570	57 63 56 32

The total expenditure for evening schools was \$54,793, making the average cost per adult instructed on the basis of average net roll \$7.09. (See *Table* 158.)

TABLE 158
Expenditures for Night Schools in Baltimore City—1933-34
Expenditures

	Expend	iitures
Type of Work	White	Colored
Americanization	\$ 2,597.82	\$
Elementary	3,050.60	6,487.30
Handicapped	121.23	
Junior	6,588.55	
Senior	25,345.52	5,100.27
Vocational	4,355.43	1,146.19
	\$42,059.15	\$12,733.76
	\$54	,792.91

In the Counties

The evening school program in the counties was limited to vocational work in industries in Allegany, Garrett and Washington, and to home economics classes in Cumberland. One-half of the funds spent for salaries came from Federal vocational funds. (See *Table* 159.)

TABLE 159

Salary Expenditures for Vocational Education in Maryland County Evening Schools, Year Ending July 31, 1934

	Expenditures Vocational E	En-		
County	County Funds	Federal Funds	Total	roll- ment
INDUSTRIES: AlleganyGarrettWashington	\$2,521.25 †2,016.48 580.00	\$2,521.25 †1,105.02 580.00	*\$5,042.50 †3,121.50 1,160.00	*487 †110 100
Total	\$5,117.73	\$4,206.27	\$9,324.00	697
Home Economics: Allegany	\$172.00	\$172.00	\$344.00	59
Grand Total	\$5,289.73	\$4,378.27	\$9,668.00	756

^{*} Includes \$1,365 for mining classes, with 115 enrolled.

† Mining classes.

THE EMERGENCY ADULT EDUCATION PROGRAM IN MARYLAND

Prior to the announcement late in September, 1933, that funds would be made available through the Federal Emergency Relief Administration to organize classes for unemployed adults to be taught by unemployed teachers, the only adult education program in Maryland was found in the evening schools of Baltimore City and the vocational classes in Cumberland and Hagerstown, and the mining classes in Garrett.

The first classes organized with Federal relief aid were started in November, 1933, and by March, 1934, every county, except Carroll, had two or more instructional groups meeting regularly. The enrollment in March had grown to over 16,000, of whom 11,000 were in the counties, nearly 4,000 in Baltimore City, and the remaining 1,000 were in institutions. The staff in April, which was at its maxi-

mum, included 342 teachers.

Soon after notification of the possibility of the Federal proposals, the State Superintendent of Schools assigned Dr. J. D. Blackwell, Maryland's State Director of Vocational Education, to outline tentative plans for adult classes which were presented to and received the approval of the State and Federal relief and school authorities.

During November and December, Dr. Blackwell discussed the approved program with school and relief representatives of Baltimore City and each of the twelve counties which had County Welfare Boards, for these were the only counties, according to the original plan, eligible to participate in the fund. The representatives of each county called into conference included the county superintendent of schools, the executive secretary of the County Welfare Board, the county agricultural and home demonstration agent, and one or more high school principals and teachers. The representatives of Baltimore City and of each county then decided on the number and type of classes which best fitted their particular needs.

In December, 1933, Federal officials announced that the privilege of organizing adult classes with Federal aid might be extended to all counties and that the classes would be open to any interested adults. As a result, by January, fifteen counties and Baltimore City were participating and by March twenty-two of the counties had an adult

program in operation.

Anne Arundel, Prince George's and Montgomery carried the most extensive programs that were put on in any of the counties.

The total amount spent in the counties for the program from

The total amount spent in the counties for the program from November, 1933, through September, 1934, was \$51,610 and in Baltimore City \$25,968. Classes at the Bowie Normal School, the Maryland Penitentiary, and the House of Correction cost \$13,185. (See *Table* 160.)

TABLE 160
Expenditures for Emergency Adult Education Program Financed by Federal Funds

County	Expenditures Nov. 1933- Sept. 1934	County	Expenditures Nov. 1933- Sept. 1934
Total Counties	\$51,610.31	MontgomeryPrince George's	\$ 6,222.02 7,074.99
Allegany	2,524.46	Queen Anne's	1,053.80
Anne Arundel		St. Mary's	264.00
Baltimore		Somerset	2,682.58
Calvert	467.50	Talbot	2,061.85
Caroline	202.40	Washington	3,320.87
Carroll		Wicomico	1,296.35
Cecil		Worcester	
Charles.			-,,,,,,,
Dorchester		City of Baltimore	25,967.80
Frederick		State Institutions	
Garrett		Administration	
Harford			
Howard			
Kent		Entire State	\$91,117.82

The number of teachers employed reached its maximum in April. For number employed by months, see *Table* 161.

The greatest demand in the counties, especially from illiterates and those whose early schooling had been curtailed, came for classes

TABLE 161
Number of Teachers Employed by Months in Emergency Adult Education Program

Month 1933	No. of Teachers Employed	Month 1934	No. of Teachers Employed
November	36	April	342
December	73	May	186
		June	154
1934		July	70
January		August	73
February	233	September	76
March	275	-	

in the elementary school subjects—reading, writing, arithmetic,

English and spelling.

Physical education and recreation activities supervised by the Playground Athletic League were carried on in twelve counties and Baltimore City, by trained leaders who were unemployed. Several counties had groups studying choral and instrumental music, dramatics, and art.

Instruction in home economics dealing with food, clothing, home nursing, first aid, homemaking, parental education, or home decora-

tion were organized in most of the counties.

Nursery schools for the young children of unemployed adults and for training of their mothers were organized in four centers in Baltimore City, in five schools in Hagerstown, and in connection with the department of home economics at the University of Maryland.

Vocational classes in reading and making blue prints, drafting, mechanical drawing, agriculture, farm mechanics, farm accounting, gardening and manual training were carried on where there was a demand and an unemployed teacher available to conduct the classes.

Many counties organized classes in commercial work for unemployed adults, taking up commercial arithmetic, bookkeeping, typewriting, shorthand, business English, commercial law and accounting. Those who were employed were not permitted to enroll for these courses.

A few counties arranged for courses in high school subjects such as French and Spanish, general mathematics, algebra, biology and problems of America. Science and nature study were taught to several groups.

Baltimore City organized its college center in February which gave first and second year college work to approximately 500 ap-

proved graduates of high schools.

The entire program indicated that there is an interest in and desire for enlightenment along many lines by the adult population throughout the State if the classes are made available without expense. Whether the employed group desiring such classes would bear the cost of adult classes were they arranged for them as is the case in Massachusetts has not yet been ascertained in Maryland.

VOCATIONAL REHABILITATION Service Rendered from July 1, 1933 to June 30, 1934

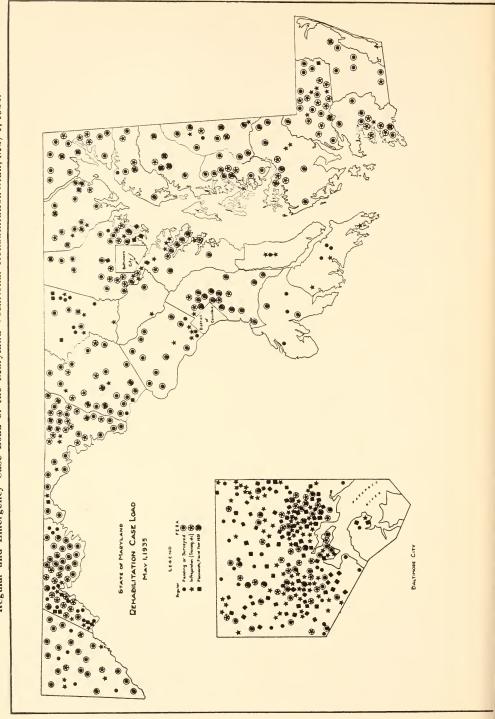
During the year 1933-34, rehabilitation service was rendered to 261 physically handicapped adults in Maryland. Of this number, 73 were placed in jobs for which they had been trained; this represents an increase of 30 rehabilitations over the previous year. In addition to this group, 31 others were working on June 30, but they had not been employed sufficiently long to determine whether their jobs would be permanent—only permanent placements are reported as rehabilitations. Another 12 disabled persons had completed their training and were awaiting employment, while 99 more were pursuing courses of vocational training in preparation for jobs, and another 46 were awaiting induction into training. Besides these 261 who were rendered definite service, 82 other cases were investigated and found not eligible for or susceptible of rehabilitation. (See Table 162.)

TABLE 162
Service Rendered Cases Referred for Vocational Rehabilitation in Maryland
During Year Ending June 30, 1934

COUNTY	Total No. of Cases	Rehabili- tated	In Employ- ment, Being Followed	Training Completed Awaiting Em- ployment	Being Prepared for Em- ployment	Surveyed, Plan Made or Under Advise- ment	Not Eligible Major p ' Susceptible
Total Counties.	108	23	4	11	47	23	41
AlleganyAnne Arundel	22 5	7 2	1	4	7 1	3	9
Baltimore Calvert	4	1			$\frac{2}{1}$	1	3 1
Caroline	6	3		1	1 1	1	1 1
Charles	3 1	1			1	1	3
Dorchester Frederick	5 7 6	1 2		1	3 3	2 2 1	4
Garrett Harford Howard				1	1 2	2	9
Kent Montgomery	4 2 2 5				1 4	1 1	5
Prince George's Queen Anne's	2 3	1			1	2	2
St. Mary's Somerset	, 3 3 2 3			1	1	2 1	2
Talbot Washington	12	1	1	1	9	2	1
Wicomico Worcester	6 2	2		1	5		3
Baltimore City	153	50	27	1	52	23	41
Total State	261	73	31	12	99	46	82

Every county in the State and Baltimore City benefited from rehabilitation service during the past year, the number of cases in Baltimore being somewhat larger than that in the counties. (See Chart 29.)

Regular and Emergency Case Load of the Maryland Vocational Rehabilitation Staff, May 1, 1935. CHART 29



Cooperation with Other Agencies

Effective rehabilitation service requires the cooperation of all agencies interested in the education, health, and welfare of handicapped individuals. Accordingly, efforts to bring about such a plan of cooperation in Maryland begun five years ago have been continued throughout the State. Both county and city welfare agencies, hospitals, labor organizations, health departments, civic clubs, and vocational schools have actively participated in the promotion of a

unified rehabilitation service during the past year.

Of particular importance has been the splendid cooperation rendered by industry. Factory superintendents, shop foremen, personnel managers, and even executives have appealed to the rehabilitation service for advice and assistance in the proper placement of workmen injured in their employ; and, in many instances, these officials have cooperated in setting up in their own factories training plans for disabled persons under the supervision of the rehabilitation service.

Cost and Training Objectives

The cost per case of the 73 cases rehabilitated in Maryland during 1933-34 amounted to \$264.15. This expense was met jointly from State and Federal funds. By including the 43 cases already trained and the 99 cases pursuing definite courses on June 30, the cost per disabled person definitely helped by the rehabilitation service during the year is lowered to \$89.69.

Some of the more important job objectives in which disabled

persons were trained or placed during 1933-34 were:

Artificial Appliance Salesman Baker Barber Beauty Culture Butcher Cabinet Maker Clerk Commercial Artist Commercial Teacher Dental Mechanic Die Maker Electrician Locksmith

Night Watchman Physiotherapist Proof Reader Radio Repairman Seamstress Stenographer Store Manager Social Service Worker Typewriter Repairman Telegraph Operator Upholsterer Welder

Emergency Relief in Rehabilitation

Effective November 8, 1933, the Federal Emergency Relief Commission made available to the Maryland Department of Education the sum of \$800 per month to be used for the employment of case workers and the payment of training expenses for disabled persons in the State who were receiving relief. On June 30, 1934, the State Rehabilitation Service had secured three qualified case workers and one full-time clerk, and had completed a survey of all the physically handicapped persons known to every welfare and reem-

ployment office in Maryland. On the basis of data secured, an emergency program was set up to meet the needs of this group who could not be cared for by the regular service, due to limited finances and

personnel.

The survey disclosed more than 5,000 persons who were listed in the various welfare and reemployment offices as being physically handicapped. A careful study of the records, however, shows that not more than half this number are eligible for rehabilitation service; and of this eligible group, 281 were being served by the three emergency workers on June 30. (See *Chart* 29.)

SCHOOL EXPENDITURES DECREASE School Costs for the Period from 1919-20 to 1933-34

Total school current expenses during the period for 1919-20 through 1933-34 were at their maximum in the county schools for the year 1931-32, although the county and City levies for school current expenses were at their maximum in 1930-31. Since these years there has been a decrease in total school current expenses each year, so that for 1933-34 in the counties they are below those of 1928-29 and in Baltimore City below those of 1927-28. (See Table 163.)

It must be remembered that meanwhile the total day school enrollment and attendance have been steadily increasing until 1933-34, especially in the high schools, which are the most expensive

part of the school system. (See *Table* 164.)

It is necessary to seek a year prior to the school year 1923-24 if a lower amount than the county levy of \$4,329,816 for school current expenses in 1933-34 is to be found. The reduction of over \$1,500,000 in the amount levied in the counties for school current expenses for 1933-34 under 1932-33 is explained by the increased State-aid given the counties for reduction of taxation and by reduction of salaries. It will be noted that State-aid to the counties in 1933-34 totalling \$3,680,609 was at its maximum for the sixteen-year period shown. (See Table 163.)

In Baltimore City, State-aid excluding amounts toward the Retirement System, has fluctuated between \$946,000 and \$1,086,000

during the period from 1920-21 to 1933-34 (See Table 163.)

School current expenses totalling \$8,010,000 in the counties and \$8,096,000 in Baltimore City, continued the tendency to be approximately equal, which was evident for the first time after 1919-20 in the year 1932-33. Although the current expenses are almost equal, the counties have over 40 per cent more children to educate than the City. This accounts in part for the fact that State-aid in the counties exceeds that in the City. (See Tables 163 and 164.)

From 1920 to 1934 the total current expenses of public schools in both counties and Baltimore City increased approximately 117 per cent. The levy in the counties increased 72 per cent, while that in Baltimore City increased by 138.5 per cent. The increase in

TABLE 163

Expenditure for School Current Expenses From State and Local Funds and Capital Outlay in the Counties and Baltimore City, 1919-1934

YEAR	CURRENT						
Ending July 31,	Total	From State and Federal Funds	From Local Funds	Capital Outlay			
	Total Counties						
1919	\$3,184,351.22 3,703,153.29 5,043,923.02 5,291,124.43 5,964,456.44 6,475,802.93 6,743,015.08 7,143,149.65 7,517,728.77 7,787,298.09 8,164,657.18 8,456,414.05 8,852,073.43 8,892,181.36 8,485,145.77 8,010,424.97	\$1,230,181.60 1,186,192.67 1,554,693.60 1,545,695.85 2,026,315.58 2,068,186.05 2,161,571.04 2,2248,399.75 2,226,541.47 2,322,643.82 22,346,530.19 2,386,738.76 2,725,905.04 2,596,544.97 3,680,609.01	\$1,954,169.62 2,516,960.62 3,489,229.42 3,745,428.58 3,938,140.86 4,407,616.88 4,581,444.04 4,894,749.90 5,188,697.42 5,540,756.62 5,842,013.36 6,107,883,86 6,465,334.67 6,166,276.32 5,888,600.80 4,329,815.96	\$ 311,137.08 485,601.23 929,024.08 1,121,553.98 1,475,268.52 949,719.78 2,527,823.35 2,602,745.09 1,023,362.25 1,532,717.90 1,773,070.68 2,450,143.80 2,172,087.55 1,650,064.84 688,497.49 1,132,432.95			
		Baltimore	Сіту*				
1919	\$2,832,543.59 3,706,641.51 5,394,655.76 6,631,682.32 6,949,793.45 6,963,332.47 7,419,638.99 7,660,787.84 8,040,694.93 8,503,427.29 8,910,245.11 9,340,560.01 9,817,669.53 9,542,054.34 8,494,508.42 8,095,588.20	\$ 671,006.78 713,287.02 1,032,541.55 1,026,972.79 1,066,100.96 1,061,111.63 1,042,479.92 1,056,893.87 1,086,496.95 †1,016,993.13 †1,037,490.92 995,063.18 946,023.62 985,562.39 1,083,401.42 958,666.94	\$2,161,536.81 2,993,354.49 4,362,114.21 5,604,709,53 5,883,692.49 5,902,220.84 6,377,159.07 6,954,197,98 7,486,434.16 7,872,754.19 8,345,496.83 8,871,645.91 8,556,491.95 7,411,107.00 7,136,921.26	\$ 38,562.29 60,741.25 1,267,636.20 1,417,569.15 3,301,086.21 5,336,889.06 3,224,733.82 3,484,766.86 4,200,037.45 1,897,871.37 633,631.71 1,508,678.41 3,658,046.55 2,678,922.51 1,268,158.96 1,087,351.10			
	Entire State*						
1919	\$6,016,894.81 $7,409,794.80$ $10,438,578.78$ $11,922,806,75$ $12,914,249.89$ $13,439,135.40$ $14,162,654.07$ $14,803,937.49$ $15,558,423.70$ $16,290,725.38$ $17,074,902.29$ $17,796,974.06$ $18,669,742.96$ $18,434,235.70$ $16,979,654.19$ $16,106,013.17$	\$1,901,188.38 1,899,479.69 2,557,255.15 2,572,668.64 3,092,416.54 3,129,297.68 3,204,050.96 3,305,293.62 3,415,528.30 3,263,534.60 3,860,134.74 73,343,593.37 3,332,762.38 3,711,467.43 3,679,946.39 4,639,275.95	\$4,115,706.43 5,510,315.11 7,851,343.63 9,350,138.11 9,821,833.35 10,309,837.72 10,958,603.11 11,498,643.87 12,142,895.40 13,027,190.78 13,714,767.55 14,453,380.69 15,336,980.58 14,722,768.27 13,299,707.80 11,466,737.22	\$ 349,699.37 546,342.48 2,196,660.28 2,539,123.13 4,776,354.73 6,286,608.84 5,752,557.17 6,087,511.95 5,223,399.70 3,430,589.27 2,406,702.39 3,9558,822.21 5,830,134.10 4,328,987.35 1,956,656.45 2,219,784.05			

^{*} Includes expenditures from City funds for training of teachers in City training schools, but excludes amounts appropriated by City and State for the Retirement Fund.
† Excludes receipts from liquidation of Free School Fund.

**Excludes \$6,500 to be used by Charles County for school building purposes.

State-aid was 210 per cent in the counties and 34 per cent in the City. Meanwhile, attendance in the counties increased by 47.5 per cent and in Baltimore City the gain was 39 per cent. The difference between per cent of increase in cost and in number of pupils is accounted for by changes in the purchasing power of the dollar, longer school terms for colored schools, a larger proportion of pupils in high schools (the more expensive part of the school system), a larger proportion of trained and experienced teachers and school officials who command higher salaries, provision for supervision for elementary schools in every county, provision for transporting county children to consolidated elementary and high schools. (See *Tables* 163 and 164.)

TABLE 164

Day School Enrollment and Attendance in Elementary and Secondary Schools of Counties and Baltimore City 1920 to 1934

Year			Paltimore City		Entire State		
Ending	En-	At-	En-	At-	En-	At-	
June 30	rollment	tendance	rollment	tendance	rollment	tendance	
1921	*145,045	99,812	*96,573	75,500	*241,618	175,312	
	*149,045	108,178	*100,092	81,570	*249,137	189,748	
	*147,409	114,190	*101,480	84,208	*248,889	198,398	
	152,474	115,743	104,072	86,124	256,546	201,867	
	151,538	117,222	104,764	86,540	256,302	203,762	
	153,636	121,665	107,133	89,467	260,769	211,132	
	154,969	123,260	108,280	90,844	263,249	214,104	
	156,788	127,018	111,029	91,925	267,817	218,943	
	158,368	131,439	112,532	94,230	270,900	225,669	
	160,217	131,923	113,315	94,731	273,532	226,654	
	162,209	137,481	115,250	98,074	277,459	235,555	
	165,314	142,397	116,203	101,064	281,517	243,461	
	168,964	145,676	119,205	103,722	288,169	249,398	
	172,745	150,301	121,374	105,627	294,119	255,928	
	172,109	147,239	121,569	104,987	293,678	252,226	

^{*} Duplicates not excluded as in later years.

Capital outlay of \$2,219,784 for schools in 1933-34 was divided almost equally between counties and City. (See *Table* 163.)

Per Cent of Aid Received from State and Federal Funds

Because of the increase in State-aid to the counties through the \$1,500,000 fund distributed on the basis of population according to the 1930 Federal census, the average per cent of aid received by the counties from State and Federal Funds toward current expenses increased from 30.6 in 1932-33 to 45.9 in 1933-34. Aid to Baltimore

City, excluding City and State contributions to the retirement system amounted to 11.9 of the 1933-34 current expenses, in contrast with 12.8 per cent for 1932-33. The State and Federal aid included 28.8 per cent of the school current expenses of the entire State in 1933-34 as against 21.7 per cent in 1932-33. (See *Table* 165.)

TABLE 165 Per Cent of Current Expense Disbursements Received from State and Federal Funds for Year Ending July 31, 1934

		Amount Received Front Expe	Per Cent of Current Expense Disbursements received from				
County	Total Disbursements for Current Expenses	*State and Federal Aid	County and Other Sources	State and Federal Funds	State & Federal Funds Exclud- ing Equaliza- tion Fund	State Equalization Fund	County and Other Sources
Total Counties	\$8,010,424.97	\$3,680,609.01	\$4,329,815.96	45.9	42.1	3.8	54.1
Somerset Garrett Calvert Charles Caroline St. Mary's Dorchester Worcester Carroll Wicomico Queen Anne's Howard Talbot Harford Prince George's Washington Kent Cecil Frederick Baltimore Anne Arundel Allegany Montgomery	184,796.81 272,936.50 92,170.54 161,509.72 187,261.91 111,554.94 252,496.59 198,169.22 374,784.99 273,944.35 151,075.45 157,077.53 178,671.62 306,874.50 560,896.68 596,656.33 158,701.29 261,651.55 503,330.49 1,090,974.70 522,227.92 811,775.85 600,885.49	138,008.68 190,381.50 62,602.80 106,466.83 117,353.20 69,070.29 143,053.63 100,362.94 189,475.60 130,469.76 71,737.44 73,423.11 81,725.58 139,422.51 255,888.02 67,828.94 110,037.42 211,527.95 442,215.64 205,522.40 315,722.45 204,014.87	46,788.13 82,555.00 29,567.74 55,042.89 69,908.71 42,484.09 109,442.96 97,806.28 185,309.39 143,474.59 79,338.01 83,654.42 96,946.04 167,451.99 306,599.86 340,768.31 291,802.54 648,759.06 316,705.52 496,053.40 396,870.62	74.7 69.8 67.9 65.9 65.7 61.9 56.7 50.6 47.6 47.6 44.5 44.5 45.3 42.9 42.9 42.1 42.0 40.5 39.4 38.9 34.0	51.2 36.5 47.0 47.8 44.1 55.4 44.4 47.8 40.9 46.4 45.7 45.7 45.3 42.9 40.9 40.5 39.2 38.9 38.9	23.5 33.3 20.9 18.1 18.6 6.5 12.3 2.8 9.7 1.2 2.1	25.3 30.2 32.1 34.1 37.3 38.1 49.4 452.4 52.5 54.5 54.7 57.1 57.9 58.0 60.6 61.6
Baltimore City	†8,077,897.29	†958,666.94	7,119,230.35	11.9	11.9		88.1
State	\$16,088,322.26	\$1,639,275.95	\$11,449,046.31	28.8	26.9	1.9	71.2

^{*} Includes all state and federal aid due for the year 1933-34, whether received after July 31, or not.
† Excludes payments of \$842,360 for Teachers' Retirement System toward which the State

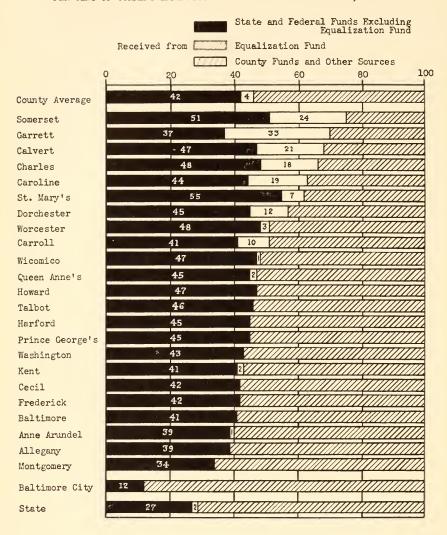
paid \$472,550.

Through receipt of the Equalization Fund, which brings about a distribution of State school funds on the basis of need, the per cent of aid available toward current expenses varied from 34 per cent in Montgomery County to 75 per cent in Somerset. State and Federal aid varied between 50 and 75 per cent of the total current expenses in Somerset, Garrett, Calvert, Charles, Caroline, St. Mary's, Dor-chester, Worcester and Carroll Counties. (See *Table 165* and *Chart* 30.)

The average of 4 per cent received by the counties for the Equalization Fund in 1933-34 is smaller than in previous years, because

CHART 30

PER CENT OF CURRENT EXPENDITURES FOR YEAR ENDING JULY 31, 1934



receipt of funds from the \$1,500,000 distributed to reduce county taxation lessened the requirements from the Equalization Fund. In thirteen counties, the Equalization Fund represented from 1 to 33 per cent of the school current expenses. Baltimore City and most of the counties at the bottom of the list receiving the smallest share of State and Federal aid, provided for more than the State minimum

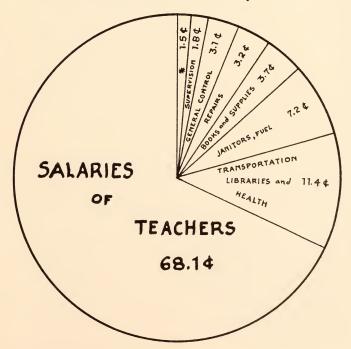
requirements with respect to salaries, number of teachers, number of grades offered in the elementary course, supply of books, materials, and expenses for operation and maintenance. (See *Table* 165.)

HOW THE SCHOOL CURRENT EXPENSE TAX DOLLAR IS SPENT

Of every dollar spent in the counties for school current expenses in 1933-34, the payment of salaries to principals and teachers required 68.1 cents, a reduction of 2.1 cents under the preceding year because of cuts in salaries and increase in the number of pupils per teacher. Auxiliary agencies, the term covering amounts spent for transporting pupils to school, health and library services and facilities, used 11.4 cents of every dollar, an increase of .6 cents over the year preceding. Heating and cleaning buildings required 7.2 cents of every dollar, an increase of .4 cents. For books, materials and "other costs of instruction," 3.7 cents of every dollar were used, a gain of .2 cents over 1933. Repairs took 3.2 cents, an increase of .9 cents, accounted for by the contribution in materials and supervision made by county school boards to take advantage of the C. W. A. workers assigned to work on school repairs from November 1933 to March 31, 1934.

CHART 31

HOW THE SCHOOL TAX DOLLAR WAS SPENT IN THE MARYLAND COUNTIES, 1934



^{*} Fixed charges and tuition to adjoining counties.

For general control or administration and supervision to see that the remainder of the school dollar was spent efficiently, 3.1 and 1.8 cents, respectively, were used, each showing a decrease of .1 of a cent under the previous year. (See *Table* 166 and *Chart* 31.)

TABLE 166
Per Cent Distribution of School Expenditures for Year Ending July 31, 1934

	Per	Cent of	Total	Current	Expen	se Fund	ls Used	for	
COUNTY	General Control	Supervision	Salaries of Teachers	Books, Materials and Other Costs of Instruction	Operation	Maintenance	Auxiliary Agencies	Fixed Charges and Tuition to Ad- joining Counties	Per Cent of Expenditures for Current Expenses and Capital Out- lay Used for Capital Outlay
County Average	3.1	1.8	68.1	3.7	7.2	3.2	11.4	1.5	12.4
Allegany. Anne Arundel Baltimore. Calvert. Caroline Cecil. Charles. Dorchester. Frederick. Garrett. Harford. Howard. Kent. Montgomery. Prince George's. Queen Anne's. St. Mary's.	2.37 2.66 5.34 2.88 3.9 3.9 4.0 2.86 4.9 2.97 5.0 6.22	1.5 1.5 1.5 3.7 2.1 1.5 2.4 1.7 1.9 2.1 2.6 1.9 1.6 3.2	71.1 69.2 72.0 50.8 64.8 63.6 68.3 59.7 65.5 62.2 74.0 58.5 67.8 71.9 57.2	5.7 1.8 2.1 2.9 4.2 5.4 4.2 9 4.3 3.1 3.5 3.1 4.0 5.2 2.9	7.7 7.0 8.0 5.3 7.1 6.9 6.4 6.9 7.3 6.2 4.1 6.1 7.8 9.5 7.1 6.0	2.1 2.0 2.7 1.5 4.6 2.6 4.0 1.6 5.0 3.6 7.0 3.6 5.7	8.5 14.6 8.6 30.5 16.1 17.5 9.4 19.0 13.5 13.3 20.0 4.9 11.6 8.8 5.7 23.2 22.9	1.1 1.2 2.5 5 2.2 1.8 1.4 1.1 2.3 3.1 .7 4.3 .7 1.5	14.4 10.8 3.7 1.9 1.2 4.0 3.6 2.9 2.4 1.7 3.7 2.0
Somerset Talbot Washington Wicomico Worcester	4.1 5.1 2.1 3.9 4.0	1.9 2.3 1.5 2.1 1.8	71.2 62.8 75.9 65.4 62.8	3.4 3.7 3.8 4.5 3.2	5.5 8.1 6.9 7.8 8.5	1.7 1.9 2.0 6.2 3.6	11.2 13.2 6.8 8.7 14.8	1.0 2.9 1.0 1.4 1.3	.7 .3 *61.6
Baltimore City	3.3	1.4	77.7	2.3	9.9	2.6	2.5	.3	11.9
State	3.2	1.6	72.9	3.0	8.5	2.9	7.0	.9	12.1

^{*} Includes amounts inadvertently omitted from report of preceding year.

Among the counties the proportion of each tax dollar for school current expenses required for teachers' salaries varied from 51 cents in Calvert to 76 cents in Washington County. But the proportion spent for auxiliary agencies was at the maximum in Calvert County, 30.5 cents, while in Washington County it was just under 7 cents, third from the minimum. Calvert has consolidated most of its white schools with provision of transportation and increase in the number of pupils per teacher, while Washington County still continues to have a number of small one-teacher schools. (See *Table* 166.)

General control or administration required only 2.1 cents of each dollar in Washington County which is one of the larger school systems, while in St. Mary's, one of the smallest public school systems, 6.2 cents were needed for this purpose. For supervision Carroll

County which employed only one supervisor of white elementary schools when it was entitled to three, spent only .8 cents, while Calvert spent 3.7 cents of each dollar for supervision, because its small number of white elementary teachers, 20, required the services of a supervisor. For books and materials of instruction, Anne Arundel allowed only 1.8 cents in each school current expense dollar, but at the opposite extreme, Allegany spent 5.7 cents for these tools of the

teacher. (See Table 166.)

Heating and cleaning buildings took only 4.1 cents of each dollar in Garrett, while they required 9.5 cents in Montgomery. Fuel in Garrett is nearby and inexpensive and the many one-room schools are kept clean by teachers and pupils at little expense. Montgomery has many large modern buildings with central heating plants which require the services of trained janitors for their proper upkeep. Repairs took only 1.4 cents of every school current expense dollar in Caroline, while in Kent 7 cents were used for this purpose in connection with an extensive program of civil works which benefited the schools. (See *Table* 166 and also *Table* 172, pages 222 to 223.)

Fixed charges and amounts paid for children attending school in adjoining counties amounted to only .1 of a cent in Prince George's which took care of most of its cwn children, while Howard County which has a large number of its residents attending school in adjoining counties needed 4.3 cents of every dollar for these purposes.

(See *Table* 166.)

The average for Baltimore City differed from the averages for the counties, particularly in the greater proportion spent for teachers' salaries, which are on a much higher basis, and the smaller per cent devoted to auxiliary agencies, since the transportation of pupils to school at public expense, except for handicapped children, is not a problem in the City. A smaller proportion of the tax dollar was spent for books and materials and repairs in the City, but a larger proportion was needed for operation, i. e., heating and cleaning buildings. (See *Table* 166.)

Per Cent for Capital Outlay

The per cent of combined current expenses and capital outlay used for capital outlay, which averaged 12.4 per cent, varied from 0 to 61.6. The latter figure for Wicomico included capital outlay for preceding years which had inadvertently not been reported. (See Table 166.)

COST PER DAY SCHOOL PUPIL DECREASES

There has been a consistent downward trend in cost per county day school pupil since 1931 when it was \$56.44. The amount in 1934 was \$48.74, a decrease of 13.6 per cent from 1931. The reduction under 1933 is \$3.15. Every county spent less per pupil in 1934 than in 1931 and all except Frederick had a smaller per pupil cost in 1934 than in 1933. The reductions from 1933 to 1934 ranged from 32 cents in Talbot to \$6.81 in Garrett. (See *Table* 167.)

Costs varied from \$40 per pupil in Somerset to over \$56 in Kent and Montgomery. The proportion of colored pupils, of high school pupils, of pupils in small one-teacher schools, the ratio of pupils to teachers, the enrichment of the high school curriculum, the proportion of pupils transported to school, the salary schedule for teachers, all affect the total average cost. In general the county having more one-teacher schools, a small number of pupils per teacher, a greater proportion of pupils in high school, and an enriched curriculum is likely to have higher costs per pupil. (See *Table* 167.)

TABLE 167 Cost Per Day-School Pupil Belonging for Current Expenses for Years 1931, 1932, 1933 and 1934

County	†1931	†1932	†1933	†1934	Decrease 1934 under1933
County Average	\$56.44	\$55.51	\$51.89	\$48.74	\$3.15
Kent	68.75 60.84 69.17 57.55 61.45 54.86 56.02 57.13 52.88 56.05 58.05 58.05 54.21 49.59 53.72 53.36 46.42 47.86 47.94 51.55	61.13 65.96 66.71 58.07 66.86 61.34 60.37 56.26 54.25 57.37 50.99 53.06 55.98 51.20 51.50 52.87 51.42 48.83 47.80 48.96 52.31	58.19 59.17 60.82 57.38 61.22 59.01 55.97 51.79 51.87 54.15 49.03 50.26 50.03 50.68 49.09 49.47 49.36 46.45 46.03 47.07 49.87	56.56 56.51 55.40 55.05 54.41 53.92 52.15 51.47 50.98 49.15 49.10 48.20 46.69 45.79 45.59 44.70 44.44 44.41	1.63 2.66 5.42 2.33 6.81 5.09 3.82 .32 .89 4.57 *.12 1.16 1.83 3.99 3.30 3.88 4.41 1.75 1.39 2.63 5.86
Washington Somerset	51.31 45.75	51.01 45.72	47.41 44.57	43.68 39.96	3.73 4.61

[†] In making this calculation, expenditures for tuition to adjoining counties and states, and for evening schools have been excluded and number belonging at Towson, Frostburg, Salisbury and Bowie Normal Elementary Schools have been eliminated.

* Increase

Cost per Pupil for General Control Decreases

The average cost per county pupil for general control has steadily decreased from a maximum of \$1.92 in 1930 to \$1.53 in 1934, a total decrease of 39 cents or over 20 per cent. The decrease from 1933 to 1934 was 15 cents. (See *Table* 168.)

Every county, except Talbot, Howard, Charles, Frederick and Baltimore, showed decreases from 1933 to 1934 in general control costs per pupil, the largest decreases appearing in Calvert, Queen

TABLE 168 Cost Per Pupil Belonging for General Control

COUNTY	1932	1933	1934	Decrease 1934 under 1933	COUNTY	1932	1933	1934	Decrease 1934 under 1933
County Average	\$1.81	\$1.68	\$1.53	\$.15	Caroline	\$1.97	\$1.79	\$1.70	\$.09
					Cecil	1.87	1.78	1.66	.12
St. Mary's	3.21	3.29	2.86	.43	Montgomery	2.11	2.02	1.65	.37
Kent	2.84	2.92	2.76	.16	Somerset	1.89	1.83	1.65	.18
Queen Anne's	3.44	3.28	2.69	.59	Carroll		1.77	1.55	.22
Talbot		2.62	2.64	*.02	Harford		1.47	1.37	.10
Howard		2.39	2.44	*.05	Frederick		1.26	1.33	*.07
Calvert		2.95	2.34	.61	Anne Arundel		1.33	1.30	.03
Garrett	2.64	2.24	2.23	.01	Baltimore	1.43	1.28	1.29	*.01
Worcester		1.90	1.79	.11	Prince George's	1.74	1.63	1.19	.44
Dorchester		1.80	1.78	.02	Allegany	1.44	1.35	1.18	.17
Charles		1.42	1.75	*.33	Washington	1.23	1.15	.91	.24
Wicomico	1.96	1.94	1.73	.21					
					Baltimore City	2.96	2.24	2.25	*.01
					Entire State	\$2.29	\$1.91	\$1.83	.08

^{*} Increase.

Anne's, Prince George's and Montgomery. In Talbot the increased cost per pupil resulted from a decrease in number belonging, since total costs for general control decreased. In Howard, Charles, Frederick and Baltimore Counties office expenses and printing and advertising cost more in 1934 than in 1933. In Charles, more was paid to Board members and for legal services. Other costs of general control were higher in Frederick, Howard and Baltimore Counties in 1934 than in 1933.

Large decreases in general control costs resulted from changes in the administrative setup in the following counties in 1934. Calvert no attendance officer was employed; in Prince George's there was no assistant superintendent; in Montgomery expenses for legal services were much lower in 1934 than in 1933; and in Queen Anne's the attendance officer acted also as supervisor of colored schools, which reduced the amount charged to the attendance service.

Costs per pupil for general control varied from 91 cents to \$2.86, the large counties appearing at the bottom of the list and the small counties at the top. The same administrative and financial duties must be carried on whether a county be large or small. The smaller counties could undoubtedly care for a large increase in pupils without having to spend a much larger amount for general control than they do at present. (See Table 168 and Table XXVI, page 310.)

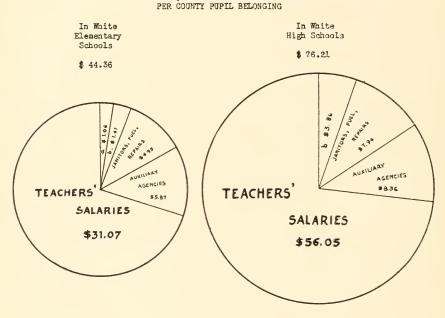
Comparative Cost per Pupil in White Elementary and White High Schools

The 1934 cost per county pupil in white high schools, \$76.21, was 1.72 times the cost per county white elementary school pupil, \$44.36. The reduction from 1933 to 1934 in cost per white elementary pupil was 5.25 per cent while in high schools it amounted to 7.45 per cent. The salary costs for high school teachers were greater than for elementary teachers, and the increase in ratio of pupils to teachers was greater for high than for elementary schools. (See Chart 32.)

The cost per county white pupil for salaries was \$31.07 for white elementary and \$56.05 for white high school pupils. The difference is due to the higher salary schedule for high school teachers and the lower ratio of pupils to teachers in high school. (See *Chart* 32.)

Auxiliary agencies required the next largest amount, \$5.87, for the average county elementary and \$8.36 for the average county high school pupil. The former amount was 4 cents higher and the latter 28 cents lower than for the preceding year. There are fewer high than elementary schools, which means that a larger proportion of high than of elementary pupils live long distances from school and therefore require transportation. (See *Chart* 32 and *Table* 176.)

CHART 32 1934 COST, EXCLUDING GENERAL CONTROL



a Supervision.b Books, materials and other costs of instruction.

The average cost of heating, cleaning and repairing buildings was \$4.95 for the average county white elementary and \$7.94 for the county white high school pupil. The small sections in many high schools using rooms of ordinary size, make the cost of building operation and maintenance higher per high than per elementary school pupil. These amounts were in advance of those last year in large part because of expenditures for cooperation with the C. W. A. program. (See *Chart* 32.)

Cost Per Day School Pupil Belonging and Rank in Cost Per Pupil Belonging for Current Expenses by Types of Schools for Year Ending July 31, 1934 TABLE 169

] .	red	Elementary Schools		16	111	19	8 9	7	35	12 9	13	20	10	17		
R CUR	Colored	High Schools		12	0101-	102	13	=	3	ഗ ∞	14	19	15	92		
RANK IN COST PER PUPIL FOR CUR- RENT EXPENSES EXCLUDING GENERAL CONTROL IN	ploon	All Elementary Schools		155	16	13	01	17	11 2	22.3	10 4	20	2 2 3 2 3	21		
PER PU SES E CONT	White Elementary Schools	Graded Schools		9 111	790	17	55	20	278	214	110 -	1.9	∞ en	22		-
COST	· Elemer	Two-Teacher sloodos		15	<u> </u>	23	∞ <u>6:</u>	10	T.e.	16	40	20.	27 27	r- m		
NK IN EENT GE	White	One-Teacher Schools		8 - 2 5	202	21	_ rc	e 5	<u> </u>	212	7 2	81	0 <u>=</u>	22.5		
RA		White High sloods2		23120	- 1 <u>.</u> c	2 2	17	× 6:1	46	11	201	27	- 51 - 51 - 51	81	1	
Tol	liqu¶ 19 A ni lo1	Rank in Cost p General Cont Schools		22 19 20 20	123	100	6.81	17	70 67	14	m -	15	4 8	_ ×		
ЕВ	Schools	Elementary Elementary	a\$22.58	32.29 a20.00 32.22 16.21	22.85	43.50	19.62	26.49	23.93	22.66	21.44	17.57	36.20	19.93	149.34	134.78
FROL, P	Colored Schools	High Schools	a\$44.80	87.79	51.64	79.24	33.12	45.83	76.25	48.13	42.14	22.40	69.94	33,55 23,65	82.60	59.78
COST, EXCLUDING GENERAL CONTROL, PER DAY SCHOOL PUPIL IN	sloo	All Schools	a\$44.36	45.16 a46.90 a43.79 58.37	43.57	47.48	42.78	43.87	44.81	54.35	51.57	41.31	37,14	41.01	*59.80	*49.86
XCLUDING GENERAL C	White Elementary Schools	Graded Schools	a\$42.61	44.09 a45.14 42.77 60.41	40.65	40.48	41.93	40.29	42.49 54.29	51.75	48.85	39.74	35.26	38.48		
CUDING	e Elemer	Two-Teacher sloods	a\$45.09	41.05 a52.44 44.98			39.74	47.55	47.43	59.52 44.20	52.64	39.65	36.45	50.16		
r, excl	Whit	One-Teacher sloodod	a\$47.15	49.55 a75.90 46.05	42.47	49.69	44.49	46.45	42.88 58.53	68.23 49.58	53.68	43.00	44.51	39.76		:
SOO		White Richools	a\$76.21	71.19 a70.08 62.84 107.89	78.06 91.98	102.20	73.79	71.42	90.68	85.02	90.10	82.56	67.39	71.86	98.99	82.96
3u	Belongii Iontno(Cost per Pupil	\$1.53	1.18	1.70	1.66	1.33	1.37	2.44	1.65	2.69	1.65	50.5 1.6.	1.73	2.25	1.83
	7	COONTA	County Average	Allegany Anne Arundel Baltimore	Caroline	Cecil. Charles	DorchesterFrederick	Harford	Howard	Montgomery Prince George's	Queen Anne's	Somerset	Washington	Wicomico	Baltimore City	Total State

* Excludes \$72.80 for junior high and \$126.91 for vocational schools in Baltimore City.

† Excludes \$82.30 for junior high and \$99.01 for vocational schools in Baltimore City.

† Excludes \$82.30 for junior high and \$99.04 for vocational schools in Baltimore City.

a In calculating cost per pupil for Anno Arundel County, salary for preceding years paid hecause of change from the twelve to the ten month basis of payment as well as the 12½% deferred salary payments applicable to the year 1932-33 have been excluded.

For books, materials and other instructional costs per white pupil, \$1.41 was the total for elementary and \$3.86 the amount for high schools. The amount per white elementary school pupil was five cents above that in 1933, but for white high school pupils it was 26 cents below. The number of books used and their size and expense is greater for high than for elementary pupils. (See *Chart* 32.)

The county supervision of white elementary schools cost \$1.06 per pupil in 1934, a reduction of 19 cents under 1933. Except for Baltimore, Montgomery and Anne Arundel Counties, which have county supervisors of their high schools, the counties show no cost for high school supervision since the limited supervision given is supplied by the staff of the State Department of Education. (See Chart 32.)

An analysis of the cost per pupil in individual counties for white elementary schools is given on pages 61 to 64, 66, 72, and for white high schools on pages 130 to 138. For colored schools, per pupil costs are taken up on pages 174 to 176.

FEDERAL AID FOR VOCATIONAL EDUCATION

The allotment to Maryland for 1933-34 from the Federal Government under the Smith Hughes and George Reed Acts was \$89,544, approximately 8.7 per cent less than for the year preceding. Of this amount a maximum of \$35,497 was allocated to agriculture, \$42,907 to industrial education and home economics, and \$11,140 to teacher training and supervision. The amount of Federal funds actually available was \$82,512, which meant that \$7,032 was returned to the Federal Treasury. It was not possible to use the entire amount because there are definite requirements for the use of a specified portion of the funds for part-time and continuation classes in industry. Only a limited number of Maryland employers cooperate with the schools in giving this type of training.

Of the \$82,512 actually received from Federal funds, \$29,858 was expended for salaries of teachers of agriculture, \$24,877 for salaries of teachers of trade and industrial subjects, \$13,616 for salaries of teachers of home economics, and \$14,161 for administration, supervision, and teacher-training in these branches.

Vocational work was further aided in 1934 by State appropriations amounting to \$9,415 for administration and supervision of work in agriculture, home economics and industrial arts. In addition, there were expenditures for vocational work from county funds and from State funds for high school aid and equalization aggregating \$59,181, and from the University of Maryland totaling \$7,506. The total amount spent for salaries for the vocational program for the Maryland counties in 1934 including Federal funds was \$148,532. For the vocational salary expenditures in the various counties see *Tables* 105 and 159, pages 133 and 202.

The Vocational Program in Baltimore City

The 1934 expenditures for salaries of teachers of vocational education in Baltimore City were \$127,062, below those of the year preceding by \$1,428. The city supported the salaries for vocational work to the extent of \$116,981, while the Federal reimbursement totaled \$10,081. (See *Table* 170.)

Over 83 per cent of the salary expenditures for vocational work in Baltimore City was paid to teachers in the four day vocational schools which enrolled 1,627 boys and girls at a salary cost per pupil of \$65.26. These schools have a six hour school day of which one half is spent in the school shop and the remaining half is given to class instruction in related and unrelated subject-matter. (See Table 170.)

The Boys' Vocational School has increased from an enrollment of 74 and a teaching staff of 8 in 1919 to an enrollment of 750 and a teaching staff of 35 in 1934. The Girls' Vocational School for which the first report was available in 1926 started with 30 pupils and 2 teachers. In 1934 it had 450 enrolled and 23 teachers. The School of Printing organized during 1923-24 began with 42 boys and 2 teachers and in 1934 had 88 enrolled and 5 teachers. The Colored School, opened in 1925-26 with 154 pupils and 9 teachers, enrolled 563 pupils with a staff of 20 teachers in 1934.

TABLE 170 Salary Expenditures in Baltimore City for Vocational Education, Year Ending July 1, 1934

	77			Enrol	lment	Vocational Education
Type of School	From City Funds	From Federal Funds	Total	Boys	Girls	Salary Cost per Pupil Enrolled
Day Vocational Part-time	\$106,183.04		\$106,183.04	1,129	498	\$65.26
Industrial	3,818.64	\$3,818.64	7,637.28	18	60	97.91
General Continuation	2,697.00	2,697.00	5,394.00		128	42.14
Evening Industrial	2,540.41	1,824.09	4,364.50	627	42	6.52
Evening Home Economics	1,741.50	1,741.50	3,483.00		796	4.38
Total	\$116,980.59	\$10,081.23	\$127,061.82	1,774	1,524	\$38.53

The continuation classes, started in 1926-27 with an enrollment of 265 and 2 teachers, had 128 enrolled and a staff of 3 teachers in 1934. Their work is done in four department stores and with employees of the McCormick Company, distributors of spices. Expenditures decreased from \$8,184 in 1933 to \$5,394 in 1934. (See Table 170.)

There was a decrease in the expenditures for evening industrial work and a corresponding increase in those for evening home economics. (See *Table* 170.)

Administration, Supervision, and Teacher Training in Vocational Education Administration, supervision and teacher-training in agriculture in 1934 required expenditures of \$13,423. Toward this total the State contributed \$4,366, the University of Maryland \$3,200, and Federal funds \$5,857. Toward \$9,132 spent for supervision and teacher training for trades and industries, the State expended \$2,310, the University of Maryland \$2,483, and Federal funds contributed \$4,339. Of a total expenditure of \$8,528 for home economics, \$2,739 came from State funds, \$1,823 from the University of Maryland, and \$3,966 from Federal sources. (See Table 171.)

TABLE 171
Expenditures for Supervision and Teacher Training in Vocational Education,
Year Ending July 1, 1934

Cypynag	Administ and Supe		Teacher-	Fraining	Total		
Subject	State Funds	Federal Funds	Univ. of Md. Funds	Federal Funds	State and University Funds	Federal Funds	
Agriculture Trade and Indust Home Economics	\$4,365.72 2,310.20 2,738.93		\$3,199.93 2,483.03 1,823.05	2,413.67	4,793.23	\$5,856.88 4,338.49 3,966.10	
Total	\$9,414.85	\$6,863.50	\$7,506.01	\$7,298.00	\$16,920.86	\$14,161.50	

SCHOOLS BENEFITED BY CIVIL WORKS PROGRAM

Between November 1933 and March 1934 a program involving federal aid to provide work for the unemployed made it possible for the counties and Baltimore City to do considerable work in the repair of school buildings. The federal government through the relief administration paid those who did the work, but funds for supervision and materials had to come from county and City levies. The value of federal aid was reported as nearly \$414,000 in the counties and as over \$329,000 in Baltimore City, making a total of nearly \$743,000.

More than 504 white and 239 colored schools in the counties were improved in sanitation, roadways, grading, painting, carpentry work, weather stripping, landscape gardening, and other ways. In Baltimore City 92 schools received these benefits and also mural decorations. Among the counties the value of work done varied from \$2,000 in Caroline to nearly \$50,000 in Frederick and Washington Counties. (See Table 172.)

In analyzing the cost of repairs per white elementary and high school pupil, it was indicated on pages 62 and 134 that the increases shown were explained by the county contributions to take advantage of the civil works program financed with federal funds. Ordinarily

repairs are among the first things to be postponed when funds for current expenses are curtailed. The federal program made it possible to put many of the schools in excellent condition and prevent deterioration. (See *Table* 172)

TABLE 172
Civil Works Projects Affecting Schools: Number of Schools Benefited; Type of Project; Estimated Value of Federal Aid November 1933 to March 1934

	No. Scho Bener	ools	Projects		of Build-			ings ons	uction of and Drives	ls, eld	ipping		Records		ts	Estimated
COUNTY	White	Colored	Sanitation Projects	Painting	Alterations of Bui	Grading	Repairs	New Buildings and Additions	Construction of Roads and Driv	Playgrounds, Athletic Field	Weatherstripping	Curbing	Checking Records	Shrubbery	Art Projects	Value of Federal Aid
Total Counties	504	239	x	x	x	x	x	х	х	х	x	x	x	x	х	\$413,791
Allegany Anne Arundel Baltimore Calvert Caroline Carroll Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Queen Anne's	15 30 8 29 27 11 17 35 35 26 24 40 30 19	a22 5 8 1 9 7 27 5 21 7 9 19 19 19 18	X X X X X X X X X X X X X X X X X X X	x x x x x x x x x x x x x x x x x x x	x x x x x x x x x	x x x x x x x x x x x x x x	x x x x x x x x	xx	x x x x	x	x	X	bx	x		39,80 30,00 32,95 6,54 2,00 23,27 4,15 3,57 47,33 13,56 13,02 16,26 12,64 14,89 18,87 7,44
St. Mary's Somerset	18 3 14 17 28 29	18 0 21	X X X X	X X X	X X X X	x	x	x	x	x	x					3,67 5,91 16,98 49,43 25,69 18,44
Baltimore City Entire State	9	_	х	х	х	х	x			x			ex	x	х	329,079 \$742,870

a A large number of schools painted are not included.

TRANSPORTATION, A GROWING COUNTY PROBLEM

In 1933-34 the counties transported over 42,000 pupils to school at county expense. Although 1,933 more pupils were carried in 1934 than in 1933, the increase in the transportation bill paid by the public in taxes was only \$5,275, making the total cost of this function \$863,549 in 1934. In 1910 when four counties were spending \$5,210 to transport pupils, no one dreamed that consolidation of schools would be a part of the school program of every county by 1926-27 and that the cost would be over \$373,000. The great advance in transportation came with the recognition that its cost should be considered an element in the minimum program for the purpose of

b Cataloging libraries.
 c Checking police school census; records of buildings and grounds.

calculating the equalization fund. Counties would have hesitated to eliminate small schools and reduce the number of teachers, offsetting the reduction in teachers' salaries in part by the added cost of transportation, had there been no way of giving special consideration to transportation as a part of the cost of the minimum program. (See *Table* 173.)

The cost per pupil transported has shown a steady decline since 1926 when it was \$29.57, the amount in 1934 being \$20.44. This is a reduction of 88 cents per pupil from the 1933 figure. (See *Table* 173.)

TABLE 173

Maryland County Expenditures for Transportation to School 1910-1934

Year	Public Expenditures for Transportation	Number of Counties	Number of Pupils Transported	Cost to Public per Pupil Transported
1910	\$5,210	4		
1915	17,270	10		
1920	64,734	18		
1921	84,870	18		
1922	90,011	18		
1923	132,591	20	4,334	\$30.59
1924	188,516	21	6,499	29.01
1925 1926 1927 1928 1929	242,041 312,495 373,168 *436,583 †512,385	22 22 23 23 23 23	8,618 10,567 13,385 15,907 18,928	28.09 29.57 27.88 27.45 27.12
1930	603,148	23	22,814	26.51
1931	744,400	23	29,006	25.71
1932	834,679	23	35,019	23.88
1933	858,274	23	40,308	21.32
1934	863,549	23	42,241	20.44
2002			,	

^{*} Excludes \$700 advanced to driver for purchase of bus. † Excludes \$1,056 advanced to driver for purchase of bus.

Of the 42,241 county pupils transported at public expense, 31,025 were carried to elementary and 11,216 to high schools. There was an increase of 1,436 in elementary and 497 in high school pupils transported at public expense. Calvert was the only county in which the number of both elementary and high school pupils transported with public funds decreased. In Frederick, Queen Anne's, and Talbot there was a reduction in the elementary pupils carried and a gain in high school pupils transported. In six counties—Baltimore, Garrett, Washington, Worcester, Kent and Somerset—more elementary pupils and fewer high school pupils were transported in 1934 than in 1933. In the 13 remaining counties the number of high and elementary pupils transported increased. (See Table 174.)

Approximately half of the counties decreased costs for transportation under 1933, and in all except two counties the decrease in cost accompanied an increase in the number transported. A number of counties rerouted buses or reduced the contract price in order to bring about a more efficient and less expensive transportation load. (See Table 174.)

TABLE 174 Maryland Pupils Transported in 1934 at County Expense

	Pupil	s Transp	orted	Public Expenditures for Transportation				
COUNTY	Total	To Ele- mentary School	To High School	Total	To Ele- mentary School	To High School		
Total Counties.	42,241	a31,025	11,216	\$863,548.94	\$622,517.34	\$241,031.60		
Baltimore Anne Arundel Frederick Carroll Allegany Garrett Montgomery Washington Queen Anne's Dorchester Caroline Charles Prince George's Worcester Calvert St. Mary's Cecil Kent Talbot Wicomico Somerset Howard Harford	5,311 3,828 3,002 3,285 2,892 1,584 2,653 1,810 1,176 1,620 1,731 1,348 1,713 1,429 889 842 1,404 828 910 1,412 1,003 801 770	2,733 2,372 2,274 970 2,086 1,266 782 1,094 1,104 1,104 1,1016 614 495 916 511 615	913 618 614 567 544 394 526 627 414 429 413 275 347 295 512 281	64,580.26 56,055.91 53,413.95 45,905.79 36,961.54 *34,589.96 33,627.25 30,040.00 29,920.60 29,677.60 29,125.20 28,007.19	58,102.05 47,229.54 44,633.75 32,837.27 39,963.92 26,138.88 22,629.53 22,275.31 19,224.00 17,586.38 21,521.45 21,015.57 18,868.12 13,028.74 14,643.43 16,736.42 13,973.18 13,973.18 13,779.82 12,474.14			

a Includes 57 pupils transported to Bowie Normal Demonstration School at state expense, 26 from Anne Arundel and 31 from Prince George's.

* Includes \$4,440.38 for cost of 4 new buses.

† Pupils contribute in addition toward cost of high school transportation.

Five counties transported fewer than 900 pupils—Harford, Howard, Kent, St. Mary's and Calvert. Six transported over 2,600 pupils—Baltimore, Anne Arundel, Carroll, Frederick, Allegany and Montgomery. Transportation expenditures ranged from \$14,000 in Harford to over \$80,000 in Baltimore County. (See *Table* 174.) In addition to the amounts shown as transportation expenditures,

Baltimore, Frederick, Montgomery, Howard and Harford Counties required each high school pupil to pay from \$10 to \$30 per year toward the expense of his transportation. In all other counties the pupils were transported free of charge. (See *Table 174*.)

Cost per Pupil Transported

In the average county it cost just slightly over \$20 per year to transport an elementary pupil in 1934, a decrease of 59 cents under the 1933 cost. The corresponding 1934 amount per high school pupil was \$21.49, a decrease of \$1.57 under 1933. The high school cost excludes the amounts paid by parents in the five counties making a charge for transportation service. The average distance travelled by high school pupils is much longer than by elementary pupils since the number of high schools available is much smaller. (See Table 175.)

TABLE 175 Annual Cost Per Maryland County Pupil Transported to School at Public Expense in 1934, Compared with 1933.

County	Cost to per Pupi ported to tary S	l Trans- Elemen-	County	per Transpe	Public Pupil orted to School	
	1933	1934		1933	1934	
County Average	\$20.69	\$20.10	County Average	\$23.06	\$21.49	
Garrett	37.51	33.85	St. Mary's	35.89	34.79	
Calvert	30.29	30.73	Garrett	35.58	33.51	
Queen Anne's	26.96	*28.94	Calvert	33.52	33.23	
Kent	27.84	28.66	Queen Anne's	21.38	*30.36	
Talbot	23.49	27.21	Charles	27.33	29.79	
St. Mary's	29.40	26.32	Frederick	†29.72	†29.40	
Howard	22.71	22.36	Kent	29.92	28.20	
Frederick	20.87	21.26	Somerset	33.58	24.99	
Worcester	21.38	20.68	Anne Arundel	25.58	24.56	
Washington	20.82	20.65	Howard	†22.51	†22.66	
Dorchester	20.98	20.36	Talbot	25.14	22.01	
Carroll	20.99	19.91	Dorchester	24.12	21.58	
Harford	20.91	19.67	Washington	17.79	19.89	
Allegany	21.73	19.63	Worcester	23.71	19.64	
Montgomery	18.21	19.16	Prince George's	19.98	19.01	
Somerset	20.39	18.99	Carroll	21.50	19.00	
Charles	21.61	18.83	Allegany	20.69	18.48	
Anne Arundel	18.16	17.77	Wicomico	16.64	17.37	
Caroline	19.60	17.41	Cecil	20.43	17.34	
Cecil	20.38	17.25	Caroline	19.62	17.25	
Prince George's	18.50	17.18	Baltimore	†13.96	†13.22	
Baltimore	15.32	15.62	Montgomery	†19.24	†10.48	
Wicomico	16.50	15.53	Harford	†4.06	†6.17	
	10.00	10.00	220010101010101010101010101010101010101	12.00		

All except seven counties decreased the cost per elementary pupil transported, and all except six the cost of transporting high school

^{*} Includes cost for 4 new school buses. † Pupils transported to high school pay part of the cost of transportation.

pupils. Queen Anne's was the only county showing an increased cost for both high and elementary pupils due to the fact that the cost of four new buses was charged against the expenses of 1934. The comparative costs in 1933 and 1934 are shown in *Table* 175.

The cost per elementary pupil transported ranged from less than \$16 in Wicomico and Baltimore Counties to over \$30 in Calvert and Garrett. Garrett uses a number of private cars which transport small numbers of children, making the cost per pupil transported high. Calvert uses a motor boat which is an expensive form of transportation. Baltimore and Montgomery Counties own a large pro-

portion of the busses which they use. (See Table 175.)

The range in high school costs is from less than \$17 per pupil in Harford, Montgomery and Baltimore Counties, all of which require high school pupils to contribute to the cost of transportation, to over \$30 per high school pupil transported in Queen Anne's, Calvert, Garrett and St. Mary's. St. Mary's and Calvert have only two high schools for white pupils which means long distances travelled by their busses. Garrett uses many small private cars which bring pupils to the busses using the main highways and Calvert has motor boat transportation which is expensive. The cost of new busses affects costs in Queen Anne's. (See *Table* 175.)

Per Cent of Pupils Transported

The county pupils transported included 29,974 white elementary pupils, 27.8 of the total, 10,536 white high school pupils, 34.5 per cent all county white high schools, and 1,731 colored pupils, 5.9 per cent of the county colored pupils. Calvert and Charles transported over 60 per cent of their white elementary pupils. Both of these counties have practically completed their consolidation programs. At the opposite extreme, Washington and Harford, with a number of one-teacher schools still in existence, carried less than 16 per cent of their white elementary pupils at county expense. (See *Table* 176.)

St. Mary's and Calvert transported over 90 per cent of their white high school pupils. Since in these counties the population shows little concentration, a large proportion are transported to the two high schools which serve each of these counties. On the other hand, Harford and Frederick, both of which charge high school pupils who are transported, carried only 6 and 14 per cent, respectively, of their pupils to high school. It will be noted that, with the exception of Howard, in counties charging for high school transportation the per cent of high school pupils transported is either lower than or approximately the same as the per cent of elementary school pupils transported. The concentration of population in cities and towns in Allegany County makes unnecessary the transportation of more than 18 per cent of the white pupils to elementary and high schools.

Sixteen counties transported colored pupils to school, the per cent transported varying from .4 of 1 per cent to over 20 per cent in Cecil and Caroline. Plans are maturing for the transportation of colored pupils in Wicomico which will leave but five counties which do not

transport colored pupils. (See Table 176.)

TABLE 176

Number and Per Cent of Maryland County Pupils Transported to School at Public Expense, Year Ending July 31, 1934

		Wh	ite		Colored		
COUNTY	Eleme	ntary	Hi	gh			
	Number Per Cent		Number	Per Cent	Number	Per Cent	
Total and Average	29,974 27.8		10,536	10,536 34.5		5.9	
Carroll Caroline Queen Anne's Calvert Charles Anne Arundel St. Mary's Garrett Worcester Dorchester Frederick Cecil Kent Howard	910 2,902 413 970 1,010 1,045 2,671 854 453 558	47.8 49.4 49.0 65.9 61.3 47.3 39.6 24.4 46.4 36.0 26.5 22.0 28.2	883 449 329 203 368 900 347 614 412 404 269 445 276 243	57.7 55.4 61.2 91.0 71.0 49.0 100.0 63.2 53.4 47.3 13.8 38.8 51.8	75 250 110 169 70 *26 82 	17.9 25.6 14.1 14.1 4.1 7.3 .4 10.5 6.5 22.5 10.6	
Talbot	615 2,013 3,898 900	35.5 27.2 23.8 25.1	295 497 1,142 512	40.1 30.8 25.4 39.4	143 271	7.9 14.0	
Somerset Allegany Prince George's Washington Harford	722 2,266 1,253 1,253 655	31.9 18.4 16.0 11.3 15.7	281 606 429 544 88	41.7 18.3 20.2 23.0 6.5	20 *31 13 27	5.6 4.4 3.1	

^{*} Includes 26 pupils from Anne Arundel and 31 pupils from Prince George's transported to the Bowie Normal Elementary School at State Expense.

Number of Schools to which Transportation was Provided

Transportation was provided to 29 more schools in 1934 than in the year preceding, bringing the number in 1934 to 460. Of these 48 were white one-teacher schools, 77 were two-teacher schools, and 145 were graded elementary schools. There were 114 schools having both elementary and high school pupils to which pupils were transported and 27 schools having only white high school pupils. Transportation was provided to 49 county colored schools. (See *Table* 177.)

Frederick and Dorchester were the only counties showing a reduction in the number of schools to which pupils were transported. The greatest increases from 1933 to 1934 appeared in Garrett, Baltimore and Dorchester Counties. (See *Table* 177.)

Number and Type of Vehicle Used for Transportation

In the fall of 1934 the counties used 791 motor buses for transportation of which 72 were owned by the counties and 719 were owned by contractors. In addition, there were 90 private cars used to transport small numbers of pupils or to bring children from side roads to the main road to meet the buses. There was also 1 motor boat and there were 4 horse-drawn vehicles. Of the 72 county owned

TABLE 177

Number of Schools to Which Transportation was Provided at County Expense

Year Ending July 31, 1934

		White with Elem rades Only		White	Schools Having	Colored	Total Number
COUNTY	One- Teacher Schools	Two- Teacher Schools	Graded Schools	Both High and Ele- mentary Grades*		Schools	of Different Schools
Total Counties	48	77	145	114	27	49	460
Allegany	1	3 4	13 19	a 9	1 4	1	28 27
Calvert	1	5 2	$\frac{12}{2}$	11	1 1	9	39 9
Carroll	1	6 3 3	3 6	5 9	1	3	19 25 21
Cecil		1 7	1	3 5 5	41	1	8 25
Frederick Garrett	22	5	18 4	b 64	1 2	5	35 37
HarfordHoward	1	1	3	7 5		2	13
Kent	$\frac{2}{2}$	7 2	3 8 6	3 c7 8	1	3 4	14 28 17
Queen Anne's	2	4 7	6	1	4	2	19 11
Talbot	1	1	4 2 13	2 6 d7	1	2	9
Washington Wicomico Worcester	3	5 2 2	8 5	4 5	2	1	28 19 13

*	To	Elementary	Only
Baltimore		2	
Frederick		3	
Harford		4	
Howard		1	
Washington		2	

a Includes Greene Street and Cresaptown Junior High Schools and Bruce Junior-Senior High School.

buses, Montgomery had 31, Baltimore and Harford Counties 13 each, Garrett 6, Calvert and Queen Anne's 4 each, and Carroll one. Prince George's owned the bodies of the 24 cars in use. Of the private cars used for transporting pupils 26 were in Queen Anne's and 25 in Garrett.

The total distance reported in October 1934 as covered one way by the 791 motor buses and the motor boat was 9,615 miles, an average distance of 12.15 miles per motor vehicle. The 90 private cars had a mileage one way of 311, an average of 3.5 miles, while the 4 horse-drawn vehicles, with a total of 13 miles travelled one way, had an average of 3.3 miles. In addition the counties paid for the transportation of 130 pupils on public conveyances such as trains, electric cars and public buses.

b Includes Brunswick Junior-Senior High School.
c Includes Bethesda-Chevy Chase and Takoma-Silver Spring Junior-Senior High Schools.
d Includes South Potomac and Woodland Way Junior High Schools.

TABLE 178 Capital Outlay, Year Ending July 31, 1934

		White E	White Elementary			,	,
County	One- Teacher Schools	Two- Teacher Schools	Graded Schools	All Elementary Schools	White High Schools	Colored Schools	Grand Total
Total Counties	\$2,397.64	\$5,040.08	\$287,855.58	\$295,293.30	\$802,696.20	\$33,135.31	\$1,132,432.95
Allegany Anne Arundel	177.96	1,665.77	4,873.98	4,873.98	131,277.63 10,850.55	1,766.16	136,151.61 a63,464.24
Baltimore	69.28	2,140.35 339.87	15,382.26	548.83	24,564.99	923.51	1,769.34
Caroline	26.23 315.70	156.95	1,203.27	1,094.10	12,506.42	1,326.54	15,508.88 9,690.01
Charles	21.27	84.28	934.26	1,039.81	1,217.34	2,552.34 334.08	4,809.49
Frederick	7007	185.20	11,186.30	11,371.50	1,033.49	77.95	12,482.94 4.801.24
Garrett Harford Howard	1,948.04	182.50 247.59	5,969.88 847.69	6,167.13 1,275.94	5,471.42	23,69	11,662.24 3,144.09
Kent Montgomery			153,602.69	153,602.69	132,225.74	35.00	285,863.43
Prince Georges Queen Anne's St. Marv's	19.80	37.57	693.01	750.38	550.62	200.00	1,501.00
Somerset.			447.62	447.62		860.13	1,307.75
Washington Wicomico Worcester	23.95		1,084.29	1,084.29 13,800.96	426,216.05	750.00 54.75	1,834.29
Baltimore City Total				967,972.28	1,237.25	113,952.74	b1,087,351.10
Elementary Vocational Junior High				468,370.13 438.87 499,163.28	1,237.25	119,591.79 89.70 11.25	499,174.53 1,237.25
Total State				\$1,263,265.58	\$803,933.45	\$147,088.05	\$2,219,784.05

TABLE 179
Capital Ourlay* in Maryland Schools, 1920-1934

1	13	52	54	22	69	23	50	200	20	000	35	25	1 4	***	54	202	010	, 00	00	80	34	72			21	34
Total	\$22,514,11	2,660,152													9.657.8	1,607,4	72.5	112,0	212,0	366,3	1,819,8	878,0	432,0		35,026,121	57,540,23
1934	\$1,132,433	136,152	63,464	42,157	1,769	2,323	15,509	9,690	4,810	10 400	12,403	11,669	20041	0,144	285 864	93,470	1,501		1	1,308	1.834	440,072			1,087,351	2,219,784
*1933	\$689	17	375	7.4	7	2	000	70 1	7.7	10	7-	2.4	5	n -	31			-	25	-	හ	00			1,268	1,956
*1932	\$1,650	55	597	254		က	125	26	77.5	104	41	160	1	-	991	10	6	29		T	24	5	4		2,679	4,329
*1931	\$2,172	142	100	807	9	17	110	99	25	4, 1,	700	000	3	4.0	61	11.5	000	6	15	m	403	101	83		3,658	5,830
*1930	\$2,450		∞	873	00	7	15	13	29	100	122	7	* *	14	926	195	1	9	11	70	256	98	257		1,509	3,958
*1929	\$1,773	194	51	116	1	2	9	51	020	195	151	10	77	200	201	* 00 00 00	000	1-	37	101	84	19	က		634	2,407
*1928	\$1,533	135	59	210	9	11	14	20	55	21.	146	9.0	70,	12	1410	006	2 TC	10	26	70	35	4	60	,	1,898	3,431
*1927	\$1,023	54	49	474	00	4	30	2	37	1	47	00	40	יי מ	000	100	0	13	16	4.3	5.4	11	00)	4,200	5,223
*1926	\$2,603	376	18	860	27	42	41	34	· 0	T	200	200	0 0	12	910	350	250	101	13	1	290	29	37	,	3,485	6,088
*1925	\$2,528								13															# # # # # # # # # # # # # # # # # # #	3,225	5,752
*1924	\$950	240	12	181	ಣ	67	26	7	18	1	71	410	01		100	000	# O	-	4 07	=	200	6	10	5	5,337	6,286
*1923	\$1,475	437	181	225	3	11	26	12	000		182	12	07	14	20 00	159	201	o 4		43	41	233	9)	3,301	4,775
*1922	\$1,122	432	7	245	22	m	36	67	91	5	126	010	97	45		00	00	11	16	100	io	19	15	1	1,417	2,539
*1921	\$929	101	6	337	7	4	28	ಣ	9		23	NS	30	12	٥٥	60	70	# =	H 140	•	163	28	2	М	1,268	2,197
*1920	\$485	29	31	118		-	10	-			18	00	9	010	21 5	13	4	o 67	210	- 0	100	2 12	20	2	61	546
COUNTY	Total Counties	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harlord	Howard	Kent	Montgomery	Fince George s	Queen Anne s	Schoolson	Tolkot	Woohington	Wicomico	Workerter	W OI Ceatel	Baltimore City	Total State

* Capital outlay figures for 1920 to 1933, inclusive, are shown in thousands of dollars.

CAPITAL OUTLAY

Capital outlay in the counties in 1934 totalled \$1,132,443, a part of which was due to inclusion of the capital outlay of Wicomico County inadvertently omitted the preceding year. Part of the capital outlay in Montgomery and Prince George's was possible through the use of funds made available by the Public Works Administration. Allegany, Anne Arundel and Baltimore were the only other counties in which the capital outlay exceeded \$16,000. (See

last column in Table 178.)

The major part of the capital outlay, \$802,696, was for white high schools with \$295,293 for white elementary and \$33,135 for colored schools. Most of the funds used for white elementary schools were for graded schools, although Garrett spent \$1,548 for a one-teacher school and Baltimore and Anne Arundel spent \$2,140 and \$1,666 for two-teacher schools. Montgomery invested \$153,603 in graded schools. Wicomico's new high school cost \$426,216, and Montgomery and Allegany each invested over \$130,000 in high school buildings. (See Table 178.)

Of the total 1934 capital outlay of \$1,087,351 in Baltimore City, \$499,163 was for white junior high schools, \$468,370 for white elementary, and \$113,852 for colored elementary schools. (See *Table*

178.)

The capital outlay for the period 1920 through 1934 in the counties totaled \$22,514,113. The maximum, \$5,486,157, was the capital outlay of Baltimore County, while Allegany was second with \$2,660,152, and Montgomery third with \$2,657,864. Kent, Queen Anne's, and Calvert were the only counties with a capital outlay under \$100,000. (See last column in $Table\ 179$.)

The capital outlay from 1920 to 1934 inclusive for Baltimore City aggregated \$35,026,121, making the grand total for the State

\$57,540,234. (See Table 179.)

SCHOOL BONDS OUTSTANDING, SEPTEMBER, 1934

In September, 1934, 20 of the 23 counties reported school bonds outstanding totaling \$16,009,000. This represented about 71 per cent of the total school capital outlay in the counties from 1920 to 1934. The net amount outstanding in Baltimore City totaled \$26,850,653, bringing the State total to \$42,859,653. (See *Tables* 179 and 180.)

There was a reduction in school bonds outstanding in all counties except Montgomery and Prince George's, both of which counties took advantage of P. W. A. funds in carrying on school construction. In Montgomery the school bonds outstanding in 1934 totaled \$3,032,300, an increase of \$471,000 over 1933, while in Prince George's the 1934 total of \$1,455,500 was an increase of \$265,000 over 1933. (See *Table* 180.)

In comparing the last column in $Table\ 179$ with the first column in $Table\ 180$, it will be evident that Montgomery and Frederick are the only counties in which the bonded indebtedness for schools

TABLE 180 School Bonds Outstanding in Maryland, as of September, 1934

- COUNTY	School Bonds Outstanding September, 1934	1934 Assessable Basis Taxable at the Full Rate for County Purposes	Assessab Basis Basis Bas	ack n of ness	Per Cer Indebt for Bon Total (Ba Schools	edness ds is of County sis
Total Counties	a\$16,009,000	\$920,397,449	\$57	\$14	1.7	7.2
Allegany	a2,000,000 1,256,833 3,849,667 70,200 63,000	76,553,354 48,559,901 174,396,896 5,737,320 14,556,621	38 39 45 82 231	11 11 14 17 33	2.6 2.6 2.2 1.2 .4	9.4 8.8 7.5 6.0 3.0
Carroll	110,000 97,000 320,000 1,221,000	35,760,802 37,098,582 9,801,166 21,094,649 64,030,120	337 101 66 52	76 73 56 24 20	.3 1.0 1.5 1.9	1.3 1.4 1.8 4.1 5.0
Garrett	112,500 159,000 6,000 3,032,390	17,610,953 51,803,625 17,748,685 16,195,027 88,043,164	460 112 2,699 29	63 62 19 18 6	.2 .9 .3.4	1.6 1.6 5.2 5.5 17.7
Prince George's Queen Anne's St. Mary's Somerset Talbot	1,455,500 41,000 26,500 275,000	64,941,768 16,145,225 8,566,074 11,617,664 20,576,082	45 394 438 75	10 88 43 40 29	2.2 .3 	9.9 1.1 2.3 2.5 3.5
Washington Wicomico Worcester	1,213,500 418,000 282,000	71,738,429 27,788,598 20,032,744	59 66 71	10 18 24	1.7 1.5 1.4	9.8 5.5 4.1
Baltimore City	b 26,850,653	1,250,561,333	47		2.1	
Entire State	ab\$42,859,653	\$2,170,958,782	51		2.0	

a Voted but still unissued \$525,000 additional.

exceeds the school capital outlay for the period from 1920 to 1934 inclusive. In Prince George's the school bonded indebtedness is about 90 per cent of the school capital outlay.

The assessable basis taxable at the full rate back of each dollar of school indebtedness is \$57 in the counties and \$47 in Baltimore City. In Montgomery there is only \$29 back of each dollar of school

a Voted but still unissued \$525,000 additional.

b \$10,000,000 additional authorized by legislature and subject to referendum.

c Adapted from columns 1; 3 and 4 in Table 24, page 85 of William Paul Walker's "Certain Financial Aspects of Local Government in Maryland." These totals are included as column 4 in Table 184. Total bonded indebtedness is shown not only for counties, but also for cities, incorporated towns and villages, districts and such agencies as the Washington Suburban Sanitary Commission and the Maryland-National Capital Park and Planning Commission within the borders of the individual

indebtedness, in Allegany and Anne Arundel \$38 and \$39, respectively, in Baltimore and Prince George's County \$45 and in Frederick \$52. These counties are the larger counties adjacent to Washington or Baltimore or containing the cities of Cumberland and Frederick which have had the greatest growth in both elementary and high school population. (See third column of *Table* 180.)

Expressed in another way, the school bonded indebtedness represents 3.4 per cent of the assessable basis in Montgomery County 2.6 per cent in Allegany and Anne Arundel, 2.2 per cent in Baltimore and Prince George's Counties, and 2.1 per cent in Baltimore City.

(See fourth column, Table 180.)

The bonded indebtedness for *all* purposes of each county and its various parts including incorporated cities, towns, villages, districts, and commissions, such as the Washington Suburban Sanitary Commission and the Maryland-National Capital Park and Planning Commission which function in Montgomery and Prince George's,* has been used to obtain the assessable basis back of each dollar of total bonded indebtedness. The average for the counties is \$14 and the range is from \$6 in Montgomery, \$10 in Prince George's and Washington, \$11 in Allegany and Anne Arundel, to over \$60 in Harford, Garrett, Cecil, Carroll, and Queen Anne's. (See fourth column, *Table* 180.)

If the 1934 total bonded indebtedness for schools, roads, and all other purposes for each county and incorporated areas within its boundaries is expressed as a percentage of the assessable basis taxable at the full rate for county purposes, the average for the counties is 7.2 per cent with a variation from less than 2 per cent in Queen Anne's, Carroll, Cecil, Garrett and Harford, to over 7 per cent in Baltimore, Anne Arundel, Allegany, Washington, Prince George's and Montgomery, the percentage for Montgomery being 17.7. (See sixth column, Table 180.)

Although the bonded debt of incorporated places in a number of cases includes self supporting debt on account of public enterprises, such as provision for water supply or sewers, which will be partly or wholly paid for on a charge or rental basis rather than by tax levy, this amount of indebtedness has been included in the total used in obtaining the figures given in the fourth and sixth columns of *Table*

180.

Many people feel that the bonded debt for non-revenue producing purposes should not exceed a given percentage of the assessable basis. If the same percentage were adopted for all counties, the assessable basis should bear the same relation to actual property value in all of the units in the State, which is probably not now the case. Counties in which the bonds outstanding represent a high percentage of assessable basis may have to consider curtailment of expenditures for which bonds are issued to those which can be financed on a pay-as-you-go policy from the levy.

^{*} As reported by William Paul Walker in "Certain Aspects of Local Government in Maryland."

It is considered good public policy to limit the term of a bond issue to the life of the improvement it pays for. Most of the counties have issued serial bonds for schools maturing in from 15 to 30 years, but Montgomery and Frederick have issued some bonds which do not mature for close to 40 years. In some cases these bonds cover deficits for current expenses or for annual interest and principal payments, or there has been a refunding which extends the life of the bonds years beyond the terms for which they were originally issued.

GROWTH IN BONDED INDEBTEDNESS REPORTED BY FEDERAL GOVERNMENT

Some idea of the growth in bonded indebtedness may be obtained from the statistics recently included in Wealth, Public Debt, and Taxation, which compares total and per capita net bonded indebtedness of counties together with the cities, towns, villages and districts within their borders for 1912, 1922 and 1931. Bonded

TABLE 181

Total and Per Capita Net Bonded Indebtedness of Counties, Cities, Towns, Villages and Districts 1912, 1922, 1931 and 1934

(Totals Are Expressed in Thousands)

County including In-		NE	T BOND	ED INDE	BTEDNESS	3	
corporated Cities, Towns, Villages and Districts		Тота	\L		P	ER CAPITA	
Districts	1912a	1922a	1931a	1934b	1912a	1922a	1931a
Total Counties	\$2,859	\$7,893	\$39,886	\$34,007	\$3.78	\$10.82	\$47.88
County Cities, Towns, Villages and Districts	3,027	11,022	25,767	31,942			
Allegany Anne Arundel	1,163	4,326	6,626	7,156	17.83	60.18	82.11
Anne Arundel	722	693 150	4,224 13,906	4,297 12,894	18.26	15.09	73.85
Baltimore	4	53	475	341	.34	5.44	104.48 49.85
Caroline	136	206	555	440	6.72	11.02	31.92
Carroll	124	239	588	469	3.65	6.97	16.20
Cecil	184	687 42	548 174	509 174	7.73 3.05	29.07 2.32	20.92 10.76
Charles Dorchester	291	511	1.027	882	10.08	18.33	38.30
Frederick	1,201	1,550	3,150	3,167	22.69	29.51	57.48
Garrett	126	255	301	279	6.04	12.94	15.13
Harford	140 25	226 295	740 975	833	5.01	7.64	23.13
Howard Kent	71	295	915	926 888	1.55 4.20	18.62 13.66	60.19 69.16
Montgomery	270	2,060	13.293	15,414	8.28	57.77	157.03
Prince Goegre's	214	1,401	6,259	6,446	5.61	30.99	43.46
Queen Anne's	112	266	266	184	6.65	16.63	18.26
St. Mary's	59 200	181 216	223 347	200 288	3.47 7.52	11.23 8.80	14.68
Somerset Talbot	175	587	930	721	8.89	32.06	14.84 50.00
Washington	123	4,169	7,378	7,096	2.41	66.92	110.28
Wicomico	195	186	1,670	1,521	6.93	6.51	52.52
Worcester	281	411	1,013	824	12.68	18.34	46.85
Baltimore City	46,326	79,910	164,317		80.63	104,84	201.99
State Government	7,334	22,129	31,198		5.56	14.90	18.99
Entire State	59,546	120,954	261,168		44.76	81.43	158.28

a Adapted from "Wealth, Public Debt and Taxation" Financial Statistics of State and Local Governments, Bureau of the Census, Dept. of Commerce, 1932, page 800.

b Adapted from Wm. Paul Walker's, "Certain Financial Aspects of Local Government in Maryland," columns 1, 3 and 4, Table 24, page 85.

indebtedness of the counties has increased from \$2,859,000 in 1912 to \$7,893,000 in 1922, and to \$39,886,000 in 1931. The increase for incorporated places and districts within the counties has not been quite so rapid, from \$3,027,000 in 1912 to \$11,022,000 in 1922, and \$25,767,000 in 1931.

Much of this increase has been required by the increase in population, but a considerable amount is due to the growth in demand for better roads, better school buildings, high school facilities, etc. The per capita bonded indebtedness of the 23 counties, exclusive of that of the incorporated units within their borders, has increased from \$3.78 in 1912 to \$47.88 in 1931. (See fifth column, Table 182.)

For the counties and the units within their borders, bonded indebtedness per capita in 1912 ranged between less than one dollar in Baltimore and Calvert Counties to over \$22 in Frederick. In 1931 the corresponding low points were under \$20 in Charles, St. Mary's, Somerset, Garrett, Queen Anne's and Carroll, and the high points over \$100 in Baltimore, Washington and Montgomery Counties. (See last column in *Table* 181.)

For Baltimore City, the State Government, and all units in the State, data are shown at the bottom of *Table* 181. The figures for 1934 in this table in the fourth column have been adapted from the study of William Paul Walker* and were used as the basis for the statistics included in the fourth and sixth columns of *Table* 180.

School Bonds Authorized and Issued Since 1929 Report

In the 1929 report on pages 248 and 249 information was given regarding school bond issues from 1918 to 1929. For authorization and issues of 1931, 1933 and 1935, and of 1929 for which information was incomplete in the earlier report, *Table* 182 has been prepared.

There were authorizations by the 1935 legislature of bond issues of \$75,000 in Dorchester, of \$170,000 in Kent fcr which a referendum is required, of \$981,000 and of not more than \$850,000 in Mcntgomery, the former amount including \$561,000 specifically for school purposes, and of \$165,000 in Prince George's. An amount of \$10,000,000 previously authorized for schools in Baltimore City was reauthorized.

The special session of the legislature in 1933 authorized issues of \$525,000 in Allegany and \$175,000 in Carroll, but the latter authorization received an unfavorable referendum. A general authorization for the issue of bonds was made in chapter 30 by the special session of the legislature in 1933 so that the counties could take advantage of federal funds made available, but Queen Anne's, Somerset, Garrett, Caroline, Carroll and Frederick were exempted from the provisions of this legislation.

^{*} Adapted from columns, 1, 3 and 4 of Table 24, page 85 in "Certain Financial Aspects of Local Government in Maryland" by Wm. Paul Walker.

TABLE 182 Information Regarding School Bond Issues Since 1929 Report

COUNTY	Legislative Year	Chapter	Amount Authorized by Legislature	Amount of Issue	Date of Issue	First and Final Pay- ment of Principal	Rate of Interest
Allegany	*1933	48	\$ 525,000	\$ 525,000	1934	1940-1964	33/4%
Anne Arundel	1929	203	†1,000,000	986,000	1931	1931-1960	41/2%
Calvert	1931	505	45,000	45,000	1931	1933-1947	41/2%
Carroll	*1933	60	175,000	x			
Charles	1931	143	23,000	23,000	1931	1938-1960	41/2%
Dorchester	1929 1931 1935	71 493 524	25,000 100,000 75,000	25,000 100,000 75,000	1931	1948-1949 1941-1958 1938-1958	4½% 5% 4%
Frederick	1931 1931	216 224	‡186,000 124,000	186,000 124,000	1931 1931	1946-1956 1941-1950	4%
Garrett	1931	349	150,000	x			
Howard	1929	213	80,000	x	1		
Kent	1931 1935	316 569	100,000 170,000	Referendum req	uired 11/36	1938-1954	Not over
Montgomery	1931 1931 1933 1933 *1933 1935	193 108 162 544 30 541	78,000 a722,000 300,000 89,000 b300,000 c561,000	78,000 722,000 300,000 89,000 300,000 Not yet issued	1931-33 1933-35 1934	1934-1959 1935-1962 1935-1959 1935-1939 1935 1940-?	4½% 4½ & 5% 5½% 5½% 4% Not over
	1935	587	750,000 to 850,000	Not yet issued	1935–37	1940-?	Not over 6%
Prince George's	1931 1935	234 420	275,000 165,000	275,000 Not yet issued	1933	-1963 2 to 30 yrs. after issue	Not over
Queen Anne's	1929 1931 1931	86 300 317	20,000 20,000 20,000	20,000 20,000 Not issued	1931	1931-1940 1938-1942	5% 5%
Washington	1929 1929 1933	281 282 9	150,000 471,000 55,000	150,000 471,000 Not issued	1930	1935–1954 1935–1954	41/277
Wicomico	1929 1931	196 31	†300,000 110,000	300,000 110,000		1936-1943 1944-1946	41/2%
Baltimore City	1929 1935	243 121	†1,500,000 10,000,000	903,000 referendum reg	1935 uired	1936-1970	Not over

x Unfavorable referendum.
a Total issue \$2,144,000 for general county purposes.
b Included in \$561,000 provided by Chapter 541, 1935.
c Total issue \$981,000; \$491,000 for refunding principal payments on preceding bond issues for schools due in 1935, 1936 and 1937; \$70,000 for current expense deficits in 1933 and 1934.

VALUE OF SCHOOL PROPERTY

The value of school property in the counties showed an increase of \$150,000, bringing the total in 1934 to over \$25,500,000. In Baltimore City a re-appraisal of all school property brought the value to over \$44,000,000, an increase of \$3,300,000 over the year preceding.

(See *Table* 183.)

The value per county pupil enrolled was \$149, more by \$2 than in 1933. There has been a steady increase in value per county pupil from \$68 in 1922 to \$149 in 1934. In Baltimore City the value per pupil enrolled of \$347 was \$12 more than in 1933 and compared with a corresponding amount of \$103 in 1922. (See *Table* 183.)

TABLE 183 Value of School Property, 1922-1934

YEAR Maryland Counties Baltimore City Maryland 1922 \$20,453,646 \$10,014,638 \$10,439,008 \$82 1923 22,236,638 11,796,630 10,440,008 87 1924 28,264,507 12,813,396 15,451,111 110 1925 33,622,503 14,946,810 18,675,693 129 1926 38,865,024 16,704,564 22,160,460 148 1927 48,654,045 17,889,796 30,764,249 182 1928 51,765,517 18,994,670 32,770,847 191 1929 52,801,013 19,920,102 32,880,911 193 1930 55,741,316 21,483,720 34,257,596 201 1931 61,141,759 23,830,725 37,311,034 217	Per Pupi	Enrolled
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Countie	Baltimore City
1932	\$68 77 85 97 108 114 120 124 132 144 146 147	\$103 100 147 164 205 277 291 290 297 321 331 335

For the entire State the average value of property in 1934 per pupil enrolled of \$233 compared with \$250 reported as the average for the United States in 1932. At that time Maryland ranked 27th among the 48 states, counting the state having the highest valuation first. (See *Table* 183 and page 71 in Statistics of State School Systems, 1931-32.)

In the counties the school property used by white pupils was valued in 1934 at \$24,050,493 and by colored pupils at \$1,450,810. These figures showed an increase of \$153,113 for white schools and a decrease of \$2,550 for colored schools. The value per white pupil

belonging was \$177 and per colored pupil \$53.

Only a few counties showed increase in the value of property used by white pupils—Allegany, Calvert, Carroll, Cecil, Frederick, Montgomery, and Wicomico. Ten counties showed small decreases, in most cases due to omitting the value of one-teacher schools given up during the year. These were Anne Arundel, Baltimore, Charles, Dorchester, Garrett, Harford, Queen Anne's, Washington and Worcester. (See *Table* 184.) The property value of county schools used by colored pupils showed increases from 1933 to 1934 in Calvert, Charles and Prince George's, and decreases in Baltimore, Dorchester and St. Mary's Counties. (See *Table* 184.)

TABLE 184
Value of School Property Per Pupil Belonging, 1934

	Schools fo	or White Pu	pils	Schools for	· Colored P	upils
COUNTY	Value	Average Number Belonging	Value Per Pupil	Value	Average Number Belonging	Value Per Pupil
Total Counties	\$24,050,493	136,010	\$177	\$1,450,810	27,340	\$53
Allegany	3,273,548 1,292,250 5,392,700 120,725 358,000 505,925 579,795 248,100 552,600 1,366,100 306,300 680,100 316,600 174,900 *2,766,000 1,601,100 229,650 118,250 309,650 428,000 2,100,050	15,294 7,838 20,607 969 2,836 6,325 4,301 1,965 3,808 9,210 4,885 5,412 2,434 1,906 8,876 9,778 2,032 1,358 2,854 2,854 2,436 13,313	214 165 262 125 126 80 135 126 145 148 63 126 130 92 312 164 113 87 108	61,225 115,500 253,200 33,450 43,500 15,700 16,900 86,175 66,100 62,250 34,600 17,500 18,010 106,050 170,050 20,350 21,550 39,750 47,100 44,900	348 3,005 1,905 1,105 927 405 448 1,650 1,589 936 827 551 900 1,749 3,001 771 1,078 1,758 1,016 301	176 38 133 30 47 39 38 52 42 67 42 32 20 61 57 26 20 23 44 49
Wicomico Worcester	874,600 455,550	4,708 2,865	186 159	134,600 42,350	1,535 1,535	88 28
Baltimore City	†37,676,976	90,863	415	†6,363,122	26,338	242
State	61,727,469	226,873	272	7,813,932	53,678	146

* Excludes \$179,000, value of new buildings and land not in use in 1934.
† Excludes \$668,191 for administration buildings and warehouses and \$2,072,003 for work in progress on white schools and \$628,243 for work in progress on colored schools.

The value of school property per white pupil belonging ranged in the counties from \$63 in Garrett to \$312 in Montgomery. Only four counties—Montgomery, Baltimore, Allegany and Wicomico—had an average value above the county average. Four counties—Kent, St. Mary's, Carroll and Garrett—had a valuation per white pupil of under \$100. Garrett has the largest proportion of its teachers in small buildings of wood which, •f course, is the most inexpensive

CHART 33

			ALUE OF SCHOOL PROPERTY IN USE HITE PUBLIC SCHOOL PUPIL BELONGING
County 1	1932	1933	1934
Co.Average	175	\$176	\$177
Montgomery	326	314	312
Baltimore	269	267	262
Allegany	215	209	214
Wicomico	198	190	186
Talbot	173	173	176
Anne Arundel	86	165	165
Pr. George's	175	166	164
Worcester	156	155	159
Washington	161	158	158
Frederick	145	145	148
Dorchester	146	144	145
Cecil	121	129	135
Howard	136	133	130
Charles	132	128	126
Caroline	125	125	126 [©]
Harford	127	126	126
Calvert	107	116	125
Queen Anne's	116	112	113
Somerset	106	105	. 108
Kent	86	90	92
St. Mary's	99	87	87
Carroll	98	75	80
Garrett	74	65	63
Balto. City	380	386	415*
State	258	281	272

^{*} Complete revaluation of buildings explains increase.

type of construction. These buildings have no auditoriums or special rooms or corridor space or central heating plants or fire-proof construction, which are a necessary part of a large modern school building. (See *Table* 184 and *Chart* 33.)

The value of school property per county colored pupil belonging ranged from \$20 in St. Mary's and Kent to \$176 in Allegany. A number of the counties at the bottom of the list rented buildings for which no value was included. (See *Table* 184 and *Chart* 25, page 179.)

The valuation of school property of \$415 per white pupil and \$242 per colored pupil belonging in Baltimore City is much higher than that found in any county, largely due to greater expense of sites, the necessity for fireproof construction, the provision for special facilities, corridors, auditoriums, play space, and central heating plants in practically all city buildings. (See *Table 184* and *Charls 33* and 25, page 179.)

COUNTY RESIDENTS ATTENDING SCHOOL OUTSIDE COUNTY

The number of pupils attending school in a county other than that of their residence decreased by 54 to 1,453 in 1934. The chief change resulted from the reduction of 65 in the number attending Allegany and Washington County schools from West Virginia.

TABLE 185 Number of Pupils Attending Schools Outside Their Own County During School Year 1933-34

County or State				Cor	UN	rie					FROM								WH	10	Атт	EN	DE	D			=
in which Pupils from Adjoining Counties Attended School	Total	Allegany	Anne Arundel	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester	Pennsylvania	West Virginla	Delaware
Total	1453	26	85	209	6	31	21	8	38	51	174	154	19	167	2	16	20	74	28	31	58	58	4	16	67	64	26
Allegany Anne Arundel Baltimore Calvert Caroline Carroll	186 55 23 81 181			11						51	127		14	33			8								23	55	22
Cecil Charles Dorchester Frederick Garrett Harford Howard	40 3 63 27 10 102	13		10												1						48			7 6		3
Kent	57 18 165 91 22		63		6	31			16					7 80	2			51			58						1
Somerset Talbot Washington Wicomico Worcester Balto, City	6 15 56 33 118			118							33							15		31			2	6	22 	1	
Pennsylvania West Virginia Delaware	21 56 15	4 9						3			3	9 47												10			

Baltimore County had 209 of its children in schools outside its limits. Of these, 118 attended Baltimore City colored junior and senior high schools at the expense of Baltimore County in lieu of organizing several small colored high schools in the county, and 70

attended Howard County schools. Frederick sent 174 pupils outside its boundaries, the majority attending Carroll County schools. Howard sent 167 pupils to Prince George's, Anne Arundel, Carroll, and Montgomery. Garrett had 154 of its children in schools of Allegany County and adjoining states. (See *Table* 185.)

Allegany, Carroll, Prince George's, Baltimore City and Howard Counties educated the largest number of pupils who were not resi-

dents of their counties. (See Table 185.)

Equalization Fund counties make no tuition charge to adjoining counties which send pupils to their schools. Other counties charge for tuition 60 per cent of the cost per pupil belonging in white and colored elementary and high schools for the preceding year. All counties pay a capital outlay charge per pupil of \$20 in white high, \$15 in white elementary, \$10 in colored high, and \$7.50 in colored elementary schools.

LEVIES WITHIN COUNTIES FOR 1934-35

County levies for 1934-35 in nineteen counties and in four counties for the calendar year 1935 totalled \$10,775,913, an increase of less than \$47,000 over the year preceding. Increases in total levy appeared in seven counties—Allegany, Anne Arundel, Frederick, Howard, Talbot, Wicomico and Worcester. (See *Table* 186.)

County Levies for School Current Expense

Except for school current expenses and school capital outlay, which showed increases for the 23 counties as a group, other items in the levy, i. e., for school debt service, roads, and "other county" purposes showed decreases. The increase in the county levy for school current expenses totalled nearly \$193,000 and for capital outlay \$71,000. The amount for debt service apparently decreased by \$91,000 but actually increased by \$39,000 because funds from sources other than the county levy were used to offset charges for interest and principal in Montgomery County. (See *Table* 186.)

The levy for school current expenses showed increases or remained stationary in all counties except Baltimore, Calvert, Garrett and St. Mary's, which showed decreases. In Garrett this was due to decrease in assessable basis. The greatest increases were found in Montgomery and Allegany. (See *Table* 186, column 2.)

County Levy for School Debt Service and Capital Outlay

The levy for school debt service increased in Carroll and Worcester, and decreased by considerable amount in Montgomery, Frederick and Prince George's, but the decrease in Montgomery was more apparent than real as explained by note h. (See *Table 186*, column 3.)

For school capital outlay, there was some increase in Baltimore County, which levied \$56,000, and also in Harford, Carroll and Charles. (See *Table* 186, column 4.)

TABLE 186 County Tax Budgets, 1934-35

			COUN	TY APP	ROPRIATIO	NS FOR	
COUNTY	Total County Levy		SCHO	OLS		Roads Bridges	Other
		Current Expenses	Debt Service	Capital Outlay	Total	and Ferries	County Purposes
Total Counties	abcd \$10,775,913	ce \$4,372,136	\$1,004,883	\$111,291	ce \$5,488,310	\$979,029	abf \$4,308,574
Allegany	1,189,885	509,666	†158,688		668,354	133,575	
Anne Arundel	*954,280	*315,837	*93,935	*1,500	*411,272	*136,531	*406,477
Baltimore	*2,317,401	*594,095	*292,164	*56,000	*942,259	*464,773	*910,369
Calvert	63,719	26,900	†6,374	1,100	34,374	600	28,745
Caroline		70,000	†11,723		81,723		a70,807
Carroll		198,642	17,150	13,992	229,784	25,190	236,260
Cecil	310,677	162,102	†10,250	10,000	182,352	2,000	126,325
Charles		46,417	†7,787	4,350	58,554		30,474
Dorchester		100,000	†24,270	*= 700	124,270	*40.000	126,304
Frederick Garrett	*773,744	g*306,800	*†58,388 658	*5,700	*g370,888	*40,662	*g362,194
Harford	179,471 *473,295	82,782 *183,500	*†17.500	*13,500	*214,500	*120,000	96,031 *138,795
Howard		85,509	†11,155	1,000	97.664		97,902
Kent		75,756		1,000	82,206		b79,176
Montgomery	h867,728	444,771			h512,591	h	h355,137
Prince George's	617,855	332,675	+60.548		393,223		182,190
Queen Anne's		e80,556	†7.100		e87,656		f52,360
St. Mary's	c78,654	c35,969	, 1,100	2,974	c38,943		39,711
Somerset	131,454	55,760	†2,693	440	58,893		72,561
Talbot	186,906	96,499	†13,450	735			76,222
Washington	630,946	341,538	89,780		431,318		199,628
Wicomico	292,271	131,362	†20,810		152,172		140,099
Worcester	214,041	95,000	k26,190		121,190		92,851

* For calendar year 1935.

T Paid directly by County Commissioners.

a Excludes \$56,000 for outstanding notes to carry items included in preceding levies.

b Excludes \$52,000 for notes payable against which uncollected taxes are allocated.

c Excludes \$4,213 estimated receipts from liquor license fees and tongers' licenses.

d Excludes \$13,171 to be expended from uncollected taxes.

e Excludes \$3,731 to be paid in addition from uncollected taxes.

f Excludes \$9,440 to be expended from uncollected taxes.

g \$36,720 due on 1934 school levy not shown for schools, but included with other county purposes.

h The total interest on school bonds is \$123,817.50, and for bond redemption \$75,000 a total of \$198,817.50, but funds from other sources have been used to offset this amount by \$130,998. This is also the case with interest and redemption of county bonds for roads and other purposes.

k All except \$5,000 paid by County Commissioners.

County Levy for Roads, Bridges and Ferries

Twelve of the counties made no county levy for roads, bridges, and ferries. These counties included five-Charles, Dorchester. Garrett, Kent and Somerset-which had levied some amount for these purposes the preceding year. There were also decreases under the amount levied for roads the year preceding in Calvert, Carroll, Cecil, Howard and Prince George's. The only counties which increased the county levy for roads were Anne Arundel, Baltimore, Frederick, and Harford. (See next to last column in Table 186.)

County Levy for "Other" County Purposes

For "other" county purposes, the only counties which showed increased levies from 1934 to 1935 were Allegany, Anne Arundel, Dorchester, Frederick, St. Mary's, Talbot, Wicomico and Worcester. (See last column Table 186.)

Per Cent and Rank in Per Cent of Levy for County Incorporated Towns and Districts Used for School Current Expense and all School Purposes, 1934-1935 TABLE 187

	Rank in Per Cent of Total Levy for County, Incorporated Towns and Districts Provided for	ool School School Burposes	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	119 22 23 23 6 6 12 10	113 3 5 5 5 1 2 2 2 2 2 2 2 2 2 2 2 2 2	8 16 19 19 10 11 12 14 19 19 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10	1 1 2 2 1 7 7 6	18 16 14 15 15 11
	Rank Tc Coun Towr	School Current Expense						
	for	All School Purposes	42.2	40.7 37.3 40.6 53.9 44.7	42.1 51.6 62.4 38.2 36.8	41.8 39.2 45.6 43.1 45.2	52.1 56.0 47.3 35.3 48.3	41.2
	Per Cent Levied for	School Debt Service and Capital Outlay	8.6	9.7 8.7 15.0 11.7 6.4	12.7.7 7.2.9 7.5.9		8.4.8.1.6 0.7.6.9.2.	8.6.6 9.7.6 4.
	Ье	School Current Expense	33.6	31.0 28.6 25.6 38.3	36.4 45.9 49.5 30.7	41.5 33.5 39.9 39.7	44.1 51.5 43.7 33.4 42.1	32.6 35.6 34.0
1001-1001	evy for	School Debt Service and Capital Outlay	\$1,116,174	158,688 95,435 348,164 7,474 11,723	31,142 20,250 12,137 24,270 64,088	658 31,000 12,155 6,450 67,820	60,548 7,100 2,974 3,133 14,185	89,780 20,810 26,190
all School I mposes, 1381-1398	County Levy for	School Current Expense	\$4,372,136	509,666 315,837 594,095 26,900 70,000	198,642 162,102 46,417 100,000 306,800	82,782 183,500 85,509 75,756 444,771	332,675 80,556 35,969 55,760 96,499	341,538 131,362 95,000
an School	Grand Total	Levied	\$13,008,553	1,642,657 1,102,891 2,317,401 63,719 182,742	546,066 353,456 93,778 325,470 1,008,017	199,619 548,119 214,102 190,630 1,135,022	754,984 156,536 82,325 167,153 229,349	1,046,438 368,558 279,521
	evy by	Incorporated Towns or Districts	\$2,232,640	452,772 148,611 30,212	54,832 42,779 4,750 74,896 234,273	20,118 74,824 5,280 29,248 267,294	137,129 16,520 3,671 35,699 42,443	415,492 76,287 65,480
	Total Levy by	County	\$10,775,913	1,189,885 954,280 2,317,401 63,719 152,530	491,234 310,677 89,028 250,574 773,744	179,471 473,295 208,822 161,382 867,728	617,855 140,016 78,654 131,454 186,906	630,946 292,271 214,041
	Adminos		Total Counties	Allegany Anne Arundel Baltimore Calvert Caroline	Carroll Cecil Charles Dorrester Frederick	Garrett Harford Howard Kent Montgomery	Prince George's Queen Anne's St. Mary's Somerset Talbot	Washington Wicomico Worcester

Levy in Incorporated Cities, Towns and Villages Within Counties

If to the levy in the counties is added the amounts levied by incorporated towns, cities, villages, districts and commissions, it is possible to obtain the total levied for government in these areas, exclusive of costs of State and federal government. The total reported for 1934-35, \$2,233,000, was nearly \$20,000 below that for the preceding year. Increases worth mentioning appeared for Anne Arundel, Frederick, Harford, Kent, while decreases were found for Montgomery and Wicomico. (See column 2, in Table 187.)

Per Cent Levied for School Current Expenses

The per cent which school current expenses were of the combined levies in counties and other units within the county borders was 33.6 per cent for the 23 counties, an increase from 32.2 per cent the year preceding. The lowest percentages appeared in Baltimore and Anne Arundel Counties, 25.6 and 28.6 respectively, while the highest were found in Queen Anne's and Charles, 51.5 and 49.5 per cent, respectively. (See column 6 in Table 187.)

Increases in per cent of levy used for operating schools appeared for all counties, except Anne Arundel, Baltimore, Frederick, St. Mary's, Talbot, Worcester and Dorchester. Calvert, Howard, and Montgomery showed a much larger proportion of all levies devoted to school current expenses in 1934-35 than for the preceding year. (See *Table* 187.)

Per Cent Levied for All School Purposes

A similar increase appears if the levy for school debt service and capital outlay is combined with that for school current expense to show the percentage levied for all school purposes. For the counties as a group, it was 42.2 in 1934-35 compared with 40.9 per cent the year before. (See column 8 in Table 187.)

Among the counties the per cent levied for all school purposes ranged from 35.3 in Somerset, 36.8 in Frederick, and 37.3 in Anne Arundel to between 51.6 and 62.4 per cent in Cecil, Prince George's, Calvert, Queen Anne's and Charles. (See *Table* 187.)

Except for Baltimore County, the same counties showed decreases in per cent levied for all school purposes as reported them for school current expenses, and similarly the same counties having large increases in per cent devoted to school current expense showed them for all school purposes.

CHANGES IN ASSESSABLE BASIS

The total assessment taxable at the full rate for county purposes increased in the counties from 1933 to 1934 by \$1,402,000. The total for the counties in 1934 was \$3,408,000 below the peak assessable basis in 1932. About one-half of the counties showed increases and the remainder decreases from 1933 to 1934. (See *Table* 188.)

TABLE 188
Assessable Basis Taxable at the Full Rate for County Purposes
in Thousands of Dollars

Figures furnished by State Tax Commission

County	*1923	1925	1927	*1928	1931	1932	1933	1934
Total Counties	\$661,724	\$726,064	\$781,971	\$883,508	\$923,203	\$923,705	\$918,995	\$920,397
Allegany	69,886	75,718	78,837	80,715	80,971	78,856	76,459	76,553
Anne Arundel	30,692	36,956	44,565	47,544	48,553	49,014	48,953	48,560
Baltimore	104,232	124,971	139,232	157,654	167,242	170,164	171,129	174,397
Calvert	4,427	4,623	4,935	5,305	5,560	5,665	5,701	5,737
Caroline	14,027	14,616	14,761	15,283	15,156	14,830		14,557
Carroll	33,382	34,183	35,636	39,875	36,265	36,198	36,030	35,761
Cecil	23,189	24,700	25,628	30,408	36,392	36,819	36,924	37,098
Charles	8,394	8,854	9,315	9,938	10,103	9,851	9,802	9,801
Dorchester	18,987	19,628	20,439	21,918	22,188	21.944	21,508	21,095
Frederick	51,248	54,941	57,655	65,234	64,670	63,928	63,139	64,030
Garrett	16,303	19,556	18,903	21,653	20,838	20,242	17,953	17,611
Harford	28,580	29,487	29,561	39,763	51,149	51,779	52,981	51,804
Howard	15,670	15,682	16,539	18,063	18,666	18,714	17,935	17,749
Kent	14,519	14,777	14,956	16,162	16,138	16,153	16,208	16,195
Montgomery	45,503	50,676	60,239	77,889	84,580	86,155	87,185	88,043
Prince George's	33,651	37,776	42,878	59,312	63,301	64,331	65,264	64,942
Queen Anne's	14,793	15,024	14,803	16,692	16,247	16,378	16,033	16,145
St. Mary's	7,162	7,825	7,809	8,289	8,590	8,692	8,660	
Somerset	10,609	11,307	11,972	12,392	12,055	11,963	11,568	11,618
Talbot	16,927	17,524	18,048	20,478	21,534	20,509	20,560	20,576
Washington	62,570	68,281	72,867	72,908	75,322	73,569	72,600	
Wicomico	20,394	21,379	24,109	25,092	26,487	27,019	27,661	27,788
Worcester	16,579	17,580	18,284	20,941	21,196	20,932	20,190	20,033
Baltimore City	902,208	1,083,959	1,230,198	1,255,978	1,351,403	1,307,756	1,290,943	1,250,561

^{*} Includes reassessment figures.

Five counties—Baltimore, Calvert, Cecil, Montgomery and Wicomico—are the only ones which have shown a consistent increase in assessable basis year by year, from 1923 to 1934. Baltimore County increased from 1933 to 1934 by \$3,268,000 and Montgomery by \$858,000.

State......\$1,563,932\$1,810,023\$2,012,169\$2,139,486\$2,274,606\$2,231,461\$2,209,938\$2,170,958

Carroll and Garrett had their maximum basis in 1928, Worcester in 1930, Charles, Dorchester and Washington in 1931, Anne Arundel, Howard and St. Mary's in 1932, Harford and Prince George's, in 1933, following which there was a decline through 1934.

Allegany and Frederick at the peak in 1929, and Caroline and Somerset in 1928, declined each year therafter until 1933, but showed an increase in 1934. Talbot was at its maximum in assessable basis in 1931, but after decreasing in 1932 has shown an increase in 1933 and again in 1934. Kent and Queen Anne's at their peak in 1929 and 1928, respectively, have shown fluctuations up and down since those years. (See *Table* 188.)

The greatest decreases from 1933 to 1934 appeared in Washington County, \$862,000, Dorchester \$413,000, Anne Arundel \$393,000, Garrett \$342,000, Prince George's \$322,000, and Carroll \$269,000. (See *Table* 188.)

Baltimore City had its maximum assessable basis in 1931, since which date it has lost over \$100,000,000 to 1934, the loss from 1933 to 1934 being \$40,000,000. (See *Table* 188.)

FEDERAL REPORTS ON ASSESSED VALUATION IN 1912, 1922 and 1931

The recent report on "Wealth, Public Debt, and Taxation" a contains comparative data on total and per capita assessed valuation for the counties for 1912, 1922 and 1931. Although the 1931 figures do not check closely with our own obtained through the State Tax Commission, it is probably desirable for school officials to be cognizant of these figures which are likely to be quoted more or less frequently.

TABLE 189

Total and Per Capita Assessed Valuation of All Property Subject to the General Property Tax 1912, 1922 and 1931a

(Totals expressed in thousands)

COUNTY	Assesse Prop Gener	Per Capita Assessed Valuation			Rank in 1931			
	1921	1922	1931	1912	1922	1931		
Total and Average	\$511,658	\$629,412	\$1,018,956	\$676	\$868	\$1,217		
Allegany	39,142 21,353	63,841 26,012	85,501 53,680	600 540	888 566	1,059 938	12	
Baltimore	159,045 3,136	119,373 3,789	222,413 5,675	1,199 303	1,535 389	1,671 596	21	
Caroline	11,304 24,073	13,865 33,120	15,721 38,604	560 709	743 965	904 1,063	1'	
Cecil	15,866 5,927	23,632 7,042	39,330 10,056	668 362	1,001 390	1,501 622	20	
Dorchester Frederick	14,003 30,812	18,134 43,869	23,117 62,386	485 582	650 835	862 1,138	18 10	
Garrett Harford	11,871 19,916	15,512 27,951	20,458 49,789	568 712	788 943	1,028 1,556	14	
Howard Kent	11,180 10,618	15,639 13,243	20,420 17,161	694 626	988 881	1,260 1,205	,	
Montgomery Prince George's	20,844 17,585 10,688	39,203 33,079 13.135	98,930 66,496 16.815	639 461 635	1,100 732 821	1,917 1,055	1	
Queen Anne's St. Mary's Somerset	5,051 8,088	6,158 10.194	8,736 12,299	297 304	382 414	1,154 575 526	22	
Γalbot Washington	12,978 35,980	15,705 53,504	22,669 79,517	661 704	858 859	1,219 1,189	26	
Wicomico	12,598 9,600	19,069 14,343	27,151 22,032	448 433	669 639	854 1,019	1	
Baltimore City	723,800	1,056,084	1,742,630	1,260	1,386	2,142		
Entire State	1,235,458	1,685,496	2,761,586	929	1,135	1,674		

a See "Wealth, Public Debt and Taxation," Financial Statistics of State and Local Governments 1932, page 801.

The assessable basis in the counties increased from \$511,658,000 in 1912, to \$629,412,000 in 1922, and to \$1,018,956,000 in 1931. Meanwhile, because of annexation by Baltimore City, county population decreased from 756,000 in 1912 to 725,000 in 1922, but increased to 836,500 in 1931. This has made the per capita assessed valuation in the counties \$676 in 1912, \$868 in 1922 and \$1,216 in 1931. (See Table 189.)

Counties which have shown more than a doubling in total assessed valuation from 1912 to 1931 are Allegany, Anne Arundel, Cecil, Frederick, Harford, Montgomery, Prince George's, Washington, Wicomico and Worcester, and also Baltimore City. (See Table 189.)

Counties which have shown more than a doubling of per capita assessed valuation from 1912 to 1931 are Cecil, Harford, Montgemery, Prince George's and Worcester. The developments at Conc wingo, the growth around Washington due to the war and postwar activities, and changes at Ocean City probably explain the great increases in per capita valuation in these five counties. (See Table 189.)

In 1912 and in 1922, St. Mary's was lowest and Baltimore County highest among the counties in per capita assessed valuation. 1931, Somerset had the lowest per capita valuation and Montgomery the highest among the counties, Baltimore County taking second place. Baltimore City in 1912 and 1931 had a higher per capita assessed valuation than any county, but in 1922 it was exceeded by Baltimore County. (See *Table* 189.)

Items Making Up 1934 Assessable Basis in Maryland

For the twenty-three counties as a group, all of the types of property valued in the assessable basis taxable at the full rate for county purposes in 1934 increased over 1933, except railroad rolling stock and ordinary business corporations. The total county assessment of \$920,397,000 showed an increase of \$1,402,000, or .15 of 1 per cent, over 1933, of which \$1,627,000, or .2 of 1 per cent, was the increase in real and tangible personal property, \$712,000, or 3 per cent, was the increase in stock of domestic share corporations owned by residents of the counties, and \$17,000, or 43 per cent, was the increase in personal property of non-stock corporations. These increases were offset by decreases of \$264,000, or 3.5 per cent, in value of railroad rolling stock in the counties, and of \$670,000, 3.6 per cent, in the property of ordinary business corporations. (See Table 190.)

In Baltimore City there was a decrease in all elements making up the assessable basis, amounting to \$38,743,000, or 3.2 per cent, in real estate and tangible personal property, \$30,000, or 6 per cent, in railroad rolling stock, \$1,365,000, or 5.5 per cent in ordinary business corporations, \$138,000, cr. 3 of 1 per cent in domestic share corporations, and \$106,000, or 20 per cent in personal property of non-stock

corporations and distilled spirits.

Of the total basis assessable at the full rate for county purposes, 95 per cent represented real and tangible personal property assessed by the county commissioners and Baltimore City officials, leaving but 5 per cent for assessment by the State Tax Commission. (See Table 190.)

Ten counties increased the assessment of real estate and tangible personal property from 1933 to 1934. Allegany alone had an increase in railroad rolling stock. Eight counties—Allegany, Anne Arundel.

1934 Assessable Basis Taxable at the Full Rate for County Purposes TABLE 190

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Personal Property of Non-Stock Corporations and Distilled Spirits	\$59,392	950 8,325 27,447	1,860 1,280 1,00	250 3,600 4,020	500 1,700 4,940	3,545 575	417,761
Domestic Share Corporations	\$22,852,888	405,121 119,529 1,878,403 4,534	12,951 180,355 770,032 5454 248,056	7,345,325 460,252 6,566,579 67,024	141,028 523,974 178,801 6,629 4,039	267,007 100,676 645,310 2,909,600 12,169	44,681,089
Ordinary Business Corporations	\$18,028,924	2,728,188 612,870 3,945,390 42,840	436,499 1,063,781 449,601 28,056 965,98	1,764,266 86,849 298,910 252,557	105,127 330,595 349,196 110,713	112,530 406,813 2,592,116 1,174,648 158,720	23,282,362
Railroad Rolling Stock	\$7,312,640	1,363,066 75,208 1,105,746	121,044 731,838 241,148 102,472	395,312 197,213 162,854	140,297 215,210 115,564	259,180 111,898 1,560,154 96,154 209,227	458,786
Real and Tangible Personal Property Taxable for County Purposes	\$872,143,605	a72,056,029 47,743,969 167,439,910 5,689,946	13,986,127 33,782,968 35,65,521 9,665,084 b 19,771,515	c54,524,967 16,863,039 44,771,262 17,429,104	15,808,075 87,186,895 64,193,621 15,912,319 8,549,359	10,978,947 19,956,395 66,937,304 23,607,621 19,652,628	1,181,721,335 2,053,864,940
Total Basis Assessable at Full Rate for County Purposes	\$920,397,449	76,553,354 48,559,901 174,396,896 5,737,320	14,556,621 35,760,802 37,098,582 9,801,166 21,094,649	64,030,120 17,610,953 51,803,625 17,748,685	16,195,027 88,043,164 64,941,768 16,145,225 8,566,074	11,617,664 20,576,082 71,738,429 27,788,598 20,032,744	1,250,561,333
COUNTY	Total Counties	Allegany Anne Arundel Baltimore Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard	Kent Montgomery Prince George's Queen Anne's St. Mary's	Somerset Talbot Washington Wicomico	Baltimore City Entire State

a Excludes \$5,159,576 for Celanese Corporation; \$600,323 for Celluloid Corporation; \$420,019 for Kelly Springfield Tire Corporation, which are exempted from county taxation.

b Excludes \$326,220 for Delmarva Power Co., exempted from county taxation.

c Excludes \$184,000 for Francis Scott Key Hotel; \$18,725 for Loates Orphan Asylum, exempted from county taxation.

Caroline, Carroll, Dorchester, Queen Anne's, Talbot and Worcester had an increase in the total assessment of ordinary business corporations. Twelve counties registered an increase in county owned shares of domestic share corporations from 1933 to 1934. (See Table 190.)

TAX RATES FOR 1934-35

The county tax rates for school current expenses, obtained by dividing the county levy for 1934-35 by the 1934 assessable basis taxable at the full rate for county purposes, averaged 47.5 cents for the twenty-three counties. Rates ranged from less than 36 cents in Baltimore and Harford Counties to over 65 cents in Anne Arundel and Allegany. The levy of 42 cents in St. Mary's was supplemented by sufficient receipts from tongers' and liquor licenses to make the total received equivalent to a 47-cent school current expense rate.

TABLE 191 County School Tax Rates and Total County Rates, 1934-35

County	‡1934-35	°Total Published County			
	Current Expenses	Debt Service	Capital Outlay	Total	Tax Rate 1934-35
County Average	\$.475	\$.109	\$.012	\$.596	\$ 1.17
Allegany	.666	.207		.873	1.25
Anne Arundel+	*.651	*.193	*.003	*.847	*1.82
Carroll+	.556	.048	.039	.643	1.00
Frince George's	.512	.093		.605	.99
Montgomery	.505	.077		.582	.90
MontgomeryQueen Anne's+	.499	.044		.543	.78
Howard	.482	.063	.005	.550	.95
Caroline+	.481	.080		.561	.98
Somerset+	.480	.023	.004	.507	.98
Frederick	*.479	*.091	*.009	*.579	*.95
Washington	.476	.125		.601	.88
Worcester+	.474	.131		.605	.95
Charles+	.474	.079	.044	.597	.90
Dorchester+	.474	.115		.589	1.00
Wicomico+	.473	.075		.548	1.00
Garrett+	.470	.004	.019	.474	1.10
Calvert+	.469	.111		.599 .538	.85
Talbot	.469	.065	.004	.508	.84
Kent+ Cecil	.468	.040	.027	.308	.80
St. Mary's+	†.420	.028	.027	.455	.92
Harford	*.354	*.034	*.026	*.414	.95
Baltimore	*.341	*.167	*.032	*.540	*1.26

[‡] Obtained by dividing figures in county levy by 1934 assessable basis taxable at full rate for county purposes.

⁺ Received equalization fund in 1933-34.

* Calendar year 1935.

[†] Excludes receipts from liquor and tongers' licenses.

Output

Excludes in all counties, except Baltimore and Calvert which have no incorporated towns having levies, the levy in incorporated towns and districts making additional separate levies.

Cecil levied 43.7 cents for school current expenses. The remaining counties levied 47 cents or more.

All of the counties except Caroline, Calvert, St. Mary's and Baltimore showed increases for 1934 over 1933 in the school current expense tax rate. Increases of 5 cents or more appeared for Howard, Montgomery, Anne Arundel and Allegany.

For school debt service the 1934 rate of 10.9 cents appeared as one cent lower than for 1933. Only five counties, Anne Arundel, Carroll, Howard, Worcester and Dorchester, showed an increase in the rate for school debt service, and only in Worcester and Carroll

was the increase as much as two cents.

For school capital outlay the average rate of 1.2 cents was .8 of 1 cent higher than for the year preceding. But nearly half the counties did not levy for capital outlay. In every county which did levy for capital outlay, the tax in 1934 was higher than that levied the year before. Charles, Carroll, St. Mary's, Baltimore, Cecil and Harford levied from 2.6 to 4.4 cents for school capital outlay. Carroll and St. Mary's have no bonds outstanding for school purposes. Cecil and Harford are using extra revenue available from taxation of Conowingo. (See Table 191.)

Total published county tax rates which averaged \$1.17, ranged between 78 cents in Queen Anne's and \$1.82 in Anne Arundel. Six counties—Caroline, Baltimore, Allegany, Frederick, Washington and Anne Arundel, were the only ones which showed increases in the county rate, the increases ranging from 1 to 25 cents. Decreases ranged between 2 and 40 cents, the greatest decreases appearing in Calvert, Cecil, Charles and Queen Anne's. (See last column in

Table 191.)

The county tax rates shown in the last column do not include additional rates paid by incorporated towns, districts, commissions, etc., except that the read taxes in the various districts in Anne Arundel are averaged and included in the total shown. (See *Table* 191.)

TABLE 192

Number and Per Cent of Parent-Teacher Associations in White Schools, 1924 to 1934

1021 (0 1001	Parent-Teacher in White	
Year	Number	
1924	490	30.8
1925	. 623	40.6
1926	. 638	42.8
1927	649	45.1
1928	. 617	45.4
1929	588	45.8
1930	576	47.7
1931	613	54.7
1932.	571	56.2
1933	556	59.1
1934	530	58.5

PARENT-TEACHER ASSOCIATIONS

Active parent-teacher associations were found in 1934 in 530 white schools, 58.5 per cent of the total number. Largely because of school consolidation, the number of schools having parent-teacher associations decreased by 26, but the percentage was lower by only .6 of 1 per cent. The great increase in the proportion of schools having P. T. A.'s is shown by a comparison of the percentage for 1924, 30.8, with that for 1934, 58.5 per cent. (See *Table* 192.) Encouragement of the organization of parent-teacher associations has been given because through them the aims and needs of public education may be interpreted to parents who are naturally interested in the improvement of the schools which their children attend.

În 1934 the counties ranged all the way from having parentteacher associations in every white school to having them in only one-twelfth of the white schools. Baltimore County was the only

CHART 34

County 19	Num 33		Per 1933	Cent 1934
otal and	556	530	59.1	58.5
Baltimore	67	63	100.0	100.0
Anne Arundel	34	32	100.0	97.0
Frederick	45	45	90.0	91,0
(ent	20	21	80.0	87.5
Calvert	7	6	87.5	85.7
Caroline	21	18	100.0	85.7
Montgomery	41	40	78.8	80.0
Howard	18	23	60.0	79.3
Wicomico	30	29	76.9	76.3
Charles	8	7	72.7	ୃ70.0
Allegany	47	45	69.1	67.2
Pr. George's	41	40	68.3	66.7
[albot	13	11	81.3	64.7
Somerset	19	18	65.5	64.3
Worcester	11	13	47.8	61.9
Queen Anne's	16	12	66.7	60.0
Harford	29	28	54.7	
Dorchester	18	16	46.2	42.1
Carroll	20	18	43.5	
Cecil	17	15	41.5	
Garrett	17	15	19.1	
Washington	15	13	16.1	
St. Mary's	2	2	8.7	8.7

one which had an association in every school. Baltimore, Anne Arundel and Frederick had the distinction of having P. T. A.'s in over 90 per cent of the schools. Three counties only, Garrett, Washington and St. Mary's had associations in fewer than 20 per cent of their schools. (See *Chart* 34.)

Howard, Worcester and Kent made the greatest gains from 1933 to 1934 in the proportion of white schools having parent-teacher associations. On the other hand, Caroline, Talbot, Queen Anne's, Cecil and Dorchester showed the greatest reduction from 1933 to 1934 in the per cent of white schools with such organizations of par-

ents and teachers. (See Chart 34.)

In the white elementary schools only 34.9 per cent of the one-teacher schools had associations in contrast with 62.6 per cent of the two-teacher, and 83.5 per cent of the graded schools. Curiously enough it was the one-teacher schools which showed a slight increase in per cent having parent-teacher associations, while the larger schools had percentages lower by 2 or 3 points. (See *Table* 193.)

TABLE 193

Parent-Teacher Associations in Maryland County White Elementary Schools
School Year 1933-34

White Schools Having One Teacher Two Teachers Three or More Teachers	. 114	Associations Per Cent 34.9 62.6 83.5
All Elementary	515	58.4

RECEIPTS AND EXPENDITURES FROM OTHER THAN COUNTY FUNDS

Six counties sent in reports of the receipts and expenditures of their white schools from other than county funds. Somerset was added to the list of five counties, Baltimore, Caroline, Dorchester, St. Mary's and Washington, which have been reporting for a period of years, since the blanks were set up in 1929-30. In the six counties, the amount of money handled totaled over \$181,000 in 1933-34, indicating the wisdom of some sort of financial accounting if only for the protection of those responsible for taking care of the funds. (See

Tables 194 and 195.)

Gross receipts from school cafeterias accounted for a third or more of the funds received in all of the counties reporting, except St. Mary's and Somerset. P. T. A.'s were an important source of receipts in Baltimore and Somerset Counties, especially. In St. Mary's and Washington Counties, in which there were few P. T. A.'s, little money was received from this source. Sales brought in large amounts in Baltimore, Caroline, Somerset, and Washington Counties. Washington derived about 10 per cent of its receipts from dues which did not play as important a part in raising money in the other reporting counties. (See *Table* 194.)

Source of Gross Receipts of Other Than County Funds, 1933-34-for White Schools TABLE 194

Source of Receipts	Total	Per Cent	Baltimore	Caroline	Dorchester	St. Mary's	s Somerset	Washington
Balance on Hand Cafeteria and Lunches. P. T. A.'s. Sales.	\$30,424.32 66,377.59 13,698.79 12,805.16	16.8 36.6 7.6 7.1	\$14,424.81 32,540.70 12,112.63 8,171.51	\$809.09 3,768.30 354.28 1,388.35	\$977.36 5,012.22 549.42 864.32	\$169.78 29.97 249.80	\$467.50 417.15 502.61 564.37	\$13,575.78 24,639.22 149.88 1,566.81
Dues Plays, Movies, Talkies Parties, Dances, etc. School Publications	9,126.57 6,647.35 6,231.32 5,508.99	3.3.0 7.4.0 0.4.0	2,554.71 2,858.48 2,402.18	749.68 821.55 122.99 370.83	186.78 659.14 738.48	$\begin{array}{c} 41.63\\318.98\\352.20\end{array}$	205.67 463.29 238.99 130.07	5,388.10 1,525.91 2,376.48 2,289.98
Donations Transfer from Other Organizations Athletics Musicals Debates and Declamations	2,143.70 2,143.70 1,879.09 1,879.09 17,866.16	2.7 1.0 1.0 9.9	2,128.47 3,034.21 586.95 1,119.14 51.13 17,102.99	403.65 91.89 288.10 2.68 39.59	227.09 617.79 23.50 542.28	57.43	96.59 131.09 316.50 50.73 45.75 181.30	2,030.67 42.74 530.57 421.12
Total Gross Receipts Expense or Cost. Net Receipts.	65,933.39 .\$115,244.53	100.0	\$101,080.69 22,628.11 \$78,452.58	9,210,98 5,343.28 \$3,867.70	\$11,210.49 6,496.10 \$4,714.39	1,326.89 229.66 \$1,097.23	3,811.61 1,153.72 \$2,657.89	54,537.26 30,082.52 \$24,454.74

Purpose of Expenditures of Net Receipts of Funds from Sources Other Than County Funds, 1933-34 for White Schools TABLE 195

								Tomas .
Purpose of Expenditures	Total	Per Cent	Baltimore	Caroline	Dorchester	St. Mary's		Somerset Washington
School Lunch	\$24,136.60	27.1	\$22,843.16	\$16.25	\$16.75	\$13.35	\$3.55	\$1.243.54
Buildings and Grounds	7,732.08	8.7	2,671.01	380.64	297.51	74.62	245.71	4.062.59
Fhysical Education	7,625.22	8.6	4,206.77	839.29	891.51	378.40	146.05	1,163.20
Library	6,282.29	7.1	4,198.30	183.00	399.29	102.34	78.00	1,321.06
General Use	4,968.37	5.6	4,282.22	224.95	238.42	44.40	74.59	103.79
Social Affairs Trips	3,575.70	4.0	2,331.99	82.65	160.15	64.14	347.72	589.05
Transfer to Other Organizations	3,442.14	3.9	3,034.21	.50	227.09	12.33	106.59	61.42
Regular Classroom Instruction	2,590.34	2.9	620.35	170.78	97.00	28.27	147.46	1,526.48
Music	1,647.57	1.8	1,188.97	55.32	82.24	10.00	107.00	204.04
Office of Principal	1,640.21	1.8	538.61	126.57	203.65	9.42		761.96
Benevolences	1,240.80	1.4	823.95	151.36	59.73	5.00	68.67	132.09
Graduation Exercises	1,063.21	1.2	160.49	501.77	315.72	18.73	66.50	
Auditorium	852.22	1.0	562.55	40.52	3.67		57.65	187.83
Medical Inspection	825.08	6:	690.43	82.81	38.49			13,35
Industrial Arts	481.57	ī.	260.40			3.96		217.21
Cleaning, Heating, Lighting	409.08	тĠ	92.36	306.17	3.75	6.50	.30	
Agriculture	349.13	4.	5.50				10.55	333.08
Art	250.88	ಀಁ	128.88	5.35	17.01	7.56		92.08
Commercial	129.77	7.	59.77				70.00	
Home Economics	60.72	۲.	8.10				18.92	33.70
Other School Purposes	4,944.21	5.5	3,732.28		261.44	16.30	66.21	867.98
Other	14,831.42	16.6	14,460.51		248.72	76.33	36.00	98.6
Total Expenditures	\$89,078.61	100.0	\$66,900.81	\$3,167.93	\$3,562.44	\$871.65	\$1,651.47	\$12,924.31
	76.001.07		11,001.11	11.000	06.101,1	00.077	1,000,1	11,000.40
			The second secon			and the second s		

Since receipts from cafeterias were the major source of gross receipts, one would expect to find a considerable part of the net receipts expended for the improvement of cafeterias. Baltimore County devoted almost a third of its net receipts to this purpose, while Washington County spent about 10 per cent for this purpose. It is possible that the cost of cafeterias in the other counties equalled the gross receipts. Washington County used over 31 per cent of its net receipts from other than county funds for improvement of buildings and grounds. Physical education activities absorbed from 7 to 43 per cent of the net receipts from sources other than the county in the six counties reporting.

The importance of improving the school libraries was recognized in all of the counties. Washington used nearly one-eighth of its net receipts on regular classroom instruction. Small amounts were spent to bring about improvement in various other phases of school

activities as may be seen in Table 195.

That the levy is not supplying funds sufficient to give the schools many things that they need is attested by the willingness of those interested in making available additional money. When these amounts contributed to individual schools are summarized they amount to a considerable sum. (See *Tables* 194 and 195.)

COUNTY SCHOOL ADMINISTRATION

The salary of a Maryland county superintendent as fixed in the State minimum salary schedule depends on size of teaching staff and years of experience. Since 1932-33 there has been no provision for salary increments due to experience, and reductions of 13 per cent on salaries from \$2,500 to \$2,999, of 14 per cent on salaries of \$3,000 to \$3,599, and of 15 per cent on salaries over \$3,600, have been used in calculating State aid, which is two-thirds of the minimum State salary schedule. Counties, however, may pay salaries above those in the minimum salary schedule and in 1933-34 salaries ranged from \$2,557.80 in five counties to \$5,100 in Allegany and \$7,200 in Baltimore County. (See *Table* XXVI, page 310.)

There were nine counties with fewer than 150 teachers, five having from 150 to 199 teachers and nine with more than 200 teachers. Several counties which would have had more than 200 teachers had they not carried forward a policy of school consolidation and transportation have replaced the additional problems of a large teaching

staff with those of the transportation service.

The changes in staff which occurred at the end of 1933-34 resulted from the appointment of Mr. B. C. Willis, Principal of the Catons-ville High School, to the superintendency of Caroline County after the retirement of Mr. E. M. Noble, who had ably served the county as superintendent for 29 years since August 1905, and the appointment of Mr. Raymond S. Hyson, Principal of the Franklin High School, Reisterstown, Baltimore County, as superintendent of Talbot County to replace Mr. Thomas G. Pullen, Jr., who was ap-

pointed State Supervisor of High Schools in the office of the State Department of Education to fill the vacancy created by the death of Mr. W. K. Klingaman.

Superintendents' Conferences

Conferences of county superintendents, normal school principals with the staff of the State Department of Education were held on

September 25, 1933, January 25-26, and April 27, 1934.

On September 25, 1933, there was analysis and discussion of the decision of the Court of Appeals in cases 29, 30 and 31, April term, 1933, filed June 21, 1933, in which the County Board of Education of Washington County appealed from the decision of the Circuit Court in the cases against Grace A. Cearfoss, Valeria Jones and Julia A. Hino.*

A. Points Settled by the Decision.

1. Authority of the State Board of Education to decide all "disputes and controversies" does not confer upon that Board power to determine purely legal questions.

A teacher under contract is not required to submit to the County Superintendent or to the State Board a question of right or liability arising under

contract, but may go directly to the Court.

A County Superintendent has the power to "explain the true intent and meaning of the School Laws," but this does not give him authority to adjudicate the meaning and effect of contracts into which his County Board has entered with teachers.

Questions which do not involve an administrative dispute but raise a point of the interpretation of law and contracts, may be referred to the

Courts for decision.

B. Points Inferred in the Decision.

That the contract with a teacher contemplates a normal continuing undetermined tenure after two years of service, unless the teacher is notified of charges of immorality, misconduct in office, insubordination, incompetency or willful neglect of duties, and is given a right to be heard by the Board of Education.

The fact that a teacher withdrew her funds and membership from the Retirement System during a period of urgent need when her salary had

ceased, did not affect her contractual relationship then in dispute.

Abandonment of certain courses, consolidation of schools, reduced enrollment and the like, which reduce the number of positions for which teachers are required, may abrogate any claim of the teacher for payment

of service not needed.

A teacher has a right to demand causes for dismissal. The court then may determine whether the defense is based upon grounds which, under the laws, are within the exclusive jurisdiction of the public school authorities. In such event, the teacher would be referred to the Board of Education for the method of redress which the statutes provide.

The Court refused to sustain demurrers of the defendant that there were inconsistencies as to salaries, particular capacity in which the teacher was to be employed, and the place in which she was to perform her duties.

6. Objection that there was no actual contract submitted in evidence was over-ruled because it was proved that the plaintiff had served continuously for the defendent for several years after the contract was said to be signed. Performance accepted implies a contract.

The Court refused to reverse the opinion of the lower court on the ground the teacher did not have a duly renewed certificate at the time she signed

^{*} See The Daily Record, Baltimore, Friday, June 23, 1933.

the contract, but which was later cured, or that there were inconsistencies in dates mentioned, or that the actual contract was not submitted.

8. The consolidation of a school does not necessarily void the contract of a teacher. Services must be unnecessary and thus make too many teachers for the consolidated school.

That the request of trustees for the transfer of a teacher without proven

charges does not justify the dismissal of a teacher.

10. A teacher's contract need not be witnessed.11. By not citing objection to the terms of a standard teacher's contract, the court appeared to accept all its clauses as valid.

Other matters discussed at the September 25th meeting were:

A legal form of dismissal to meet the requirements of the decision of the Court.

Report of the Committee on Certification
The Bulletin for the teaching of Elementary Science
The State-wide testing program in reading and arithmetic
Problems connected with transportation of pupils:
County ownership of busses vs. contracts with
individuals and/or companies
Policies in connection with school bus insurance.

At the conference held January 25, 1934, members of county school boards were invited to join with county superintendents, the normal school principals, and State Department staff in discussion of common problems.

Pupil classification as revealed in a comparison of grade distribution, overageness, and survival of boys and girls through the grades and high school for October, 1921, and November, 1933, showed the extraordinary progress which had occurred. A similar comparison of the results of tests in reading given in 1921-22 with those given in the fall of 1933 indicated that despite the fact that a larger proportion of pupils were being promoted at the later than at the earlier date a much larger proportion of pupils were doing satisfactory school work at the later date. Various ways of attacking these problems which result in improvement of instruction were presented by members of the staff of the State Department of Education. (See page 79.)

What are the pertinent curriculum values today? Should the so-called newer subjects, such as music, health and physical education, industrial arts, home economics and agriculture be eliminated, reduced, maintained, or increased? These questions were discussed by Dr. Weglein, members

of the State Department staff, and Mr. Unger.

The following day the group of board members and superintendents were joined by the county supervisors of white elementary schools at the Towson Normal School to hear Dr. Charles H. Judd of Chicago University present "Problems concerning Public Education in a Depression." Dr. Judd pointed out the changes forced on the schools by the fact that millions of children who in the latter part of the nineteenth century left school early because they were needed in industry are now remaining in school because industry has no place for them. The upper grades and high schools are having to adapt their work to meet the needs of this growing group whose parents look to the schools to provide opportunities for their children until industry is ready to give them work.

The group heard a discussion of Dr. Bagley's article, "The Task of Education in a Period of Rapid Social Change," in which em-

phasis is placed on the importance of passing on the stable, enduring, abiding values of the culture and traditions of the past and of not expecting teachers to take the lead in developing a new social order.

The teaching of science in the elementary school was presented by

Dr. Judd in the afternoon.

At the meeting held on April 27, 1934, the county superintendents discussed the advisability of increasing the length of the normal school course to four years in order that prospective teachers may be given a broader subject-matter background in elementary subject-matter fields, including the social studies, literature, science and economics.

Conference of County Attendance Officers, March 5, 1934

Mr. Thompson, who in September, 1933, added to his duties as State Supervisor of Special Education and Vocational Rehabilitation, the work of advising with superintendents and attendance officers on school attendance problems, presided over his first conference with school attendance officers on March 5, 1934. Since the organization of county welfare boards, the development of county social welfare programs, and the administration of the civil works program were all of vital interest in the solution of many school attendance problems, advantage was taken of the opportunity to have a joint meeting of executives of the county and State relief administration with the attendance officers.

Mr. Harry Greenstein, Director of the State Relief Administration, gave the history and present status of the development of the emergency relief program in the counties of the State. He explained that county welfare boards were only set up as the counties realized the need for a county relief program and described the method of selecting members of boards, and of the executive secretary and county aides who were secured through examinations given by the

State Employment Commission.

He brought out the necessity for local financial support for the social welfare program and the part that attendance officers can play in bringing cases to the attention of the relief authorities and in developing social-mindedness on the part of citizens. program is only successful if it aids in sending to school well nourished

children who have some security in their homes.

Miss Anita J. Faatz, State Supervisor of Social Welfare, indicated that a county permanent welfare program will need to take care of cases not only resulting from unemployment and the depression, but also dependent children, widows, families in which the father is permanently incapacitated, and the aged. The Board of State Aids and Charities is attempting to set up standards of child care for boarding homes and institutions which can operate only if they hold a license from the Board.

Dr. George H. Preston, Commissioner of Mental Hygiene, indicated that the attendance officer must weigh the factors in the child, school, and home environment to determine which are most easily modifiable in bringing about improvement in school attendance for truants. The school system can avoid creating insecurity by giving each child acceptable ways of being conspicuous. By reducing undue apprehension before tests and examinations, the school system can help. The attendance officer by treating a truant without suspicion and by making him feel he will give him a chance and get behind him may counteract a feeling of insecurity in the child. Consistency in the treatment of children by parents and school tends to a feeling of security.

Dr. Knox has organized a series of Mental Hygiene Clinics for the counties under the sponsorship of the various County Health Officers, in which pyschiatrists on the staffs at Phipps, Springfield, Spring Grove, Sheppard Pratt, and the Mental Hygiene Clinic are cooperating. Attendance officers can arrange with health officers to have children, their parents and records ready, when the clinics are held in each county two or three times a year. See pages 43 to 44.

Miss Mary Wootton, State Supervisor of Special Permits, Bureau of Labor and Statistics, outlined ways in which the N. R. A. codes affected children of ages 14 to 16 years holding employment certificates. It had brought about return of many children to school since its aim was to spread employment among adults and release children to continue their education. Where the family was dependent on the earnings of children, relief authorities were expected to supplement the family income. A survey was being made through C. W. A. of 1,200 Baltimore City children between 14 and 16 holding employment certificates to find out the effect of N. R. A. Miss Wootton seemed to think that ratification of the National Child Labor Amendment or strengthened attendance and child labor laws would be needed to replace the codes when they expire in 1935.

Miss Everett reported that the depression had not affected school attendance because of the aid given by social agencies. In Harford, attendance was seriously reduced by scabies and impetigo and by poor attendance of children cf 6 not yet under the compulsory attendance law.

Miss Ethel Miller, executive of the Garrett County Welfare Board, described the way in which she cooperates with the attendance officer in cases which he brings to her attention.

Mr. Franklin D. Day, superintendent of Queen Anne's County schools, traced the history of enforcement of school attendance since 1916, when the compulsory school attendance law was made Statewide and since 1922 when each county had an attendance officer. Education of teachers in new attitudes if the child's difficulty is dislike of school, becoming the child's friend if the child needs a sense of security, persuading or requiring parents to carry out their responsibilities, have all become the work of the attendance officer. In Queen Anne's, the attendance officer has taken a very large part in the social welfare program of the county.

Dr. Janney, Health Officer of Anne Arundel County, brought out the overlapping in the work of the health, school attendance, and social welfare program. He thought less attention should be paid to the enforcement part and more to the social welfare end of the work. If the Health Department can't keep children in school, they can't keep up with their work. Illness is the greatest cause of absence and a large part of it is preventable. If a child is kept healthy in school, he is likely to become a healthy adult.

The attendance officers discussed many phases of their social welfare work, of their method of acquainting P. T. A.'s with what they are doing, of their need of professional training, of the need of having recognition in various professional groups in the community, of the need of more officers in large counties, of their difficulty with parents and physicians in getting rid of skin diseases, of methods of accounting for attendance when busses do not run in bad weather, of improved case records for problem cases.

THE CERTIFICATION PROGRAM IN THE COUNTIES* Number of Certificates

The number of certificates of the various kinds which have been issued during the period from December 1 to November 30 in the years 1933-34, 1932-33, and 1921-22 are shown in *Table* 196.

TABLE 196

TADDE	100		
Grade of Certificate		of Certificat	
	1921–22	1932-33	1933-34
Administration and Supervision Administration and Supervision Elementary Supervision Supervision Special Subjects Helping Teacher. Attendance Officer. High School Principal Academic Special Vocational Non-Public Elementary Principal. Advanced First Grade First. Second Third Non-Public First	0	1 4 0 0 3 3 78 39 9 36 15 172 102 0 0 4	2 3 1 0 2 2 11 115 61 10 35 7 328 85 0 0 4

The administrative and supervisory staffs in the counties are now comparatively stable. The number of certificates issued in recent

^{*} Prepared by Merle S. Bateman, Credential Secretary.

years to these officials is therefore small and the slight variations are not significant. The figures for the high school teachers' certificates issued in 1932 and 1933 reflect, for the most part, the smaller turnover in the teaching staffs as compared with 1921-22, notwithstanding a large increase in the total number of high school teachers in the State between 1921 and 1932 to take care of the greatly augmented high school enrollment. The increase in the number of academic certificates (37) and in the special certificates (22) is chiefly due to the fact that some elementary grades were absorbed in new junior high school organizations and the teachers already appointed to these classes met the requirements for high school teachers' certificates. The first full classes from the three-year courses at the normal schools completed their course in 1934 and this fact accounts for the considerable jump in the number of advanced first grade certificates issued. The number of first grade certificates issued is diminishing, since these are issued only to teachers now in the service who qualify by means of additional training and to colored teachers.

Provisional Certificates

The number of provisional certificates issued during each of the last eleven years, including 1934-35 up to March 1, 1935, is given in Table 197. The steady decrease in these figures through 1933-34 will be noted except during certain years when a more complete check of the certification than had previously been made took place, with a resultant rise in the number of provisional certificates issued to teachers who had formerly taught without certificates. For the high schools the slight increase in 1927-1930 was due to the increases in the high school staff necessary to care for the additional high school enrollment. For 1934-35 there was little change from the preceding year in the number of high school teachers holding provisional certificates, but for elementary schools the number increased from 4 to 10. (See Table 197.)

TABLE 197

	Provisional or Eleme Issued	
YEAR	Elementary School Teaching†	High School Teaching†
1923-24	. 276	225
1924-25	316	184
1925-26	. 175	132
1926-27	214	104
1927-28	268	108
1928-29	. 72	110
1929-30	. 35	_ 112
1930-31	25	92
1931-32	15	82
1932-33	. 7	56
1933-34	4	46
1934-35	10*	45*

[†] Includes both white and colored teachers. * Up to March 1, 1935.

Additional New Certificate Regulations

On Nov. 24, 1933, the State Board of Education revised By-law 52 to read as follows:

"County boards of education may at their discretion establish kindergartens, subject to such regulations as such boards may formulate, with the approval of the State Board of Education; provided, that the kindergarten teachers shall hold kindergarten certificates issued by the State Superintendent of Schools on the basis of graduation from a four-year high school course, or the equivalent, and from a three-year (or, in the case of teachers in service in Maryland on November 24, 1933, a two-year) kindergarten-primary course in a standard normal school, or the equivalent, the certificate to be valid for three years and to be renewable on evidence of successful experience and professional spirit; and provided, further, that sufficient funds are specifically appropriated in the annual school budget of the county board of education for the teachers' salaries and for the maintenance of said kindergartens."

Upon recommendation of the Certificate Committee and the Superintendents, the State Board passed the following regulations at the meeting held Friday, May 25, 1934.

"In the evaluation of credits for an Advanced First Grade Certificate, a Maryland first grade life certificate held by a teacher in service in a Maryland county in September, 1933, shall be considered the equivalent of a first grade certificate based on four years of standard high school training and two years of normal school work."

"In the evaluation of credits for a first grade certificate, a Maryland second grade life certificate held by a teacher in service in a Maryland county in September, 1933, shall be considered the equivalent of a second grade certificate based on four years of standard high school work and one year of normal school training.

'A life certificate held by a teacher not in the service in September, 1933, shall, like any other certificate issued in the past, be good for only

what it represents in scholastic and professional preparation.

By-law 55

"No white applicant shall be admitted or readmitted into the teaching service in the county elementary schools of Maryland after June 1, 1935, unless the applicant qualifies for an Advanced First Grade Certificate.'

MEDICAL EXAMINATIONS

Beginning with the summer of 1929, all prospective Maryland teachers have undergone medical examinations conducted by physicians especially appointed for this purpose. For the numbers examined, accepted, and rejected during the six years the regulation has been in force, see Table 198.

TABLE 198 Number of Teachers Accepted and Rejected on the Basis of Medical Examinations

Year	Number Accepted	Number Rejected	Total
1929-30	910	7	917
1930-31	872	13	885
1931-32	754	18	772
1932-33	495	8	50 3
1933-34	383	9	392
1934-35*	480	9	489

^{*} Up to March, 1935.

MARYLAND STATE NORMAL SCHOOLS FOR WHITE STUDENTS

All 1934 Graduates Completed Three Year Course

All of the 185 county and 111 city graduates of Towson, Frostburg, and Salisbury normal schools in 1934 completed the three-year course which, as a result of 1931 legislation was required of all normal school entrants in September 1931. The number of courty students graduated in 1934 was smaller than for any year from 1923 to 1932. The very limited number of graduates in 1933 was made up of seniors of the two-year course in 1932 or of graduates of preceding years who returned for a third year of work especially planned for them. (See Table 199.)

Because 20 of the county and 7 of the city 1934 graduates had previously been reported as graduates of the three-year course, the total number of normal school graduates from the counties from 1920 to 1934, inclusive, was 3,596 and from the city from 1925 to

1934, inclusive, was 1,278. (See *Table* 199.)

TABLE 199 White Graduates of Maryland State Normal Schools, 1920 to 1934

	Towson			Frost-	Salis-	Total
YEAR	Total	Baltimore City	Counties	burg	bury	Countie
920	37		37	13		50
921	50		50	29		79
922	114		114	28		142
923	240		240	58		298
924	239	,	239	71		310
925	527	234	293	59		352
926	428	214	214	84	27	325
927	353	139.	214	91	72	377
928	286	97	189	82	75	346
929	268	115	153	81	82	316
930	262	133	129	72	70	271
931	248	111	137	84	78	299
932	215	106	109	44	74	227
933	ab49	a25	b24	†15	†19	‡58
934	†199	†111	†88	†45	†52	†185
Total 1920 to 1934	*3,506	*1,278	*2,228	*848	*520	*3,596

a Includes 22 who completed the three-year course. b Includes 9 who completed the three-year course.

† Graduates of the three-year course.

* Excludes duplicates who completed both the two-year and the three-year course.

Includes 43 graduates of the three-year course.

Number of 1934 Graduates Who Secured Positions

Of the 1934 graduates the number and per cent who had obtained

positions by February 1935 is summarized in Table 200.

Compared with other institutions of higher learning, the normal schools showed a high percentage of placement in teaching positions for the 1934 graduates. Nearly 83 per cent of the county and 76 per cent of the City graduates of Towson obtained positions. For Frostburg and Salisbury, 53 and 58 per cent, respectively, secured

265

appointments as teachers in Maryland schools. Of those who were not placed, 6 and 12, respectively, returned to Towson and Frostburg for the fourth year of work. (See *Table* 200.)

TABLE 200

Number and Per Cent of 1934 White Normal School Graduates Who Obtained
Teaching Positions in Maryland

Teaching 1	OSITIOILL	J III LVAC	il Jillia			
School	Teach in Maryl	J	Retur for Fourth		No Teach	
	No.	Per Cent	No.	Per Cent	No.	Per Cent
Towson						
County	72	82.8	5	5.7	10	11.5
City	85	75.9	1	.9	$\hat{26}$	23.2
Frostburg	24	53.3	$1\overline{2}$	26.7	9	20.0
Salisbury	30	57.7			22	42.3
TOTAL	211	71.3	18	6.1	67	22.6

The counties and types of schools in which graduates of the three normal schools secured positions are shown in *Table* 201. The reduction in the number of one-teacher schools in the counties is revealed in the proportion of placements in these schools compared with graded schools. At Towson 18 per cent of those placed took positions in one-teacher schools whereas 71 per cent went into schools having three or more teachers. At Salisbury the corresponding percentages were 33 and 54. At Frostburg which serves Garrett and Washington which still have a large number of one-teacher schools and Allegany which has a policy of appointing all inexperienced teachers in the one-teacher schools, 67 per cent went into one-teacher schools and 29 per cent into graded schools. For the three normal schools, the one-teacher schools employed 31 per cent and the graded schools 59 per cent.

The Towson graduates received placements in Queen Anne's and in every county on the western shore—except Garrett and St. Mary's. Frestburg graduates were placed in Allegany, Garrett, Washington, Carroll and Prince George's. Salisbury graduates were appointed in all counties except the three at the extreme western part of the State, Anne Arundel, Baltimore, Howard and Queen Anne's. (See

Table 201.)

Baltimore, Prince George's, Washington and Harford employed the largest numbers of normal school graduates. Five Eastern Shore counties and St. Mary's each employed only 1 graduate in 1934-35.

(See *Table* 201.)

Of 88 county graduates from Towson in 1934, 62 or 71 per cent, received positions in their home counties. At Frostburg, 16 or 36 per cent of the 45 graduates secured positions in their home counties, while this was the case for 21 or 41 per cent of the Salisbury graduates. In the three schools as a group 54 per cent of the county graduates returned to teaching positions in their home counties. (See *Table* 202.)

TABLE 201 Distribution of 1934 Normal School Graduates by County Placement and Type of School

	Т	ows	SON		I	RO BUI	ST- RG		SAI	LISI	BUR	Y.	(GRA	ND AL	
COUNTY	One-Teacher	Two-Teacher	Graded	Total	One-Teacher	Two-Teacher	Graded	Total	One-Teacher	Two-Teacher	Graded	Total	One-Teacher	Two-Teacher	Graded	Total
Total Counties: Teaching Not Teaching	13	8	51	72 a1 5	16	1	7	24 b 21	10	4	16	30 22	39	13	74	126 58
Allegany Anne Arundel Baltimore Caroline Carroll Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Queen Anne's St. Mary's Somerset	1 1 2 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2		3 4 4 3 8	1 5 19 3 	3	1	1 4	7 	1 1 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 3 1 1 2	2 3 1 2 1 3 	1 1 2 1 1 3 3 1 3 2 2 2 2 1	1 1 1 1 1 1 2 1	5 17 5 5 7 1 5 4 14	8 5 19 2 8 1 6 1 8 4 10 2 3 4 17 2 1 1
Talbot	3	2	3	8	5		1	6	1		*4	*5 1	1 8 1	2	4 *4 1 2	1 14 *5 1 3
Baltimore City:				85 a27											85	
Entire State: Teaching Not Teaching	13	8	136	157 a42	16	1	7	24 b 21	10	4	16	30 22	39	13	159 a	211 b 85

* Includes one teaching in high school.

a Includes five county graduates and one city student who returned for fourth year of course.

b Includes 12 graduates who returned for fourth year of course.

The counties which needed more normal school graudates than those from their own county were Prince George's, Carroll, Charles, Kent, Montgomery and Washington. (See Table 202.)

Baltimore City employed 76 per cent of its own graduates and 1

county graduate. (See Table 202.)

Normal School Enrollment

In the fall of 1934, the total enrollment at the three State normal schools, including 425 from the counties, was lower than it had been at any time since 1920. At Towson, the City enrollment of 178 was the lowest on record and the county enrollment of 193 exceeded the enrollment of 1920 only. At Frostburg, the enrollment of 124

Normal School Graduates of 1934, Who Returned to Teach in Their Home Counties or Who Taught in Counties Other Than Their Home County TABLE 202

50.0	4 70	1 00 110		тт.8 — 1 — 1 — 1 — 1
1 16.7 100.0	0 116.7	5 100.00	11.8 5 5 100.0 1 1 16.7	1.0
	50.	2 000	77.8 8 4 50. 77.8 50.	0 0 0 7 77.8 50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

* Each asterisk represents one graduate teaching in a State owned or State aided private institution.

was exceeded from 1922 to 1930, inclusive, and also in 1932. At Salisbury the fall 1934 enrollment of 108 was only lower in 1925 and 1932. (See *Table* 203 and *Chart* 35.)

TABLE 203
Enrollment at State Normal Schools

Fall			Frostburg	Salisbury	To	tal
of	City	County		·	County	State
1920		184	57		241	241
1921		397	101	******	498	498
1922		506	134	*****	640	640
1923		569	125		694	694
1924	518	602	149		751	1,269
1925	411	513	197	107	817	1,228
1926	275	475	201	158	834	1,109
1927	268	402	192	170	764	1,032
1928	315	359	178	186	723	1,038
1929	346	368	173	174	715	1.061
1930	298	348	161	165	674	972
1931	348	306	111	127	544	892
1932	289	257	136	101	494	783
1933	230	230	116	114	460	690
1934	178	193	124	108	425	603

The small total enrollment in the fall of 1934 is the cumulative result of the decrease in size of the freshman classes since the fall of 1932, partly because a smaller proportion of graduates received teaching positions as a result of retrenchment policies due to reduced school budgets in City and counties, and partly because of the increase of tuition and residence fees which went into effect in the fall of 1933, after the serious cuts in the State school budget. The freshman class entering each normal school in the fall of 1934, however, showed an increase over the very small entering class of 1933. This increase was undoubtedly due to the fact that most graduates of 1933 and a large proportion of those of 1934 received appointments. See also pages 89 and 90.

The Freshman enrollment was probably affected also by the federal aid first made available in April 1934 through the college student aid program of the Emergency Relief Administration. Each normal school could expect to receive a fund which permitted a payment of \$15 per month per student to 12 per cent of the enrollment for the preceding year for work to be done in connection with the school or the community. The three normal schools for white students received \$10,226.28 from September 1934 to May 1935 inclusive. During the nine months, the average number receiving aid was 68 at Towson, 15 at Frostburg, and 44 at Salisbury. The average amount received per student by the average number aided was \$100 at Towson, \$113 at Frostburg, and \$38.50 at Salisbury.

It is interesting to find an increased enrollment even though the county freshmen entering in 1934 were required to enroll for a fouryear course. A three-year course had been required of the freshmen entering in 1931, 1932 and 1933. (See *Table* 204.)

TABLE 204 Distribution of Normal School Enrollment by Classes Fall of 1934

	Tor	wson	Frost-	Salis-	Tot	tal
Class	City	County	burg	bury	County	State
Freshmen	72	55	39	55	149	221
Juniors	24	45	25	22	92	116
Seniors 3-year	a79	a84	b 46	c5	135	214
Seniors 4-year*	4	8	14	26	48	52
Total Enrollment	179	192	124	108	424	603
Resident students	$\begin{array}{c} 4 \\ 175 \end{array}$	109 83	54 70	$\begin{array}{c} 44 \\ 64 \end{array}$	$\frac{207}{217}$	$\frac{211}{392}$
Elementary School	30	223	200	132	555	585

As a result of the organization of the four-year course Chapter 554 of the laws of 1935 was enacted changing the name of a State Normal School offering a four-year course to State Teachers College, and changing the title of the principal of such an institution to president by amending Section 236 of Article 77, the State School Law.

It will be noted that no sophomore class was enrolled in the fall of 1934 and, as a result of the limited numbers who entered as freshmen in the fall of 1933, the junior class was very small. There were two groups of seniors, those who enrolled in the fall of 1932 and were completing the three year course, and a small number of the 1934 three-year graduates, who did not secure positions, who returned for the fourth year of work organized specifically for their benefit. (See Table 204.)

The distribution of enrollment by normal school, class, and county is shown in Table 205. Calvert and Kent had no seniors enrolled in the fall of 1934. Anne Arundel, Howard, and Queen Anne's had no juniors enrolled. Since there were no sophomores enrolled, there will be no graduates or only a very limited number in 1937. Caroline, Kent and St. Mary's had no freshmen enrolled in the fall of 1934. (See Table 205 and Chart 35.)

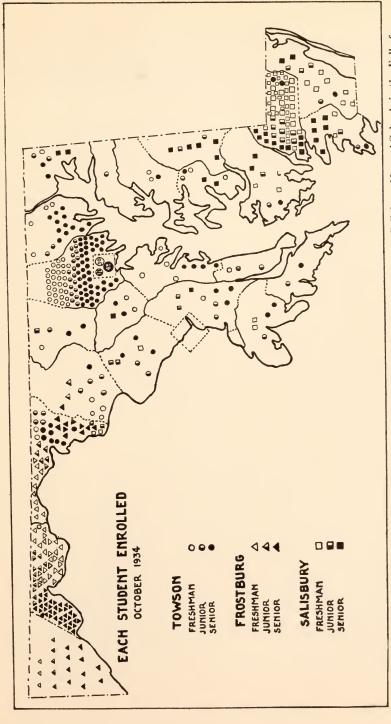
Baltimore City will have a very small number graduating in 1936 as only 25 were enrolled in the junior class. The freshman class of 72 which will graduate in 1937 will not supply the 100 graduates who Dr. Weglein reports are needed normally to fill vacancies and take care of new positions in the City. These figures indicate that

^{*} Three year graduates who have returned for fourth year, a Includes 7 City and 2 County two-year graduates. b Includes 3 two-year graduates. c Includes 3 two-year Salisbury graduates and 2 from other schools.

Enrollment in Maryland State Normal Schools for Whice Students, October, 1934 TABLE 205

11	1		Total	423		180	603
	TOTAL		Seniors	183	24 4 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 6 4 6	83	366
l	To		stoinul	91	21 81 82 82 83 84 84 84 84 84 84 84 84 84 84 84 84 84	25	116
			Freshmen	149	24	72	221
=	1		Total	107	11 12 12 12 12 12 12 12 12 12 12 12 12 1	-	108
		Sen- iors	Momen	31	10 2 2 2 2 2 1 1 1 1 1 5 2 2 2 2 2 2 2 2 2	T	31
	URY		Men	4	122	T	4
	SALISBURY	Juniors	Momen	17	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	-	18
	S		Меп	23	2 2 1 1 1 1 2 2	T	23
		Fresh- men	Momen	32	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Ť	32
=	-		Total	124	118	Ť	124
			Men	9	®	Ť	9
	5	Seniors	Momen	24	98 6	Ť	54
	FROSTBURG		Меñ	9	4 63	\dagger	9
l	FROS	Juniors	Momen	19	∞ 61 ro 4,	Ť	19
			Меп	12	4	+	12
		Fresh- men	Momen	27	9	Ť	27
=			Total	192	1888814rcs020 841rc0sc9244199	179	371
			Меп	17 1		20 1	37 3
1		Seniors	Мотеп	75	48 22111 22 8811 1711	63	138
	NOS		Men	10	(m)	ಣ	8
	Towson	Juniors	Мотеп	40	201-00-00 0 -0000 -	21	19
I			иеи	10		20	30
1		Fresh- men	Мотеп	45		22	26
-		F .	l domoin				
		COUNTY		Total Counties	Allegany Anne Arundel Anne Arundel Baltimore Calvert Caroline Carroline Carroline Carroline Carroline Carroline Carroline Carroline Carroline Carroline Checil Chec	Baltimore City	Total





Map Showing Classification of Students Enrolled at Towson, at Frostburg, and at Salisbury Normal Schools in the Fall of 1934, Distributed According to Counties from Which They Came.

normal school entrants from Baltimore City who graduate and pass the professional examinations are practically certain of securing positions and suggest that vocational counsellors will find it advisable to direct into the elementary school field many of those high school graduates who are interested in preparing for teaching. (See *Table* 205 and *Chart* 35.)

Status of Freshmen Admitted to Normal Schools Fall of 1934

A survey of the high school preparation of the freshmen who entered normal schools in the fall of 1934 indicates that from 86 to 89 per cent of those who entered Towson and Salisbury had taken the academic or college preparatory course. At Frostburg just under 80 per cent had taken the academic course in high school. The general course was taken by four per cent of the City and 9 per cent of the county freshmen at Towson, by 15 per cent at Frostburg, and by 6 per cent at Salisbury. (See Table 206.)

TABLE 206
1934 Normal School Entrants

		nt Havin gh Schoo				Per Ce	ent from Lower T	Upper, M hird of C	liddle, lass
High School Course	Tow	son	Frost-	Salis-	Third of Class	Tov	wson	Frost-	Salis-
	City	County	burg	bury		City	County	burg	bury
Academic and College Prep. General Commercial Technical, Vocational,	86.1 4.2 8.3	87.3 9.1 1.8	79.5 15.4 5.1	89.1 5.5 3.6	Upper	86.1 12.5 1.4	56.4 34.5 9.1	53.8 30.8 12.8 2.6	43.6 40.0 14.6 1.8
Unclassified	1.4	1.8		1.8					
Total	72	55	39	55	Total	72	55	39	55

At Towson, 86 per cent of the City and 56 per cent of the county freshmen came from the upper third of their high school classes. At Frostburg and Salisbury the corresponding figures were 54 and 44, respectively. The lower third of their high school classes were represented by 1 per cent of the City and 9 per cent of the county freshmen at Towson, 13 per cent at Frostburg, and 15 per cent at Salisbury. Compared with the preceding year, these figures showed an increase in the per cent from the lower third of the class and a decrease in the per cent from the upper third, except for Frostburg, which showed a gain of nearly 8 per cent in the freshmen from the upper third of their high school class. (See Table 206.)

Among 30 teacher-training institutions in 22 states which gave the same 1934 Psychological Examination to its Freshmen, the Maryland State Normal School at Towson ranked second and Frostburg

ranked twenty-third.*

^{*} See the Educational Record, April, 1935.

Withdrawals of Freshmen Who Entered in September, 1933

The freshmen classes which entered the normal schools in September, 1933, were unusually small. Except for Salisbury, the number and per cent which withdrew were smaller than in previous years.

TABLE 207

Freshmen Who Entered Maryland Normal Schools in September, 1933, Who Withdrew at the Request of the School or Voluntarily Before September, 1934

	To	wson	Frost-	Salis-
	City	County	burg	bury
Freshman Enrollment, Sept. 1933 Withdrawals for Removal, Transfer	28	48	26	33
and Death	1	1		
Withdrawals by Request	2	4	2	
Voluntary Withdrawals	1		1	11
Per Cent Withdrawn by Request	7.4	8.5	7.7	
Per Cent of Voluntary Withdrawals	3.7		3.8	33.3
Total Per Cent of Withdrawals	11.1	8.5	11.5	33.3

Two City and 4 county freshmen at Towson and 2 at Frostburg who entered in the fall of 1933 were asked to withdraw. There were also voluntary withdrawals of one City student at Towson, of one at Frostburg, and of 11 at Salisbury, who had entered as freshmen in the fall of 1933. The withdrawals represented 11 per cent of the City and 8.5 per cent of the County freshmen enrollment at Towson, of 11.5 per cent at Frostburg, but of 33.3 per cent at Salisbury. (See *Table* 207.)

Faculty at the Normal Schools

The chief change in the faculty at the Salisbury Normal School occurred through the resignation of the principal, Dr. William J. Holloway, in the fall of 1934. His work was taken over by Mr. T. J. Caruthers, who was not only acting principal but continued as normal school instructor and principal of the elementary school. The death of Dr. Edna Marshall in the spring of 1933 was an irreparable loss to the Salisbury Normal School which was inadvertently not mentioned in the 1933 annual report. A part-time instructor in physical education for men was added to the staff at Salisbury. An instructor of English with two assistants ran the library and a stenographer was added to assist the registrar and acting principal. (See Table 208.)

At Towson the chief changes between October, 1933 and 1934, occurred in the reduction of county and City training centers by 3 and 6, respectively, making the number 11 and 18. The office staff was reduced by a half-time assistant. (See *Table* 208.)

At Frostburg the plan put in effect after the drastic budget cuts of having several instructors take leave of absence for a semester in 1933-34 was discontinued because full-time service was necessary to carry the schedule. The office staff was reduced by a half-time assistant. (See Table 208.)

TABLE 208 Faculty at Maryland Normal Schools for White Students, Fall of 1934

Position	Towson	Frostburg	Salisbury	Total
Principal	1	1 -	b	b 2
Instructors	26	8	bc8	bce42
Library	4	2	c 3	c 9
Campus Elementary School	9	6	bd4	bd 19
Training Centers:				
County	11	1	5	17
Baltimore City	18			18
Office Staff	a7	1.5	2	10.5
Dormitory Staff	4	2	e1	e 7

a Two who work half-time are counted as one full-time member of the staff.

b Acting principal who is a normal school instructor and principal of the elementary school is included only among instructors at Salisbury

c The librarian who is also instructor in English is excluded from instructors and included under library at Salisbury. d Includes as instructor in the campus school one who teaches physical education to men in the nor-

mal school. e Social director also teaches home economics, but is not included among the instructors.

Due to the reduced enrollment and the changes in requirements of the rearranged courses, Towson gave up its two-teacher training center in Harford County and one of its centers in Baltimore County. This left all of its county training work with 11 teachers in 5 schools of Baltimore County: The City work was done with 18 teachers in 9 The campus school continued with a principal and 8 schools. teachers.

Frostburg had one training center in a one-teacher school in Allegany County and six teachers in the campus elementary school.

Salisbury continued 4 training centers in Wicomico County and one in Somerset County, and 4 teachers in the campus elementary school. (See Table 209.)

TABLE 209 Training Centers for Maryland Normal Schools. Fall of 1934

Normal School at	County Cooperating	Number of Schools	Number of Teachers
Towson	Baltimore County Baltimore City Campus School	5 9 1	11 18 8
Frostburg	Allegany County	1 1	1 6
Salisbury	Wicomico Somerset Campus	4 1 1	4 1 4

Total and Student Costs at the Normal Schools

Because of the two factors, drastic budget cuts involving decreases in salary, staff, and all other costs, and decreased enrollment. especially at Towson, current expenditures at the normal schools in 1933-34 were considerably below amounts spent for a number of years preceding. At Towson, \$51,000 less, at Frostburg, \$10,000 less, and at Salisbury, \$5,000 less was expended than for the preced-The current expenses in 1933-34 at Towson totaled \$210,000, at Frostburg, \$61,000, and at Salisbury \$66,000. Table 210.)

To meet the reduction in State budget appropriations it was necessary in the fall of 1933 to increase tuition and residence fees to students. Tuition fees per student were increased from \$20 to \$100 and residence fees from \$180 to \$216. This explains the increase in receipts from fees over the preceding year. In 1933-34 Towson's fees totaled \$79,000 compared with \$42,000 the year preceding, Frostburg's increased from \$9,000 to \$21,500, while at Salisbury, fees grew from \$12,500 in 1932-33 to nearly \$24,000 the following year. (See *Table* 210.)

State appropriations for current expenses dropped at Towson 40 per cent from \$219,500 in 1933 to \$131,000 in 1924. At Frostburg the reduction was 35.5 per cent from \$62,000 in 1933 to nearly \$40.000 in 1934, while at Salisbury the decrease was 29 per cent from \$59,000

to nearly \$42,500. (See *Table* 210.)

The average number of normal school students at Towson dropped from 503 in 1932-33 to 450 in 1933-34, the resident students showing a reduction of 21 to 162. At Frostburg the total student body decreased by 6, but the resident group increased by this number. At Salisbury the total number of normal school students increased by

16 and the resident group by 11. (See *Table* 210.)

Leaving out of consideration the training school enrollment who represented 35 per cent of the combined normal and elementary school enrollment at Towson, 63 per cent at Frostburg, and 59 per cent at Salisbury, the total cost of instructing a normal school student at Towson was \$331, at Frostburg \$398, and at Salisbury \$375. The total cost of boarding a student at Towson was \$378, at Frostburg \$278, and at Salisbury \$289. This made the total cost of instruction and dormitory for a resident student \$709 at Towson, \$676 at Frostburg, and \$664 at Salisbury. (See Table 210.)

Fees paid for tuition averaged \$100 at Towson, \$99 at Frostburg, and \$79 at Salisbury, the latter amount being low because some fees remained unpaid. Toward dormitory expenses, the average payment per student was \$210 at Towson, \$181 at Frostburg, and \$183 at

Salisbury. (See Table 210.)

This left the cost to the State for instructing a student \$231 at Towson, \$299 at Frostburg, and \$294 at Salisbury. It must be remembered, however, that the total costs of instruction for the large numbers of children in the elementary training schools are charged

Expenditures, Receipts and Cost Per Student in the State Normal Schools at Towson, Frostburg and Salisbury, from September 1, 1933 to August 31, 1934 TABLE 210

Purpose	TOWSON	ワ	FROSTBURG	URG	SALISBURY	RY
	Instruction	Resident Students	Instruction	Resident Students	Instruction	Resident Students
Administration Business Educational Instruction	\$14,826,33 *4,859.38	\$6,635.06	\$1,481.85 *5,968.09	EXPENDITURES \$1,872.20 481.85 968.09	\$2,597.63 *3,699.67	\$3,038.02
Salaries Other than Salaries Equipment	*87,722.09 *5,371.85	49,4 90	*28,476.30 *1,082.29		*23,932.00 *3,619.01	
Operation Maintenance Transportation Health	*26,240.51 *5,143.13 4,771.86	25,789.67 7,638.95 1,590.33	*8,783,85	8,762.97	*8,903.04	14,029.74
Food		17,834.67		4,931,34		6,324.73
Total Current Expenses	*a\$148,935.15	a\$61,200.04	*b\$45,792.38	b\$15,566.51	*c\$42,751.35	c\$23,392.49
Receipts from Students	\$45,050.00	\$34,058.00	RECEIPTS \$11,400.94	\$10,143.84	c\$9,027.50	c\$14,823.50
Receipts from State for Current Expenses	a\$103,885,15	a\$27,142.04	b\$34,391.44	b\$5,422.67	\$230.00 c\$33,493.85	\$186.00 c \$8,382.99
Average Number of Normal School Students Total Current Expenditures per Student	*450	*COS 162 \$377.77	*COST PER STUDENT 162 *115 7.77 *\$398.19	T 56 \$277,97	*114	81 \$288,80
Average Payment per Student	\$100.11	\$210.23	\$99.13	76.16 \$181.14	\$79.18	\$3.82 \$183.00
Cost per Student to State	*\$230.86	\$310.34 \$167.54	*\$299.06	\$280.27 \$96.83	*\$293.81	\$262.18 \$105.80
	\$28	\$398.40	\$33	\$395.89	\$3	\$399.61

a Totals for Towson exclude from expenditures and receipts amounts for food, supplies, operation and maintenance, totalling \$4,766.68, due to extra receipts from faculty and students, and \$278 for refunds, as well a; \$11,403.62 for capital outlay for terra cotta roof. The totals, however, include \$4,600 spent for supplies in 1933-34, from the 1932-33 appropriation and not included in the per student cost statement for 1932-33. b Totals for expenditures and receipts at Frostburg, exclude deductions of \$1,434.83 for extra items of food, supplies and salaries paid for by students and faculty, while they include \$6,602.11 for purchases ahead for 1933-34 from the 1932-33 budget, and \$1,463,98 for payments to students

or acting as cleaners and waitresses to offset fees due.

c Salisbury expenditures include \$6,695.87 for supplies for 1933.34 purchased from 1932-33 appropriations reserved for use in the later year. Receipts from students exclude \$1,612 for tuition and \$3,126 for board still due.

* Instruction expenditures exclude consideration of the cost of instructing the enrollment in elementary training schools which is following percent of combined normal and elementary enrollment:

Training School Enrollment Per Cent of Total

 Training School Enrollment
 Per Cent of Total

 Towson
 243

 197
 63.2

 Salisbury
 165

 59.2

against the normal school students. If these elementary children were in county schools, they would be a direct cost to the State in the Equalization fund in Wicomico County and possibly in Allegany.

The cost to the State for boarding a resident student was nearly \$168 at Towson, \$97 at Frostburg and \$106 at Salisbury, making the cost to the state of instructing and housing a resident student practically the same at the three schools, \$398 at Towson, \$396 at Frostburg, and \$400 at Salisbury. The high cost per student resident in the dormitory at Towson compared with the other two schools offset the low cost of instruction there compared with Frostburg and Salisbury.

The 1934 cost to the State per normal school student was considerably lower at all the schools than for some years past. At Towson costs per student to the State were at their peak in 1933, while at Frostburg, 1932 showed the highest student costs to the State, and Salisbury had highest instruction costs per student to the State in 1932 and highest dormitory costs per student to the State in 1933.

Inventories of the Normal Schools

The inventories at Towson and Frostburg Normal Schools showed increases from 1933 to 1934 of \$15,734 and \$9,659, respectively, the increases at Towson appearing in buildings and equipment and at Frostburg almost entirely in land. Since the figures for Salisbury reported in previous years were incorrect, the inventory as corrected by the State auditor is included for September, 1934. The cost of the building at Salisbury totaled just under \$700,000, approximately \$118,000 less than the amount reported for 1933. On the other hand, the cost of equipment, nearly \$81,000 reported for 1934, was approximately \$32,000 more than the inventory figures given in the 1933 report. (See *Table* 211.)

TABLE 211 Inventories of the Normal Schools, September, 1934

Land and Improvements	Towson \$112,492 1,156,500 203,674 815	Frostburg \$33,338 354,718 22,541	Salisbury \$17,516 699,082 80,896
Total	\$1,473,481	\$410,597	\$797,494

THE MARYLAND TEACHERS' RETIREMENT SYSTEM

The value and importance of the Teachers' Retirement System to the school children of Maryland in making it possible to retire teachers too old and sick to give the type of efficient service demanded is inestimable. The satisfactory attitude in the classroom which is found when teachers are not harassed and worried about their future security certainly makes for an environment in which children can benefit from the instruction offered.

Contributions from County Teachers and Membership

The Maryland Teachers' Retirement System in its seventh year of operation received contributions from county teachers to the amount of \$245,583, a decrease of \$27,133 under the amount contributed during 1932-33, the reduction being explained chiefly by decreases in salaries. In October, 1934, 4,824 county teachers, 94.5 per cent of the entire teaching staff, were active members of the system. (See Table 212.)

The proportion of the teaching staff in active membership in the Retirement System varied in the individual counties from 86.7 per cent in Wicomico, to 100 per cent in Kent. Twelve counties had over 95 per cent of their teachers enrolled in the Retirement System. Contributions from 180 members in the State Department of Education, the Normal Schools, and the four State schools for handicapped and delinquent children brought the total contributions for 1933-34 to \$262,225. (See Table 212.)

During 1933-34, in addition to annuity payments of \$6,909 from their own contributions, over \$143,000 was paid in the form of pensions from State funds to members retired with credit for service rendered prior to August 1, 1927. On July 31, 1934, there were 258 members receiving this form of allowance, of whom 210 had been retired because they were at least 60 years of age, and 48 had been retired on account of disability. Further payments of \$74,533 were made to teachers retired in accordance with the provisions of Chapter 447 of the Laws of 1920 on an annual pension of \$400. At the end of the year 1933-34, there were 178 former teachers receiving the \$400 pension.

The Retirement System during 1933-34 paid \$15,835 for ordinary death benefits upon the deaths of members in active service, and returned to the beneficiaries or estates of deceased members accumulated contributions amounting to \$11,884. Benefits paid under the optional forms of retirement allowances totaled \$10,339 provided by State funds and \$647 provided by the retired teachers. Teachers who resigned from active service and terminated their membership in the system withdrew \$54,748, which amount covered their contributions with accrued interest thereon.

During the year 1933-34, the Board of Trustees increased the value of its investments for the Retirement System by \$923,328. The total holdings in securities on July 31, 1934, had a par value of \$2,942,000. An appraisal of the securities of the Teachers' Retirement System made by the State Auditor through the cooperation of Theodore Gould and Company showed that the bonds held on July 31, 1934, had a market value of \$3,106,435. The amortized book value of these holdings was \$2,986,666. The Board of Trustees considers the soundness of the investments indicated by this appraisal exceedingly gratifying.

TABLE 212

Contributions by Teachers to the Annuity Savings Fund of the Teachers' Refirement System of the State of Maryland for the Year Ended July 31, 1934, Number and Per Cent of October, 1934, County Teaching Staff Who are Members in Active Service

COUNTY OR INSTITUTION	Amount Contributed Year Endin July 31, 1934	o- in Activ	mbers ve Service er, 1934 Per Cent
COUNTY:	041, 01, 1001	a tumber	r cr cent
Allegany	\$ 27,181.46	456	97.9
Anne Arundel	14,263.93	293	90.2
Baltimore		524	92.7
Calvert		59	96.7
Caroline		120	94.5
Carroll	10,545.82	235	97.9
Cecil	8,279.58	153	96.8
Charles	4,363.25	108	95.6
Dorchester		176	96.2
Frederick		309	96.6
Garrett		146	94.2
Harford		199	92.1
Howard	4,351.69	97	93.3
Kent.		100	100.0
Montgomery		357	96.7
Prince George's		389	97.5
Queen Anne's		88	94.6
St. Mary's		83	95.4
Somerset	0 0 0 -	152	98.7
Talbot.		114	91.9
		367	89.3
Washington		170	
Wicomico		129	86.7 92.1
Worcester	0,494.41	129	92.1
Total Counties	\$245,582.78	4,824	94.5
NORMAL SCHOOL:		•	
Towson.	\$ 5,154.48	44	
Frostburg		16	
Salisbury		17	
Bowie	· · · · · · · · · · · · · · · · · · ·	13	
DEPARTMENT:			
State Department of Education	\$ 2,908.39	23	
Md. Public Library Advisory Commission	306.40	$\overline{2}$	
Md. Teachers' Retirement System	195.11	3	
OTHER SCHOOLS:			
Md. Training School for Boys	\$ 1,780.70	22	
Montrose School for Girls	451.44	5	
Rosewood State Training School	739.93	10	
Md. School for the Deaf		$\frac{1}{25}$	
Ma. Denoti for the Deal			
Total Schools and Departments	\$16,642.66	180	
Grand Total	\$262,225.44	5,004	

State Appropriations

The State appropriation of \$76,838 for 1934, in addition to the proceeds of a State bond issue of \$380,000*, covered the normal contribution and the accrued liability contribution of the State of

^{*} See Section 6 of Chapter 311 of the laws of 1933.

Maryland on account of the county members of the Maryland State Teachers' Retirement System. The bonds have been received, but the appropriation of \$76,838 for 1934 and of \$229,529.50 for 1933 is still due and to be paid. The law provides that the State shall contribute to the City of Baltimore an amount equal to what would be required if the teachers of Baltimore City were members of the Maryland Teachers' Retirement System instead of belonging to the Retirement System available to all employees of the City of Baltimore. This amount was \$472,550 for 1934. In addition, an appropriation of \$10,000 was made to meet the expenses of administration of the State Retirement System.

The total State appropriation for the Teachers' Retirement System for 1935 is \$991,901, which includes \$350,000 to be obtained from an issue of State bonds.† This amount takes care of \$483,956, as the State's share towards the Baltimore City Retirement System.

Physical Examination of Teachers

In order to make more effective Section 126 of the State school law requiring physical examination of teachers and to prevent the Teachers' Retirement System from admitting to membership physically handicapped teachers, arrangements were made beginning in the fall of 1929 to have the physicians at the normal schools give a thorough physical examination to all graduates who are planning to take positions in the Maryland counties. All entrants into the service who have not had such examinations are required to visit the physician in each county appointed to examine such teachers. The State Department of Education bears the expense of such examination. Reports of these examinations are forwarded to the Medical Board of the Teachers' Retirement System. Certificates are issued only to those teachers, reports of whose physical examination are approved by the Medical Board. The number examined, accepted, and rejected during the four years the regulation has been in force are shown in Table 198, page 263.

Inventory of Value of Equipment

The equipment in the office of the State Teachers' Retirement System was valued at \$2,997.50 as of September 30, 1934, and the corresponding figure for the State Department of Education was \$15,594.41.

[†] See Chapter 89 of the laws of 1935.

FINANCIAL STATEMENT For Fiscal Year Ended September 30, 1934

State Appropriation	Receipts from Fees, Federal Aid, and by Budget Amendment	Withdrawals by Budget Amendment or Returned to State Treasury	Total Available and Disbursed
\$138,558.00	\$84,152.68	\$727.19	\$221,983.49
35,182.00	24,267.00	1.03	59,447.97
33,212.00	21,515.63		54,727.63
25,674.00	12,395.65		38,069.65
51 668 00	155.49	9 195 51	49,697.92
91,000.00	100.40	2,120.01	,
10,000.00	3,567.45	429.28	13,138.17
6,000.00		1,716.34	4,283.66
15 000 00	3 000 00		18,000.00
9,000.00	6,914.40		15,914.40
10,000.00	7,195.66	1.37	17,194.29
800.00	200.00	123.75	876.25
			750.00
2,000.00		383.50	1,616.50
527,583.00		5,067.45	522,515.55
ŕ			
152,624.80			152,624.80
· ·			27,000.00
28,500.00			200,000.00
·			50,000,00
50,000.00			50,000.00
1 000 000 00			1 000 000 00
1,800,000.00 308.786.00			1,800,000.00 308,786.00
10,000.00			10,000.00
\$3,415,337.50	\$163,363.90	\$12,075.42	\$3,566,626.28
76,838.00			*
472,550,00			472,550.00
10,000.00			10,000.00
\$3,974,725.80	\$163,363.90	\$12,075.42	\$4,049,176.28*
	\$138,558.00 \$5,182.00 \$35,182.00 \$35,182.00 \$25,674.00 \$1,668.00 \$10,000.00 \$6,000.00 \$15,000.00 \$0,000.00 \$2,000.00 \$2,000.00 \$27,583.00 \$28,500.00 \$200,000.00 \$50,000.00 \$1,800,000.00 \$308,786.00 \$10,000.00 \$3,415,337.50 \$76,838.00 \$472,550.00 \$10,000.00	State Appropriation from Fees, Federal Aid, and by Budget Amendment \$138,558.00 \$84,152.68 35,182.00 24,267.00 33,212.00 21,515.63 25,674.00 12,395.65 51,668.00 155.43 10,000.00 3,567.45 6,000.00 3,000.00 9,000.00 7,195.66 800.00 200.00 750.00 200.00 527,583.00 200.00 152,624.80 28,500.00 200,000.00 50,000.00 308,786.00 10,000.00 \$3,415,337.50 \$163,363.90 472,550.00 10,000.00	State Appropriation from Fees, Federal Aid, and by Budget Amendment or Returned to State Treasury by Budget Amendment or Returned to State Treasury \$138,558.00 \$84,152.68 \$727.19 35,182.00 24,267.00 1.03 33,212.00 21,515.63

^{*} Excludes \$76,838.00 still due and to be paid.

FINANCIAL STATEMENT For Fiscal Year Ended September 30, 1934

Source or Purpose	State Department of Education	Towson Normal School	Salisbury Normal School	Frostburg Normal School	Bowie Normal School
	RECEIPTS	Š			
State Appropriation Students Fees Other Receipts	\$51,668.00	\$138,558.00 84,152.68	$\$35,182.00 \\ 24,081.00 \\ 186.00$	\$33,212.00 21,515.63	\$25,674.00 9,248.49 3,147.16
Total Receipts	\$51,823,43	\$222,710.68	\$59,449.00	\$54,727.63	\$38,069.65
	DISBURSEMENTS	ATS			
Salaries and Wages Rood Supplies. For Supplies. For Supplies. For Supplies. For Supplies. For Supplies and Stationery. For Supplies and Stationery. Medical and Surgical Supplies. Educational, Vocational and Recreational Supplies. Agricultural and Botanical Supplies. Agricultural and Botanical Supplies. Adviour Vehicle Supplies and Operation. Laboratory Supplies. Equipment—Repairs and Replacements. Motor Vehicles and General Repairs. Eand, Structures and General Repairs. Light, Heat, Power and Water. Traveling Expenses (includes Student Transportation) Transportation. Communication. Communication. Medical and Surgical Equipment. Household Equipment. Household Equipment. Educational, Vocational and Recreational Equipment. Educational, Vocational and Recreational Equipment. Other Expenses of Operation	\$36,093.92 609.53 64.47 2,481.61 1,856.00 1,856.00 1,856.00 1,57 978.35 295.38 4,083.30 14.50	\$146,372.74 21,888.75 522.97 659.02 650.37 1445.0 944.75 1,394.29 1,394.24 1,394.29 1,314.29 1,314.29 6,314.98 6,314.68	\$44,039,46 5,212.14 2,429.18 92.52 113.56 113.56 66.64 630.74 1,917.13 128.40 3,239.60 3,239.60 651.53 197.72	\$44,014.96 4,893.22 1,041.06 18.05 331.11 223.56 2247.75 64.50 64.50 151.97 16.65 16.65 16.65 18.62 16.65 18.62 16.65 18.62 16.65 18.62 16.65 18.62 16.65 18.62 18.62 18.63 18	\$1,871.25 7,034.78 8,630.7 8,830.7 8,830.7 9,863.7 1,013.02 1,013.
Total Disbursements Returned to State Treasury	\$49,697.92	\$221,983.49 727.19	\$59,447.97 1.03	\$54,727.63	\$38,069.65
Total	\$51.823.43	\$222.710.68	\$59.449.00	\$54.727.63	\$38.069.65

RECEIPTS AND EXPENDITURES FOR MISCELLANEOUS ITEMS For the Fiscal Year Ended September 30, 1934

RECEIPTS

Purpose	State	Other	Total
	Appropriations	Receipts	Receipts
Vocational Education Physical and Health Education Educational Measurements Publications and Printing Consultant Architect. State Board of Education Medical Examination of Teachers Vocational Rehabilitation Supervision of Colored Schools Julius Rosenwald Fund	\$9,000.00 15,000.00 10,000.00 6,000.00 750.00 800.00 2,000.00 10,000.00	a\$6,914.40 3,000.00 3,567.45 200.00 b7,195.66 c4,649.73 d200.00	\$15,914.40 18,000.00 13,567.45 6,000.00 750.00 1,000.00 2,000.00 17,195.66 4,649.73 200.00

EXPENDITURES

Purpose	Salaries	Traveling Expenses	Miscel- laneous	Budget Amendment or Returned to Treasury	Total Disburse- ments
Vocational Education	\$12,471.10	\$2,654.21			\$15,914.40
Physical and Health Ed.	7,923.91	2,290.02	7,786.07		18,000.00
Educational Measurements	5.972.00	2,75	7.163.42	429.28	13,567,45
Publications and Printing			4,283,66		6,000.00
Consultant Architect	750.00		4,200.00		750.00
Ct-t- D	150.00				
State Board of Education		876.25		123.75	1,000.00
Medical Examination of					
Teachers			1,616.50	383,50	2,000.00
Vocational Rehabilitation	7,197.13	1,346,59	8,650.57	1.37	17,195.66
Supervision of Colored	1,131.10	1,040.00	8,000.01	1.01	11,150.00
Supervision of Colored	0 == 0 00	000 #0			4 0 40 50
Schools	3,750.00	899.73			4,649.73
Julius Rosenwald Fund			200.00		200.00

CONSTRUCTION ACCOUNTS AT NORMAL SCHOOLS

Balance, October 1, 1933	Towson \$315.00	Frostburg \$35,865.60	Salisbury \$6,141.10	Bowie \$2,493.67
Disbursements: Purchase of Ground Construction Equipment Transfer of Interest	16.62 298.38	\$11,234.45	3,700.93 723.52	3.04
Total Disbursements	\$315.00	\$11,234.45	\$4,424.45	\$3.04
Balance, October 1, 1934		\$24,631.15	\$1,716.65	\$2,490.63

a From Federal Government. b \$6,924.07 from Federal Government. c From General Education Board. d From Julius Rosenwald Fundfor library.

TABLE I-Number of Schools for the Year Ending July 31, 1934

a Excludes the normal elementary school(s).

b Excludes the following types of schools housed in elementary school buildings; special for handicapped, 5; prevocational, 16. Also excludes 5 part-time and continuation classes in department stores.

c Excludes 1 special class and 4 prevocational centers housed in elementary school buildings.

d Includes 4 junior high schools,

Total Enrollment in Public Elementary and Secondary Day Schools, Excluding Duplicates, for the School Year Ending July 31, 1934 TABLE II

	Grand Total		174,535	16,442 11,730 24,111	2,263	7,109 5,049	3,849	10,629 5,197	6,725	3,006	13,899	2,592	3,653	6,752 4,811	*124,010 *121,569	84,667 82,708	1,755	22,837	14,751 14,751 14,629	293,678
	Total Colored		29,425 29,166	366 a3,204	1,230	438	1,782	984	895 583 583	959	a3,198 845	1,145	1,073	1,676	*27,494	21,717	491	3,589	1,683	56,368
	and sh	Total	2,834 2,819	91	210	64	149	112	69	100	297	99.4	130	290	2,588			891	1,697	5,372
HOOLS	Senior High and Junior High (Grade 9)	Girls	1,630	57 135	45 129	83	$\frac{92}{124}$	71	37	57	162	198	79	160 106	1,595			547	1,048	3,195
ED SCI	Senic Jul	Boys	1,204	34			109		32		135			130	993				649 641	2,177
COLORED SCHOOLS	tional, h	Total	a26,591 a26,347	275 a 2,966	1,151	374	1,633	872	826 583	859	a2,901	1,145	943	1,386	24,906	21,717	491	2,698	,	50,996
	mentary,Vocatior Junior High (Grades 7 and 8)	Girls	a13,137 a13,015	127 a1,514	594	198	821 718	444	419	403	a1,402	512	203	702	12,825	11,025	211	1,589	1,040	25,702
	Elementary, Vocational, Junior High (Grades 7 and 8)	Boys	a13,454 a13,332	148 a1,452	557	176 212	812	428	407	456	a1,499	633	440	684 804	12,081	10,692	280	1,109	0004	25,294
	Total White		a145,110 a142,943	8,526 8,526	1,033	6,671	2,067	9,645	2,830	2,047	10,701	1,447	2,580	3,099	96,516	62,950	1,264	19,248	13,054	237,310
	and	Total	31,222 31,036	3,353	*, 226 828 828	1,565	527 865	1,984	1,393	551	2,207	0000	760	1,273	17,980			4,926	13,051 13,051 12,946	48,843
WHITE SCHOOLS	Senior High and Junior High (Grade 9)	Girls	16,447	1,711	135	850 603	296	1,041	745	305	1,110	196	429	717	8,500			2,501	5,999	24,780
ITE SC	Seni Jul	Boys	14,775	1,642	354	715	231	943	648	246	1,097	157	331	1,155 556 392	9,180			2,425	7,055 6,986	24,063
WH	ational, h d 8)	Total	a113,888 a111,907	a12,723 6,641	2,216	5,106	1,540 3,149	7,661	4,437	1,496	8,494	1,094	1,820	11,500 13,803 2,309	78,536	62,950	1,264	14,322	001,11	188,467
	Elementary, Vocational, Junior High (Grades 7 and 8)	Girls	a54,664 a53,744	3,188	408	2,427	1,501	3,680	2,105	674	4,055	476	807	a1,828 1,079	37,540	30,106	389	7,045	706,0	90,369
	Elemen Ju (Grad	Boys	a59,224	86,529 3,453	1,167	2,679	816 1,648	3,981	2,332	822	4,439	618	964	a1,975 1,230	40,996	32,844	875	7,277	0 11.0	860'86
	COUNTY		County Total, Including Duplicates	Allegany Anne Arundel Baltimore	Calvert Caroline	Carroll Cecil	Charles Dorchester	Frederick	Harford Howard	Kent	Prince George's	Kucar Ames	Talbot	Wicomico Worcester	*Balto, City Including Duplicates	Elementary and Including Duplicates Excluding Duplicates	Vocational / Including Duplicates	Junior High Including Duplicates	Senior High (Including Duplicates	Total State, Excluding Duplicates

a Includes the following enrollment in the elementary training schools of the normal schools: Frostburg, 102 boys, 97 girls, 199 total; Towson, 117 boys, 68 e128 girls, 245 total; Salisbury, 65 boys, 52 girls, 117 total; Bowie-Anne Arundel *

9 boys, excluding duplicates, 11 boys, including duplicates, 17 girls; Prince George's, 14 boys, 23 girls, total 37.

* Excludes 23 boys and 88 girls enrolled at Colored Teachers' Training School.

TABLE III Number of Pupils Reported Enrolled in Maryland Non-Public Elementary and Secondary Schools, for the Year Ending June 30, 1934

		WH	IITE			COLOREI)
County	No. of Schools	Enrolli Elemen- tary	Com- mercial and Secondary	No. of Teachers	No. of Schools	Enroll- ment	No. of Teachers

† CATHOLIC PARISH AND PRIVATE SCHOOLS AND PRIVATE INSTITUTIONS, FALL OF 1933

Allegany	9	2,279	435	78			
Anne Arundel	1	320		10	1	87	2
Baltimore	17	3,096	178	100			
Calvert	1	25	5	3			
Caroline	1	23	9 47	9			
Carroll Charles	2	215 303	70	14		118	
Frederick	7	545	259	45	2	30	2
Garrett	i	88	200	4.5	4	30	2
Harford	i	113		4			
Howard	3	265	8	10	1	26	1
Montgomerv	3	272	73	21	l		
Prince George's	5	812	104	32	1	88	2
St. Marv's	9	1,072	106	43	2	258	7
Washington	1	334	82	11			
Total Counties	63	9,762	1.376	391	8	607	16
Baltimore City	67	31,387	3,699	874	9	a1,082	40
Total State	130	41.149	5,075	1,265	17	a1,689	56

*Non-Catholic Private Schools

Anne Arundel	4	55	257	21			
Baltimore	8	381	573	128			
Cecil	7	436	261	47.2			
Garrett	i	10		1			***************************************
Kent	i	26	1	9			
Montgomery	3	171	88	31.7			
Prince George's	1	27	00	4			
Queen Anne's	1	11	***************************************	1			
St. Mary's	3	26	115	15.5		***************************************	***************************************
Somerset	0	20	. 110	10.0	1	b8	9
Washington		25	53	14	1	Do	4
Wicomico.	1	44	99	6			
WICOIMICO	1	44		0	***************************************		
Total Counties	32	1,212	1.348	271.4	1	b8	0
Raltimore City					1	c138	4
Baltimore City	16	1,552	684	221.8	1	6138	4
Total State	40	0.704	2.000	400.0	2	bc146	C
Total State	48	2,764	2,032	493.2	2	DC140	0
			1	1			

SCHOOLS FOR EXCEPTIONAL CHILDREN*

Md. School for the Deaf	159 62 284 84	31 12 34 26	19 16 7 7	 d 68	10
Girls				 73	3.2

a Includes 16 high school pupils.
 b High school pupils.
 c Includes 13 high school pupils.
 d Includes 41 who are deaf.
 † Figures furnished by Rev. John I. Barrett, Superintendent of Catholic Schools.
 * Figures furnished by principals of schools.

TABLE IV Number of Pupils and Teachers in Non-Catholic Private Elementary and Secondary Schools in Maryland, Year Ending June 30, 1934

County and School	El-	e- Se	nt Num c- Teac nd- Full y Time	hers Part	County and School	El	e- Se	nt Num c- Tead id- Full y Time	hers Part
WHITE Anne Arundel Cochran-Bryan Severn Holladay U. S. Naval Acad. Prep. Total	55 55	113 89 55 257	$ \begin{array}{c} 3 \\ 10 \\ 4 \end{array} $		Queen Anne's Seventh Day Adventist	11 12 14 	72 43 115	1 8 6.5 1 15.5	
Baltimore McDonogh Hannah More St. Timothy's Garrison Forest Greenwood Oldfield's	273 12 44 26	257 83 83 35 53 42	50.5 13 12 3.5 10	5 4 1 7 3	Washington St. James' Seventh Day Adventist Total	12 13 25	53 53	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2
Robert's Beach Sylvanside Total Cecil	$\frac{20}{381}$	20 573	$\frac{7}{1}$	1 21	Wicomico Mrs. Herold's COLORED Somerset Princess Anne Acad.	44 Sch	 8	2	2
Tome Town Parish Tome Institute West Nottingham Seventh Day Adventist Blythedale Church	34 33	95 13 90 47 8 8	13.2 3 15 5	1 2 2	BALTIMORE CITY Friends' Bryn Mawr Calvert Gilman Country Roland Park Country Park	WHI 213 208 248 114 163 121	118 88 130 76 63	26 16 16 24 19	.8 6 2 12 6
Reynold's Total Garrett Zion Lutheran	$\frac{22}{436}$	261	1 41.2	6	Immanuel Lutheran Boys' Latin. Girls' Latin. St. Paul's for Boys Mt. Washington Country Samuel Ready	118 46 33 44 76 39	68 59 36	3 12 10 8	6
Kent Seventh Day Adventist Montgomery	26	. 1	2		Seventh Day Adventist Miss Crater's Country School Little School in Guilford	50 33 33 13	10	3 3 3	2
Washington Missionary College Chevy Chase Country Chevy Chase Total	128 43 171	71 17 88	$ \begin{array}{r} 16 \\ \hline 3.1 \\ \hline 24.1 \end{array} $	$\frac{2.6}{7.6}$	Morven 1 Total 1 BALTIMORE CITY Seventh Day Adventist 1	,552	684 ORED S	181	40.8
Prince George's Avondale Country	27		3	1	Total State White Schools2 Colored Schools			412.8	80.4

TABLE V
Number of Pupils and Teachers in Catholic Parish and Private Schools and
Private Institutions, Fall of 1933

		ollment	;			rollmen	ıt
	I	ligh				High	
County and School E	lemen-	and T	each-	County and School	Elemen-	and T	Ceach-
	tary (ers			Com-	ers
	m	ercial			1	nercial	
Allegany				Calvert			
SS. Peter and Paul's,		_		Our Lady Star of the Sea			
Cumberland	511	84	16	Solomons	25	5	3
St. Patrick's, Cumberland	400	50	10				
St. Mary's, Cumberland	368	75	12	Caroline			
St. Peter's, Westernport	233	56	9	St. Gertrude's Academy,			_
St. Michael's, Frostburg	273		7	Ridgely	23	9	7
La Salle Institute,				a			
Cumberland	93	150	12	Carroll			_
St. Patrick's, Mt. Savage	177	20	5	St. John's, Westminster.	172	47	7
St. Joseph's, Midland	137		4	St. Joseph's, Taneytown	43		2
St. Michael's, Eckhardt	87		3				
				Total	215	47	9
Total	2,279	435	78				
				Charles			_
				Sacred Heart, La Plata		45	7
Anne Arundel				St. Mary's, Bryantown	96	25	7
St. Mary's, Annapolis	320		10				
St. Mary's, (Colored)				Total	303	70	14
Annapolis	87		2				
•				St. Mary's, (Colored)			
				Bryantown	118		2
Baltimore							
St. Mark's, Catonsville	391		9	Frederick			_
Our Lady of Mt. Carmel,				St. John's, Frederick	153	58	7
Middle River	363		6	St. Euphemia's,			
St. Michael's, Overlea	368		7	Emmitsburg	185		5
School of the Immaculate,				St. Joseph's College High	1,		
Towson	236	85	10	Emmitsburg		148	16
St. Joseph's, Fullerton	240		5	St. Anthony's, Emmitsbur			4
St. Rita's, Dundalk	187	*****	5	Visitation, Frederick	30		9
St. Agnes', Woodlawn	157		4	St. Peter's, Libertytown	27		3
St. Charles', Pikesville	173		6	St. Francis', Brunswick.	34		1
St. Stephen's, Bradshaw	171	50	- 6				
St. Clement's, Lansdowne	174		5	Total	545	259	45
Ascension, Halethorpe	182		5				
St. Clement's, Rosedale	168		4	St. Peter's, (Colored)			
St. Vincent's Orphanage,				Libertytown			1
Towson	84	******	5	St. Euphemia's (Colored			
St. Joseph's, Texas	85		3	Emmitsburg	10		1
Mt. de Sales Academy,							
Catonsville	15	. 43	12	Garrett			
Little Flower, Woodstock	53		4	St. Peter's, Oakland	88		4
Sacred Heart, Glyndon	49		4				
				Harford			
Total	8,096	178	100	St. Margaret's, Bel Air	. 113		4
	, -						

TABLE V—(Continued) Number of Pupils and Teachers in Catholic Parish and Private Schools and Private Institutions, Fall of 1933

County and School El]	ollment High and T		County and School	En Elemen-	rollmer High and	
	tary (ers		tary	Com- mercial	ers
Howard St. Paul's, Ellicott City	115		4	St. Mary's—Continued St. Peter Clavers,			
St. Augustine's, Elkridge St. Louis', Clarksville	102 48	8	3	(Colored) Ridge St. Joseph's, (Colored)			5
Total	265	8	10	Morganza Washington	96		2
St. Augustine's, (Colored) Ellicott City	26	******	1	St. Mary's, Hagerstown	334	82	11
Montgomery				Total County White	0.700	1.376	391
St. Martin's, Gaithersburg St. Michael's, Silver Spring	139 133		4 5	Catholic Schools Total County Colored Catholic Schools	,	1,376	16
Georgetown Prep., Garrett Park		73	12	Baltimore City	001		
Total	272	73	21	Seton	259	1,173 376 429	43 28 22
Prince George's St. James', Mt. Rainier	386		9	Calvert Hall		426 402	$\frac{15}{21}$
St. Mildred's, Laurel Holy Redeemer, Berwyn	126 175	25	7 5	Notre Dame of Marylan Mt. St. Agnes'	d 138	173 127	21 21
St. Mary's, Marlboro La Salle Hall, Amendale	125	17 62	6 5	Calvert Hall Country School Visitation			2 12
Total	812	104	32	Total		3,108	185
St. Mary's, (Colored) Upper Marlboro	88		2	White Parish Schools Institutions for White	29,829	503	636
St. Mary's				Children	942	88	53
St. Mary's Academy, Leonardtown	138	59	7	Grand Total	31,387	3,699	874
St. Michael's, Ridge Little Flower, Great Mills Holy Angel's, Abell	144 177	47	7 5	St. Francis' Academy (Colored) Colored Parish Schools	25	16	5 13
St. John's, Hollywood St. Joseph's, Morganza	133 139 139		3 4 4	Institutions for Colored Children			22
Sacred Heart, Bushwood Our Lady, Medley's Neck	79 81		2 2	Grand Total		16	40
Leonard Hall, Leonardtown	42		9	Total State White	41.149	5.075	1,265
Total	1,072	106	43	Colored	1,673	16	56

Average Number of Pupils Belonging for the Year Ending July 31, 1934 TABLE VI

COHNTY			WHIT	WHITE DAY SCHOOLS	S100			COLOR	COLORED DAY SCHOOLS
	Having One Teacher	Having Two Teachers	Having Three or More Teachers	All	Junior High (7) or (7-8)	Junior High (8) or	Regular and Senior High	Elementary and Junior High (7-8)	Senior High and Regular and Junior High (9)
Total Counties	9,985	11,384	a79,558	a100,927	6,067	4,015	25,002	b24,862	2,478
Allegany .	541	868	a8,458	39,867 6,083	2,320	986	2,121	268 h2 792	80
Baltimore	207	1,233	a13,708	a15,148	1,180	1,548	2,730	1,905	19
Caroline.	195	338	1.467	1.997	70	75	694	746	182
Carroll	525	413	3,905	4,843			1,482	354	51
Charles Dorehester	982	193	1,243	1,468	330	02	1,005 497 736	1,518	132
Frederick	291	744	6,205	7,240	120	100	1,750	838	86
Harford	6696	662	2,752	4,113			1,300	772	55
noward Kent	307	381	1,102	1,944			506	813	87
Montgomery.	366	738	5,151	6,255	1,050	548	1,024	1,608 b2.746	141 255
Queen Anne's	1333	2552	1,122	1,507			524	689	82
Somerset.	388	283	1,558	2,229			626	1,564	194
Washington	1,119	1,154	7,667	9,940	1,107	478	1,788	260	41
Worcester	188	187	1,755	2,130			735	1,380	155
Baltimore City*				60,044	13,801	4,799	12,219	23,855	2,483
Vocational				1,181				485	
Junior High Senior High					13,801	4,799	12,219	2,599	1,626
Total State				160,971	19,868	8,814	37,221	48,717	4,961

^{*} Excludes 105, average number belonging at the colored teachers' training school.

† Excludes data for part-time and continuation classes. Includes pupils in prevocational centers and special schools for the handicapped.

† Excludes data for part-time and continuation classes. Includes pupils in prevocational schools. Frostburg, 197; Towson, 241: Salisbury, 114; Total, 552.

† Includes following number belonging in elementary schools of Bowie Normal school: Anne Arundel, 25; Prince George's, 33; Total, 58.

Average Daily Attendance and Per Cent of Attendance for the Year Ending July 31, 1934 IABLE VII

A.	VERAGE	Number Belo	ONG	GING AND ATTENDING; PER CENT OF ATTENDANCE 2
	COLORED DAY SCHOOLS	bns rsulg9A AgiH roin9Z Toinul bns (9) AgiH	91.2	800 800 800 800 800 800 800 800 800 800
NCE	SCHOO	Elementary and Junior High (7-8)	84.0	888-888-888
ATTENDANCE		Regular and Senior High	94.0	7. 7. 0. 0. 8. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.
ATTI	83	dgiH roinul (e) ro (8)	94.3	99 99 99 89 89 89 89 89 89 89 89 89 89 8
	H00]	MgiH roinul (8-7) 10 (7)	93.3	93.8 92.2.2 95.11 95.11 96.13 97.2 97.2 97.2 97.2 97.3
CENT OF	AY SC	Elementary All	90.3	P8 88 88 89 89 89 89 89 89 89 89 89 89 89
PER	WHITE DAY SCHOOLS	Having Three or More stackers	9.06	9 9
		Having Two 21945a9T	89.8	88 88 89 89 89 88 88 88 88 89 89 89 89 8
		Having One Teacher	88.8	80.88 C 20.88 80.8
		GRAND	147,239	a14,537 a9,683 a1,6128 3,424 6,073 4,286 4,486 9,410 2,513 2,550 2,500 2,50
EZ .	AAY	IstoT	23,153	a2,527 1,654 1,654 1,319 1,319 1,319 1,319 1,415 1,514 1,514 1,514 1,516 1,514 1,363 1,256 1,256 1,256 1,363 1,266 1,363
ATTENDANCE	COLORED DAY SCHOOLS	Agular and Segular and High Toinor and Junior High (9)	2,260	
Y ATTE	TOO	Elementary and Junior High (8-7)	20,893	
AVERAGE DAILY		letoT	124,086	ø g
AVEF	SCHOOLS	Regular and Senior High	23,507	2,027 2,851 1,651 1,861 1,385 1,385 1,576 8,65 1,704 460 460 460 460 460 460 460 460 460 4
	E DAY S	AgiH 10inut (6) 10 (8)	3,785	
	WHITE	dgiH roinu t (8-7) 10 (7)	5,662	
		Ејешепұзту	91,132	a) 0.092 a) 5.515 a) 6.5173 b) 6.516 b) 7.62 c) 6.84 c) 7.22 c) 6.90 c) 7.22 c) 6.90 c) 9.059 a) 1.85 b) 1.85 c) 9.059 a) 1.85 c) 1.87 c) 1.
COUNTY				Allegany Anne Arundel. Galvett. Carloline. Caroline. Charles. Dorchester. Frederick Garrett Harford Harford Harford Frince George's Sourester. To Anary's Somerset. Talbot. Talbot. Anary's Somerset. Talbot. Talbot. Talbot. Anary's Somerset. Talbot. Talbot. Talbot. Talbot. Anary's Somerset. Talbot.

* Excludes data for colored teachers' training school, 103 in average attendance, and 98 per cent of attendance.
† Excludes data for part-time and continuation classes. Includes pupils in special classes for the handicapped and in prevocational centers.

a Includes following average attendance for elementary schools of State Normal Schools: Frostburg, 189; Towson, 219; Salisbury, 110; Bowie-Anne Arundel, 22; Prince

George's, 30.

The description of attendance for elementary schools of State Normal Schools: Frostburg, 95.9; Towson, 90.7; Salisbury, 95.8; Bowie-Anne Arundel, 86.0; Prince George's, 89.2.

Average Days in Session and Aggregate Days of Attendance for the Year Ending July 31, 1934

		GRAND	27,094,200.0	1,728,669.0 3,919,010.0 278,098.0	615,723.5 1,128,676.5 795,324.5	538,638.0 867,230.0 1,692,817.0	848,215.0 1,032,675.0 482,047.0	446,829.5 1,737,192.5 2,106,206.5	368,870.5	724,191.0 571,343.0 2,358,553.0	1,015,928.0 674,393.0	*19,949,672.0	2,447,960.0	*47,043,872.0
	D DAY OLS	bns rand Segular and Senior Toinut bns Toinut bus High (9)	40	- 1		22,060.0 33,805.0 16,497.5	8,472.0	:	- 1			430,570.0	149,370.0 281,200.0	823,542.0
ANCE	COLORED DAY SCHOOLS	Elementary and Junior High (7-8)	3,515,385.0	b380,999.5 317,557.5 121,034.0	104,216.0 56,119.0 60,784.0	191,772.0 182,886.5 121,636.5	112,916.5	110,936.5 226,693.0 b405,692.5	97,016.0	218,885.0 134,967.0 45,226.0	183,586.0 181,958.0	3,928,600.0	452,930.0	7,443,985.0
AGGREGATE DAYS OF ATTENDANCE		TOTAL	23,185,843.0	1,309,527.0 3,601,452.5 147,629.0	484,522.5 1,063,783.5 724,220.5	324,806.0 650,538.5 1,554,683.0	848,215.0 911,286.5 410,912.5	320,895.0 1,489,251.5 1,661,145.0	336,854.0	416,658.0 2,306,288.0	793,428.0	15,590,502.0	3,254,130.0 2,166,760.0	38,776,345.0
GATE DAYS		has talugəH AgiH toinə2	4,386,178.5	302,389.0 494,272.5 34,607.5	258,278.0 186,791.0	85,256.5 129,817.0 308,041.0	227,481.0 87.071.5	85,134.5 177,648.5 315,654.5	89,086.0	124,546.0 320,883.0	209,126.0 126,087.5	2,166,760.0	2,166,760.0	6,552,938.5
AGGRE	SCHOOLS	dgiH roinut (6) ro (8)	716,518.0	904.	12,956.0	12,220.0 17,702.5		95,748.5 37,023.0		86,386.5		839,566.0	839,566.0	1,556,084.0
	WHITE DAY	dgiH roinut (8-7) ro (7)	1,066,441.5	2	12,040.0	6,821.0 21,080.0		181,435.5		196,140.0		2,414,564.0	2,414,564.0	3,481,005.5
	М	Elementary	17,016,705.0 b1,699,022.0	1,007,138.0 b2,617,174.5 113,021.5	340,043.0 805,505.5 537,429.5	239,549.5 501,680.5 1,207,859.5	683,805.5 323,841.0	235,760.5 1,034,419.0 1,276,716.0	247,768.0 169,713.5	292,112.0 1,702,878.5	b584,302.0 342,843.5	10,169,612.0 9,963,980.0	0.000	27,186,317.0
7	RED Y OOLS	Regular and Senior High & Senior High(9)		188.0	166.0 188.0 189.0	180.0 173.0 185.0	179.1	182.0 169.0 173.9		185.8 188.0	$\begin{array}{c} 163 \\ 163 \end{array}$	190.0	190.0 190.0	182.0
SESSION	COLORED DAY SCHOOLS	Elementary and Junior High (8-7)	168.3	a163.9 191.9 161.4	164.9 184.0 185.1	162.0 162.9 162.7	171.7	160 168 168 a173	160.8	165.5 187.3	163.3	190.0	190.0	179.1
AYS IN S	HOOLS	Regular and Senior High	186.6	183.2 193.0 183.9	185.0 186.4 188.5	183.2 186.4 183.8	188.5	184.8 187.8 185.2	180.0		183.1 182.6	190.0	190.0	187.7
GE DA	Y SCH	dgiH 10inut (e) 10 (8)	189.3	193	185.0	185. 184.		187		188.0		190.0	190.0	189.7
AVERAGE D	WHITE DAY SC	4giH roinut (8-7) ro (7)	188.3	- : :	184.0	185.0		187.7		188.0		190.0	190.0	189.5
W W	MM	Ејешенұзұ	186.7	182.6 8192.8 183.1	184.0 185.8 186.3	183.5 186.7 183.7	187.9	184.3 187.6	180.1	183.2 184.9 188.0	a183.4 182.5	190.0	132.0	187.9
		COUNTY	Total Counties	Anne Arundel Baltimore Calvert	Caroline Carroll Cecil	Charles Dorchester Frederick	Garrett Harford Howard	Kent Montgomery Prince George's	Queen Anne's St. Mary's	Somerset Talbot Washington	Wicomico Worcester	*Balto. City—Total	Junior High Senior High	Total State

* Excludes data for Baltimore City Colored Teachers' Training School as follows: Days in session, 190; aggregate days of attendance, 19,570.
† Excludes data for part-time and continuation classes. Includes pupils in prevocational centers and special classes for the handicapped.
a Includes following days in session for elementary schools of State Normal Schools: Frostburg, 179; Towson, 182; Salisbury, 179; Bowie, 188.
b Includes following aggregate days of attendance in elementary schools of State Normal Schools: Frostburg, 33,817.5; Towson, 39,791.5; Salisbury, 19,605; Bowie-Anne Arundel, 4,036; Prince George's, 5,592.

TABLE IX-Number and Per Cent of Non-Promotions, by Grades, White Elementary Schools, Year Ending July, 1934

<u> </u>	7	Boys Girls	.9 18.5 11.7	20 20 20 20 20 20 20 20 20 20 20 20 20 2	
PER CENT NOT PROMOTED, 1934, IN GRADE	9	Boys Girls	.5 11	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	рь 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 : 1 :
ZI,		Girls	.7 17	r4-r008040004r8-4080-1-1-136	r High Edirls 111.3 111.6 110.9
1934	7.0	Boys	7.1 12	484499000000000000000000000000000000000	Junior High 8 Boys Girls 22.8 11.3 22.7 11.6 20.4 10.9
red,		shiĐ	1.1	0121	MOTE igh 7 3irls 14.6 7.5 10.3 10.3 11.5 11.5 11.5
MO	4	Boys	.4 13	0.00000 488 740 40 40 50 80 60 90 90 90 90 90 90 90 90 90 90 90 90 90	ROMO' Girls Girls 14.6 7.5 24.3 10.3 8.1.5 4.14 110.9
PRC		slīiĐ	0.5 17	4164 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	OT PROMOJ Junior High 7 Boys Girls 18.6 2 14.6 18.6 7.5 33.7 24.3 33.3 10.3 22.2 8.1 17.6 1.4 17.6 21.5 17.6 21.5 22.7 18.9
LON	က	Boys	16.3 10.	01 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TT Nde
ENT		shiĐ	11.5 16	0.000	CENT h Grade Girls 12.1 15.2 20.0
ER C	63	Boys	18.7	847-1100-1100-1100-1100-1100-1100-1100-11	FPER CENT NOT PROMOTED Eighth Grade Junior High 7 Ju Boys Girls Boys Girls BS 16.5 12.1 26.2 14.6 22 14.5 20.0 33.7 24.3 2 22.8 33 10.3 2 22.7 10.4 29.1 18.9 25
[4]		siri5	4	222 230 250 250 250 250 250 250 250 250 250 25	
	-	Boys	28.5 19	22.29.20.20.20.20.20.20.20.20.20.20.20.20.20.	rgarten Girls 1.0
			526 28	118 6 52 52 52 52 52 52 52 52 52 52 52 52 52	Kindergarten Boys Girls 1.3 1.0
	7	Girls		11091111111111111111111111111111111111	
		Boys	2 864		
E		SlīiD	822	60 60 60 60 60 60 60 60 60 60	∞
RAD	9	Boys	1,250	888 2888 213 213 229 229 242 442 442 442 442 442 442 442	ED High Girls 131 67 85
Z		Girls	902	108 108 108 108 108 108 108 108	Junior Boys 267 128 128
934, 1	22	Boys	1,259	122 205 205 41 41 41 41 40 40 40 42 42 42 43 10 10 11 12 12 13 13 13 13 13 13 13 13 13 13	r PRONigh 7 July 11 11 11 11 11 11 11 11 11 11 11 11 11
3D, 1		Girls	975	75 100 100 100 100 100 100 100 10	FOT Girl Chig
MOT	4	Boys	1,430	121 233 233 649 649 645 645 645 645 645 645 645 645 645 645	*NUMBER NOT PROMOTED Grade Junior High 7 Junior High Grils Boys Girls Boys Girls 10 118 47 128 10 210 139 128 11 12 2 2 11 2 20 11 2 20 11 2 20 11 2 30 12 3 20 11 3 26 78 60 72
RO		Girls	742	81 153 16 11 17 17 17 17 17 10 10 10 10 10 10 10 10 10 10 10 10 10	JME ade ris 10 10 10
TOT F	eo	Boys	1,272	123 1888 1888 1859 1851 177 173 188 198 198 198 198 198 198 198 198 198	*NUMBER NOT PROMOTEI) Bighth Grade Junior High 7 Junior High Boys Girls Boys Girls Boys Girls 60 46 513 286 267 131 8 10 118 47 128 67 114 3
SR 1		Girls	821	73 36 4 117 117 113 113 113 113 114 116 116 116 117 117 118 118 118 118 118 118 118 118	Eigl
NUMBER NOT PROMOTED, 1934, IN GRADE	63	Boys	1,535	157 80 80 155 155 155 155 165 165 175 196 196 196 196 196 196 196 196	Kindergarten Boys Girls 3 2
Z		Girls	1,542	202 202 202 202 202 31 150 102 103 103 103 103 103 103 103 103 103 103	inderge Boys 3
		Boys	2,569	272 353 353 353 363 363 363 363 363 363 363	
	COUNTY		Total and Average	*Allegany *Allegany *Anac Arunde *Baltimore Calvert Calvert Caroline Caroline Caroline Checil Charles *I'Dorchester *I'Dorchester *I'Dorchester *Trederick Garrett Harford Harford Howard Kent Kent Kent Kent Kent Kent Kent Kent	Total *Alicgany *Anne Arundel *Baltimore *Caroline *Frederick *Montgomery *Prince George's *Washington.

Pegular and Senior High and Junior Junior High and Junior High and Junior Junio			ATION	DUC	T OF E	AND STATE DEPARTMENT O	OF.	54 KEPORT	: 18	284
Principals and Prin		106.1	9.8 1.9	47			59.1	Supervisors		ND
Principals and Dispersions and		8,430.1	79 764 484.5	3,511.5	119 402.8 184.6 134.6		4,918.6	Teachers and Principals		GRATOT
Principals and Dispersions and		23.1	4	92		∞	4.1	Supervisors of Colored Schoo	sl	
Principals and Disconting Di	nenpais. reipals. ripal. ripal.	1,531.6	19 124 56	729 530	36 12 45 40.6	24-144-88 24-88-88-88-88-88-88-88-88-88-88-88-88-88	802.6	Principals and Teachers		
Principals and Disconting Di	vice-pri ice-prin ce-princ	150.2	Р Б	56	5.8 10 4	-98668 9 4491	94.2	Total	s and and and ligh	
Principals and Dispersions and	19 v 19 v 1 vi	6.81	32 25	32	1 9 1 5	2.1.3 +2.1.3 -2.1.3 -2.1.3 -2.1.3		Women	cipal cher ular ior I	
Principals and Dispersions and	s and s and cipal	1.3		4				иәју	Prin Tea Reg Sen Sen	RED
Principals and Dispersions and	principal principal principal principals vice-prin	1,381.4	-	673 2 d530	30.2 9.6 35.	29.1 29.1 29.1 29.2 29.3 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20	4	Total	and in and chools	COLO
The state of the	Includes 4 principals and 4 vice-principal includes 4 principals and 9 vice-principal Includes 1 principal. Includes 3 principals and 1 vice-principal Includes 1 vice-principal. Includes 1 vice-principal and 1 vice-principal.		1				632	Мотеп	incipals a feachers mentary or High S	
1	PR P C C C	205.4		129 c72	romoro	2024 0 821148970H	76.4	щеш	Pr JEle Junic	
A robat rock 148 robat a rock for the day a rock for the day a rock for the day and rock for		83	5.8 1.9	38	4404		45	Supervisors as Ass't Supervis	br ero	
Tackbers in Schools Regular and Senior High and Junior Senior High and Junior Senior High and Junior Senior Sen		191	213		-		12	Non-Teaching Principals and Vice-Principal	ទ	
Teachers in Schools Regular and Senior High and Junior Hig	lored	6,737.5			83 389.8 139.6 94	216 1176 1284 1284 1286 1286 1286 1286 1286 1387 1388 1388 1388 1388 1388 1388 1388	4,104	Total Teacher	S	
Schools Regular and High and J Hi	and Some	1,582.5	419.5	419.5	32.2 85.2 48.6 36.6			Total	Senior Senior funior or 9)	
110 Regul High High High High High High High High	nne's s supervocation	8.626	b 201	201	22.4 45.2 31.6 19	2.24	728.8	Мотеп	eacher ar and h and J gh (8 c	ITE
Schools High 8 1 2 2 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ueen Ane to	652.7	b 218.5	218.5	9 40 17 17	22112218222222	434.2	Меп	T Regul Hig	WH
	oward, Q rt of tir rapped a	5,155	619	2,214	304 304 38			Total	in Schools High 7 and 8)	
Peachers Charles and Charles a	Cecil, Hovotes particular, handic	418.1 4,736.9 5,155	517.5	2,0	49.5 264.6 91 56	200 101 170 170 170 170 170 170 1	2,720.4	Мотеп	Teachers in Elementary Schools and Junior High (Grades 7 or 7 and 8)	
Elem and (Grad (Gr	y. In ser der rgarten ceding	418.1	20	ro	1.3	20 20 27.3 14.4 14.4 1.3 40.3 40.3 40.3 40.3 40.3 40.3 40.3 40	220.6	Меп	Elem and (Grac	
COUNTY Total Counties Allegany Anne Arundel Battimore Caroline Annese Frice Geoge's Prince Geoge's Prince Geoge's Prince Geoge's Prince Geoge's Calor Mashington Nashington Vasahington Wicomico Worcester Battimore City Ashington Vocachoral Junior High Senior High Senior High Senior High	in Baltimore County. In Cecil, Howard, Queen Anne's and Somerset, the attendance officer devotes part of time to supervising colored schools. a Includes kindergarten, handicapped and prevocational. Included in preceding three columns.	Total State	Vocational Junior High Senior High	Baltimore City	Talbot. Washington. Wicomico. Worcester.	Carrollie Carrollie Clecil Charles Dorchester Frederick Garrett Harford Havard Montgomery. Prince Geoge's. Prince Geoge's. St. Mary. St. Mary. Somerset Talbot.			COUNTY	

in Baltimore County. In Cecil, Howard, Queen Anne's and Somerset, the attendance officer devotes part of time to supervising colored schools.

a Includes kindergarten, handicapped and prevocational.

b Included in preceding three columns.

TABLE XI White Elementary Teachers Holding Various Grades of Certificates, October, 1934

							ERS HOLD VING GRA		
			Num	BER			Per	CENT	
COUNTY	Total	Ele- men- tary Prin- cipal	Ad- vanced First	First	Sec- ond	Third	Principal, Advanced First, First and High School Ass't	Sec- ond	Third
Total	2,741	205	410	2,071	41	14	98.0	1.5	.5
Allegany	265	21	*****96	c147	1		c99.6	.4	
Arundel Baltimore Calvert Caroline Carroll Cecil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery	160 350 20 56 136 90 40 85 195 111 125 57 44 185	9 29 25 16 5 1 6 19 5 4 2 4 4	6 211 ***19 8 **8 *26 17 7 6 6 e***16	144 257 18 45 94 60 29 69 148 89 110 47 34 155	1 3 4 2 2 2 2 3 2	1 2 2 2	98.8 a100.0 100.0 100.0 96.3 93.4 £ 5.0 97.6 99.0 100.0 96.8 96.5 100.0 e98.9	2.2 4.4 5.0 2.4 1.0 2.4 3.5	.6
Prince George's	210	18	**29	d162		1	d99.5		.5
Queen Anne's St. Mary's Somerset Talbot Washington Wicomico Worcester	43 35 65 50 269 93 57	5 2 21 7 5	1 12 1 1 1 b**40 18	35 21 52 46 d199 65 45	1 5 1 6 3 3	1 2 3	100.0 94.2 89.2 98.0 bd96.7 96.8 93.0	2.9 7.7 2.0 2.2 3.2 5.3	2.9 3.1 1.1

^{*} Each (*) represents a teacher holding a high school certificate.
a Includes one holding a certificate in elementary supervision.
b Includes one holding a high school principals' certificate.
c Includes one whose first grade certificate is pending on account of Health.
d Includes one who cannot hold a certificate.
e Includes one holding a provisional high school certificate.

White Teachers in One and Two-Teacher Elementary Schools Holding Various Grades of Certificates, October, 1934 TABLE XII

TEACHERS IN TWO-TEACHER SCHOOLS HOLDING CERTIFICATES OF THE FOLLOWING GRADES	PER CENT	Sec. Third First and Sec. Third ond	11 3 95.9 3.2 .9	1 95.8 4.2 100.0 100.0 100.0 6.2 2 66.2 1 93.8 6 66.2 100.0 97.7 100.0 4.2 1 95.8 4 2 1 95.8 1 100.0 1 100.0 1 95.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0 1 100.0
TEACHERS IN	Number	Total Ad- First First	343 56	24 a10 30 66 66 16 16 17 18 18 19 10 10 10 10 10 10 10 10 10 10
HOLDING	Per Cent	Sec- Third	2.5 1.9	12.5 6.2 3.7 3.7 4.8 3.8 6.7 6.7 7.1 9.1
TEACHERS IN ONE-TEACHER SCHOOLS HOLDING CERTIFICATES OF THE FOLLOWING GRADES	PER	Advanced First and First	95.6	00000000000000000000000000000000000000
CHER IE FOL		Third	2	1
VE-TEA		Sec- ond	6	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
IN ON	NUMBER	First	281	10 22 21 21 18 88 89 13 13 13 13 13 13 14 14 14 14 14 14 14 14 14 14 14 14 14
ACHERS	Z	Ad- vanced First	89	21 2 14 2 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1
TE,		Total	365	22 22 20 20 20 20 20 20 20 20 20 20 20 2
	COUNTY		Total and Average	Allegany Anne Arudel Baltimore Carvett Caroline Carroline Cecil Checil Charles Dorchester Frederick Garrett Harford Howard Kent Montgomery Prince George's Somerset Talbot Talbot Washington Washington Washington

* Each (*) represents a teacher holding a high school certificate. a Includes one holding an elementary principal's certificate.

Certification of County Teachers in White Regular and Senior, Senior-Junior and Junior High Schools, October, 1934 TABLE XIII

	ligh		First Grade	29.1	32.1										33.3			29.6	
	Junior High	ะอา	Provisivoral utiteduS bas	2.3														4.5	
	nſ	stants	Principals and sizeA talugeA	9.89	67.9	100.0									66.7		-	62.9	
r IN	ior		First Grade	8.9	18.7	9.3			:		5.9				12.5		:		
PER CENT IN	Senior-Junior High	res ———	Provisional and Substitu	2.3	*1.8	***2.0	1		-					4.1			:		
PER	Seni		Principals and Regular Assistants	88.8	a79.5	88.7	0 001		-	1	94.1			95.9	87.5				
	nd igh	sə	Provisional and Substitu	2.7	2.4		.0	2.5	2.1	4 9	41.5	3.57			2.9		6.7	*2.6	5.6
	Regular and Senior High		Principals and Regular Assistants	97.3	897.6	2001	100.0	92.8	97.9	95.1	98.5	96.5	100.0	100.0	97.1	100.00	93.3	ab97.4 *	95.9
		bns	Advanced First First Grade	25	6		:			-	Ī				က			13	
	Junior High	ants	Provisional and Substitutes	62														2	
	Junior	Assistants	Regular	55	18	4									9			27	
			Principals	4		-				-			-					2	
Z	ligh	pus	Advanced First First Grade	38	21	-	÷	1		:	-				22		-		
3ER	nior H	Assistants	Provisional and Substitutes	10	*2	***3	1						:	5					
NUMBER IN	Senior-Junior High	Assis	Regular	359	a82	127	:	0			12			112	13				
	Sen		Principals	22	7	9	-	-			-			9	_	-	1	1	
	and igh	Assistants	Provisional and Substitutes	24	1		1	- 9			1	2			2		7	.*	27 27
	Regular and Senior High	Assis	Regular	740	a39	2	∞ ;	67	38	9 2	59	35 4 8 8	20	7	57	- 6	24	ab68	40 29
	Res		Principals	113	27 7	*	2.	10	00		9	9 1-	70 4	1 1	6. H	2 5	- 0	9	P-10
		COUNTY		Total and Average	Allegany	Raltimore	Calvert	Carroll	Cecil	Charles	Frederick	Garrett Harford	Howard	Montgomery	Prince George's	St. Mary's	Somerset	Washington	Worcester

* Each (*) represents a substitute.
† Includes one whose medical report has not been approved.
includes one librarian.
b Includes two holding first grade certificates.

Colored Teachers Holding Various Grades of Certificates, October, 1934 TABLE XIV

		NUMBER	BER				PEI	PER CENT		
COUNTY	Total Elementary	Elementary Principal and First	Second	Third	High School	Elementary Principal and First	Second	Third	Reg. High School	Prov. High School
Total and Average	712	869	12	22	102	98.0	1.7	e0.	94.1	6.9
Allegany	9	9			4	100.0			100.0	
Anne Arundel	200	7 4 8 4 7 8			6	100.0			100.0	
Calvert	24	24			2	100.0			100.0	
Carroll	22	21		_	⊱ ¢;	95.5		4.5	100.0	33.3
Cecil	14	13	1		o en	92.9	7.1		100.0	
Charles	40	689		-	20 4	97.5		2.5	100.0	
Dorchester Frederick	29	27	2		0 4	93.1	6.9		100.0	
Harford	24	23	-		· 60	95.8	4.2		100.0	
Howard	188	18			4	100.0			100.0	
Montgomery.	45	*44	-		*	97.8	2.2		75.0	25.0
Prince George's	73	*a72	1		*13	98.6	1.4		92.3	7.7
Queen Anne's	37	27.			000	100.0			100.0	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Somerset	4 8	47	-		11-	97.9	2.1		100.0	
Talbot	30	29	-		9**	7.96	3,3		66.7	33.3
Washington	10	8	-		2	90.0	10.0		100.0	
Wicomico	36	33	က		*11	91.7	οο σο		90.9	9.1
Worcester	38	200			4	100.0			100.0	

^{*} Each asterisk represents one provisional teacher. Includes one teacher holding a high school teacher's certificate. In Includes two teachers holding a high school teacher's certificate.

IBRARY, UNIVERSITY OF MARYLAND

TABLE XV Number and Per Cent of Teachers New to Maryland Schools During School Year, 1933-34

			NUMBER				II A	PER CENT		
COUNTY		WHITE		COLORED	RED		WHITE			Colored
	Ele- mentary	Junior and Junior- Senior	Regular and Senior	Ele- mentary	High	Ele- mentary	Junior and Junior- Senior	Regular and Senior	Ele- mentary	High
1930–31 1931–32 1932–33 1933–34	343 275 149 174	53 68 49	282 180 104 58	201 115 103 73	26 35 28 15	11.8 9.5 5.3 6.2	21.7 19.7 8.0 9.5	25.0 17.0 10.9 6.8	26.4 15.4 13.9	30.2 38.5 29.5 15.8
timore longerany longerangerangerangerangerangerangerangera	811000 8271417777777777777777777777777777777777	8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0100	277 8761 27.22 22.22 21.4.4.0.21 22.82.1.1	u uw ouu wu uu uu wa 4 4	4.000 21-23488440401125514.0051 77755 6.0.4.0. 21-27488440401125514.0051	11.8 11.8 21.4 21.4 21.7 26.11 26.11 4.5 4.5	6 6 3 4 4 4 6 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6	88.888.8888.8888.8888.8888.8888.8888.8888	25.0 50.0 42.9 66.7 20.0 16.7 16.7 33.3 7.4
	260	54	59	94	19	5.9	4.7	4.6	7.0	12.8

† Totals exclude teachers who transferred from one county to another; also exclude teachers who have been changed from regular to junior or junior-senior high schools, and vice-versa.

Average Number of Pupils Belonging Per Teacher for Year Ending July 31, 1934 TABLE XVI

	11111180			- I	0	0								
	AVE	AVERAGE NUMBER BELONGING PER TEACHER	UMBER	BELONG	ING PE	TEACH	IER		RANK IN	RANK IN AVERAGE NUMBER BELONGING PER TEACHER	ERAGE NUMBE PER TEACHER	BER BEI ER	LONGIN	Ö
COUNTY	White	Whit	White Elementary Schools	ntary Scho	sloc	Colored	Colored Schools	White	Whit	White Elementary Schools	ıtary Scho	slo	Colored	Colored Schools
	High	One- Teacher Schools	Two- Teacher Schools	Graded Schools	All Ele- mentary Schools	High Schools	Ele- mentary Schools	High Schools	One- Teacher Schools	Two- Teacher Schools	Graded	All Ele- mentary Schools	High Schools	Ele- mentary Schools
County Average	24.8	26.5	31.4	38.5	36.1	26.3	35.0							6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Allegany Anne Arundel	27.2 29.5 33.4	285.5 28.9 33.9	33.4 29.4	36.9 38.1	35.9 37.3 42.0	20.0 26.6	43.9 43.4 43.3	4 & T	17	6 14 2	20 14 3	10	16	1 9 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Calvert. Caroline	22.8	33.1	34.8 28.2 28.2	37.1	388.2	33.5 26.0	822.3 22.3	13	61 00 ñ	e %	19	15	100	e 41
Carroll Cecil	23.7 23.7	27.8 27.8 5.8 5.8	31.4 31.4 32.5	38.1 40.2 37.7	885.2 4.2.2	223.2	27.5 27.4 57.4	12 20 20		900	16 55	112	13	21
Dorchester Frederick	23.80	26.50	33.8	2888.4 4.23.4	88.88 8.7.4 4.1.4	35.2 28.0	32.0 28.2	1000	18 10	21	112	12 2	47	15 20
Harford	24.3	25.9	27.6	37.3	988	19.0	31.6		113	15	171	19	18	16 17
Kent Montgomery	21.1	23.6	32.4	36.0 34.2	31.8 32.5	20.7 35.3	333.0	17	21	25	2323	222	15.	010
Prince George's	23.52	26.5	30.8	38.1	36.0 35.0 8.0	41.0	37.0 32.8 7	11	11 23 14	210.91	15 8 -	2,13 ×	14	11
Somerset.	20.0 20.0 25.3	25.9 25.9 4.9	2022 2083 20.33	38.5	34.0 33.8	32.3 19.8	32.6 29.8	19 14	22 22	23	10 21	116	17	:e: 2
Washington Wicomico Worcester	26.3 24.5 20.4	26.0 31.2 23.6	33.9 27.6 31.1	38.5 40.9 39.9	36.3 37.4 36.7	17.1 25.6 38.8	27.1 36.5 37.7	21	12 4 20	20 11	647	တ္ကေတ	11 2	21 ∞ 4.
Balto. City Total					33.4		36.7							
Elementary Vocational					35.6 19.7 29.1		39.2 25.5 27.9							
Senior High	28.5					29.0								
State	25.8				34.9	27.3	35.8							
	-	1												

TABLE XVII
Average Salary Per Teacher for Year Ending July 31, 1934

White Colored Schools Co			AVER.	AGE SAI	LARY PI	AVERAGE SALARY PER TEACHER	CHER			RANK 1	IN AVER	AGE SAI	RANK IN AVERAGE SALARY PER TEACHER	R TEAC	HER
High Schools Two- state T		White	Wh	ite Eleme	ntary Sch	sloc	Colored	Schools	White	Wh	ite Eleme	ntary Sch	sloo	Colored	Colored Schools
Section Sect		High Schools	One- Teacher Schools		Graded Schools	All Ele- mentary Schools						Graded	All Ele- mentary Schools	High Schools	Ele- mentary Schools
1,511 1,063 1,180 1,183 1,175 1,311 1,131 2 7 1,464 1,207 1,113 1,186 1,179 1,399 1,071 1,399 1,071 1,399 1,071 1,399 1,075 1,019 1,399 1,071 1,399 1,071 1,240 1,084 1,391 1,025 1,000 1,311 1,024 1,084 1,036 1,007 1,031 1,311 1,036 1,074 1,001 1,001 1,311 1,036 1,074 1,007 1,031 1,279 1,041 1,036 1,002 1,099 1,103 1,021 1,031 1,021 1,041 1,039 1,103 1,021 1,03	County Average	\$1,394	\$1,040	\$1,085	\$1,142	\$1,122	1			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
1,658 1,345 1,410 1,349 1,341 1,044 1,026 1,007 1,000 1,029 836 836 1,349 1,341 1,044 1,049 1,050 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,039 1,044 1,050 1,039	Allegany Anne Arundel	1,511	1,063	1,180	1,183	1,175	1,311	1,131	63 69 7	r-00+	6110+	co 4 −	© 4÷	3.1	120
1,246 949 950 998 991 755 75	Baltimore Calvert	1,658	1,345	1,410	1,399	1,015	723	1,0,1	∞;	107	1212	17	14	12	13,4
1,367 1,084 1,139 1,185 1,134 818 735 10 6 1,311 1,122 938 1,105 1,089 818 735 10 6 1,311 1,046 1,074 1,007 1,031 1,031 1,031 1,031 1,031 1,002 1,031 1,031 1,002 1,003 1,003 1,003 1,003 1,003 1,004 1,004 1,002 1,002 1,003 1,004 1,004 1,002 1,002 1,003 1,004 1,004 1,004 1,002 1,002 1,005	Caroline	1,246	974	972	1,004	990	729	495 528	22	23	22	18	20	11	10
1,311 964 983 999 989 657 488 14 22 1,341 1,036 1,074 1,007 1,029 836 535 12 1,341 1,036 1,074 1,007 1,029 836 535 12 1,282 984 983 1,002 999 7785 655 6 13 1,279 1,046 1,082 1,044 1,050 1,729 1,721 1,447 1,213 1,111 1,099 1,103 773 667 11 4 1,447 1,213 1,111 1,099 1,103 773 667 11 4 1,439 1,017 1,019 1,068 1,068 1,069 1,067 1,005 1,288 1,046 1,021 1,062 1,065 1,065 1,065 1,065 1,411 1,046 1,021 1,021 1,065 1,065 1,066 1,794 1,1584 1,245 1,022 1,036 1,028 1,028 1,028 1,065 1,065 1,246 1,022 1,036 1,028 1,028 1,038 1,068 1,794 1,1584 1,247 2,379 3,439 1,011 1,046 1,794 1,1584 1,248 1,002 1,013 3,875 3,439 1,014 1,046 1,794 1,1584 1,248 1,022 1,036 1,028 1,028 1,794 1,1584 1,248 1,048 1,048 1,048 1,048 1,048 1,048 1,248 1,022 1,036 1,028 1,028 1,028 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,022 1,036 1,028 1,028 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,048 1,048 1,048 1,048 1,048 1,248 1,248 1,048 1,048 1,048 1,048 1,248 1,248 1,248 1,048 1,048 1,048 1,248 1,248 1,248 1,048 1,048 1,248 1,248 1,248 1,048 1,048 1,248 1,248 1,248 1,048 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248 1,248	Cecil	1,367	1,084	1,139	1,158	1,134	818 804	735	13	0 ro	23	5 16	17	9	14
1,341 1,036 1,074 1,007 1,031 1,18 1,055 1,062 1,062 1,062 1,062 1,062 1,062 1,062 1,062 1,062 1,062 1,063 1,064 1,062 1,062 1,062 1,062 1,062 1,063 1,063 1,064 1,062 1,063 1,063 1,064 1,063 1,063 1,064 1,064 1,062 1,063 1,064 1,064 1,064 1,063 1,064	Dorchester Frederick	1,311	1.014	983	999	989	657	488 535	14	22 15	13	20	12	18	$^{21}_{9}$
1,275 1,045 1,062 1,021 1,031 1,045 1,046 1,04	Garrett	1,341	1,036	1,074	1,007	1,031	710	A 74	12	11	∞ σ	15	118	14	9
genery 1/279 1/046 1/082 1/044 1/050 785 5624 18 8 George S 1/447 1/213 1/111 1/099 1/203 773 667 11 4 2 Anne's 1/36 1/33 1/111 1/099 1/203 773 667 11 4 2 Anne's 1/36 1/33 1/111 1/099 1/083 1/203 55 14 4 2 avy's 1/36 981 981 982 1/085 1/065 1/06 <t< td=""><td>Howard</td><td>1,437</td><td>1,013</td><td>1,001</td><td>1,002</td><td>992</td><td>017</td><td>499</td><td>17</td><td>18</td><td>19</td><td>19</td><td>18</td><td>*</td><td>17</td></t<>	Howard	1,437	1,013	1,001	1,002	992	017	499	17	18	19	19	18	*	17
F George 5. 1,366 1,733 1,111 1,099 1,103 773 667 11 4 4 1 4 1 4 1 4 1 4 1 4 1 1 1,099 1,108 773 667 11 4 4 1 4 1 1 1 1,091 1,068 1,068 1,068 1,068 1,008 1,007 1,	Kent	1,279	1,046	1,082	1,044	1,050	785	524	18	∞ 61	r- 60	10	10	6	8 2 8
Annes 1,439 1,017 1,049 1,008 1,008 1,009	Prince George's	1,366	1,133	1,111	1,099	1,103	773	667	11,	1 77 7	9 9	9	91	∞ =	200
Technology (1) (2) (3) (4) (4) (4) (5) (5) (5) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6	Queen Anne's	1,439	1,017	1,049	1,068	1,058	027	513	. S. S.	19	17	53°	23	oī	15
region 1,313 3/14 1,003 1,011 1,003 1,005 1,00 1,004 1,001 1,004 1,002 1,005 1,005 1,005 1,005 1,005 1,20 1,005 1,005 1,005 1,002 1,013 987 992 703 498 19 17 1000 1,002 1,013 987 992 703 4,98 19 17 1000 1,000 1	Somerset	1,288	1,006	953	1,020	1,007	609	487	16	16	21	13	15	19	22 16
nico 1,246 1,022 1,036 1,028 1,028 664 527 20 12 17 set	Talbot Washington	1,303	1.046	1,003	1,011	1,005	1.056	739	7	6	14	6	6	27	္က
nore Gity 2,379 1,794 1	Wicomico. Worcester	1,246	1,022	1,036	1,028	1,028	664	527 498	19	12	112	12 22	13	17	11
000 +	Baltimore City	2,379				*1,696	1,794	†1,584	6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						0 0 1 0 0 0 0 0 0 0
1,659	State	1,659			0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,328	1,160	1,018					0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	8 1 1 1 1 1 1 0 0 0 0 0 0 0

* Excludes \$1,769 for junior high and \$1,828 for vocational schools. † Excludes \$1,915 for junior high and \$1,773 for vocational schools.

Badge Test Entrants and Winners in State-Wide Athletics-White Schools-1934 TABLE XVIII

		Jang	T CS		dillo e				Dauge 1635 Intrames and Timers in State True and			2			2	1001				
				BOYS	S							GIRLS	જ્					TOTAL	'AL	
COUNTY	Bronze	ze	Silver	9.5	Gold		Super Gold	Gold	Bronze	ze.	Silver	er	Gold		Super Gold	Gold	Boys	žo.	Girls	20
	*E.	*W.	Э	w.	Э		<u>ы</u>	Μ.	<u>ы</u>	×.	ъ <u>.</u>	×.	<u>ы</u>	×.	<u></u>	₩.	ы́	Μ.	चं	W.
Totals	11,027	3,069	4,726	1,335	1,242	385	333	198	12,456	4,752	8,274	2,163	2,060	820	1,348	643	17,328	4,987	24,138	8,378
Allegany Anne Arundel Baltimore Calvert	1,459 507 1,528 94	386 136 436 17	589 325 469 58	160 81 150 22	97 102 102 21	33 119 51	22 41 30 3	$\frac{10}{25}$	1,717 601 1,937 156	258 253 739 49	722 605 1,306 115	110 129 343 23	203 156 284 23	33 109 76 14	60 106 258 24	19 77 78 16	2,167 975 2,129 176	589 261 653 43	2,702 1,468 3,785 3,785	720 568 1,236 102
Caroline	310	96	183	73	34	14	19	<u></u>	306	113	331	66	80	19	99	23	546	190	788	254
Charles	412 155	74	129 68	443 37	258 29	110	920	9 8	490	179	303	82 64	61	28	48	19	575 257	133	902 441	300
Dorchester Frederick Garrett Harford	367 844 281 409	69 221 68 169	204 378 123 195	60 69 45	554 82 49 56	12 23 17 20	7 19 3 25	7 111 2 13	506 815 249 534	152 387 114 205	303 579 168 353	83 159 59 74	56 127 46 103	17 64 17 25	34 127 17 58	111 81 111 17	632 1,323 456 685	148 324 132 279	899 1,648 480 1,048	263 681 201 321
Howard Kent Montgomery Prince George's	305 262 746 992	76 125 195 260	120 98 373 419	26 31 87 117	47 31 117 70	10 11 23 29	12 9 33 18	9 4 17 13	322 254 804 883	115 125 346 367	202 201 639 569	42 52 179 194	52 57 160 150	20 32 73 96	29 38 102 79	13 22 50 64	484 400 1,269 1,499	121 171 322 419	605 550 1,705 1,681	190 231 648 721
Queen Anne's St. Mary's Somerset. Talbot	209 139 240 232	67 76 62 63	84 57 103 138	17 26 39 32	25 17 31 55	15 13 6	10 5 3 26	3 16 16	199 127 304 258	75 56 122 74	174 140 141 226	57 443 23	50 38 48 68	22 22 5 16	36 18 23 74	15 9 4 30	328 218 377 451	102 120 109 120	459 323 516 626	174 128 174 143
Washington Wicomico Worcester	814 538 184	142 169 72	352 174 87	43 62 38	109 65 21	37 16 4	15 18 4	13	922 623 226	301 246 92	551 319 172	134 122 51	119 88 52	51 13	49 59 14	302	1,290 795 296	235 260 115	1,641 1,089 464	511 451 161
*EEntrants.	*	*WWinners.	inners.																	

TABLE XIX-Teams and Entrants from White Schools for Games in State-Wide Athletics-1934

-	nes nes	<u> </u>	2,325 1,434 3,321 354	966 42 1,441 645	888 1,921 884 1,494	812 830 12,127 2, 457	879 582 756 1,113	1,452 1,265 840	28,828 29,893 3.5	2,966 4,620	35.8
E	Games	T.	166 98 218 26	64 93 44	64 130 59 104	61 54 †168 180	63 40 56 76	9 8 9 5 8 9 9 5 8 9 9 5 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	2,011 2 2,098 2 4.1		35.2
	<u> </u>	Ei	84 14 102	42	24 79 41	19 91 58	21 66	15 17 46	733 691 *6.1	301	70.7
: Ball	Girls	T.	9 67 9	70	-363	1 7 7 6	67.10		58 52 *11.5	64	9.99
Basket Ball	ys	Ā	75 12 116		17 61 38 21	13 12 67 41	15 22 48	11	602 701 14.1	864	25.8
	Boys	T.	9 67 9	1 0 0 0 0 1 0 0	10001	1 2 9	1 24	3 2	54 56 3.5		20.0
Soccer	Boys	Ä	120 98 134	101 169 108	67 140 130 144	63 88 136 166	101 45 81 119	131 126 105	2,372 2,440 2.7	1,2	31.0
So	ğ	T.	64.0	ro ∞ ro	41-98	441-80	6420	57.73	116 120 3.3		37.7
Field Ball	Girls	E E	104 86 142	104 187 88	60 145 101 134	62 91 145	88 41 76 131	136 115 79	2,115 2,148 1.5	368	77.1
Fiel	Ü	T.	649	r⊍ ∞ r∪	41.01	44 00	70 61 44 60	9 1- 4	106 109 2.7		71.4
Baseball	Boys	ы́	41 40 105	50	35	44	57 27 41 57	79	850 591 *43.0	390	7.6
Bas	Ď.	T.	449	70 ∞	ಬ ಗು	5	ro 01 to ro	7.0	74 66 *12.1		22.7
Volley Ball	Girls	펴	103 80 128 21	99	60 57 96	43 57 163 149	49 23 56 74	83 57 47	1,603 1,715 6.5	313	53.0
V _B	Ü	T.	9 6 12 2	70 8 4	70 10 10 1	4 17 12	70 24 40	70 TO 44	136 147 7.4		42.1
Hit Ball	Girls	표	59 52 84 16	74 102 32	38 103 66 101	45 37 94 106	53 29 57 79	69 56 72	1,424 1,600 11.0		4.5
H	5	T.	4891	2 7 2	87.07	4000	40470	10410	101	20.00	
Touch- down Pass	Girls	蹈	38 40 138 15	63 57 32	29 46 27 45	38 33 103 66	51 27 30 53	50 50 50 50 50	1,109 1,191 6.8		
T P	0	Ţ.	8801	4 400	010000	102	4004	4104	83 90 7.7		
Speed	Boys	ഥ	409 419 1,088 112	236 334 146	218 478 245 365	206 208 441 686	224 118 124 187	344 276 166	7,030 7,209 2.5		
		F	31 30 75 8	16 23 11	16 32 17 26	113 13 48 48	16 8 13 13	24 19 12	495 512 3.3		
Field	Mixed	<u> </u>	56 74 46	60 30 43	15	31 15 40 86	15 28 24	28 13 28	729 812 10.2		
Do	M	Ţ.	447000	4 52 8	8 -	21-69	122	21 - 22	51 57 10.5		
Circle Dodge Ball	Boys, Girls and Mixed	°E.	1,236 541 1,210 1,210	218 342 155	330 762 179 523	248 289 992 904	241 257 220 275	590 449 156	10,261 10,792 4.9	319	33.0
DOT	Boy	°T.	89 36 80 11	15 25 11	22 53 13 38	19 75 75 69	18 19 17 20	42 32 11	737	31	7.92
	County		Allegany Anne Arundel Baltimore Calvert	Caroline Carroll Cecil Charles	Dorchester Frederick Garrett Harford	Howard Kent Montgomery Prince George's	Queen Anne'sSt. Mary'sSomersetTalbot	Washington	Total Counties: 1934 1933 Per Cent of Decrease	Sity:	Decrease 25.1

T.—Number of teams.
 E.—Entrants.
 Per cent of increase.
 Montgomery County entered 3 teams of 47 players in pin ball.

TABLE XX
White Girls' Relay Teams and Entrants in State-Wide Athletics—1934

-	Totals	(<u>ы</u>	1,564 828 2,054 272	552	658 401	547 747 363 630	475 352 1,248 1,342	422 359 312 511	792 701 416	15,546 15,990 2.7	194 327 40.6
	Tot		T.	134 74 181 25	52	63 40	51 73 35 59	43 35 118 103	35 30 47	79 68 39	1,424 1,465 2.8	14 23 39.1
	Special		Э.	217				49			515 467 *10.2	
	Hit and Run the Special	Bases	ធ	30 22 131 22	28	40	34 11 15 39	43 15 32 93	15 17 17 28	22 15 14	695 751 7.4	39.56
	ķ	ay	ष्रं	308 238 567 50	100	104	122 204 61 150	78 75 322 284	105 118 39 98	241 145 110	3,618 3,506 *3.1	* 125 * 83 * 83
	Block	Rel	Ţ.	30 21 54 5	10	110	12 20 20 6 15	00000	112 124 10	25 15 10	352 352 *2.2	*100
	ıcle		लं	57 33 112 20	74	988	46 50 67 50	49 50 165 63	44 41 38 47	48 57 51	1,260 1,350 6.6	
	Obstacle		T.	6 3 11 2	00	6	0170170	5 17 6	44470	மைம	128 135 5.1	
		ntary	E.	300 213 447 72	100	140	113 138 50 131	108 59 285 150	60 67 71 101	169 154 70	3,068 3,200 4.1	100
	elay	Elementary	Ţ.	30 21 40 7	10	15	11 14 15 13	11 6 29 15	10	17 15	303 317 4.4	100
	Run and Catch Relay	ior	ы	31 29 100				182		29	391 409 4.4	102 74 *37.8
	and C	Junior	T.	10				17		3	37 38 2.6	*57
Tomaria	Run	or	E.	90 75 109 30	102	151	81 101 90 108	82 61 68 115	100 40 68 112	77 123 82	1,920 2,144 10.4	
T Course		Senior	T.	9 7 11 3	6	14	8 10 10 11	8 6 7 11	9 4 7 10	8 27 8	187 213 12.2	
	6	a X	°E.	531 218 588 78	148	163	151 243 80 152	115 92 145 368	98 76 79 125	206 207 89	4,079 4,163 2.0	12 55 78
C CHILD	F	Relay	°T.	2000	15	17	15 8 15 15	110 110 39	10 8 8 12	20 20 9	409 410 .2	1 6 83
Wille		COUNTY		Allegany Anne Arundel Baltimore Calvert.	Caroline	Carroll Cecil Charles	Dorchester Frederick Garrett Harford	Howard Kent Montgomery Prince George's	Queen Anne's St. Mary's Somerset Talbot	Washington	Total Counties: 1934 1933 Per Cent of Decrease	Baltimore City: 1934 1933 Per Cent of Decrease

°T.—Number of teams. °E.—Number of entrants. *—Per cent of increase.

Badge Test Entrants and Winners in State Athletics-Colored Schools-1934 TABLE XXI

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$				m m	BOYS				=			9	GIRLS				=		TOTAL	AL	
National Property Property									1								Ī				
se. #W. E. W. E. W	COUNTY	Bron	ze	Silve	i.	Gol	P	Supe	<u> </u>	Bron	ze	Silve	Į.	Gol	q	Supe	i u	Boy	20	Gii	Girls
8. 4,099 1,277 1,459 421 344 56 27 14 3,758 12,13 2,455 908 731 26 17 8 1,768 1,768 12 173 56 83 16 17 8 1,768 1,768 12 1,698 12 173 56 83 16 17 4 1 1 1 26 1 1 1 1 26 1 1 1 1 1 1 4 1 4 1 1 4 1 4 1 4 1 1 4 1 1 2 4 4 1 1 2 4 4 1 1 2 4 4 1 1 2 4 4 1 1 2 4 3 4 2 1 1 2 4 1 1 2 4 3 1 3		*E.	* W.	ъ.	W.	<u> </u>	W.		×.	Э.	W.	ы <u></u>	₩.	<u>ы</u>	×.	- Э	<u>×</u>	Э.	W.	Э.	W.
245 93 176 24 34 3 268 121 173 56 83 16 34 16 378 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 16 38 38 18 18 38 18 18 38 18 18 38 48 48 48 48 48 48 48 48 48 48 48 48 48 48 48 48 48 <t< td=""><td>Total Counties</td><td>4,099</td><td>-</td><td>1,459</td><td>421</td><td>344</td><td>99</td><td>27</td><td></td><td>3,758</td><td>1,698</td><td>2,425</td><td>903</td><td>731</td><td>254</td><td>179</td><td>833</td><td>5,929</td><td>1,768</td><td>7,093</td><td>2,938</td></t<>	Total Counties	4,099	-	1,459	421	344	99	27		3,758	1,698	2,425	903	731	254	179	833	5,929	1,768	7,093	2,938
195 78 36 9 3 1 150 81 151 64 79 30 22 14 234 11 140 74 41 21 15 6 234 14 151 66 151 66 16 <th< td=""><td>Anne Arundel Baltimore</td><td>245 302</td><td></td><td>176</td><td></td><td>34</td><td>ကက</td><td></td><td></td><td>326</td><td>121</td><td>173</td><td>56</td><td>800</td><td>16</td><td>w ;</td><td></td><td>387</td><td>120</td><td>413</td><td>193</td></th<>	Anne Arundel Baltimore	245 302		176		34	ကက			326	121	173	56	800	16	w ;		387	120	413	193
88 39 29 14 6 1 82 41 44 13 10 1 123 215 65 96 20 13 6 16 16 6 16 6 16 6 172 173 19 6 6 7 325 1 15 78 96 43 21 1 2 25 15 6 16 6 70 33 20 16 6 70 33 20 110 2 3 4 12 3 11 2 14 11 2 14 11 2 14 11 2 14 11 2 14 11 2 14 11 2 11 2 11 4 13 4 3 140 4 26 14 11 3 11 3 2 140 4 26 14 11 3	Calvert Caroline	195 172		93		31.	2	-	-	132	727	151	99.	79	30	22	14	297	127	384	185
269 44 50 11 5 1 245 69 161 27 39 6 9 4 325 215 65 73 20 26 13 5 1 239 172 178 124 32 16 6 5 324 160 60 73 20 26 1 1 215 6 43 21 1 250 26 1 3 20 26 1 3 1 1 2 1 2 1 2 1 2 1 2 1 2 1 3 1 1 2 3 1 1 2 1 <td< td=""><td>Carroll</td><td>o</td><td></td><td></td><td></td><td>9</td><td>-</td><td></td><td></td><td>68</td><td>41</td><td>44</td><td>13</td><td>9</td><td>-</td><td></td><td>Ť</td><td>193</td><td>54</td><td>136</td><td>7.0</td></td<>	Carroll	o				9	-			68	41	44	13	9	-		Ť	193	54	136	7.0
220 58 73 20 26 1 216 65 123 41 21 5 20 7 320 26 1 155 78 96 43 21 11 2 250 7 250 125 140 77 90 46 18 11 2 2 250 125 140 77 140 14 11 2 3 4 3 2 3 4 3 2 4 1 4 4 1 4 1 3 4 3 5 3 4 3 3 5 9 4 4 1 1 3 4 3 4 3 4 <th< td=""><td>Charles Dorchester</td><td>269</td><td></td><td></td><td></td><td>10.00</td><td>1 20</td><td>П</td><td></td><td>245</td><td>69</td><td>161 178</td><td>27</td><td>332</td><td>13 6</td><td>6</td><td>410</td><td>325</td><td>90</td><td>454</td><td>106 314</td></th<>	Charles Dorchester	269				10.00	1 20	П		245	69	161 178	27	332	13 6	6	410	325	90	454	106 314
160 60	Frederick	220		73	20	26		-		216	65	123		21	20	20	7	320	78	380	118
148 74 39 12 10 2 3 140 77 90 46 26 14 11 3 200	Harford Howard	160		0.8	233	20				155	78	96		21	=	7		250 125	28 23	128	132
** 359 56 161 44 33 4 3 2 21 37 149 54 39 18 12 3 556 3 558 3 2 <td>Kent</td> <td>148</td> <td></td> <td>39</td> <td>12</td> <td>10</td> <td>6.1</td> <td>က</td> <td></td> <td>140</td> <td>77</td> <td>06</td> <td></td> <td>26</td> <td>14</td> <td>11</td> <td>ಣ</td> <td>200</td> <td>88</td> <td>267</td> <td>140</td>	Kent	148		39	12	10	6.1	က		140	77	06		26	14	11	ಣ	200	88	267	140
194 126 20 22 2 149 126 39 149 126 39 149 126 39 149 127 194 134 134 149	Montgomery	359		161		33	40	8	-	251	74	199	57	39	18	12	က	556	104	501	149
174 93 78 13 22 18 22 18 18 22 18 22 18 14 20 11 10 228 142 20 11 10 228 142 20 11 10 228 142 20 84 79 21 43 226 226 75 62 20 21 3 10 228 142 200 84 79 21 43 44 226 75 62 20 21 3 1 204 95 91 26 61 30 15 6 312	Queen Anne's	132		126		1377	27 00	2	-	110	41	107	211	377	10	-10	21-	194 194 281	53	251 284	77
171 43 44 9 9 2 2 2 160 76 110 37 15 7 7 3 226 263 109 131 64 44 20 11 10 228 142 20 84 79 21 43 21 449 226 75 62 20 21 3 3 26 61 30 15 6 312	Somerset	174		782		21	6			182	84	124	62	43	6	Н	-	273	137	350	156
226 75 62 20 21 3 20 24 95 91 26 61 30 15 6 312	Talbot. Wicomico	171 263		131		9	20	112	10	160	142	110	37	15	21	43	21	226 449	203	292 550	123 268
	Worcester	226		62		21		33		204	95	91	26	61	30	12	9	312	95	371	157

*W.—Winners. *E.—Entrants.

Teams and Entrants from County Colored Schools in State-Wide Athletics-1934 TABLE XXII

NCK TD TO THE TO	DODGE BALL			_												
Entrants Social		ALT,			SPEED	G C	VOLLEY	EY	1	RELAYS FOR GIRLS	YS F(R GI	RLS		TOT	TOTAL
Entrants 5.568 Entrants 12.1 **T. 13.372 **Entrants 8.88 **Entrants 13.372 **Entrants 14.1 **Entrants 15.1 **Entrants 16.66 **Entrants 17.1 **Entrants 18.8 **Entrants 18.8 **Entrants 19.8 **Entrants 19.8 **Entrants 10.1 **Entrant					DAL		DAD		1		1		\$		TRA	TRANTS GIRLS
#T.		Girls	Mixed	ped	Boys	50	Girls		FLAG RELAY	D X	BLOCK RELAY	Y X	Kun and Catch	AND		
5,668 121 328 5 319 6 233 8 274 8 144 5 372 10 374 5	*E. T.	E.	Ţ.	<u></u> 편	F.	<u>E</u>	T.	E	T.	T.	Ŧ.		T.	<u>ы</u>	F.	码
328 319 233 274 144 372 374 308	1,535 136	1,764	263	3,277	12	157	22	299	336	3,240	94	862	109	1,017	539	5,119
372 372 374 308	64 6 70 7 106 10 97 9	79 93 125 128	23 10 10 7	296 136 128 94				8 15 20	20 20 19 6	185 186 182 60	10 9	98 76 41	1 6 4 10	8 58 38 103	21 36 32 20	193 342 296 204
308	59 4 134 12 66 7	46 159 87	4 18 19	46 218 245				11 10 15	224	70 229 202	∞ ∞ 10	28 70 46	400	38 17 86	14 34 35	136 316 334
. 19 232 5 14 104 3 21 203 5	52 63 40 58 40 58	60 77 65 49	41 88 121	170 114 102				15 8 13	14 12 14	131 155 117 139	9 8	59	1 6	67	27 18 12 23	257 163 117 214
29 498 11 46 551 13 18 172 3 25 271 10	139 11 168 12 39 4 120 10	133 157 54 129	16 27 11 12	198 332 131 140	9	42	3	43	25 33 14 13	233 316 134 144	8 11 11	69 107 92	8 13 4	68 123 18 34	41 57 16 28	370 546 152 270
29 322 3 24 252 4 21 412 8 26 299 5	38 54 54 97 71	73 62 115 73	117 110 118	234 204 121 227	01010100	88800	8181818	30 30 39	23 23 18	221 123 239 174	20 67 10	89 16 46	4 6 14	38 73 60 130	27 30 31 31	259 285 315 350
18 1,352 4	59 23	270		Ť			12	100	11	106			17	159	28	265

*T.—Teams. *E.—Entrants. Balt*nore had 7 teams with 65 players in shuttle relay for girls and 132 entered in individual events.

b Includes \$2,679.18 for handicapped children of which \$1,427.97 is applicable to the year 1932-33, and \$354,412.50 for the State Teachers' Retirement System.

Receipts from the State of Maryland for the Year Ending July 31, 1934 TABLE XXIII

	motl lstoT basts state lstebett sbauft	\$3,446,948.41	295,510,70 192,665,49		98,150.31							188,389.05	76,614.63	69,070.91	137,784.28	78,912.32	261,742.95	87,596,37	1,304,589,41	4,751,537.82
	Federal Vocational Funds	\$56,670.35	*7,384.16	:	1,620.71		2,320.30	4,799.91	4,607.44	3,615.09		4,288.00	3,226.35		683.40		8,281.33	963.13	10,663.22	67,333.57
	Handicapped Children and Other State Punds	\$9,248.79	2,879,46	-			a	102.84	135.72	00,611	265.00	312.26	90.06		76.00	306,61	365.61		1b 357,091.68	366,340.47
	Reduction of Tax Levies	\$1,301,183.86	†119,605.82 †83,419.18				124,445.00	+82,320.00	+30,104.18	124,450.00	25,844.02	+74,405.00	26,440.00	27,561.00	42,426.98	128,100.00	119,546.02	132,698.32		1,301,183.86
	Equalization Fund	\$287,705.60	*5,422.29 *5,978.87	:	126,117.25	- 1	+*26,935.95 +*31,609,19	1	†67,125.75		3,639.00	*1 600 00			43,484.00	*547.75	+*7.717.79	14,270.50		287,705.60
	Colored Industrial Fund	\$29,343.75	*843.75 *1,687.50		1,500.00			*1,687.50	*1 687 50				*	1,500.00		00.078,1	*1.687.50	1,500.00		29,343,75
	lo sains[s2 slainMO	\$149,964.00			4,146.00		*4,535.00 *6,861.60			*4,919.40	4,301.40	*8 411 40	*4,919.40	3,970.00	4,146.00	80,004.40	*6,678.20	4,470.40	18,250.80	168,214.80
	lo slaiteth noiteurtanI	\$32,584.53	*3,150.93 *2,177.65 *4,993.07				*1.082.96						*573.94		839.60	*0 749 CO	*1,255.34	803.28	20,807.06	53,391,59
	Free Book	\$130,338.26	*12,603.80 *8,710.52 *19,972.23		2,665.80 4,819.92			*8,276.80		*2,378.78		*10,630.90	*2,295.81	1,759.36	49 100 19	#10 074 CE	*5,021.42	3,213.04	83,228.26	213,566.52
	High School	\$432,957.63	+*32,100.66 +*16,397.57 +*32,120.64	13,937.50	+13,793.24 36,611.51	+18,597.00	1*12,580.51 1*16,115.51	+*23,203.24	111,416.74			+*32.266.36	*14,068.75	5,640.00	14, (30,00 +*18 506 96	*96,849,01	9.42	113,439.26	131,500.00	464,457.63
	School Population Pas Schools Ponabnest	\$1,016,951.64	101,009.43 65,217.31 147.661.73	13,268.20	21,109.94	28,606.71	31,262.29	63,330.72	37,187.74	20,311.09	64 449 59	85,009.00	18,301.72	20,896.71	90,000,30	80,871.80	36,044.75	26,238.44	783,048.39	1,800,000.03
2	COUNTY	Total Counties	Allegany Anne Arundel Baltimore	Calvert	Carroll	Cecil	Dorchester	Frederick	Harford	Howard	Montgomery	Prince George's	Queen Anne's	Somerset	Talbot	Washington	Wicomico	w orcester.	Baltimore City	Total State

* Includes payments for 1932-1933 made after July 31, 1933. † Excludes last payment made after July 31, 1934. a Paid through Board of State Aid and Charities.

Receipts from All Sources for the Year Ending July 31, 1934 TABLE XXIV

IstoT stqieseA	\$10,895,336.32	1,151,771.98 676,443.00	1,679,360.74	198,814.85	399,733.55	175,685.30	283,986.31	647,620.54	357,281.32	174,655.87	168,732.24	855,296.29	173,296.63	119,813.24	203,946.38	714.939.75	734,924.50	238,078.71	12,281,164.39		23,176,500.71	
Вопоwed	\$48,111.99 \$114,752.49	15,000.00	1 100 00	4,100.00		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	15,000.00				9,850.00		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		15 000 00		k4.500.00				48,204.34 114,752.49	
Other Sources	\$48,111.99	3,613.12 b*4.661.99	, , ,	844.85		49 969.80	400.14	2,669.15	192.58	414.43	589.34	2,375.90 h10.462.54	346.09				2	310.73	92.35		48,204.34	
Sale of Property	\$13,467.48	123.00	3,906.60	155.88				_	100.00	_		90.00	290.00		2,000.00	604 50	260.50	214.50			13,467.48	dod funde
Interest on Deposits	\$3,031.89		2,263.78			145.61	.29	32.85	239.53	111.61	73.92										3,031.89	es acc 59 immount of osa
mori ees from Patrons and sliqu¶	\$10,626.92	1,886.35	903.00			224.00			10	49.00		00 03	00.00		54.50	00 620	593.50	321.98	89 696 6	20.00	20,596.55	
Tuition Fees and Capital Outlay Charges from Adjoining Coun- ties and States	\$39,256.99	13,206.04	1,087.92	1 597 50	4,640.46	180.00	60.00	3,262.37	790.13	3,410.03	847.50	844.92	2,103.45	1,501,1	67.50			821.57	13 688 50	70,000,00	52,945.49	T. Dankadoo
Licenses and Special Taxes	\$8,796.80	1 415 50	285.00	558.11		19.00	2.362.45				834.25		1 191 69	3	1,082.27		835 98	00000			8,796.80	
sales of Bonds with Balance Duc on Bond Proceeds	\$592,481.61	602.81	19,820.31					72.83					149,999,67				49E 506 99	70.000,074	064 001 09	204,701.00	1,557,463.47	
County Tax for Schools and Debt Service	\$5,932,138.08	630,178.13	1,016,985.00	35,620.00													130,842.51	m148 813 56	0 000 0 00	3,301,042,01	15,919,980.75 1,557,463.47	
State and Federal	\$3,446,948.41	295,510.70		53,580.05					154,115.83								761	87,596,37	10.000,10	1,304,989.41	4,751,537.82	
Balance Aug. 1, 1933	\$685,723.63	206,651.83	219,993.68	6,312.55	- 967.94	12,156.18	11,509.70	49,130.15	2384.83	19,530.01	3,439.91	21,295.84	38,542.38	3,457.50	11,784.35	202.54	20,277.06	12,024.74	-	-	685,723.63	
COUNTY	Total Counties	Allegany	Anne Arundel	Calvert	Carroll	Cecil	Charles	Dorchester	Garrett	Hartord	Kent	Montgomery	Prince George's	Queen Anne's	Somerset	Talbot	Washington	Wicomico	Worcester	Baltimore City	Total State	

* Includes #35,000, balance of 1932-33 county school levy.

a Includes #35,000, balance of 1932-33 county school levy.
b Includes #31,000 transferred from the bond issue account and \$1,000 transferred from sinkting fund.
c Includes \$10,500, balance of 1932-33 county school levy.
d Includes \$9,634.22 received from the Federal Government towards Indian Head.
e Excludes \$46.56 in a closed bank.
f Includes \$5,000, balance of 1932-1933 county levy.

R Excludes \$3,968.53, impounded funds.

Includes \$10,000 transferred from sinking fund for redemption of bonds.

Includes \$12,395.64, balance of 1932-33 county levy.

K Loan from Insurance Fund.

Includes \$27,460.24, balance of 1932-33 county levy.

Includes \$27,460.24, balance of 1932-33 county levy.

Includes \$27,460.24, balance of 1932-36 county levy.

Haltimore City operates on a calendar year basis. No attempt has been made to show balance on hand at beginning of school year.

Disbursements for the Year Ending July 31, 1934 TABLE XXV

TOTAL

RECEIPTS

AND

DISBURSEMENTS

lstoT bustD	\$10,895,336.32	1,151,771.98 676,443.00	101,152.56	399,733,55	298,572,47	283,986.31	647,620.54	357,281.32	174,655.87	1,054,898.89	173,296.63	119,813.24	202,278.69	714,939.75	12.281.164.39	23,176,500,71
Balance July 31, 1934	\$551,072.49	42,282.02		- *2,957.57	_		5 880 19		3.322.95		, <u>च</u>	10.390.81	1,213.91	8.39	10,211.52 C	551,072.49
Total Dispursements	a\$10,344,263.83 \$551,072.49		-	390,293.87		277,336.94	598,616.17	337,161.74	165,409.29	1,045,152.10	161,851.45	115,164.03	201,064.78	734,916.11	246,236,23	22,625,428.22
Capital Outlay	\$1,132,432.95	136,151.61 63,464.24 42,156.88			9,690.01	4,003.43	12,482.94	11,662.24	3,144.09	285,863.43	1,501.00		1,307.75	1,834.29	1,087,351.10	2,219,784.05
Debt Service†	\$8,010,424.97 \$1,198,069.96 \$1,132,432.95	161,562.50 95,179.99			10,625.00	67			6,708.00	15	4	3,609.09 8,758.76	21,085.41	20,900.00	2,273,556.00	3,471,625.96
Total Current Expenses	\$8,010,424.97	811,775.85 522,227.92 1 090 974 70	92,170.54	374,784.99	261,651.55	252,496.59	272,936,50	306,874.50	158,701.29	600,885.49	151,075.45	184.796.81	178,671.62	273,944.35 108,169,99	8,920,257.29	16,930,682.26
ot noitiuT gninioibA seitnuoO setatS bns	\$41,390.57	83.46		1.959.68			4,610.69		4	425.33		470.00	993.45	26.57		41,390.57
Fixed Charges Including Rent	\$80,126.79	9,128.32 6,221.17 9,357,83			3,401.40		7,081.22		1,157.61	8,794.29	298.26	950.00	4,108.14	3,902.70	866,717.50	946,844.29 41,390.57
Vasilisty Agencies	\$914,830.78	68,791.44 76,338.68 93,951,99	28,122.57	65,470.75	24,555.27	34,101.54	54,487,99	14,941.97	24,514.50	52,884.81	35,023.74	20,733.25	23,572.92	23,646,38	203,577.38	467,955.55 1,118,408.16
Maintenance (Excludes Rent)	\$260,250.58	17,099.01 10,270.02				10,551.51				32.084.63				16,985.00	22	467,955.55
noitstagO	\$574,039.13	62,528.81 36,455.97 87.109.99				18,411.12	31,125.13	19,110.80		57,033.10 39,779.00	8,999.28	10,177.45	14,523.09	21,441.89 16.780.55	795,492.30	1,369,531.43
noitourtenI	\$5,890,420.26	635,935.54 378,849.24 824,658.02	120,495.67	257,489.20	196,892.41			244,332.29			96,927.32	141,329.28	122,963.45	197,365.66 134,409.65	6,582,542.31	513,589.69 12,472,962.57 1,369,5
General fortno	\$249,366.86	18,209.27 14,092.84 28,779.60	4,845.37	10,445.43	7,890.32	9,604.04	10,910.66	8,552.54 7.273.16	7,755.99	17,578.86	7,536.04	7,627.33	9,099.00	10,576.15	264,222.83	
COUNTY	Total Counties	Allegany Anne Arundel Baltimore	Calvert	Carroll	Charles	Dorchester	Garrett	Harford	Kent	Prince George's	Queen Anne's	Somerset	Washington	Wicomico	Baltimore City	Total State

* Deficit probably caused by delay in payment of state funds. a Includes \$3,335.95 for deferred charges. b Includes certificate of deposit for \$2,942.41.

† Includes payments made directly by county commissioners.

c Baltimore City operates on the calendar year. No attempt has been made to secure balance at close of the school year.

TABLE XXVI-Disbursements for General Control for the Year Ending July 31, 1934

Total General IortnoO	\$249 366.86 18,209.24 11,092.84 28,745.60 28,745.60 19,092.84 11,4092.84 11,4092.84 11,4092.84 11,4092.84 11,4092.84 11,4092.88 11,4092.88 11,4092.88 11,4092.88 11,4092.88	e Also includes \$30,247.38 for salaries of attendance officers in field. R Also includes \$1,669.61 for traveling expenses of attendance officers in field. R Also includes \$6,127.97 for "other costs of General Control". It is all previous notes.
other Sosts of Control	\$11,636.85 1,46.65 1,247.55 1,247.29 165.51 187.29 167.29 1,738.96 62.35 62.35 62.35 61.00 1,038.97 1,038.96 61.30 1,038.96 62.35 62.35 1,038.96 1,	aries of attenveling expens
Traveling Expenses of Attendance Officer	\$6,488.43 \$13.78 \$2.29,45 \$2.29,45 \$3.23.55 \$3.00.00 \$3.00.0	47.38 for sal 9.61 for tra 7.97 for "o
lo yisleS Attendance Officet	\$27,211,97 1,350,00 1,662,56 1,682,00 1,068,00 1,068,00 1,246,00 1,246,00 1,246,00 1,381,00 1,080,00 1,08	Also includes \$30,247.3 feld. Also includes \$1,669.61 officers in feld. Also includes \$6,127.97 See all previous notes
Salary of Clerk(s)	\$49,990.84 \$311.60 5,365.16 5,201.50 1,201.50 2,075.00 1,350.00 1,350.00 1,350.00 1,350.00 1,350.00 1,350.00 1,250.00 1,250.00 1,250.00 1,250.00 1,350	e Also includes \$3 in field. includes \$1 f Also includes \$1 ance officers in field g Also includes \$6 trol h See all previous
Traveling Expenses of Assistant Superintendent	\$922.69 472.69 450.00 63.206.12 4 198.81	Total a4,080.52 a9,480.12 a9,1893.12 g59,446.75 dg5,247.50 bcdg21,041.30 bcdg21,041.30 bcdg11,140.10 bcdg11,140.10 bcdg11,140.10
lo yrsls2 Assistant Superintendent	\$6,570.00 4,320.00 2,250.00 b65,914.36	Other a1,525,48 a4,59,01 a5,701,62 g59,446,75 g771.99 g777.99 g1,033.79 bc g1,033.79 bc g1,033.79 bc g1,033.79 bc
Traveling Expenses of Superintendent	\$8,873.67 \$97.38 \$80.00 \$80.00 \$13.80 \$10.00 \$10	
Salary of Superintendent	\$84,574,70 510,00 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,35 7,200,00 7,200,	EXPEN Travel a392.23 a783.85 a a783.85 a c1,750.39 c349.30 c349.30 c32.65 f82.20
sepivies Ingel	\$5,616,42 570,00 570,00 58,314 58,314 50,50 65,50 65,0	alaries 2,555.04 4,106.28 5,238.80 3,285.00 5,333.60 6,478.56 7,984.44 0,832.76
Board Members' Expenses	\$11,221.34 300.00 525.00 600.00 528.00 775.00 475.00 600.00 300.00 1,200.00 1,200.00 1,200.00 380.00 380.00 1,200.00 380.00 380.00 380.00 1,200.00 380.00 380.00 1,200.00 380.00 380.00 380.00 1,200.00 380.00 380.00 1,200.00 380.00 380.00 1,200.00 380.00 380.00 1,200.00 380.00 1,200.00 380.	ttimore City
bns gniðnir gnisiðrevbA	\$10,056,75 1,092.94 1,682.50 1,682.50 1,23.25 1,21.42 1,41.42 1,41.42 1,488.18 1,488.18 1,488.18 1,488.18 1,488.18 1,488.18 1,28.15 1,21.15	enditures for Ba scretary's Office. Toperty of Supplies Janitors, Repair not in Field Ser
Exbenses Ощее	\$26,203.20 2,935.85 1,190.78 1,305.64 1,30.56 1,10.85	wing expendi
COUNTY	Allegany. Allegany. Allegany. Calvert Caroline. Charles Dorchester. Factor Factor Caroline. Caroline. Caroline. Caroline. Caroline. Montgomery Montgomery Montgomery Montgomery Markington. Washington.	Includes the following expenditures for Baltimore City. Board of Education and Secretary's Office. Maintenance of Physical Property Purchase and Distribution of Supplies Purchase and Distribution of Supplies Superintendent Administrative Assistant Administrative Assistant Directors and Supervisors not in Field Service. Directors and Supervisors not in Field Service. Boardian Education Compulsory Attendance.

Disbursements for Instructional Service and Operation of Schools for the Year Ending July 31, 1934 TABLE XXVII

lo teoO letoT noite19qO	\$574,039.13	62,528.81 36,455.97														14,523.09	40,942.05	16.780.55		795,492.30	1,369,531.43	
Other Costs of *noitsneyO	\$73,866.32	8,803.59	11,780.96	897.29	6,653.04	2,429.97	2,840.92	4,108.40	1,886.36	668.53	1,202.17	3.081.01	619.50	101.35	1,250.39	2,461.02	5,439.03	1.063.12		e102,602.62	176,468.94	
Jang	\$221,890.86	11,586.86												2,568.39			13,794.16	8 856.97		133,341.08	355,231.94	
'snotinst esilqqu2	\$24,020.61	5,012.36															_ 1	1,622.48		10,436.57	34,457.18	
'srotinst Wages	\$254,261.34	37			7,461.40													7,052.25	0,101,0	549,112.03	803,373.37	
lo tsoO latoT noidountanl	\$5,890,420.26	635,935.54	824,658.02	130,830,12	257,489.20	195,892.41	177,557.30	359,805.89	244 332 29	107,381.55	101,739.45	442,401.46	941,403.54	70,204.69	141,329.28	122,963.45	484,452.80	197,365.66	10.1,100.00	6,582,542.31	12,472,962.57	
o steo Oother Costs of	\$59,053.84	+8,916.04 +2,110.36			12,350.71	11,888.00	+1,532.96	+4,116.20	+1 911 87	529.23	1869.00	17,044.77	45,0,0,10	644.49	+1,294.10	1,410.78	+6,023.54	1,833.05	70.000,1	d†64,119.28	123,173.12	
lo statieta notiounismI	\$74,842.14	13,957.07	8,566.72	1 848 79	5,725.70	3,623.74	1,361.64	2,981.92	720.41	734.03	1,235.69	8,031.40	9,777.00	338.36	567.13	2,016.20	4,980.21	2,377.56	1,4(1.14	c73,503.14	148,345.28	
Textbooks	\$163,082.63	64			7,775.94													8,179.56	09,609,60	b49,655.08	212,737.71	
Teachers' Salaries Day Schools	\$5,451,769.02	576,948.52	785,373.96	46,811,96	238,516.47	178,759.73	164,084.05	329,545.31	169,579.26	99.386.81	92,762.05	407,431.46	403,426.16	63,043,25	131,602.53	112,238.79	452,644.57	179,196.26	124,470.47	a6,280,555.97	11,732,324.99	
Other Expenses of Supervision	\$6,315.18	1,164.32	2,427.00	32.30	100.00	66.08	24.50	108.94	819.57		70.36		123.18	116.07	78.73			89.60	59.38	2,984.86	9,300.04	
Traveling Expenses of Supervising and Helping Teachers	\$17,728.30	1,131.72	_	720.00		525.06			•	1,144.10		1,	- ,	511.46				647.23		3,442.32	21,170.62	
lo səirsis Supervising Brid Helping Erədresə T	\$117,629.15	10,188.00	13,032.00	2,695.20	2,771.20	3,396.80	5,246.40	7,415.20	4,118.40	9,402.08	3,176,80				9 794 90	3,456.00	8,199.72	5,042.40	3,149.20	108,281.66	225,910.81	
COUNTY	Total Counties	Allegany	Baltimore	Calvert	Carroll	Cecil	Dorchester	Frederick	Garrett	Howard	Kent	Montgomery	Prince (reorge's	St Mary's	Somerset	Talbot	Washington	Wicomico	Worcester	Baltimore City	Total State	

* Includes light, water and power.

† Includes salaries of home teachers of handicapped children.

a Excludes \$5,387.33 for teachers of part-time and continuation classes and \$15,966.21 for teachers of colored teachers' training school, but includes \$3,741.04 for day Americanization classes.

b Excludes \$48.30 for textbooks for part-time and continuation classes, and \$223.54 for textbooks for colored teachers' training school.

c Excludes \$12.94 for supplies for part-time and continuation classes and \$142.45 for supplies for colored teachers' training school.

d Includes salaries and expenses of clerks in schools, but excludes amount spent for school library books included under auxiliary agencies, \$1.60 for other costs of instruction for part-time and continuation classes, and \$1,244.62 for clerical service and other costs of instruction

for colored teachers' training school.

e Excludes \$2.50 for other costs of operation for colored teachers' training school.

Disbursements for Maintenance. Auxiliary Agencies and Fixed Charges for the Year Ending July 31, 1934 TABLE XXVIII

	Total Fixed Charges	\$80,126,79 9,128,32 6,221,17 9,357,83 4,401,40 1,617,20 1,7081,22 1,7081,22 1,537,41 1,838,59 1,137,61 8,734,29 201,90 201,90 201,90 1,312,36 1,312	866,717.50 946,844.29	classes, and
GES	Other Fixed Charges	\$166.15 40.00 326.40 90.00	466.15	anization nore City
FIXED CHARGES	Contributions and Contingencies	\$4,932.08 1,893.45 1,77.59 30.00 20.00 20.00 20.00 22.00 22.00 22.00 22.00 22.00 22.00	g842,360.00 847,292.08	ight America es for Baltir
FIX	Rent	\$5,163.65 276.00 532.50 180.00 75.00 1,657.15 104.00 832.00 650.00 43.50 75.00 93.00 650.00 154.00 154.00 154.00 154.00 154.00 154.00 165.0	4,357.50 9,521.15	97.82 for n expenditur
	Insurance	\$69,564.91 \$6,958.87 5,688.67 3,171.83 3,171.83 3,411.33 2,411.33 2,411.33 2,416.91 1,649.22 1,669.91 1,743.69 1,7	20,000.00 89,564.91	hools, \$2,59 on classes.
	lstoT VatilizuA SeionegA	\$914,830.78 68.791.44 68.791.99 76,338.68 93,951.99 28,122.57 28,122.95 30,122.95 34,101.54 14,941.97 14,941.97 18,252.60 22,384.81 32,255.83 35,023.74 35,284.81 32,285.83 35,023.74 35,033.74	203,577.38	e Includes \$52,195.09 for evening schools, \$2,597.82 for night Americanization classes, and \$5,450.17 for part-time and continuation classes. f Amount spent for school lunches. g Amount spent for school partiary as proportion of expenditures for Baltimore City Retirement
IES	other Agencies	2.376.10 2.231.9 620.42 86.82 7.90 631.60 146.20 153.38 372.88	f19,189.29	c Includes \$52,195.09 for every \$5,450.17 for part-time and coff Amount spent for school light Amount certified by actual
Y AGENC	Community Activities Including Evening Schools	\$9,025.51 \$6,275.12 \$6,275.12 200.00 106.45 106.45 334.95 31.00 6.78 105.68 *1,160.10 96.75	e60,243.08 f19,189.29 69,268.59 24,123.29	e Includes 5,450.17 for f Amount g Amount
AUXILIARY AGENCIES	noitstrogenstT sliqu4 to	\$863,548.94 56,055.94 73,689.35	20,301.45	
	Health Service	\$27,868.39 3,292.06 1,890.71 10,445.76 80.00 550.00 550.00 203.55 8,46.17 2,062.46 2,50.00 2,50.00	c477.81 d103,365.75	12; Anne Ar hool.
	School Libraries	\$9,453.94 2,453.00 1792.25 2,455.00 187.67 187.67 187.67 187.67 190.00 438.28 506.07 40.00 365.04 882.16 506.07 410.00 82.16 1129.20 479.79	c477.81 9,931.75	ny, \$6,275.1 training sel
	Total Cost of sand of the sanger of the sang	\$260,250.58 17,099.01 10,270.02 29,543.53 a1,388.20 2,599.59 9,076.57 12,071.13 10,551.51 20,240.84 4,464.09 17,931.06 17,825.87 11,925.98 32,084.63 32,084.63 32,084.63 32,084.63 32,084.63 32,084.63 32,084.63 33,080.22 34,477.14 11,925.19 11,925.19 11,935.10 11,935.10 11,935.10	207,704.97	chools: Allegany, \$6,275.12; Anne Arun- ome. red teachers' training school.
NANCE	Other Costs of Maintenance Not Including Rent	\$8,757.77 3,727.17 3,727.17 1,035.73 66.50 55.05 55.05 110.73.63 524.27 117.85 25.00 842.60	827.57 9,585.34	r evening s endent's h
MAINTENANCE	hepsirs and Repsirs and Replacement for the following the	\$61,367,96 6,782,477,446 5,347,446 1,042,811 1,134,811 1,213,811 1,213,811 1,213,811 1,213,811 1,413,13 1,	b49,189.22 110,557.18	enditures fo on superint
	lo griss of Buildings buildings buildings bus bulonds	\$190,124,85 \$190,124,85 \$24,155,39 \$4,155,39 \$2,380,21 \$3,45,90 \$1,547,08 \$1,567,	157,688.18 347,813.03	ollowing exp gton, \$1,160 for repairs 97 for repair
	COUNTY	Allegany Anne Arundel Baltimore Baltimore Caroline Carroll Cocil Charle	Baltimore City	* Includes the following expenditures for evening schools: Allegany, \$6,275.12; / del, \$324; Wasthington, \$1.160. a Includes \$2.50 for repairs on superintendent's home. b Excludes \$59.97 for repair of equipment for colored teachers' training school.

* Includes the following expenditures for evening schools: Allegany, \$6,275.12; Anne Arundel, \$324; Washington, \$1,160.

a Includes \$2.50 for repairs on superintendent's home.

b Excludes \$59.97 for repair of equipment for colored teachers' training school.

c Excludes \$51.50 for library books for colored teachers' training school.

d Estimated expenditures of City Department of Health for medical inspection, dental elinies and health education.

d Includes \$964,981.83 expended by the Public Improvement Commission.
e Includes \$4,188.83 for alteration, equipment and other capital outlay for administration building.
† Includes \$31,000 for bond redemption and \$54,880 for interest paid by county commissioners directly.

Disbursements for Debt Service and Capital Outlay for the Year Ending July 31, 1934 TABLE XXIX

	lesiqeO lesoT yeltuO	\$1,132,432.95	CAPITAL OUTLAY 42,162,164,164,164,164,164,164,164,164,164,164	de1,087,351.10 2,219,784.05
	Issiges Capital ValsuO	\$44,613.07	1,308.14 5,756.68 1,983.54 1,151.50 750.00	e855.53 45,468.60
CAPITAL OUTLAY	Equipment of Old Building	\$40,783.43	8,531.40 4,536.93 4,536.93 632.36 632.36 1,798.96 1,201.09 1,901.09 6,764.80 6,764.80	e6,798.20 47,581.63
CAPITA	Alterations blO to BlUldings sand Grounds	\$40,684.89	4,592.44 5,292.44 5,292.44 1,699.32 1,690.66 3,371.12 6,439.29 1,87.46 1,384.46 1,550 1,207.75 819.29 2,11,75	e2,277.76 42,962.65
	egnibliug weN bas taemqiupd	\$800,122.78	126,808.96 52,530.39 17,433.60 6,339.76 6,339.76 5,124.04 5,923.51 10,5817.45 88,975.90 16.00	d1,077,419.61 1,877,542.39
	hand	\$206,228.78	4,886.95 9,200,37 1,550 1,960.72 2,101.70 3,064.47 2,101.70 3,51.16 3,51.16 3,51.16 3,51.16 3,51.16 1,52.87 1,52.87 1,52.87	206,228.78
	LegoT Joed Service	\$1,198,069.96 \$206,228.78	*161,562,50 294,330,00 294,330,00 *7,110,50 *12,187,50 *8,025,00 *8,025,00 *8,025,00 *10,335,00 *10,335,00 *10,322,19 *15,84,03,10 *10,1922,19 *15,87,60 *10,1922,19 *15,87,60 *10,1922,19 *15,87,60 *10,1922,19 *15,87,60 *10,1922,1922,19 *10,1922,19 *10,1922,19 *10,1922,19 *10,1922,19 *10,1922,1922,19 *10,1	2,273,556.00
	ot states to School Sund Sarianis Sundaya bas	\$2,078.10	33.00 1,483.19 561.91	2,078.10
SERVICE	Interest on Bonded Indebtedness	\$693,470.81	*96,562.50 \$8,751.37 177,330.00 *3,620.00 *4,027.00 *4,027.00 *4,027.00 *7,335.00 *7,335.00 *7,335.00 *1,927.00 *7,335.00 *1,250.00 *1,325.00	1,136,308.00 *1,137,248.00
DEBT S	Payments on Bonded Indebtedness	\$447,853.81	\$65,000.00 \$1,000.00 \$1,000.00 \$2,000.00 \$3,000.00 \$4,000.00 \$3,000.00 \$3,000.00 \$4,00	*1,136,308.00 1,584,161.81
	Interest on Short Term Loans	\$4,391.99	351.55 20.50 20.50 434.58 270.44 833.76 35.41	4,391.99
	Short Term Loans from Previous Years	\$50,275.25	7,943.74 7,943.74 7,500.00 7,500.00 b29,731.51	50,275.25
geiti	ot ess TroitiuT ApainiotbA estatS bas	\$41,390.57	83.46 17,573.74 1,959.68 1,959.68 1,01.00 1,01	41,390.57
	COUNTY	Total Counties.	Allegany Anne Arudel Anne Arudel Baltimore Cacliver Cacliver Carroll Carroll Carroll Charles C	Baltimore CityTotal State

* Paid by county commissioners directly.

a Includes \$670 for transportation to other counties.

Includes payment of \$22,231.51, overdraft of previous year.

c Includes \$1,308.14, expenditures for office building.

Disbursements, Exclusive of General Control, for White Elementary Schools (Grades 1-7 or 8) for the Year Ending July 31, 1934

1934 R	EPOF	RT O		V. A.	RII	A	ND	0.	(A)	E	D	Er	A	IL I	IVI I	2114	LOI		עני		ATI	U
Capital Outlay	\$295,293.30	4,873.98	17,591.89	1,094.70	2,677.71	10,000,1	11,371.50	6,167.13	1,275.94	153,602.69	25,151.67	88.0e)		447.62	13 800 96	0.000,604	00 000	967,972.28	h499,163.28	438.87	1,263,265.58	
Total Current Expenses	\$4,741,427.76	541,427.77	44,536.33	90,090.07	142,258.34	134,788.46	314,882.15	180,458.90	87,094.32	397,064.00	317,448.67	53.370.35	92,056.06	81,735.83	139 485 67	94,653.01		3,520,118,02	1,354,052.73	149,877.51	9,765,476.02	
Auxiliary Agencies	\$624,655.79	49,394.49	63,002.62 17,455.58	17,983.00	13,728.51	21,501.64	56,977.26	13,641.88	12,709.01	43,479.31	23,565.42	12.151.06	13,709.82	16,791.42	27,098.22	20,938.52		4113 563 78			738,877.53	
Maintenance of School Plant gaibationI Rent	\$164,306.87	10,517.99 8,643.22							4,019.41	_		2.012.80			9,075.39	4,271.76		108 349 23			311,019.11	
Operation of School Plant	\$363,325.56	47,744.40 22,872.91											5,528.54		• •	7,666.39		518,547.95			881,873.51	
Total Cost of Supervision and Instruction	\$3,589,139.54	433,770.89 220,632.18	23,421.65	64,276.61	113,015.58	97,208.93	223,636.60	142,803.00	64,252.30	295,670.27	256,832.50	37,475,77	71,000,17	55,581.14	345,462.40	61,776.34		4,244,566,33	1,194,248.92	123,174.76	7,833,705.87	
Other Costs of Instruction	\$25,290.52	4,600.64 608.03	2,136.21	100.00	688.05	806.00	1,391.25	1,032.92	205.60	2.771.21	2,255.85	304.64	494.21	498.81	3,234.64	307.78		34,815.86			60,106.38	
o slaitetiaM notionitanI	\$33,397.75	7,626.07	4,119.33	670.61	882.20	280.00	1,017.55	895,98	337.61	5.046.34	1,903.70	573.42	135.86	621.85	3,430.98	443.64		48,997.13	13.304.40	8,370.58	82,394.88	
Textbooks	\$91,373.88	16,791.42 2,048.07	3,471.82	1,256.49	4,971.30	2,250,60	9,928.24	3,369,69	1,986.13	5,829,29	9,669.14	1,450.61	2.140.61	643.14	8,307.76	1.200.74			11.318.32		117,261.99	- Contract
to seirste stendeseT	\$3,326,433.82	392,268.72 k210,350.34			103,552.61				59,245.65			45,481.65				57.521.16		4,046,187,16			7,372,620.98	
balaries and Expenses of Supervision	\$112,643.57	12,484.04 6,386.57	12,992.83	2,459.20	2,921.42	5,114.36	7,158.04	5.640.18	2,477.31	7,283.01	7,203.18	2,506.31	9 989 90	2,783.90	9,104.02	9,635.04		88,678.07	91 421 42	1,237.10	201,321.64	
Average Attendance	abc 96,276	a11,079 5,515	b14,443	1,913	2,884	1,305	6,691	3,639		6.479			9 014	1,580	10,102	1,878				1,071	185,085 166,916	
Average Number Belonging	abc 106,441	a11,990 6,083	b 16,087			3,003		4,113		1,400		1,507		1,717		63,401 2,130	î	78,644	18,600	1,181	185,085	
Number of Full rane Teachers	2,947	333.9	383	60.4	91.3	40 80 80 80	198.4	194.7	59.7	925.1	213.8	43	50 CO 50 CO 50 CO	50.8	304.6	2 20	3	2,354	1,004	09	5,301	
COUNTY	Tot'lCounties	AlleganyAnne Arundel	Baltimore	Caroline	Cecil	Charles	Frederick	Garrett	Howard	Kent	Pr. George's	Queen Anne's	Somersot	Talbot	Washington	Wicomico	Baltimore	City(Total)	*Elementary	Vocational	Total State	

* Includes kindergarten, schools for the handicapped, prevocational schools and day Americanization classes.

a Excludes 197 belonging and 189 attending Frostburg Normal Elementary School.

b Excludes 211 belonging and 219 attending Towson Normal Elementary School.

c Excludes 114 belonging and 110 attending Salisbury Normal Elementary School.

d Excludes \$3,171.83 for evening elementary schools, \$2,597.82 for evening Americanization classes, \$5,450.71 for part-time and confunction classes, but includes \$3.00 for library books, \$16,131.94 for school unches, \$14,736.24 for transportation, and \$82,692.60 estimated expenditures for public school activities of the City Health Department.

for school lunches and \$458.22 for transportation.

f Excludes \$4,355,43 for evening schools but includes \$126.95 for library books and \$2.79 for school lunches.

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Includes \$128,324.53 spent by Public Improvement Commission.
Includes \$133,671.74 spent by Public Improvement Commission.
Includes \$13,751.61 for salaries for preceding years, due to going from a twelve to a ten-month basis of payment, and \$5,901.45, one-eighth of a month's salary applicable to the year 1932-33.

Disbursements, Exclusive of General Control and Supervision, in White One-Teacher Schools, for the Year Ending July 31, 1934 TABLE XXXI

	Capital Outlay	\$2,397.64	177.96		315.70	21.27		1,546.04			19.80				23.95	\$.24	.27
	Total Current Expenses	\$471,042.60	26,806.20 4,678.19 9,531.34	1,123.28	22,690.72	1,355.43	12,947.61	32,467.63	19,768.67	24,972.74	7,139.66	12,203,12	9.392.37	49,767.75	23,536.10	\$47.17	53,15
	visilizuA seicnegA	\$21,806,36	567.31 1,641.96 191.48		-	50.14	,	77	43.54						1,382.43	\$2.18	2.46
	onsnotnisM gaibulonI JaoA	\$15,769.72	908.36 65.09													\$1.58	1.78
	Operation	\$25,973.37	1,611.05 240.49 899.76													\$2.60	2.93
	Total Cost of Instruction	\$107,493.15	23,719.48 2,730.65 8,294.47	1,076.26	20,483.59	1,211.39	12,074.99	28,431.46	17,477.47	20,077.29	6,295.51	11,032.85	8.090.30	46,396.68	20,371.32 8,260.04	\$40.81	45.98
· · · · ·	Other Costs of Instruction	\$2,752.80	58.39 3.59												169.86	\$.27	.31
ı.	Materials of notioustration	\$2,161,91	366.21 20.86 51.35	4,03	121.71	36.80	5.49	226.22	90.26	198.00	50.54	43.25	64.72		157.91	\$.22	.24
	Textbooks	\$10,062.07	759.35 16.00 27.56		-	ī								Ξ,	625.41 162.42	\$1.01	1.14
	Salaries	\$392,516,37	22,535.53 a2,690.20 8,202.85	1,038.32	19,453.76	1,122.19	11,154.23	27,514.24	16,721.36 $13.604.22$	19,402.35	6,101.81	10,793.82	7.795.52	44,987.44	19,418.14 8,019.72	\$39.31	44.29
	Average Attendance	8,862	477 54 183	178	468	229	262	1,013	398	310	117	259	170	982	523 162	1	
	Average No. Belonging	9,985	541 58 207	33	525	333	291	669	307	366	133	281	179	1,118	592 188		
	10 темпи Теясћега	377	21.2		20.5	100		27	13	16	9	Ξ;	oc	43	19 8		
	COUNTY	Total Counties	Allegany Anne Arundel Baltimore	Calvert Caroline	Carroll	Charles Dorchester	Frederick	Harford	Howard	Montgomery	Queen Anne's.	St. Mary's	Talbot	Washington	Wicomico Worcester	Cost per pupil	Cost per pupil attending

a Includes \$165.06 for salaries for preceding years, due to going from a twelve to a ten-month basis of payment, and \$110.94, one-eighth of a month's salary applicable to the year 1932-33.

Disbursements, Exclusive of General Control and Supervision, in White Two-Teacher Schools for the Year Ending July 31, 1934 TABLE XXXII

Capital Outlay	\$5,040.08		2,140.35	- 1	_	84.28	185.20		247.59			37.57						84		.49
Total Current Expenses	\$514,652.37	35,630.76	55,455.40	16,962.15	16,674.16	6,646.82	29,568.03	21,246.06	18,023,12	9,544.81	43,928.99	13,265,11	27,379.91	11,180.38	42,065.05	13,793.72	10,415.43	\$45.21		50.35
Rusiliary Rencies	\$52,519.76	511.51	3,446.55	3,593.74	1,146,46	312.70	3,277.64	4,055.36	2.728.66	1,493.91	3,708.15	3,856.99	5,126.57	506.25	2.613.02	1,608.73	2,608.18	\$ 4.61	1	5.14
esnanstaisM gaibulsni fansA	\$18,653.68		1,715.28					ç	0	,	٦,-	4	_		-	•		\$ 1.64		1.82
noitaraqO	\$32,510.38		4,508.31															2.86		3.18
Total Cost of Instruction	\$410,968.55	32,088.67	45,785.26	12,099.02	19,339.57	5,940.19	24,248.46	15,521.60	13,372.28	6,710.53	30,451,23	8,764.23	20,221.43	9,824,14	36,018.00	10,803.45	6,218.04	\$36.10		40.21
Other Costs of Instruction	\$2,439.09	57.67	118.06	29.97	119.00	55.00	75.00	125.01	6.59	60.52	234.91	30.00	120.60	19.34	248.79	73.55	.44	\$.21		47.
o slaineste noiteurteni	\$2,507.68	423.58	267.17	111.67	132.00	94.50	13.58	130.24	62.65	33.57	239.20	96,14	86.52	14.30	.50	73.32	28.95	\$.22		47.
Textbooks	\$10,799.32		264.05				Ξ,				_	Ī			_			\$.95	1 06	1.00
saitals2	\$395,222.46	30,672.68 a14,787.76	45,135.98	11,665.02	18,219.12	5,630.69	22,561.01	25,470,28	12,872.01	6,492.94	28,891.92	8,395.47	19,730.71	2,005.87	34,730.25	10,356.04	6,075.71	\$34.72	90 67	00.00
Average Attendance	10,221	812	1,094	306	457	164	662	525	339	174	723	229	516	39	1,038	249	149			
Average No. Belonging	11,383	868	1,233	338	503	193	744	990	380	194	802	252	578	41	1,154	275	187			
Number of Teachers	362.9	26	32								26	00 9	07.	200	34	10	٥			
COUNTY	Total Counties	AlleganyAnne Arundel	Baltimore	Caroline	Cecil	Charles Dorchester	Frederick	Harford	Howard	Montgomery	Prince George's	Queen Anne's	Somersot	Talbot	Washington	Wicomico	w orcester	Cost per pupil belonging	Cost per pupil	accounting

a Includes \$1,017.84 for salaries for preceding years due to going from a twelve-to a ten-month basis of payment, and \$418.86, one-eighth of a month's salary applicable to the year 1932-33.

Disbursements, Exclusive of General Control and Supervision, in White Graded Schools, for the Year Ending July 31, 1934 TABLE XXXIII

lstiqsO ysltuO	\$287,855,58	4,873.98							3,969.88 847.69	- 1		693.01				13.777.01	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	\$3.38	3.73
Total Current Expenses	\$3,643,089.22	466,506.77	31,472.60	62,514.34	81,771.07	59,601.91	265,208.47	62,932.52	46,825,22	48,808.86	320,879.26	54,811,78	11,592.97	61,911.26	12.622,10	97.520.81	73,305.28	\$42.83	47.19
Kuxiliary Agencies	\$550,329.67	48,315.67							13,408.18									\$6.47	7.13
Maintenance Including AnoM	\$123,883.47	8,910.26							2,251.65							9,169,93	3,438.13	\$1.53	1.68
noits1940	\$304,841.81	43,802.14														8.807.77		\$3.58	3.95
Total Cost of Instruction	\$2,658,034.27	365,478.70	13,692.58	42,713.65	61,983.07	35,343.02	180,155.11	39,658.39	30,925.24	27,139.41	234,963.09	32.750.58	4,027.14	43,322.78	42,637.55	68,260.93	44,995.24	\$31.25	34.43
Other Costs of Instruction	\$20,098.63	4,484.58	2,005.44	67.13					635.62 145.86		.4.	,			٠	403.89	281.81	\$.24	.26
to slairesM noitourtenI	\$28,728.16	6,836.28			•				539.52		V F	-				3,430.48		** 34	78.
Lextpooks	\$70,512.49	15,097.33							2,292.38			1.080.31			`	J (.,	925.38	** **	.91
səirs[s2	\$2,538,694.99	339,060.51 a192,872.38	13,077.23	41,310.18	58,235.54	33,227.32	170,426.28	37,276.61	78,879.71	26,109.40	223,373.51	30,984.37	3,839.50	41,327.67	41,232.05	63 762 22	43,425.73	\$29.84	\$32.89
Average Attendance	77,193	9,790	13,166	1,429	1,813	1,112	5,767	1,482	2,454	819	5,517	1.030	158	1,410	1,37	2,082	1,567		1
Average No. Belonging	85,073		14,647	1,538			6,325				6,201					2,534			1 0 0 0 0 0 0 0
Number of Erachers	2 207.1	286.7	344.9	41.4	50.3	24 d	165.4	37	73.7	25	181.1	29	4	40.5	40.8	62.00	44		0 0 0 0 0 0
COUNTY	Total Counties	Allegany Anne Arundel	Calvert.	Caroline	Cecil	Dorchester	Frederick	Garrett	Howard	Kent	Montgomery	Queen Anne's	St. Mary's	Somerset	Talbot	Wicomico	Worcester	Cost per pupil belonging	Cost per pupil attending

æ a Includes \$12,571.74 for salaries for preceding years due to going from a twelve-to a ten-month basis of payment, and \$5,371.65, one-eighth of month's salary applicable to the year 1932-33.

318 1934 Report of Maryland State Department of Education																
	Capital Outlay	\$155,264,93		1,366.15 1,686.80 2,574.12 5,627.07	28.92 47.40 95.36 171.68		117.44 48.25 130.30 295.99	12,898.04 132,225.74 145,123.78		1 1 1		654,439.46				
	Total Current Expenses	\$959,071.97	114,049.96 58,305.81 85,495.16 257,860.93	67,409.80 102,310.82 158,351.30 328,071.92	3,146.78 5,506.59 11,280.73 19,934.10	2,139.27 6,055.43 8,933.24 17,127.94	4,692.78 4,672.08 14,197.83 23,562.69	74,266.01 41,033.90 93,079.90 208,379.81	6,799.81 13,542.95 15,334.31 35,677.07	43,364.55 25,102.96 68,467.51	1,354,052.73 284,445.55 1,638,498.28	2,597,570.25				
	kuxiliary seionegA	\$76,505.46	7,399.45 2,459.40 2,581.16 12,440.01	8,420.90 8,961.79 15,987.83 33,370.52	601.02 717.12 1,442.88 2,761.02	478.38 1,071.18 1,580.25 3,129.81	118.75	9,801,46 3,582,42 6,821.31 20,205,19	277.68 500.43 641.87 1,419.98	2,040.18 1,020.00 3,060.18	528.22	77,033.68				
	ЭэпвпээпівМ	\$21,786.64	1,419.24 914.22 3,224.79 5,558.25	1,437.71 2,159.32 3,730.00 7,327.03	35.70 56.10 112.90 204.70	23.00 70.73 104.33 198.06	141.46 120.94 786.10 1,048.50	1,939.85 869.88 2,227.74 5,037.47	196.84 353.70 339.96 890.50		31,892, 3,807, 35,699,	57,486.53	his table.			
ures for	поізвтэдО	\$70,352.53	7,515.10 3,830.80 5,090.71 16,436.61	5,186.50 7,477.27 11,538.15 24,201.92	239.07 425.88 856.87 1,521.82	224.15 521.02 768.65 1,513.82	457.15 457.39 927.94 1,842.48	7,376,35 4,141.78 7,107.24 18,625.37	533.95 838.37 914.28 2,286.60	2,608.91 1,315.00 3,923.91	127,382,73 29,583.89 156,966.62	227,319.15	included in tł			
Expenditures for	Total Cost of noitsurfaction	\$790,427.34	97,716.17 51,101.39 74,598.50 223,416.06	52,364.69 83,712.44 127,095.32 263,172.45	2,270.99 4,307.49 8,868.08 15,446.56	1,413.74 4,392.50 6,480.01 12,286.25	3,975.42 4,093.75 12,483.79 20,552.96	55,148.35 32,439.82 76,923.61 164,511.78	5,791,34 11,850,45 13,438.20 31,079.99	37,609.49 22,351.80 59,961.29	1,194,248,92 251,054.63 1,445,303.55	2,235,730.89	Separate senior high schools, grades 10-12, not included in this table.			
	Other Costs of Instruction	\$8,397.34	1,988.25 1,197.70 1,588.25 4,774.20	258.65 387.54 648.37 1,294.56	16.60 33.40 50.00	30.00 34.74 51.24 115.98	6.17 6.16 167.64 179.97	230.00 95.00 300.00 625.00	59.89 60.26 120.15	860.94 376.54 1,237.48	16,233.29 2,589.20 18,822.49	27,219.83	h schools, gr			
	lo alaitetaM noitsurtenI	\$16,562.88	1,896.48 1,073.01 1,453.18 4,422.67	1,201.20 1,625.86 2,462.40 5,289.46	27.86 66.53 133.87 228.26	5.00 101.41 149.60 256.01	69.29 73.77 202.02 345.08	1,954.39 734.88 1,345.49 4,034.76	47,36 350,69 384,15 782,20	845.33 359.11 1,204.44	$13,304.40 \\ 2,177.60 \\ 15,482.00$	32,044.88	te senior hig			
	Textbooks	\$24,977.09	5,399.73 2,089.71 2,242.33 9,731.77	671.73 1,790.71 2,609.09 5,071.53	53.69 120.24 241.93 415.86	$\begin{array}{c} 100.00 \\ 132.01 \\ 194.75 \\ 426.76 \end{array}$	153.39 311.45 721.59 1,186.43	1,927.36 1,058.56 1,804.10 4,790.02	398.72 380.26 541.11 1,320.09	1,116.05 918.58 2,034.63	11,318.32 2,067.16 13,385.48	38,362.57	Separa			
	lo saitslad stafosaT	\$740,490.03	88,431.71 46,740.97 69,314.74 204,487.42	50,233.11 79,908.33 121,375.46 251,516.90	2,189.44 4,104.12 8,458.88 14,752.44	1,278.74 4,124.34 6,084.42 11,487.50	3,746.57 3,702.37 11,392.54 18,841.48	51,036.60 30,551.38 73,474.02 155,062.00	5,345.26 11,059.61 12,452.68 28,857.55	34,787.17 20,697.57 55,484.74	a1,153,392.91 b244,220.67 1,397,613.58	2,138,103.61				
	Cost Per Pupil Belonging	\$60.47	49.16 59.13 72.39 57.47	57.13 61.34 60.67 60.11	44.95 73.42 75.20 67.57	54.85 86.51 86.73 80.79	39.11 46.72 57.25 50.35	70.73 74.88 90.90 79.47	24.91 64.49 61.58 48.74	39.17 52.52 43.20	72.80 82.30 74.29	68.51	vision.			
	A verage Salary Per Teacher	\$1,412	1,274 1,438 1,491 1,378	1,491 1,570 1,576 1,556	1,043 1,207 1,263 1,269	1,066 1,289 1,268 1,249	1,070 1,157 1,295 1,216	1,340 1,414 1,461 1,461	1,048 1,365 1,325 1,277	1,195 1,318 1,238	1,769 1,915 1,792	1,638	of super			
	Number of Teachers	524.3	69.4 32.5 46.5 148.4	33.7 50.9 77.0 161.6	2.1 3.4 6.7	3.2 3.2 9.2 9.2	3.5 3.2 8.8 15.5	38.1 21.6 50.3 110.0	5.1 8.1 9.4	29.1 15.7 44.8	640 124 764	1,288.3	xpenses penses o			
19dmuN 92ravA Attending		14,885	2,176 933 1,134 4,243	1,089 1,562 2,449 5,100	65 70 141 276	37 66 97 200	115 96 236 447	967 510 946 2.423	257 200 237 694	1,043 459 1,502	17,127 3,170 20,297	35,182	es and e			
	Average Number Belonging	15,859	2,320 986 1,181 4,487	1,180 1,668 2,610 5,458	70 75 150 295	39 70 103 212	120 100 248 468	1,050 548 1,024	273 210 249 732	1,107 478 1,585	18,600 3,456 22,056		or salari			
sl	Number of Schoo	36	100	2129					- 0101-0	0000	17	57	1.42 f 26 fo			
	COUNTY	Total Counties	Allegany Grades 7-8 Grade 9, Yr. I 10-12, II-IV Total	Baltimore Grade 7, Tr. 1 9-11, II-IV	Caroline Grade 7. Grade 8, Yr. I. 9-11.	Dorchester Grade 7 Grade 8, Yr. I 9 11, II IV	Frederick Grade 7 Grade 8, Yr. I 9-11, II-IV	Montgomery Grades 7-8 Grade 9, Yr. I 10-12, II-IV	Prince George's Grade 7 Grade 8, Yr. I - 9-11, II-IV	Washington Grades 7-8 Grade 9, Yr. I	Baltimore City White Junior Colored Junior Total	Total State	a Includes \$21,421.42 for salaries and expenses of supervision b Includes \$6,784.26 for salaries and expenses of supervision.			

Disbursements, Exclusive of General Control, in Last Four Years White High Schools in Counties and White Senior High Schools in Baltimore City, for Year Ending July 31, 1934 TABLE XXXV

Capital Vallay	\$802,696.20	131,277.63 10,850.55								132,225.74				9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	496 216 05		d1 997 9K	27.10	803,933.45
Total Current Expenses	\$2,220,063.43	221,195.33 131,697.73	22,117.86	136,315.15	86,037.15	71,883.65	136,514.17	92,840.38	44,525,92	133,681,25	150,625.21	27,883.71	51,684.33	56,555.15	85,658,06	65,810,85	1 900 603 07	1,000,000,000,00	3,429,567.40
vistlizuA səinnəgA	\$242,708.41	11,933.93 22,481.05	7,413.44	17,762.13	7,479.13	9,938.59	8,519,61	972.09	5,542.34	4,334.93	8,440.41	12,241.68	7,023.43	6,766.50	0 253 98	8,160.78	80 1 00	00.1.70	243,632,49
Maintenance Including Rent	\$72,763.03		189.37				5,159.57		2,761.79				1,077.87		2,600.11		00 200 06	60,000,00	102,849.02
noiteraqO	\$157,526.83	13,365.47	1,167.55	4,566.37	6,467.30	5,893.50	3,794,83	6,213.63	3,036.78	11,249.02	10,270.02	1,699,56	2,834.28	3,732.24	11,459.55	6,912.57	110 494 96	00.424,611	276,951.69
letoT lo JeoO noitounteni	\$1,747,065.16	b189,384.48 b99,648.25	13,347.50	101,891.88	68,478.75					w	118,634.76		40		127,547.12	48,638.90	K1 050 050 04	#0.600,660,10	2,806,134.20
Other Cost of Instruction	\$25,447.29	b4,246.09 b1,288.16	106.96	814.64	847.36	417.62	b2,343.41	623.40	323.63	b3,561.39	946.47	163.52	386.87	480.54	1,358.49	431.02	h14 000 40	04,000,410	40,285.69
Materials of nottuction	\$34,411.53	6,209.77		3,872,97	2,440.00	944.37	1,746.27	1,185.55	381.42	2,080.37	2,637.94	88.06	354.44	935.75	1,359.48	930.31	06000	00.626,6	44,340.83
Textbooks	\$62,262.99	6,391.72			2,725.75		4,451.04									1,354.74	10 100 60	12,123.00	64,392.62
SpiteleS	\$1,634,943.35			44,992.45													17 171 000 1	a1,022,1(1.(1	2,657,115.06
Average Attendance	27,292	2,957	188	1,385	991	763	1,772	1,207	460	1,456	1,904	302	591	672	2,165	069	707	11,404	38,696
Average No. Belonging	29,017	3,107		_	1,083		1,850	_	491		2,016				2,266		10 010	12,213	41,236
No. of Teachers	1,169	114.2	9	36.1	45.7	38.4	38.	53.6	24.3	71.9	80	10.8	30	32.2	86.2	36	000	420.0	1,597.5 41,236
COUNTY	Total Counties	Allegany Anne Arundel	Calvert	Caroline	Cecil	Dorchester	Frederick	Harford	Howard	Montgomery	Pr. George's	St. Mary's	Somerset	Talbot	Washington	Worcester	Baltimore City	Johnse	Total State

c Excludes \$25,345.52 for evening schools. d Includes \$111.31 spent by Public Improvement Commission.

| County | Expenses of High School Supervision and Clerical Service aSalaries | bTrave| bother abTotal bSchool Shehool Shehool

Disbursements Exclusive of General Control, in Colored Elementary Schools in Counties and City, and Junior High and Vocational Schools in Baltimore City for Year Ending July 31, 1934 TABLE XXXVI

	1934 REPORT	OF	WAR	YLA	ND	ST	ATE	ע	EP	AK	TM	EN	T)F .		TIC)N	
	Capital Outlay	\$29,551.45	1,640.55	923.51 86.28			11.84	5 5 6 6 6 6 6 6 6 7 8 8 8 8 8 8 8 8 8 8 8 8	01 900 66				54.75	**************************************	b113,952.74 b113,851.79	89.70	b 143,504.19	ed and pre-
	Total Current Expenses	\$560,048.94	8,653.71 55,352.08 61,387.80					11,568.86	36,440.58					23,751.50	ac1,357,387.81 a1,024,920.19	c48,022.07	ac1,917,436.75	classes. for physically and mentally handicapped and
	Auxiliaty Agencies	\$22,836.65	447.27 542.15 5 233 11				1. 10, 60			1,0	1,162.42	15.00	1,173.44	199.42	ac28,154.03 a28,128.37	c25.66	ac50,990.68	lly and mer
	Maintenance Jn9A bna	\$24,964.38	1,221.28								920.63	1,	1,	824.13	29,930.29		54,894.67	classes. for physica
	noits19qO	\$44,299.64	865.88 3,761.58				` -		4.7			- 01	596.01		134,907.38		179,207.02	for evening ens, schools
	Total Cost of Supervision and Instruction	\$467,948.27	7,177.12	14,108.51 13,392.53	7,972.33	24,429.89	17,683.71	9,944.24	28,511.33	12.528.67	19,428.24	17,646.69	7,434.88 $21,416.17$	20,882.06	1,164,396.11	36,719.86	1,632,344.38	c Excludes \$1,146.19 for evening * Includes kindergartens, schools vocational classes.
	Other Costs for Instruction	\$4,056.44	19.18	70.00	200.00	237.99	264.00	41 39	626.35	589.18	301.28	356.44	110.70	238.49	8,154.91		12,211.35	c Excl * Inch vocation
	Naterials of Instruction	\$4,797.99	9.60	8.04 196.72	105 10	216.63	79.01	15.00	858.56	671.60 261.54	103.78	369.35	120.00	78.50	13,146.19		17,944.18	but ex-
	Textbooks	\$14,925.56	2100	232.10 257.25		1	500.87			3,240.99			152.19	1,032.19	9,832.68		24,758.24	th,
minorina Scrip	lo seirala2 sredeseT	\$421,283.45	6,897.70	47,113.37 12,533.62 11,381,44			15,896.23					23,360.78		18,220	1,110,747,40		1,532,030.85	State Department of Health, Improvement Commission.
	Salary and Expenses of Supervision	\$22,881.83	1,484.08	1,264.75	797.18	1,768.00	1,193.50	670.67	1,246.00	1,427.90	1,401.92	1,120.73	1 144 19	1,312.00	22,514.93 15,483.65	9	45,399.76	ditures of St schools.
	Average Attendance	20,841	2,302	1,654	302	1,184	748	439	1,349	2,305	895	1,341	242	1,113	64.	3,170	42,304	entary d by th
	Ayerage Munder Belonging	24,804		1,905			γ,				Η,	1,564		1,380	24,712	3,456	1381.4 49,516 42,304	stimatec ng elem expende
	No. of Teachers	708.4	6.1	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	122	40.5	29.7	18:	424	73.3	1 60	30.2	9.6	36.6	673 530	124	1381.4	73.15 es r eveni 874.25
	COUNTY	Total Counties	AlleganyAnne Arundel	Baltimore	Carroll	Charles	Frederick.	Howard	Kent. Montgomery	Prince George's	St. Mary's	Somerset	Washington	Worcester	Baltimore City (Total)	Junior HighVocational	Total State	a Includes \$20,673.15 estimated expenditures of State Department of Heal cludes \$6,487.30 for evening elementary schools. b Includes \$102,874.25 expended by the Public Improvement Commission.

a Includes \$20,673.15 estimated expenditures of State Department of Health, but excludes \$6,487.30 for evening elementary schools.

b Includes \$102,874.25 expended by the Public Improvement Commission.

Disbursements, Exclusive of General Control, in Colored High Schools of Counties and Colored Senior High School in Baltimore City for the Year Ending July 31, 1934 TABLE XXXVII

Capital Outlay	\$3,583.86	125.61		587.19 $1,161.61$								250.00		8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	3,583,86
Total Current Expenses	\$111,331.92	7,022.87	9,397.67	2,551.18	6,131.06	4,401.90	2,520.48	6,786.82	12,734.97	4.346.16	4,824.99	2,867.71	3,666.31	134,302.80	245,634.72
Auxiliary Agencies	\$16,870.81	740.63						2,753.59					33.23	e34.45	16,905.26
Maintenance Including Aent	\$3,377.45	182.13	77.62	108.22	51.97	626.53	53.39	241.35	395.92	93.44	42.06	38.09	165.03	5,333.95	8,711.40
noi3s19qO	\$8,887.10	553.06 1,051.95	527.12	196.62	507.21	491.47	172.61	578.20	1,053.08	332.06	323.89	178.82	355.70	22,612.11	31,499.21
Total Cost	\$82,196.56	5,547.05	1,618.01	3,089.38	4,703.98	3,283,90	2,294.48	3,706.85	a11,085.97	1,559.60	4,459.04	2.650.80	3,112.35	106,322.29	188,518.85
Other Costs notice of Instruction	\$1,113.09	13.31												d2,019.17	3,162.26
o slaines Materials of noticular	\$2,234.87	111.63												1,430.52	3,665.39
Техтроокз	\$4,520.20	176.91 186.03												1,804.66	6,324.86
lo selaries stendeseT	\$74,328.40	5,245.20 *8,190.79	1,446.00 $5.288.00$	1,603.00	4,019.09	2,924.60	2,082.27	3,298.00	a9,610.09	1,440.00	4,061.74	2,535.00	6,644.50 2,811.60	c101,037.94	175,366.34
Average Salary Per Teacher	\$784	1,311	723	729	804	657	718	785	773	720	700	1,056	703	1,794	1,160
Average Number Belonging Per Teacher	26.3	20.0	33.5	23.2	26.4	35.2	19.0	20.7	20.9	41.0	19.8	17.1	25.6 38.8	29.0	27.3
Avetage Numbet Belonging	2,478	80	182	51	132	211	55	141	255	82	115	41	256 155	1,626	4,104
lo 19dmuN eredesaT	94.2	4 00	210	2.5	o ro	 	20.0	4.2	12.2	01 0	0.0	2.4	10	99	150.2
COUNTY	Total & County Average	Allegany. Anne Arundel	Calvert	Carroll	Charles	Dorchester	Harford	Kent	Prince George's	Queen Anne's	Talbot	Washington	Wicomico	Baltimore City Senior.	Grand Total and State

* Includes \$108.06 for salaries for preceding years due to going from a twelve to a ten-month basis of payment, and \$207.66, one-eighth of a month's salary, applicable to the year 1933. a Includes \$180 for supervision.

b Includes \$572.79 for travel and other expenses of supervision. c Includes \$572.79 for supervision. d Includes \$55.52 for traveling expenses of supervision. expenses \$5,100.27 for evening schools.

TABLE XXXVIII—Approved High Schools—Cost Per Pupil, State and Federal Aid, Attendance, Enrollment by Year and Course, Graduates and Normal School Entrants for Year Ending July 31, 1934

32	2	1934 R	EPORT OF MARYLAND	STAT	E DEPARTMEN	T OF EDUCATION	
	Voca- tional	Girls			6	P	
0	ţ; d	Воуз	27	27	9	D L L	
Course	Com- mercial	Girls	156 148 70 84 84 95 95 10	615	164 160 110 110 100 0000	500 500 500 500 500 500 500 500 500 500	
by	n o	Boys	99 79 84 84 107 70 12	504	63	148 17 2 20 20 19	
	al al	Girls	44 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	256	229 23 23 23 23 23 23 23 23 23 23 23 23 23	222 105 101 146 1449 117 72 41 34 34 114 117 72 117 117 117 117 117 117 117 117	
llme	Gen- eral	Boys	171 128 64 64 102 8 2 2 39 28	542	16 24 24 13 13	200 149 209 193 153 889 855 37 1138	
Enrollment	a- nic	Girls	223 99 150 65 65 103 42 42 56 20 16	852	234 93 53 28 14 4 4	290 30 318 318 132 86 89 89 89 89 229 35 44 44	
	Aca- demic	Boys	165 86 82 82 82 87 47 33 50 51 15	580	208 86 30 30 14 10	329 329 220 260 1117 72 60 115 32 38 38 38	
	Entre	sliiD	8 2 4 2 8 1	115		3 21-3 25	
loodas	Normal	Boys	255 255 36 36 6 6 6 6	4		997 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-
rear uates	Tour Grad	Slif		31		Ť Ö	-
		Boys	113 37 30 23 119 7 7	242	50 10 10 5	88 88 38 38 447 47 52 52 52 52 53 54 74 74 75 75 76 76 76 76 76 76 76 76 76 76 76 76 76	
	>	slriĐ	130 130 44 44 44 44 10 10 6	329	86 41 11 11 11	101 107 884 589 589 661 299 380	
×	I	Boys	123 423 388 38 20 20 7 7	267	525 322 111 5	15 15 15 15 15 15 15 15 15 15 15 15 15 1	
Enrollment by Year and Sex	=	slīiĐ	128 63 49 49 12 12 13 11 9	342	81 69 10 7	142 102 90 65 65 28 28 490	
Year	I	Boys	135 66 50 50 115 113 7	348		29 29 1119 90 66 65 57 57 22 22 413	
ent by	11	SlriD	169 89 85 85 85 15 11 11 12 7	492	148 115 24 15 20 20	222 35 35 146 132 103 91 67 28 32 32 17	
nrollm		Boys	171 99 61 62 22 22 113 7 7 111 8	431		245 30 30 105 1105 1105 1105 1105 1105 110	
E E	ı	Girls	90 150 150 190 101 101 110 110 151	524		25 52 189 144 177 77 22 22 68 89 39 443 119 111	
		Boys	103 189 189 70 32 255 27 27 10 115	576		88 111 8 3 3 3 8 2 5 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
ge No.		Belonging	804.3 585.6 457.0 320.3 2297.3 104.6 97.3 30.3 27.1	3107.0	833. 603. 141. 89. 60.	1177.0 845.0 608.1 845.0 608.1 608.1 608.1 1177.0 608.1 1177.0 118.7 118	
Average No		BuibnəttA	764.6 436.9 436.9 2297.6 2240.1 240.1 993.9 93.9 58.9 28.7	2957.0 71.0	w40-01∞ o	202.9 202.9 202.9 798.2 798.2 564.5 7441.3 193.7 72.8 72.8 23.1 20.0	
of		Special	ಹುದುರ4ಬಹ	36.9		86 84 80 70 70 70 70 70 70 70 70 70 70 70 70 70	-
No. of Teachers		Academic	17.2 111.2 17.2 7.2 7.2 7.0 7.0 7.0 7.0 8.6 8.6 1.0 1.0 1.0	77.3	1.2.2.	24 82111 25 822111 26 822110 27 82 82 82 82 82 82 82 82 82 82 82 82 82	
	biA	State and IstebeH	\$8,88,870,75,5000,000,000,000,000,000,000,000,0	\$41,736.85		\$18,417.00 \$1,000.00 \$1,000.00 \$1,480.00 \$1,480.00 \$1,480.00 \$1,480.00 \$1,483.15 \$1,833.15 \$1,000 \$1	
	əsnəqx liqu4 :	E durrent Bost per	\$67.74 57.32 64.45 66.38 66.93 82.78 82.78 75.05 148.13 102.28 92.26	\$69.81	65.23 73.14 108.26 122.08 69.52 69.32	46,00 46	
	COUNTY	Name of High School	ALLEGANY Allegany Pennsylvania Avenue Beall Jr. Green Street Gentral Bruce I Bruce I Bruce I Bruce I Ration I Mt. Savage I Flintstone Jr. Gresaptown Jr. Gresaptown	Total Tologn	ANNE ARUNDEL 1 Annapolis 1 Glein Burnie 1 Gouthern 2 Southern 2 Linthicum 2 Brooklyn Park	1 Colored BALTIMORE BALTIMORE 1 Catonsville 1 Towson 1 Towson 1 Sparrows Point 1 Kenwood 1 Frankin 1 Frankin 2 Pullerton 2 Pullerton 2 Parke House (5th Dist.) 2 White House (6th Dist.) 2 Eklo (6th Dist.)	

		COSTS, TE	ACHE	ers, Fupils, Cours	ES IN	I INDIVIDUAL HI	GH S	SCHOOLS	323
			80						}
			38					1.00	
		56	100	255 337 337 111 114 222 30	194	17	29	822	52
		29	39	51 33 33 16 20 20 11 11	198	9 8	14	9 9 9	22
16.	16	1441	74	887 119 11 1	81	0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1	300	2 41 16	59
25	34	10 10 22 22	128	123 134 134 148 174 184 184 184 184 184 184 184 184 184 18	54 1	27 27 27	333	9 17 21 21 21 21	92
808	118	886 779 68 68 31	310	52 4 52 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	181	33 117 117 39 44 28		880 38 17	92
					1.4		277	.,	
53	65	62 388 20 47	188	20844418892544 20844889489	367	30 37 111 422 572 222 1	224	73 54 17 7	153
- :			-	6/1	1			11111	:-
	150 00		0 2	0 # WOI (0 W C # O) (0	1	0-1-20-1-2	1 50 50	0%084	10
16	16	26 20 13 9	97	36 118 120 120 121 121 122 123	151	30 21 17 12 12 12 14 4	106	20 10 10 4	1 2
oc 6/1	10	20 20 13 10	728	43 111 111 12 12 12 7	108	31 222 7 7 7 23	88	20 20 20 20	36
18	18	a34 29 b27 16 8	114	36 616 616 616 616 616 616	160	30 21 12 112 110 110 110	109	e23 19 10 3	59
11	13	a21 21 b16 9	76	410 U 8 C 8 4 C C	120	23 23 23 23 23 23 23 23 23 23 23 23 23 2	94	62 25 25 25 25 25 25 25 25 25 25 25 25 25	41 8
119	27	27 19 24 12 5	87	0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	183	34 26 17 9 11 10 9	124	20 16 12 11	66
00 m	11	23 11 11 13 13	78	36 16 18 13 13 10 10	146	33 18 24 12 12 6	113	20 10 8	8 8
33	36	35 20 13 13	121	63 20 20 17 17 17 17 17 20	226	255 255 257 29 99 88	166	23 23 23 23 23 23 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	32
33	39	17 18 21 13 9	78	948 932 722 723 741 841	206	228 228 118 116 6	150	27 80 80 80 84	66
43	51	34 33 24 11	145	64 22 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	262	39 31 34 22 22 21 17 18 9	191	32 23 4 17 10	33
24	27	35 35 17 11	112	* 44288 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	227	61 23 25 29 29 10 13	201	224 10 10 93	74
174.1	205.2	224.4 197.3 161.5 109.7 75.6	768.5	365.0 172.3 167.4 129.5 124.6 111.7 108.7 86.2	481.9	303.5 200.0 180.3 1111.9 71.8 67.5 46.9	1083.3	194.0 126.3 65.5 62.0 49.0	496.8 132.6
210	0101	01186	0.9	r00440688800	6.1	16921783	29	46.75.75	410
161	188	211. 185. 147. 102. 69.	715	343. 162. 155. 120. 1118. 1117. 105. 99.	1385.	275. 184. 166. 103. 91. 65.	990	181. 118. 61. 58. 45.	465
4.	.4	22.1 1.0 9.0	9.5	7.88.22.28.81.82.40.80.01.11.1	31.0	3.4 1.2 1.0 2.0 8.	10.2	2.0	6.4
6.6	8.6	4.0.2.4 4.0.0.1	26.6	@ ro 4 4 4 4 6 6 6 4 6 6 6 6 6 6 6 6 6 6 6	48.0	8 10 10 4 10 10 10 10 10 10 10 10 10 10 10 10 10	35.5	44898 30980	17.6
000	530.00	.00 .00 .00	.23	80000000000	.00	88888888	00.	000	.40
\$3,030.00 1,500.00	\$1,530.00	4,050.00 4,207.47 4,289.76 3,000.00 2,370.00	\$17,917.23 2,735.65	4,770.00 3,785.00 3,785.00 3,585.00 3,570.00 3,450.00 3,450.00 2,550.00	\$35,715.00 896.50	4,350.00 3,645.00 3,315.00 3,000.00 3,225.00 2,460.00 1,500.00	\$23,595.00 1,201.00	3,600.00 3,360.00 2,851.67 3,175.90 1,500.00	\$14,487.57 2,146.40
					89				
\$100.59 148.52	\$107.86	75.27 74.96 82.89 74.89 88.57	\$78.05	71.65 75.04 91.32 123.51 86.27 99.52 101.55 97.04 121.92	\$91.99	76.21 74.09 71.22 76.62 102.99 93.76 83.93 86.10	\$79.61	58.32 106.07 128.85 171.83 116.07	\$99.62
CALVERT Calvert County	Total &	CAROLINE Caroline Greensboro Preston Ridgely	Total Colored	CARROLL Westminster Sykeaville Nkew Windsor Manchester Taneytown Hampstad Elmer Wolle(Union Br.) Mechanicsville	Total	CECIL North East North East Rising Sun Perryville Calvort Calvort Ceciltor Kenmore	Total	CHARLES Lackey La Plata Clayaa Hughesville Nanjemoy	Total

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c Includes 1 girl-post graduate.

a Includes 1 boy, 7 girls—post graduates. b Includes 1 boy, 6 girls—post graduates.

d Includes 3 girls—post graduates. e Includes 5 boys, 2 girls—post graduates.

TABLE XXXVIII—Continued—Approved High Schools—Cost Per Pupil, State and Federal Aid, Attendance, Enrollment by Year and Course, Graduates and Normal School Entrants for Year Ending July 31, 1934

Group

No.		,,,,	1504 1	CEIORI OF IV.	LAKI	LAND STATE D	EPAI	CIMENT OF E	טפי	CATION	
NATA		- E	Girls				1 1 1	33	87	37	37
Name	a	Voc	Boys	7	7	23	41	56	117	92	92
Name	Cours	m- rcial	Sirls	140	186	249 92 6	347	69	69	46 37 11	94
Name		ပိုင္က	Boys	133	183	225 137 3 3 16	381	65	65		43
National Part National Par	ent	al-	Girls	122 4 35		12 1 1 25 16 16 16		252 252 57	612	11 64 88 4	175 37
National State Nati	ollm	2 5	Boys	28 12 20 10 10	91	88 88 67 110 110 23	509	24 36 1			213 32
Name	Enr	a- nic	Girls	70 69 41 31 27 10	248	257 95 65 76 76 42 38		24	156	108 53 79 79 54 54 16 44 30	408
National		Ac	Boys	64 14 25 4 10 10	122 18	144 46 33 32 111 26 21	313	82 3 21 21 21	185	66 777 9 9 8 27 4 43	280
National Street National S	sta	Entra			1	1 2	87	63	87	61 60	70
National Part National Par	School	Normal	Boys		<u> </u>		, i	1 1 1 1 1			
National Part National Par			Girls						97		
Nata	189	Y 1noA	Boys	31 10 17 1 1 4 4		63 37 20 12 8 8 8	149	47 13 6 6 10 10	84	42 112 10 10 5 6	104
Name		>	slījə	854 b26 2 2 5 10	101	1111 311 21 12 10 9	201	43 113 110 10 4	100	65 22 10 11 11 11 3	152
NTY School Expension Teachers Teac		1	Boys	836 b12 7 2 4	65	84 12 12 6 8 8	175	48 14 6 6 7 7 11 4	90	477 113 13 6 6	112
NTY School Expension Teachers Teac	nd Se	П	Girls	42 20 7 7 7	31	106 46 15 28 12 7	218	44 118 20 18 18	125	259 113 103 100 100	163
NTY School Expension Teachers Teac	Year a	Ħ	Boys	448 55 10 10 10 10 10 10 10 10 10 10 10 10 10	79 21	106 38 26 12 7	210	54 12 16 8 8	103	45 122 13 10 7 4 7	123
NTY School Expension Teachers Teac	ent by		Girls	60 222 13 6 6	108 26	124 55 30 20 16 9	265 25	62 15 18 14 7	120	63 11 12 12 12 12	170
NTY School Expension Teachers Teac	rollme		Boys	74 14 14 20 20 20	77 19	103 50 26 16 114 114	239	61 19 19 11	134	20 11 11 11 14	172
NTY No. of Teachers No. of	Er		Girls	79 44 19 15 11	176 39	171 52 29 32 119 13	340	69 28 23 17 10	165	73 848 83 113 113 113 113	242
NTY Teachers No. of Teachers Teache		I	Boys	90 30 11 11 8	160	154 54 30 30 11 11	305	62 24 13 17 17 6	134	77 51 83 83 10 10 12 12	226
NTY Iigh School Teachers Teachers	e No.		Belonging	438.1 172.2 59.0 49.8 52.7 33.7		903.8 348.0 190.5 151.1 90.3 87.2 79.2	1850.1 97.8	417.0 1114.3 120.4 115.5 97.2 48.3		450.4 245.6 1168.9 134.4 92.9 75.5 66.0	1299.4 55.0
NTY Iigh School Teachers T	Averag		Attending	418.6 163.4 55.1 47.2 30.4	762.6	04777718	89.2	387.9 104.7 1111.6 107.3 89.6 44.9	846.0	419.1 233.8 155.7 123.4 85.3 70.5 60.8	47.3
NTY Iigh School Expension SSTER RICK R	of ers		Special	4.9 8.0	00 m	20146480	4.7	0.87.87	170	r:0:4:40:0:11	5.0
NTY Iigh School Expension SSTER RICK R	No. Teach		Academic		7.6		6.1.		120		40.1
NTY Iigh School ligh School arket. SSTER \$73.33 RICK 70.49 RICK 70.49 89.35 99.45 89.31 98.31 101.17 22.92 89.33 98.33		biA	State and IstebeH	\$5,000.00 4,234.98 2,100.00 2,749.98 2,259.97 1,500.00	\$17,844.93 1,975.88	6,762.50 4,850.00 4,725.82 3,974.79 3,225.40 2,894.78	\$29,658.69 1,493.50	6,188.61 3,547.21 3,658.49 3,084.00 3,547.22 1,500.00	\$21,525.53	4,920.00 3,900.00 3,360.00 5,001.87 4,856.66 3,674.70 2,336.25 2,156.25	\$30,205.73
COUNTY Name of High School DORCHESTER Cambridge Huclock Crapo East New Market Vienna Hooper's Island Total Colored Middletown Liberty Middletown Middletown Colored Colored Colored Middletown Total Colored GARRETT Colored GARRETT Colored Colored Total Colored Arave de Grace Have de Grace Highland Dublin Slate Ridge Cold Post Road Total Total Highland Total Highland Total Total Have de Grace Have de Grace Highland Slate Ridge Old Post Road Total		. Pupil	E durrent E	\$73.33 873.33 87.04 108.70 135.89 145.21		70.49 54.80 90.37 80.76 97.89 90.45		81.25 100.99 98.31 64.85 101.17	\$85.57	58.50 62.80 69.60 81.92 108.70 90.66	\$71.51
Group		COUNTY		DORCHESTER Cambridge Crapo Crapo East New Market Hooper's Island	Total	FREDERICK Frederick Brunswick Middletown Thurmont Liberty Walkersville Emmitsburg	Total Colored	GARRETT Gakland Grantsville Accident Kitzmiller Kitzmiller Friendsville	Total	HARFORD Bel Air Havre de Grace Aberdeen Jarretsville Highlan Slate Ridge	Total Tolored

a Includes 4 boys, 7 girls—post graduates.

				110 110 114		18 14 14 14 14 14 14 14 14 14 14 14 14 14	42
10	10			23 22 27 21	93		88
52 31 8	91	34	34	92 258 18	193	70 42 71 68 29 20 20 25	325
19	62	58	28	50 7 10 5	72	21 13 74 66 9 9	193
6 18 14	77	16 23 36	75	88 442 61 17 17 2	247	140 15 1 19 48 48 1 1 42.	277
13 30 130	102	33 47 14	94	225733	245	219 40 40 11 31 37 27 27 16	381
44 40 13 8	105	128 32 20 20	200	179 81 42 27 27 21 21	398 2	130 112 39 39 49 46 7 7 7 7 7 7	479 61 62 39
39 43 1	83	85 8 11 22	126	182 101 54 10 29 15	398 72	116 148 388 355 31 35 4 4	4447 50 443
-	-				-120		0,010
					4	24-10-00:00:00	10.00000
200 144 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	39	41 14 7	19	244 355 244 111 13	170	2021111	165
14 2 2 2 2 2	29	26	3,62	38 399 11 11 17 7	138	59 28 25 11 12 7 6	160
a21 14 b5	41	c44 15 7 5	71	43 441 110 140	181	60 255 11 18 18 18 16 7	184 9 13 4
155 b 55	34	3 5 5 8	45	233 231 111 171 7	149	436 236 218 618 12 8 7	190 3 6 6
13 18 21 8	09	43 13 11	69	443 441 32 192 4	186	88 835 233 16 16 16 16 16 16 16 16 16 16 16 16 16	246 5 12 5
22 119 15 5	61	31 18 6 2	57 10	62 30 42 21 16 4	175	135 135 133 144 174 174 174 174 174 174 174 174 174	194 11 9 6
1180	74	12 17 17 5	77	80 50 118 20 7	182	2386 2386 1181 1181 1681 1681 1781 1781 1781 17	261 25 14 15
23	57	32 10 2 6	50	63 40 21 16 12 13	165	23 23 23 25 25 25 25 25 25 25 25 25 25 25 25 25	251 9 13 15
35 19 20 20 11	92	38 112 20 7	77	79 72 72 18 18 16	277	110 71 339 330 228 233 339 6 6	393 21 22 15
23 112 112	94	54 17 9	87 18	100 82 42 23 25 19 9	300	121 847 827 331 200 100 100 100	409 23 15 15
-104700	7.	294.3 102.6 72.8 36.2	6.9	6.525.1.6	.c. 0	@ @ 10 1	841-6
178 125 107 52 27	490	294 102 772 36	505	495 384 384 168 114 178 63	1571 141	636 353 1183 1184 1105 1105 63 35 35	2016. 89. 88. 76.
166.0 120.3 101.8 47.0 25.2	460.3	265.3 93.2 69.2 32.9	$\frac{460.6}{82.4}$	459.3 358.9 246.9 154.4 107.5 69.7	1456.2 125.7	595.9 338.4 202.8 173.4 1146.3 1110.2 98.6 59.2 59.2 32.9	78.2 77.4 70.7
1.2085	8.6	3.3	νυ ω. ∞.	4.0.0.0011	24.8	E48811 11 8	21.2
1,20,00	15.7	9.7 3.0 2.0	18.7	11.5 8.5 8.5 3.2 2.3 2.3	47.1	71 70 70 70 70 70 70 70 70 70 70 70 70 70	38.0 8.0 9.0 9.0
59 15 100	38	0000	000	000000000000000000000000000000000000000	20	000000000000000000000000000000000000000	35 06 73 58
\$4,200.5 3,623.6 4,281.1 3,315.1 650.0	\$16,070.	4,500.0 3,000.0 2,550.0 1,500.0	\$11,550.0 1,638.0	6,113.7 4,950.0 5,220.0 4,419.3 3,2370.0 2,607.0	\$29,913.0 1,543.0	6,023 3,690.0 3,900.0 2,940.0 2,550.0 1,500.1 1,500.0	\$35,069.3 1,695.0 2,008.7 1,274.5
	1	2040		4000000	4.8		F-470 0
\$82.48 67.11 102.14 164.73 61.28	\$90.48	83.82 85.52 102.64 116.29	\$89.19 75.90	70.22 76.33 95.13 90.20 99.32 134.60	\$85.34	74.55 58.83 62.69 75.12 75.12 75.12 76.68 80.62 119.80 69.53	\$74.67 47.84 53.55 42.99
HOWARD 1 Ellicott City 1 Elkridge 1 Lisbon 2 Savage	Total	KENT Chestertown Rock Hall Galena Millington	Total	MONTGOMERY Bethesda-Chevy Chase-Takoma-Silver Spring Rockville Gaithersburg Sherwood Poolesville	Total Tolored	PRINCE GEORGE'S Hyastsville Maryland Park Mt. Rainer Laurel Marlboro Oyon Hill Surrattsville Jr. Bladen Bowie	Total Highland Park (Colored) Marlboro (Colored) Lakeland (Colored)

d Includes 1 boy—post graduate. e Includes 4 boys, 5 girls—post graduates.

a Includes 1 girl—post graduate.
b Includes 3 boys, 1 girl—post graduates.
c Includes 1 boy, 2 girls—post graduates.

TABLE XXXVIII—Continued Approved High Schools—Cost Per Pupil, State and Federal Aid, Attendance, Enrollment by Year and Course Graduates and Normal School Entrants for Year Ending July 31, 1934

						ם ב	EPARTMEN		EDUCATION	
- La -	- E	Girls								
Voca- tional	tion tion	Boys					29	53		
Com- mercial	om- ercial	Girls					115 63 19	197	17	66
me	ğ s	Boys					106 33 43	182	88	56
	4= 5	Girls	21 12	33			7∞€	12	39	44
Gen- eral	er er	Boys	32	41			16 1	19	53	
a- nic	a- nic	Girls	82 255 31 31	279	122 74	196	30 22 37	153 80 47	688 44 388 38	292 55 24
Aca- demic	den	Boys	46 42 32 47 74	207	97	157	23 41 9	90 56 41	40 31 31 24 24	212 34 17
Entr		Girls	2	21			17	12	1 1 1 1	62
Norma	maoN	Boys	117 110 10 9	57	41	25	22 119 3	56 7	39 110 111 6 6 6 7	2
TuoH brid	Gr:	Girls	123	22	15	30	118 10 10	39 6	133	8224
· ·		Boys								
ΛI		Girls	17 16 10 10 7	60	14	26	26 17 12 3	58 13 12	a44 21 10 12 7	98
I		Boys	11 12 5 5	4 60	16 15	31	17 11 10 10	39 7 8	154 157 7	61
I		Girls	27 10 13 10 5	65	31	46	80 62 80 62 80 62 80 62 80 62 80 80	86 16 8	10 10 10 10 10 10	79
III		Boys	14 16 9 6	51	21	27	36 22 3	70 14 5	24 11 8 10 8 8	69
		Girls	24 10 16 16	73	34	53	25 30 10	75 12 6	22 6 11 13 13	116 17 8
II		Boys	112 122 7 7	53	23	41	30 13 2	79 15 11	21 21 8 9	78
H	5	Girls	31 17 26 19 8	101	41 28	69	52 61 13	140 35 22	46 33 115 111 6	127 30 7
		Boys	30 113 120 20	92	35	54	47 49 20 11	127 16 16	44 11 81 11 11	99 16
	BuiBu	Belo	69.9 02.8 95.8 73.6	524.6	200.1 123.7	323.8	247.5 236.9 91.6 49.7	625.7 116.3 77.3	306.1 152.3 75.8 69.8 68.5	718.7 82.7 32.1
	Buipu	etta	61.8 96.7 777.0 69.6	94.9	184.9 2 116.6 1	301.5	240.0 222.2 85.0 44.2	591.4 102.0 70.7	285.2 141.8 71.3 66.4 64.0	672.0 77.6 28.5
			8.8.4.7.	3.7 49	4.	.4 3(4.4.4	6.	2.0 4.4 8. 8. 1.0 8. 8. 8. 9. 1.0 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	7.8 67
	fei	Spec	mai = ====				4 60 1	∞		
	ojmel	Acad	π. ω. ω. ω. ∞ κί⊙ ω.Ο.	18.3	6.4	10.4	7.6 7.7 3.8 2.0	21.1 3.0 3.0	7.7.8888.88 8.4.0.0.8	24.4 3.3 2.0
biA	bns e biA ls19b	Stat2 9A	\$4,488.67 3,755.54 2,280.00 2,100.00 2,100.00	\$14,724.21	3,090.00	\$5,640.00	4,350.00 4,957.80 3,000.00 1,500.00	\$13,807.80 918.00 918.00	4,380.00 2,550.00 2,235.00 2,100.00 1,635.00	\$16,560.00 1,417.50 668.25
sensex liqu¶ 1	ent Expens	Curr	\$102.56 79.05 87.64 98.10 70.29	\$90.00	83.52	\$86.11	72.16 91.34 93.65 68.09	\$82.25 19.42 26.34	70.59 79.01 95.10 87.95 68.48	\$77.73 37.83 48.89
COUNTY Name of High School			ANNE'S	Total Colored	ST. MARY'S Margaret BrentGreat Mills	Total	SOMERSET Crisfield Washington Marion Deal's Island	Total Greenwood (Colored) Crisfield (Colored)	TALBOT St. Michael's Cordova. Trappe.	Total 1 Easton (Colored) 1 St. Michael's (Colored)
COUNTY			Name of High Schoo	10000	Owach O	Oxxot O 26	Ownor O 20	ONNOT O 30 OP20		Own O 36 O SAU OO MODELO

a Includes 4 girls-post graduates.

C0515, 1	EACE	iers, pupils, (JOURSE	S IN INDIV	DUAL III	GH SCHOOLS	,	341
						1 32 1	35	1
136 18 18 25 33	212					* * * * * * * * * * * * * * * * * * *	3436 *123	
242	287	91	91	20 24 15	29	1593 939 522 355	3409	
90	148	61	19	110	37	639	926 85	
10 10 10 10 10 10 10 10	251	164	51	41 30 25	81 57 29	16	21	
89 89 74 74 10 11 11	303	204	204	86 11 54 26 4	181 28 21 16	860	926	
254 74 61 107 49 61 60 63	729	212 74 74 65 50 37 33	488 63 46	70 80 50 33	259	1474 1441 609 136	3660	š
206 46 38 53 22 25 34	477	135 55 62 62 40 35 14	364 51 34	24 255 255 286 286 286	178	1972 472 77	2521 591	Includes 2 boys—post graduates. Technical.
4	9	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20	2 1	w 61	26 10 7	50	st gr
5 12 63 1	4 :	91 15 12 1 7 10 7 5	116	1 1 1 1	2		516	sod
147 23 29 15 17 17	243		134 15 10	25 15 19 5 11	75	509 478 202 83	213	boys
141 12 17 17 11	207	21 22 24	1882	15	54	367 644 147 55	1213	des 2 nical.
152 27 29 29 16 18 12	254	a109 12 8 10 7 7	153 16 10	26 b17 c19 c19	78	530 512 204 89	1335	
149 13 19 15 11 12	219	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	86 18 2	18 17 c18	99	531 d677 e157 64	1429	*ه
196 31 18 13 13 19 8	285	855 80 80 80 80 80 80	138 27 9	23 23 12 13	110	609 595 214 106	1524	
157 21 16 14 14 13	235	25 111 6 6 8 7	100 111 5	22 17 18 3	68	645 683 176 88	1592	ites.
215 27 20 20 20 20 20 20 20	330	90 11 11 14	181 30 12	4222	81 10 8	914 761 336 174	2185	gradu:
209 28 15 21 20 20	310	71 17 17 19 9	143 32 11	33 27 25 6	102 9 6 7	992 1023 268 133	2416 257	c Includes 2 boys, 1 girl—post graduates.
134 122 122 134 19 19 18	373	165 23 28 14 11 9	256 38 15	4882 485 484	118 17 18 12	153 101 160	414	1 girl-
134 110 29 30 30 16	364	155 17 26 18 16 6	241 35 16	52 41 28 17 10	148 11 14 9	584 230 215	1029	Includes 2 boys, 1 Includes 19 boys-
0044403	00	81.c1.c.e.	9.014	0.1.1.0.2	21-1873	0100011	.5.5	es 2 les 1
1035.9 253.0 225.4 203.4 159.4 137.2 130.6	2267.	724.8 1122.1 119.5 82.7 67.1 52.5	1192. 189. 66.	238 190 174 68 68	735. 73. 47. 34.	2707.0 2683.5 2265.0 1971.0 1822.5 706.5	12155. 1628.	clud
990.4 241.8 217.4 198.7 151.8 123.6 114.0	2165.9	697.7 116.0 116.6 75.7 62.3 50.4	1141.5 177.3 61.4	223.1 177.6 163.3 64.6 61.8	690.4 64.6 45.7 33.1	2588.0 2459.0 2119.5 1846.0 1691.5 660.5	11364.5 1482.0	c In
11.8801.52	1.5	8 1 4.4.0 cc cc cc cc	10.8 1	3.5	9	15.0 27.0 31.0 28.0 21.0 3.0	00	-
	2		1i		=		125.	-
24.0 6.10 6.10 6.00 7.44 6.00	61.7	19.6 44.0 33.0 22.0 22.0 22.0	37.8 5.4 3.0	8.07.28.8	24.4 2.0 1.0 1.0	86.0 64.0 45.0 48.0 37.0	304.0	
6.14 6.14 9.96 0.00 7.50 9.96	8.56	00.000	0.00	0.00	2.00	0.000.00	0.00	să O
\$10,486.14 4,799.96 3,660.00 3,375.00 4,297.50 4,297.50	\$30,878.56	5,000.00 2,730.00 2,940.00 2,235.00 2,235.00 1,590.00	\$18,320.00 2,410.20 882.00	4,510.90 3,825.00 4,270.90 2,280.00 2,550.00	\$17,436.80 630.00 342.00 432.00	6,000.00 6,000.00 6,000.00 6,000.00 6,000.00	\$36,000.00	aduato
\$57.61 55.58 48.98 87.38 91.62 82.44 87.68		67.35 69.33 77.76 70.15 85.45 80.61	\$71.99 35.48 32.12	79.43 82.57 99.73 94.56 113.04	\$89.41 23.57 18.03 31.36			post graduates.
WASHINGTON Hagerstown T. Woodland Way Rousboro Williamsport Glearspring Hancock Amithshure	Total Colored	WICOMICO Wicomico Pittsville Delmar Mardela Nanticoke	Total Salisbury (Colored) Nanticoke (Colored)	WORCESTER Berlin. Pocomoke Snow Hill	Snow Hill (Colored)	BALTIMORE CITY Baltimore Ditytchnic Bastem Esatem Western Forest Park	Total Frederick Douglass (Col.)	a Includes 3 boys, 11 girls—post graduates. b Includes 3 girls—post graduates.
L'E								

a Includes 3 boys, 11 girls—post graduates. b Includes 3 girls—post graduates.

-02

for Removal, Transfer, Commitment and	
ng Withdrawals	1934
ct, Excluding	ling July 31, 1934
y Subje	r En
v High Schools b	Death for Yea
ounty High	
in Maryland C	
Enrollment in	
TABLE XXXIX	

32	28	1934 R	PORT OF MARYLAND STATE DE		OF EDUCATION	
Music		Girls	*206 *206 *150 *150 97 19 55 39 39 17 17 17	291 82 82 671 124	410 250 77 188 197 48 67 71 43 61 14	1,412
Mu		Boys	* *	254 59 552 562		1,268
sical		glītla	154 88 88 135 143 143 140 754	236	571 422 319 268 234 101 68 65 65 65 14	2,151
Physical Education		Boys	158 206 178 158 89 789	239	640 405 316 316 273 273 210 105 60 122 122 124 144	2,170
Commercial Subjects		slīiĐ	206 102 90 63 47 47 111 519	268	142 124 65 65 56 103	494
Comm		Boys	188 60 109 109 46 15 471 471	134	83 45 24 24 64	218
lsn [sn	Vocatio Agricult	Boys	337 233 60	42	55.5	109 Girls 45
Home Economics	Voca- Isnoit	Girls	39 36 37	53		Boys 24
Ecor	Gen- eral	striĐ	161 121 105 105 1166 1166 46 46 46 46 46 46 46 46 46 46 46 46 4	525	295 263 176 201 172 772 688 684 43 36 144	1,383
trial ts	Vcca- fanoit	Boys	18		99	99
Industrial Arts	Gen- eral	Boys	123 129 164 164 137 137 150 150 171 171 171 171	459	c	c1389
		glīla	25 23 48 18 18 26 6 6 6 21 21 22 22 22 23	25 25 8 8 8 b 222	103 107 72 32 38 48 37	668
French		Boys	282 283 111 10 8 8 8 111 4	16 14 2 2 b 126	86 40 40 23 32 12 12	252 excluc
Latin		glītla	99 97 60 60 50 80 11 11 17 17 467	29 11 189 189		638 in art Aven
La		Boys	257 267 267 267 267 267 267 267	156	204 165 165 23 23 30 15	523
nce		shiĐ	- i	261 59 47 47 33 33 16 738	2337 204 204 204 180 92 93 33 34 36 14 11	1,506 523 638 252 638 Enrollment in art excluded Pennsylvania Avenue
Science		Boys	301 245 140 1189 1111 1117 14 1175 1175 1175 1175 1175 1	269 47 40 28 28 11 11 680		1,638
al		elri-D	335 2885 2885 2088 150 1128 128 339 339 339 171 171 1733 173 173 173 173 174 174 174 174 174 174 174 174 174 174	304 64 64 40 33 33 16 16 18 13 13 13 13	2742 2333 1833 1844 1144 1144 1144 1144 1144 1	1,765
Social Studies		Boys	 	274 50 37 28 111 713	2007 2236 2360 173 80 80 51 51 125 144	1,738 m.
-e -e		eltiĐ	171 171 197 150 922 922 442 224 377 17 1,063	182 69 69 444 33 33 16 668	236 236 236 236 2218 171 84 43 36 43 36 14 11	1,716
Mathe- matics		Boys		199 61 36 28 28 11 11 658	553 378 378 271 271 104 104 81 51 12 12 12 14 11 12 14	1,952 in Jou
lish		s[1iD	1, 1	335 82 82 83 33 16 16	584 457 2355 2355 264 105 687 71 14 14	2,265 course
English)	Boys	417 305 228 228 1189 1189 1159 810 14 1159 1159 1159 1159 1159 1159 1159 1	311 65 65 43 11 11 839 96	651 408 2278 225 107 81 107 81 126 126 14	2,207 king a
al ment		shiĐ	427 302 268 268 150 160 160 52 53 39 41 17 17 17 44 17 17 44 17 17 467 467 467 467 467 467 467 467 467 46	338 822 825 33 116 991		2,218 2,276 d 23 girls tal
Total Enrollment		Boys	100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	313 66 43 28 11 11 844	652 652 872 107 107 81 126 126 127 81 141	2,218 d 23 g
	COUNTY Name of High School		AILEGANY Allegany. Pennsylvania Avenue. Beall Greene Street Junior. Bruce. Bruce. Bruce. Bruce. Bruce. Bruce. Bruce. Bruce. Central Barton. MI. Savage. Oldtown. Cresaptown. Midland. Total. Colored. ANNE ARUNDEL	Glen Burnie. Souther. Arundel. Linthicum Heights. Brooklyn Park Jr.	Catonsville Towson Sparrows Point Kenwood Kenwood Dundalk Dundalk Thist. Consolidated 5th Dist. Consolidated 6th Dist. Consolidated	Total

		SUBJECT	ENE	ROLLMENT IN IND	IVIDI	JAL HIGH SCHOO	ols 329
43	43	75 70 42 111	198 79	174 84 91 72 73 74 48 50	717		100 38 24 24 162
25	25	54 52 28 12	146 36	105 90 80 80 84 44 45 45 40 40 40 40	266		50 46 7 7
				688 72 74	214		
				500	150		
		62	89	110 36 65 65 220 27 27 27 37	384	17 19 19 36	23 23 106
		41	28	128 34 62 16 16 33 33 25 33	366	9 10 10	55 5
-			36				28 13 14 41
		111	24 75				115 29 44 44
		81 57 45 52 52	261	164 377 52 75 75 60 773 57 48 49 50	665	130 116 95 60 60 47 45 45	60 54 114
		13	32				
		60 448 27 45 32	212	133 65 65 65 61 61 51 52 33 33 33 40	565	166 94 94 49 59 28 28 490	53 46
69	75	19 24 20 20 10	95	46 111 18 22 22 20 20 20 20 20 20	193	28 26 17 16 10 11 11 15	15
3 8	51	13 15 18 8 12	55	25 3 12 12 12 31 8	120 15	32 17 11 11 11 11 88	32 57
29	53	77 339 28 28 28	192	8 8 116	7.1	26	10 22 22 2 34
9	9	47 20 13 10 10	100	8 8	38	6	9 6
85	105	84 86 52 48 15	285	144 58 62 63 66 50 62 48 27	627	109 98 88 88 52 39 39 45 45	71 71 71 73 38 38 38 22 22 22 20
72	33	65 65 42 31 28	228 42	100 76 57 50 55 40 34 64 64	546 16	133 81 91 133 20 20 20 20 485	30 64 64 30 20 185 185
112	131	131 82 71 57 32	373 128	136 833 744 722 722 622 623 625 625 625	704	130 111 95 95 61 83 84 455 28 28 253	102 102 103 36 444 229 284
74	333	93 76 86 47 42	294	121 36 36 58 58 58 58 58 58 49 36 40 40	590	162 93 94 54 54 54 54 54 54	30 92 31 23 119 224
113	132	74 103 65 52 26	320 128	107 36 46 36 47 34 36 28 28 28	438	104 1116 888 884 544 245 24 24	24 38 20 20 20 20 20 20 20 20 20 20 20 20 20
73	33	33 3 3 5 5 5	251	71 51 46 31 22 22 22 22 23 33 30	355	141 933 888 882 53 449 288 119	71 71 46 18 116 110 170
113	133	132 115 98 70 37	452 128	201 885 775 775 775 775 775 775 775 775 775	827	147 116 95 61 61 51 45 27	103 73 37 43 29 285
76	33	95 92 63 49	341	169 92 80 81 61 53 42 64 64 40 40	697	170 94 98 98 55 63 28 28 20 20	30 31 31 22 33 19 19 19 56
113	133	139 117 104 70 37	467	201 855 92 76 76 74 74 74 74 75 75 75	831	149 116 95 61 61 51 45 45 28	106 73 37 44 44 289 289
76	33	96 92 65 49 42	344	170 92 83 83 64 64 64 64 64	699	170 94 98 98 63 22 22 22 22 22 25	30 22 229 76 76 76 76
CALVERT Calvert County	Total Colored	CAROLINE Caroline Greensboro Federalsburg Preston Ridgeley	Total	CARROLL Westminster Sykesville Mt. Air New Windsor New Windsor Hanchester Hampstead Hampstead Elmer Wolfe (Un. Br.). Mechanicsville	Total	CECIL North East Rising Sun Reryville Chesapoake Gity Calvert Ceciton Kenmore	Colored. CHARLES Lackey La Plata Glasva. Hughesville Nanjemoy.

TABLE XXXIX—Continued—Enrollment in Maryland County High Schools by Subject, Excluding Withdrawals for Removal, Transfer, Commitment and Death for Year Ending July 31, 1934.

0		1934 REPO	RT OF A	AARYLAND ST	ATE	DEPARTMENT	OF E	DUCATION	
		Bic	Girls	139 105 16 12	272 34	284 151 151 38 38 35 24	584	154 66 78 52 48	398
	;	Music	Boys	126 55 14	198	231 133 33 28 28 27 27	475	135 44 42 42 42 42	305
	sical	ation	Girla	142	142	195	301		
	Physical	Education	Boys	135	135	196	282	42	42
	Commercial	ects	Girls	120	151	95 64 10	169	59	76
	Comm	Subjects	Boys	115	151	73 89 14	176	52	89
		Vocations Agricultu	Boys	28 12 23	63	37 43 21 19 18 18	160	57 48 44 39	188
	Home Economics	Voca- fanoit	Girls					31 43 59 50 39	222
	Ho Econ	Gen-	Girls	133 61 26	220 86	186 128 67 61 33 33 23	534	928	28
	ts	Voca-	Boys			26	46		
	Industrial Arts	Gen-	Boys	112	123 96	164 b 100	b264 40		/
		Jeh	eltiD	27 28 14 14	83	35 35 11 11 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	230	271 255 30 27 11	161
		French	Boys	20 8 8 4	35	74 111 4 0 0 0 0	95	23 6 6 11 10	16
		ų	elriD	37 38 38 17 9	137	166 47 36 38 10 10 24	354	36	36
		Latin	Boys	39 2 1	70	91 17 19 7 16 12	194	30	30
		nce	Girla	154 60 14 26 9	280	264 113 46 68 68 56 40	611	132 56 66 111 255 25	315
		Science	Boys	137 18 3 16 16	186 91	287 97 50 45 222 222	552 27	146 46 43 53 28 27	343
	ial	lies	ehiĐ	179 88 28 12 23 23	353 a122	427 176 93 77 25	858 71	216 41 46 33 52 52	402
	Social	Stuc	Boys	186 58 20 13 22 15	314 a 109	400 172 98 62 62 26 33	821 40	218 28 21 21 60 60 46	390
	he-	ics	Girls	121 68 41 29 23	308 121	346 95 68 68 73 34 24 24	678 71	117 57 50 34 43 14	315
	Mathe-	mat	Boys	123 29 23 18 25 15	233	294 77 60 60 26 31	590 40	123 36 31 37 43 43	287
		lsh	shiĐ	229 110 411 32 26 26	461	510 184 95 92 92 57 49	1,022 71	218 728 78 622 53	208
		Engli	Boys	216 66 23 24 27 15	371 107	446 102 102 70 38 44 44	927 40	225 52 47 47 50 50	460
	al	ment	elriD	235 112 411 333 29 29	473 121	512 184 955 92 92 459 353	1,024	218 74 78 62 63 25	510
	Total	Enrollment	Boys	221 71 23 24 27	381 109	450 102 102 70 39 44 44	932	225 53 47 47 59 50	461
		COUNTY Name of High School		DORCHESTER Cambridge Hurlock Crapo. Sast New Market Vienna Hooper's Island	Total Colored	FREDERICK Bruswick Bruswick Middletown Thurmont Liberty Walkersville Emmitsburg	Total Colored	GARRETT Oakland Gravisville Accident Fitchille Fitchille Kicknille Kicknille	Total

a Excludes 19 boys and 25 girls taking a course in vocational guidance.

b Includes 1 girl.

134 36 61 68 58 58 47 43	473	95 69 25 14 14	249	84	84	* * * * * * * * * * * * * * * * * * *	247	
125 39 47 67 38 30 27 42	415	82 61 30 27	217	98	86	* 251 * 10 * 10 * 10 * 10 * 10 * 10	193	
	34	92	92			90 103 60 42 16 33	344	
	32	87	87			96 101 42 53 39	331	
68 35 11	114	34 31 9	74	33	33	22 99 82 39 39 4	288	
108	28	35 19 10	64	27	27	11 71 24 17 33	156	Girls 28 86 20 20 10 8
8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	118	25	61			20 26 24	7.0	Boys 23 77 3
37	100	30 37 34 16	117			30	30	
135 133 89 89	398			120 52 52	224	53 85 46 18 18 18	247	
						41 26	67	
134 119 76	356			115 54 20	189	45 89 36 12	182	ided:
45 116 255 233 113	176	111	24	50 25 5	80	84 25 20 10 10	158	n art exclu y Chase Spring
14 10 10 10 14 12 22	88	10	=	26	34	75 23 36 15	155	* Enrollment in art excluded Bethesda-Chevy Chase Takoma-Silver Spring. Rockville. Gaithersburg
74 34 45	153	20 111	31	71 2 3	100	94 148 157 160 160	198	* Enrollment in Bethesda-Chev Takoma-Silver Rockville Gaithersburg
47 30 16	93	13	28	58 3 11 4	92	61 11 11 12 10 10 6	145	* Enrollm Bethesda- Takoma-S Rockville. Gaithersbu Damascus
154 844 60 69 55 31 21	512	74 43 52 11	194	97 33 34 17	181	186 113 56 68 23 24 37	507	
141 99 69 66 38 13 19	474	68 45 42 10	182	98 44 11 13	166	196 143 96 56 56 31	559	
244 118 66 38 42 46 443 21	618	62 34 52 25 14	187	139 52 54 19	264	172 195 122 65 60 87 21	672	ing.
213 1111 72 555 27 29 29 35	569	81 61 46 27 17	232	106 53 22 18	199	178 182 100 53 53 37	620	speak
190 98 73 47 47 34 26	569	51 32 40 23 14	160	126 51 54 14	245	159 93 61 40 22 32 32	425	public
168 116 71 60 32 23 24 42	536	48 30 44 17	156	113 51 22 15	201	256 126 109 40 22 32 9	594	course in public speaking
260 133 90 69 68 47 43 26	726	97 69 59 25 14	264	168 52 55 19	294	8248 198 140 84 57 39	88 88	a cour
	633	88 61 49 27	242	145 54 22 18	239	8259 194 121 68 68 52 43	8765 72	aking
260 134 90 69 58 47 43 26	727	99 69 60 25 14	267	168 52 55 19	294	249 203 146 94 58 39 37	826	girls t
218 123 87 68 38 30 27 27	633	89 61 52 27 17	246	145 54 22 18	239	266 194 128 71 71 58 43	789	nd 22
HARFORD Bel Air Havre de Grace Jarrettsville Highland Dublin Slate Ridge.	Total.	HOWARD Ellicott City Elshride Lisbon Clarksville.	Total	KENT Chestertown Rock Hall Galena Millington	Total	MONTGOMERY Bethesda-Chevy Chase Takoma-Silver Spring Rockville Gaithersburg Sherwood Sherwood Damacus	Total	a Excludes 25 boys and 22 girls taking

TABLE XXXIX—Continued Enrollment in Maryland County High Schools by Subject, Excluding Withdrawals for Removal, Transfer, Commitment and Death for Year Ending July 31, 1934.

Commercial Physical Music Subjects Education		glīla	162 74 65 55 59 59 13	488			75		
		Boys	169 88 65 65 23 23 23	15			56		
		glila		61		\dagger			
		Boys		43					
		Girla	93 51 27 63 70 18 26	348				92 51 36	179
		Boys	53 118 118 66 30 9	200				74 34 39	147
Vocatisnal Striculture		Eoys	38	72	28 25 13	99		33	65
Home Economics	Voca- tional	Shif	112 114	55	16 27 17	09	.		
Ho	Gen- eral	sliiĐ	160 97 65 55 55	432 56 61 37	74	139		75	164
Industrial	Voca- tional	Boys	288	46					
Indu	Gen- eral	Boys	171 115 69 54 54	435	35	81		7.7	77
nch		eliiĐ	555 113 133 33 6 6 6 6 133 133 133 133 133	135	46 26 24 19 15	130	∞ ∞	2211	99
	Latin French		39 20 20 16 17 7 7 7 7 7 3	126	26 14 12 13	79	4 4		30
			66 21 26 12 12 18	143 14 25 9	21 6 11 16	54	39		62
			64 17 12 12 16 16	113 14 15 12	6 4 4 7	24	23		47
	Science		187 149 82 82 57 57 57 52 46 83 76 37 10	728 56 48 35	70 43 35 20	198	92 54		244 76 48
			216 198 90 56 47 41 41 37 50 50 50	810 43 34 36	220 40	168	63 37		236 52 40
leis	Social		160 160 96 65 65 65 65 18	962 56 61 39	75 26 27 27 28	220	120 70 190		278 76 48
S.	Stu	Boys	•	951 41 43 42	46 388 35 18 41	178 30	92 55		244 52 40
l de	tics	Girls	246 111 643 643 653 565 57 57 18	778 56 61 39	883 553 30	266	117 70		254 76 48
×	Mathe- matics		312 167 167 52 52 46 36 24 24 20	872 41 41 42	62 53 30 26 47	218	91 55		216 52 40
	English		326 1178 1178 1178 120 130 180 180 180	1,079 56 61 39	90 925 90 90	299	120 70 190		359 76 48
			201 110 110 110 110 110 110 110 110 110	1,040 41 43 42	27. 35.35. 4.72.	239	95		315 52 40
Tage 1	Total Enrollment		326 11179 11179 1021 1021 70 70 710 81	1,084 60 61 39	99 53 65 30	299	120 74	141 140 43 35	359 76 48
E			337 110 110 97 68 68 469 339 37 26	1,044 46 43 42	72 53 32 47	239	95	130 116 52 52 17	315 52 40
	COUNTY Name of High School		PRINCE GEORGES Myattaville Maryland Park Mt. Ranier Marlboro Marlboro Oxon Hill Surativille Bladensburg Barde Barde Brandywine	Total Highland Pk. (Colored) Marlboro (Colored) Lakeland (Colored)	QUEEN ANNE'S Centreville Suddiersville Stevensville Church Hill	Total Colored	ST. MARY'S Margaret Brent Great Mills	SOMERSET Crisfield Washington Marion Deal's Island	Greenwood (Colored)

* Enrollment in art excluded: Woodland Way Junior......... South Potomac Junior........

	,	CODULCI	Livitoliling	1 1.4	INDIVIDUAL	111011	SCHOOLS	·
136	26	259	*134 *122 *122 125 39 74 74 63	688	326 62 40 48 36 33 16	561 111 46	54 51 13 12	180
101	18	187	*134 *110 *110 88 42 68 68 60 35	578	213 48 35 35 35 13	404 96 34	51 63 47 22	207
			72	72	209	282		
			123	123	198	253		
98		120	263 134 122 38 8	565	108	108	19 36 20	75
56		67	129 134 106 38	414	34	34	20 28 15	63
			22 28 33	83			20 35 25	80
87 53 32		172	134 122 66 39 45 33 43	482	296	355	65 54 64 13	229
			135	135				
90 37 26		153	134	244	266	328	50 76 45	171
30 16 17	4	29	131 46 23 21 30 17	268	88 17 17 13	118	35 24 18 17 23	117
111 6 111	2	30	66 11 10 21 21 15 9	132	55 20 7	82	13 8 12 7	59
33	17	127	126 70 70 58 68 30 33 12	413	31	137 26 19	36 16 9 9 8	88
24 8 25 25	8	80	88 94 12 12 85 7 7	252	63	90	17 22 8 9 9	59
93 46 23 10	14	215 55 21	291 64 64 77 77 40 66 35	691	273 69 53 31 30 33	505 84 27	102 75 53 29 34	293
79 47 21 15		197 34 17	339 888 72 60 60 55 50 31	737	262 55 51 29 28 28 23 13	461 78 27	98 4 82 2 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	293
161 81 41		386 55 21	543 c122 107 73 41 46	1,129	392 72 65 34 36 33 65	638 1111 46	91 883 31 31	306 55 28 20
124 63 34 35	22	302 34 17	461 b134 c110 72 73 73 56 43	1,018	298 55 62 20 20 23 4	497 96 34	101 73 77 34 21	306 28 20 16
58 58 37	43	284 55 21	228 134 122 88 48 45 63 63	771	322 72 72 55 48 23 33 16	575 111 46	85 60 63 12	233 55 28 20
66 47 33 35		232 34 17	328 134 110 70 47 50 35	819	312 55 53 38 38 23 13 13	532 96 34	91 66 23 24	261 28 20 20 16
174 91 42 37		413 55 21	a562 134 122 125 86 74 75	1,240	439 73 63 48 36 33 16	708 111 46	126 100 92 29 35	382 555 20 20
127 64 35		313 34 17	a514 134 110 91 80 68 69	1,127	339 62 38 35 35 13	565 96 34	125 102 87 38 31	383 28 20 16
179 93 42 37		420 55 22	563 134 122 125 86 74 75	1,128 1,242	458 73 63 48 37 33 16	728 1111 46	127 103 93 29 35	387 55 28 20
129 65 35	23	316 34 17	515 134 110 91 80 68 61 69	1,128	85 55 62 33 33 35 35 35 35 35 35 35 35 35 35 35	570 96 34	125 102 89 38 31	385 28 20 16
TALBOT Easton St. Michael's Tilghman	Trappe. Oxford.	Easton (Colored)	Hagerstown Woodland Way Junior South Potomec Junior Boonsboro Williamsport Hancock Smithsburg	Total	WICOMICO Wicomico Pittsville Delmar Mardela Mardela Nanticoke Sharptown	Salisbury (Colored)	WORCESTER Berlin Poconoke Sow Gill Ocean City Stockton	Snow Hill (Colored) Berlin (Colored) Pocomoke (Colored)

a Excludes 30 boys and 47 girls taking a course in dramatics. b Excludes 134 boys and 134 girls taking a health course. c Excludes 110 boys and 120 girls taking a health course.

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